

~~More~~ *Common* 88



than
More ~~of~~ the same old thing

RICHARD McVAY

To Rich meet
Glad I met
you this year
Hope to see you a
great summer.
- Chris
Beckhart

Agcamore 88



The cool spot. Students line the rail in the main courtyard as they gather for lunch and catch up

on the day's events under the shadow of the tall redwood tree. Sometimes filled almost to SRO capacity, the main courtyard continued to be a place to socialize for many different groups, as well as offering a spot for noon contests, concerts and rallies, thereby providing Panthers with **More than the same old thing.**

On the cover. Seniors Liang Li and Willie Grover represent the harmonious diversities within the student body. From academic to athletic, from conservative to creatively casual, from a dozen different ethnic groups, students work together to maintain Panther Spirit.

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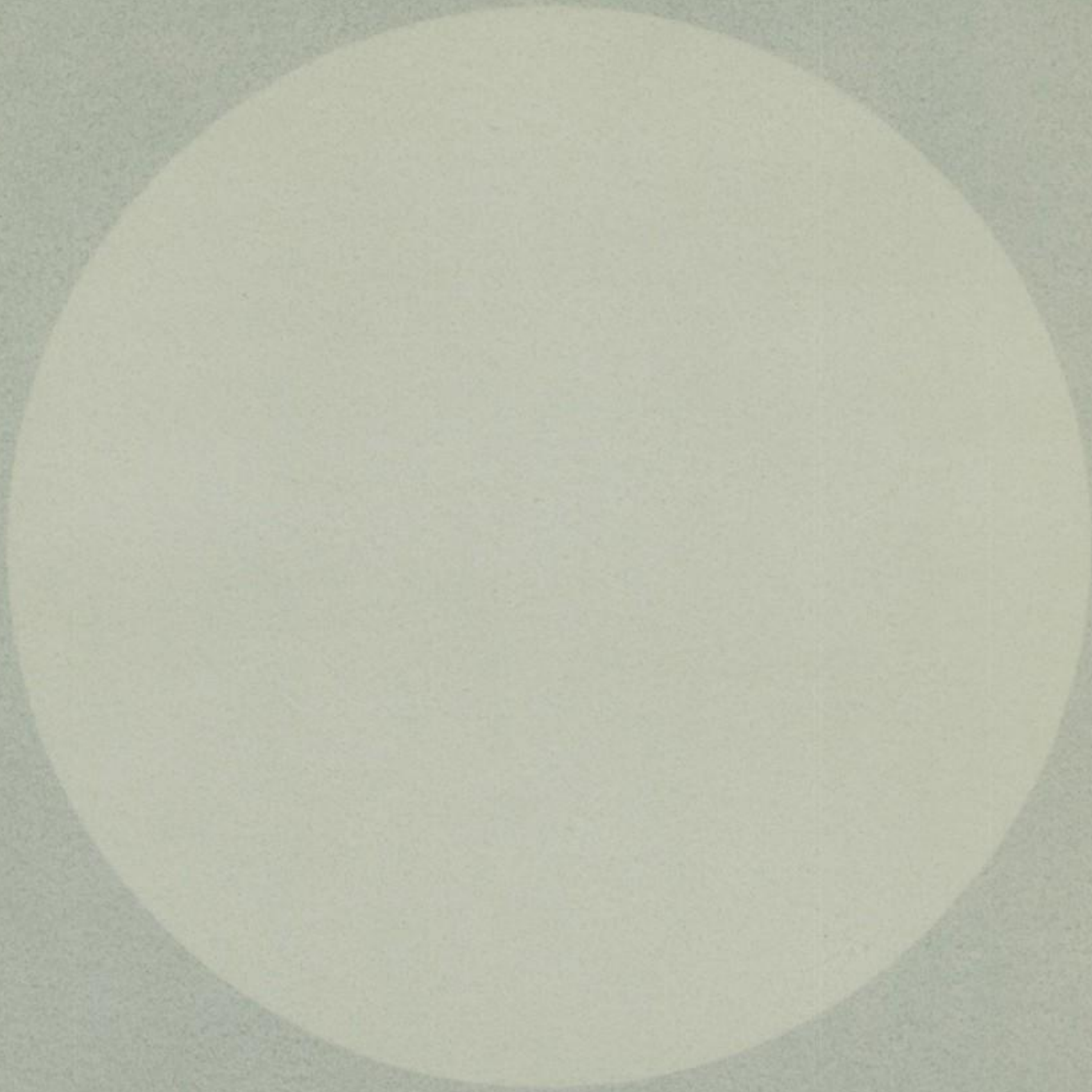
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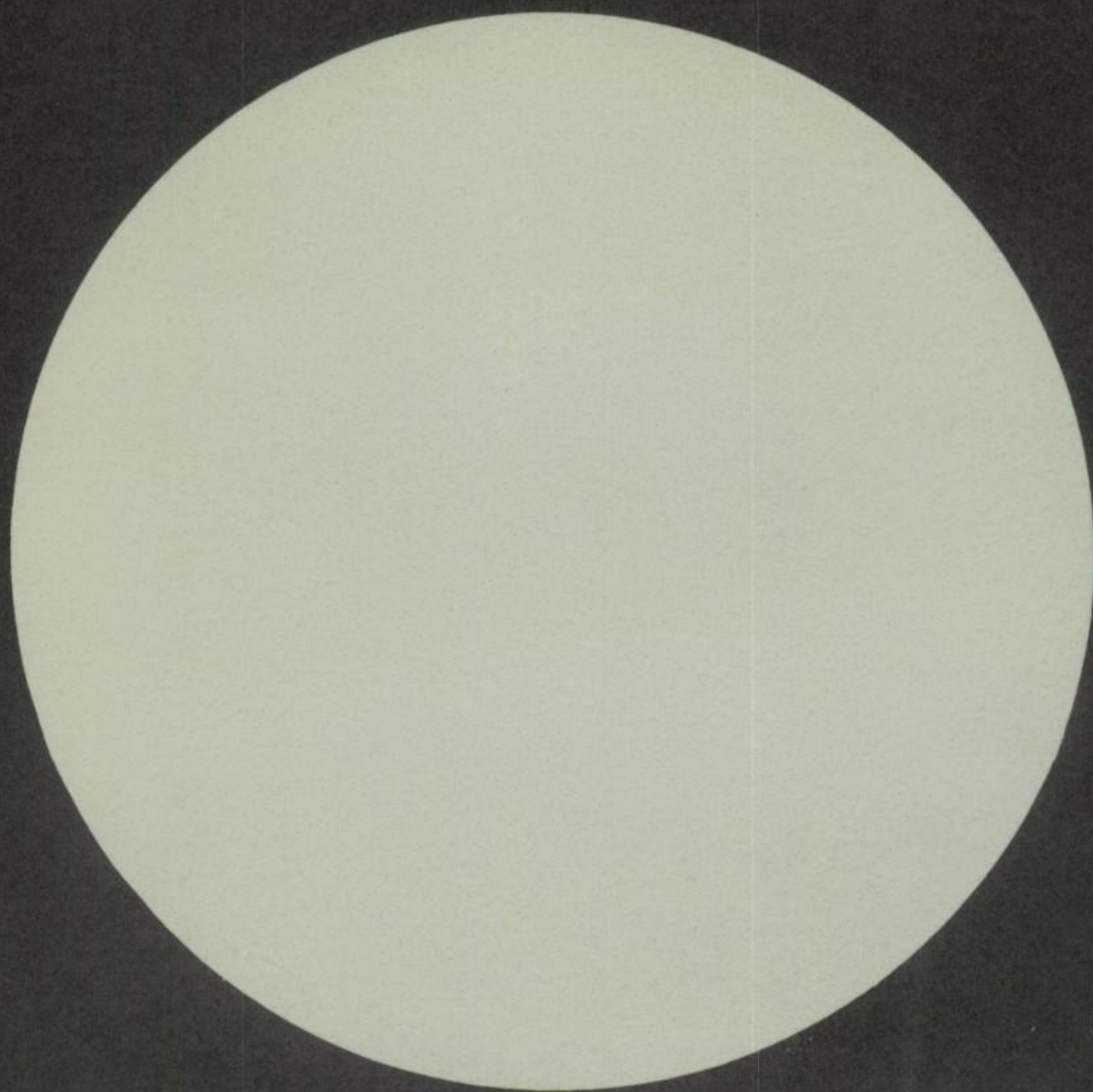
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Yearbook 88



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photo by Lona Tiv

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INCREASES IN ETHNIC GROUPS MEANS

No Majority Rules

Panthers expressed feelings of unity and appreciation toward their school and others

FRIENDLINESS: this quality became apparent to many students from the first day of school. "Modesto High is unique in having lots of variety in teachers, classes, and ethnic groups," said senior Annette Parsons.

The overall environment gave a sense of pride and a feeling of tradition that other schools couldn't offer. The diverse student body had a certain cohesion to it that became overwhelming. As the inter-connection between groups grew stronger, people felt more united and showed their support by providing a more relaxed, non-competitive atmosphere.

With an open campus policy, students tended to feel a little freedom, which contributed to the sense of pride for their school. "Modesto High has the most scenic campus and the most cooperative staff," observed senior Jeremy Boek. Ever-smiling administrators Richard Lang and Rodney Owen were frequently seen around campus, pro-

viding a unique and elite education program for the students.

Strong academic courses and good athletic programs also added to the Panther feeling of uniqueness. With the increasing population, students were crammed into classrooms even more tightly than in previous years, which added a burden to teachers. Some of the top academic courses with low enrollment were combined with other classes, making split courses which were even harder to teach. Yet students and teachers united to make these courses successful. "School spirit and everyone getting involved" were the causes, according to senior Maureen Higgs.

With whites no longer a majority of the total enrollment, the school is now composed of minority groups. Out of approximately 2400 students, 45% were white, and 55% were of nearly a dozen other ethnic

origins. Nonetheless, the quality of unity was displayed throughout the year as the various groups linked together. "Modesto High is more united within the people than all the other high schools," explained senior Sheri Henderson. "Everyone gets along."

—Kevin Stephens

OK, what's your name? Secretary Tina Madonna helps Trini Navarro with his schedule, a service that occurred hundreds of times on Freshman Day.

Anyone else need a locker? Secretary Gloria McCoy busily assigns lockers to Santos Vega, Nai Meu, Thavy Soeuth and Phalla Thong as a crowd forms a line behind them. The Counseling Office was crowded to SRO capacity every morning from the week before classes began, until the second week of the semester.





Enthusiastic rallies. Spirit assemblies are designed to motivate students, as freshman Isaac Guzman displays his feelings to someone across the crowds, during the first rally of the year.

Hidden artists. Modesto City Schools maintenance worker Dave Prater sandblasts graffiti off school walls to return them to their originally attractive condition.



sycamore 88

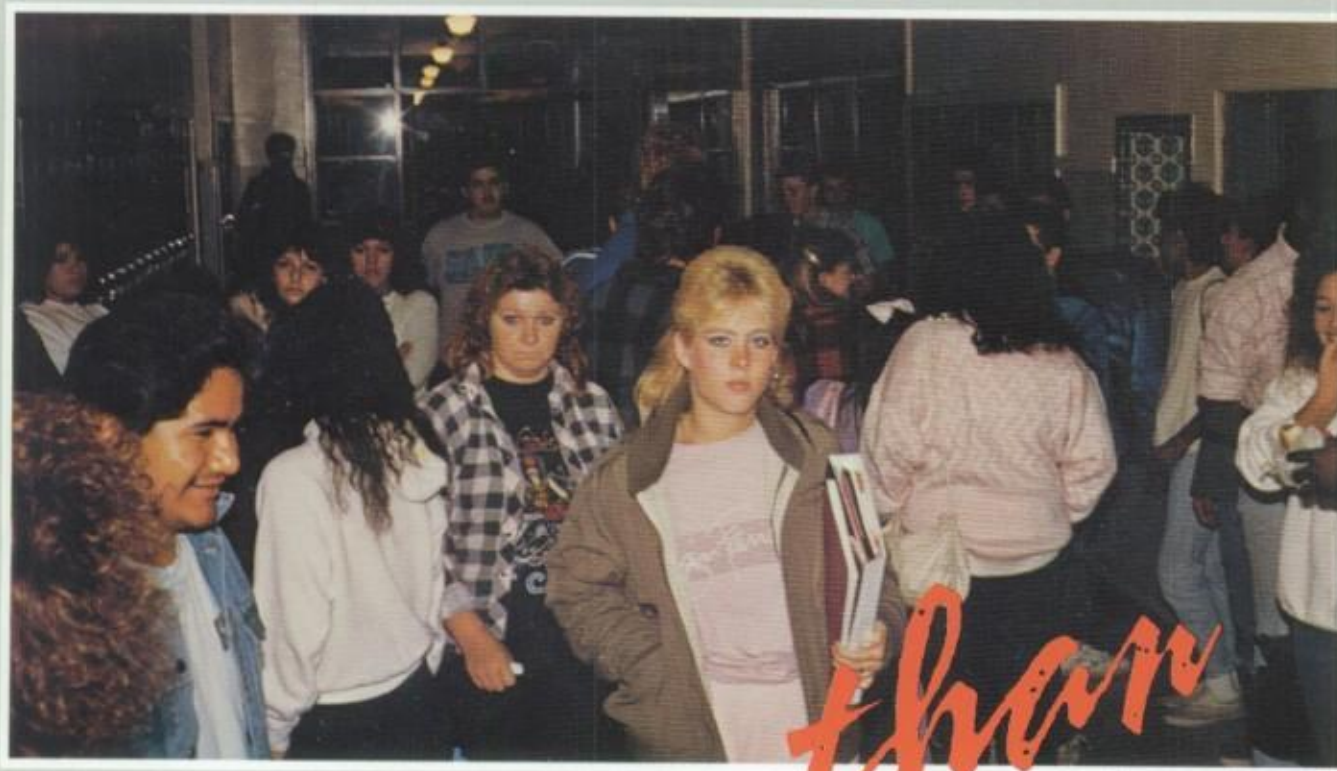
photos by Brian Hagen

Watch those elbows! Students felt the crunch of overcrowding as they tried to reach their lockers and pass through the main hall at the same time in order not to be late to their next class.



Starving to death. Students get used to close quarters as they wait their turn at one of the six Snack Bar windows, located on the outside of the cafeteria. Some waits lasted nearly the entire lunch period.

Over there, too! Swarming across H Street from their North Campus classes, hundreds of students make the trek each hour. The long walk necessitated a separate bell schedule to accommodate extra travel time.



More ~~of~~ the same

photos by Lona Tiv

EVERYWHERE YOU LOOKED

Things Changed

From people to the facilities throughout the campus, the school took on a new look



old thing

CHANGE: if there was one thing apparent about MHS it was this.

Everywhere you looked things had been or were in the process of being changed. "The first couple of weeks it felt like I was going to a new school," said senior Arlandis McClain.

Most people agreed that MHS had definitely taken on a new atmosphere and this was visible with the larger population of students and teachers, plus several additions to the campus facilities.

With a population of nearly 2400 students and an addition of 14 new teachers to the staff, quarters were close and classroom use had to be juggled around considerably. "The classrooms are just too crowded and the locker situation is ridiculous," said senior Jessica Vargas at the beginning of the year. "There are too many people and not enough space."

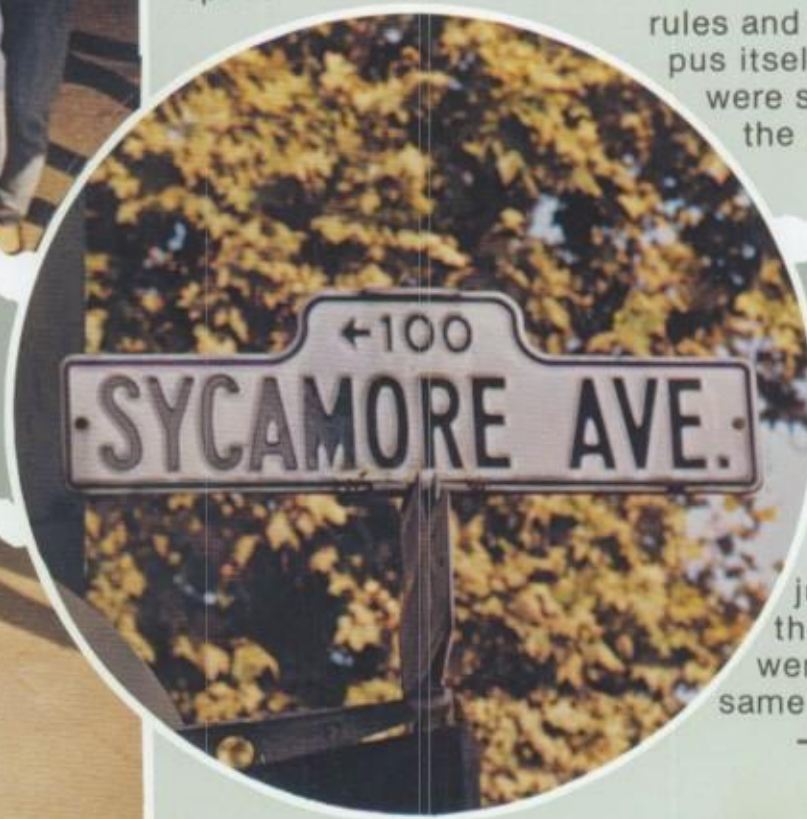
However, this problem was partially alleviated by the installation of a portable classroom before school started and new lockers in the main hall during winter vacation.

Other changes included the installation of new carpeting in the main hall classrooms, which caused considerable inconvenience during the ten days it was being laid. Also during the summer, new asphalt was put down in the main courtyard and a new floor was laid in the band hall.

Although the Student Conduct Code was not changed, issues such as the dress code, tardy policy and truancies were more strictly enforced than in the past.

For the first time in over ten years, the Drama classes presented productions for elementary schools and public audiences, including a children's play, a musical, and a serious drama.

No matter how you looked at it we were changing and expanding, from students, teachers, rules and even the campus itself. Last year we were stretching to the limits and you



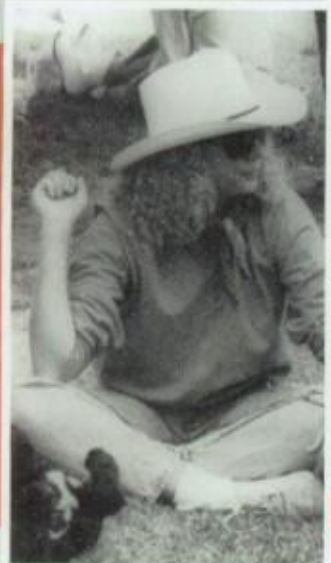
just had to be there; this year, we were more than the same old thing!

—Samantha Probst



Together they stand. Kim Garret and Hector Bolanos stand proudly as they recite the Pledge of Allegiance with their classmates during the observance of the 200th anniversary of the Constitution. MHS participated in the National Pledge of Allegiance at 10:30 on September 16, 1987.

Rupinder Gohal dozes as Arlando Laso listens to the lecture.

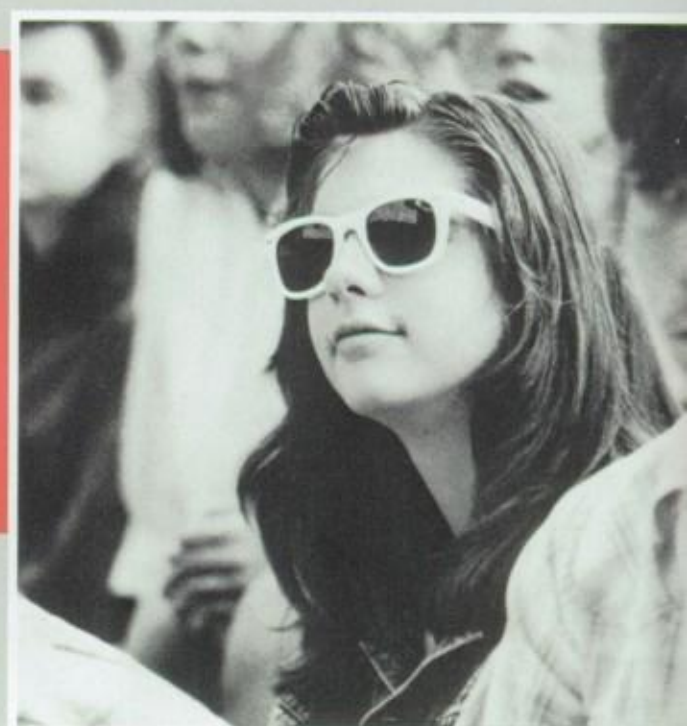


Michelle Beaton enjoys break with her animal friend.

Alicia Plascencia struggles for the answer to her test.



Mike O'Brien weighs a pair of shoes in biology.



More ^{than} of the
same old thing
sycamore
88

Living it up

School was the central core of a teenager's life. Aside from providing the required education, it was the focus for almost everything else that happened to come up during the course of their daily schedules.

To get the maximum benefit from a course, students quickly found that it was necessary to attend each class each day in order to understand the material. And then, besides the in-class lectures, exercises, films and videos, there was homework. Completing the out-of-class assignments took anywhere from half an hour to two hours each day, subtracting from after school, evening and sometimes weekend activities.

Athletics and spirit activities were of primary interest and importance to many students. Their commitment to these activities required long blocks of time after school each day, not only for the contests but much more for the practices.

Clubs memberships were also time consuming. An active club member found that large amounts of time were required to plan and participate in the various activities of his favorite extra-curricular organization.

Many students discovered an income came in handy, and they tried to fit a part-time job into their schedules, even though working only part time meant losing up to twenty-seven hours a week.

Involvement, interaction and communication were always around, bringing a social environment to the campus. The meeting of new personalities as students gathered together at break and lunch time meant new friendships were formed and developed. Everyday plans and thoughts about after school activities and weekend parties were top discussion items. Although time was a factor, students were determined to live it up as they began to focus on more than the same old thing.

—Sandra Garcia

BEYOND THE OBVIOUS

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Waiting for the show to start. Freshman Vicky Fine sits patiently before the start of the Halloween Rally, anticipating the performance with eagerness.

THE HEAT IS ON

Students spend the summer months enjoying various activities to express their personalities

The handcuffs of school were cut off and the pressures of nagging teachers, late essays and missed assignments were relieved. The days of waking up early and gazing at the morbid image in the mirror were finally over.

The lifesaver was summer vacation, and most students took this fortunate opportunity to accomplish all that they could in the heat of the short summer.

An event that attracted many students and young at heart was Graffiti Night on Modesto's McHenry Avenue, held the first weekend after vacation began. As the waves of old and new cars passed up and down the street, the excited viewers perched on the sidewalk to gaze and pick out their favorites. The feeling that the fuse of summer had finally been lit was in the air. "Although there weren't as many classic cars this year, everybody still had a great time and made the most of the night," commented junior Monty Sanders, who attended from 8 pm to 1:00 am.

The County Fair was another summer ritual which most teens considered essential that they attend. It was a place to see all their friends from school, which made it a week-long exciting alternative to the popular mall. Along with challenging games and breath-taking rides, the Fair posed as a more popular summer event.

To many, the summer meant free time, and free time meant vacations. The summer was the most popular time to travel during the year, and those who did made the most of it. "What I liked about vacation was that you didn't have to worry about anything at all; it was vacation," said junior Vu Nguyen, who took many camping trips with his family to the area above Pinecrest.

Summer meant different things to different people. To some, it

meant going on vacation; to others, it meant going to radical parties. There were even those to which summer meant boredom. But there were also those to which the summer meant money. Some students were able to obtain part or full time jobs during their three-month break from school. Although it took up a major portion of their free time, it was worth it to most of them. "It



Pack 'em up. Freshmen David Peterson and Scott Bundi prepare for one of their many backpacking trips.

was hard, and sometimes you wanted to quit, but getting that check every week really kept you going!" commented Burger King employee Tony Lee.

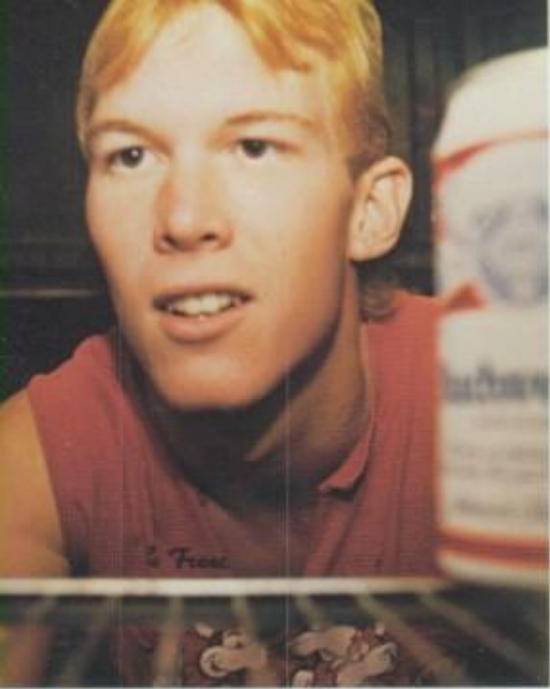
As the day for replacing the handcuffs of school drew near, students dived for their last afternoon swims, caught up on much-needed sleep, or went on final trips to the lake. Fortunately, most of them could say that their summer had been more than the same old thing.

—Chano Flores

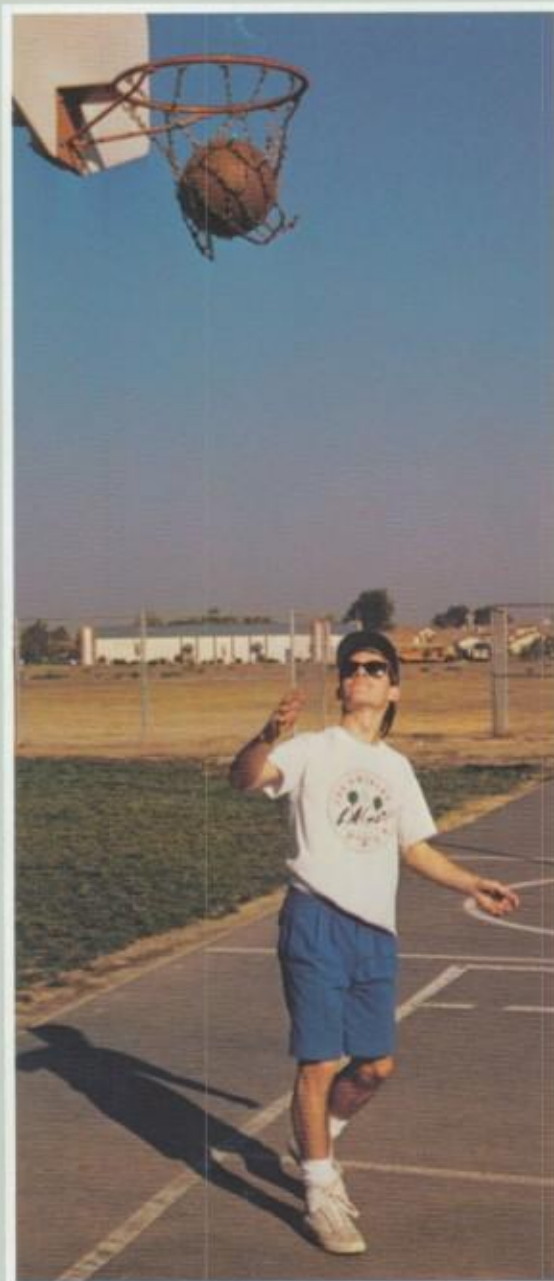
It's the munchies! Junior Dave Foster engages in one of his favorite summer pastimes, making trips to the refrigerator.

Let's Roll! Freshman Aaron Ornales checks out his Yamaha before going for an afternoon's dirt bike ride.





Swish! Junior James Morante enjoys a game of neighborhood basketball at one of the nearby schools, a popular summer sport.



Hi, ho . . . Off to work I go. Ralph Garcia performs his household chores by doing yard work.



Joe Gonzales

BEYOND THE OBVIOUS

Camping Adventure

Picture waking up to the green leaves of the forest and the sound of a cool creek in a peaceful setting. That's exactly what junior Joe Gonzales did for three weeks last summer. "It's great to be outdoors in the summer; that's what summertime is for," said Joe, whose favorite activity is being close to nature.

This year, Joe's family chose Dead Man's Campground above Sonora, where they enjoyed backpacking, swimming, and fishing. Unfortunately, Joe almost found out first-hand why the campground has its name. He and two cousins went backpacking and got lost, but they managed to make it back to their campsite after several hours. "It was pretty scary but I knew we'd make it back," he said in recounting the experience.

Despite that minor incident, Joe's camping adventures brought him a sense of summer fulfillment. —CF



Whoa, there! Struggling to keep his balance, junior Ryan Cone enjoys a backyard pool as Ryan Case gives him a helping shove.

layout by Dennis Bicek
photos by Robert Johnstone

What does all of this mean? Trying to absorb all of the information they receive on Freshman Orientation Day, Jessy Lopes, Tawnya Long, Vicki Tuck and Krista Dawson read through the material.



BEYOND THE OBVIOUS

Getting an Early Start

Jim Myers had two advantages over this year's first-timers when he officially took his position of one of six counselors. Not only had he been a part-time counselor last year, he was also able to get a jump on things when he started school on August 22.

What was there for a counselor to do from 7:30 to 3:30 for two weeks before classes began? Plenty. Many students wanted changes in their schedules, new students needed help with registration, each of his counselees' credits had to be checked, and as a new counselor he had to organize his office.

Every freshman dreams about the embarrassing mistakes he'll make on the first day. Everyone, it seems, except Mr. Myers. "Being perfect, I made no mistakes," he claimed with a twinkle in his eye.

—RL



Jim Myers



Here is where you're supposed to go. Sumkhue Khompeth points out a classroom number to a confused Rath Sim.

Look at the map on the back. Eddie Shelton shows Chon Santana where to find his next class.



STARTING OFF FULL

Nervousness prevails as freshmen join returning students in attempt to find their cliques

Tuesday, September 1, 1987, 7:45 am: the first bell rang, sending 2303 students into the hallways and classrooms of Modesto High School. Principal Richard Lang's prediction, "It's gonna be sardine city!" had become a reality.

Everyone from freshmen to seniors had mixed feelings about the first day of school, but most could find something good about it. Sophomore Amber Gardner liked it because "it ended quickly," while "it was nothing special, but at least I had something to do!" was Wendi Fisher's reaction.

There were the usual embarrassing problems for freshmen, sliding down the main hall, falling down the stairs, arriving late in the wrong classroom, and crossing the street for a class on the main campus. Steve Sharp started his sophomore year getting "busted by Janice for smoking," an activity punishable by suspension.

An extra two hundred students made embarrassing situations even more frequent. "You can't even walk down the hall without getting an elbow in the face," griped Mike O'Fearn. Many blamed the influx of freshmen. Student Activities Director Rodney Owen commented that this was "one of the biggest freshmen classes we have ever had," making Jason Barton's idea of "sending the freshmen back to junior high" seem like a logical solution. But members of the Class of '91 were not the only students who contributed to the enrollment increase. There were hundreds of new students at every grade level.

Returning students knew how to show Panther Pride and welcome the newcomers, including exchange students from

Japan, Belgium and West Germany, taking all the crowding problems in stride. "When you crash in the hallways people just say 'excuse me' and it is no big deal," Maritza Martinez exclaimed. Bill Hinchman, a new junior, doesn't mind the extra students: "It's a big school; there's room!"

Even though things were crowded, few students had serious scheduling problems. "I was surprised because I have all the classes I wanted," stated freshman Srey Chen Kong. But there were exceptions; some

students got their classes mixed up, and late arrivals found the choices available to them extremely limited.

'Sardine City' was not as big a problem as had been feared. Students and teachers alike soon got used to the situation and made the most of it. From freshmen to seniors, everyone remembered their first week of school . . . and even the embarrassing moments proved to be more than the same old thing.

—Phluk Khiek & Robin Liljenquist



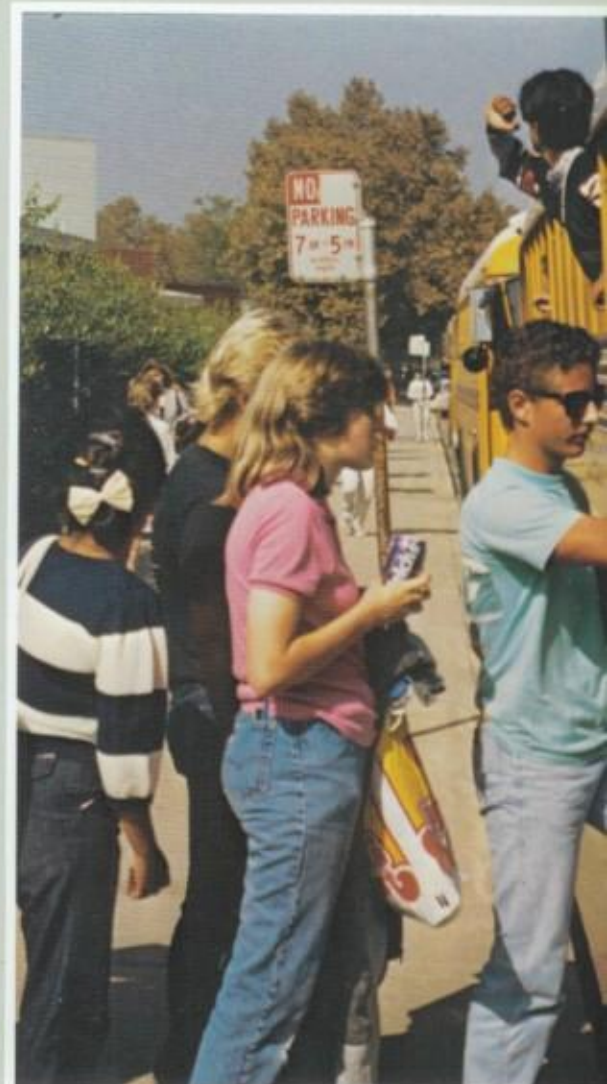
M-O-D-E-S-T-O, Modesto! Sophomore cheerleaders show the new freshmen how to display true Panther Pride.

The Big Day! First-day freshmen line up to receive their schedules on Orientation Day.

layout by John Toste
photos by Brian Hagen

Time to head for home. After seventh and eighth periods, crowds form with tickets in hand to board the buses for home.

Everybody out! David Peterson, Scott Bundy, Jennifer Scott, Stephanie Watkins and Christy Scott begin their school day with their routine ride to school.



BEYOND THE OBVIOUS

Being Two Places at Once

For most students, a daily routine consists of getting up, going to school, maybe working in the afternoon, and going home. But not Sean Caster, who attends the first three periods at MHS, and then goes to Modesto Junior College for three more periods. His JC classes are physics, philosophy and second-year calculus. He returns to MHS for 8th period each day.



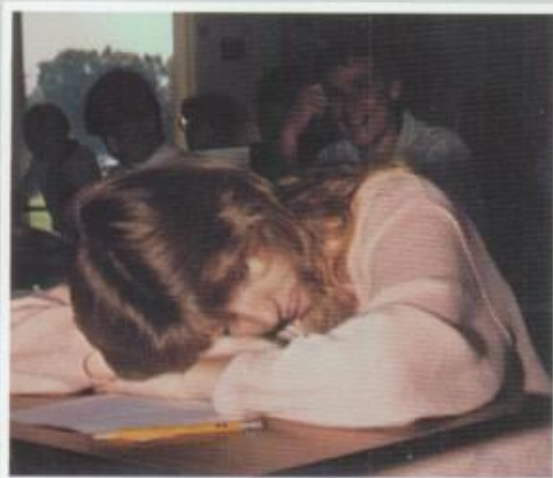
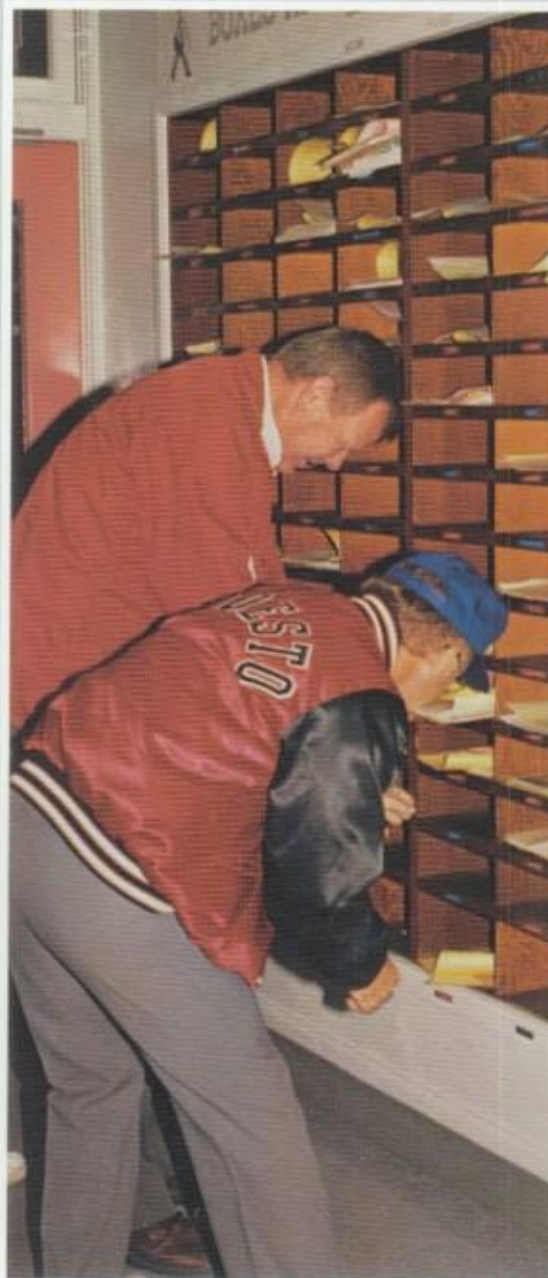
Sean Caster

On Tuesdays he has a three-hour physics lab, but on Thursday he has no JC classes, which gives him a chance to catch up. Of his complicated routine, Sean said, "I enjoy my philosophy class the most; we have some very exciting discussions."

Sean is active in sports by managing and playing on a city volleyball team, and he also plays varsity tennis for the Panthers in the spring.

All this, and Sean still manages a 4.0 GPA.

—SE



Peace and quiet at last. Interrupting her daily routine, Donna O'Brien catches up on some much-needed sleep.

What have we here? Teachers Marvin Lundquist and John Miller start the day by routinely checking their mailboxes.



THE SAME OLD THING

TIME AFTER TIME

Routines bring both comfort and boredom as students struggle throughout the school year

People of all ages have a need for order and regularity in their lives. A daily routine is carefully thought out and timed precisely, and always has to stay accurate. You think ahead and prepare yourself so you can take every advantage of your breaks and fun periods.

B-z-z-z-z-z-z. 6:00 am. That dreaded alarm goes off as you feel all the buttons on the clock looking for the faithful snooze button. Your eyes automatically close again. Before you know it, b-z-z-z-z-z-z. 6:09! You frantically jump out of bed and into the pip-

ing hot shower. While in the shower you try to organize and get everything straight in your head, what homework is due today, what you are going to wear, and anything else you may have forgotten.

Now you are on the bus, unless you are fortunate enough to get a ride with someone else. You stare out the window and wonder if you will make it through the day, wishing it were summer again. First and second periods breeze by. At break you talk with friends and get all the latest news, or maybe something to eat. Third and fourth get slower, but you

edge to the door of your fourth period class at 11:39, waiting to spring at the sound of the bell. With the ringing of the 11:40 bell you head for the parking lot or down the street or to the snack bar, wherever you have made plans to meet your friends.

Lunch passes quickly and before you know it you are sitting in sixth period trying to stay awake and looking forward to the end of the school day. Maybe a quick nap during seventh, and then you're free—unless, of course, you have chosen an eight-period schedule. You finish out your routine by eating, watching TV, and doing homework.

Some students are happy with their daily routines, but others do not like them so much. "The only part of my daily routine I look forward to is when I can head home," said Brian Hiler.

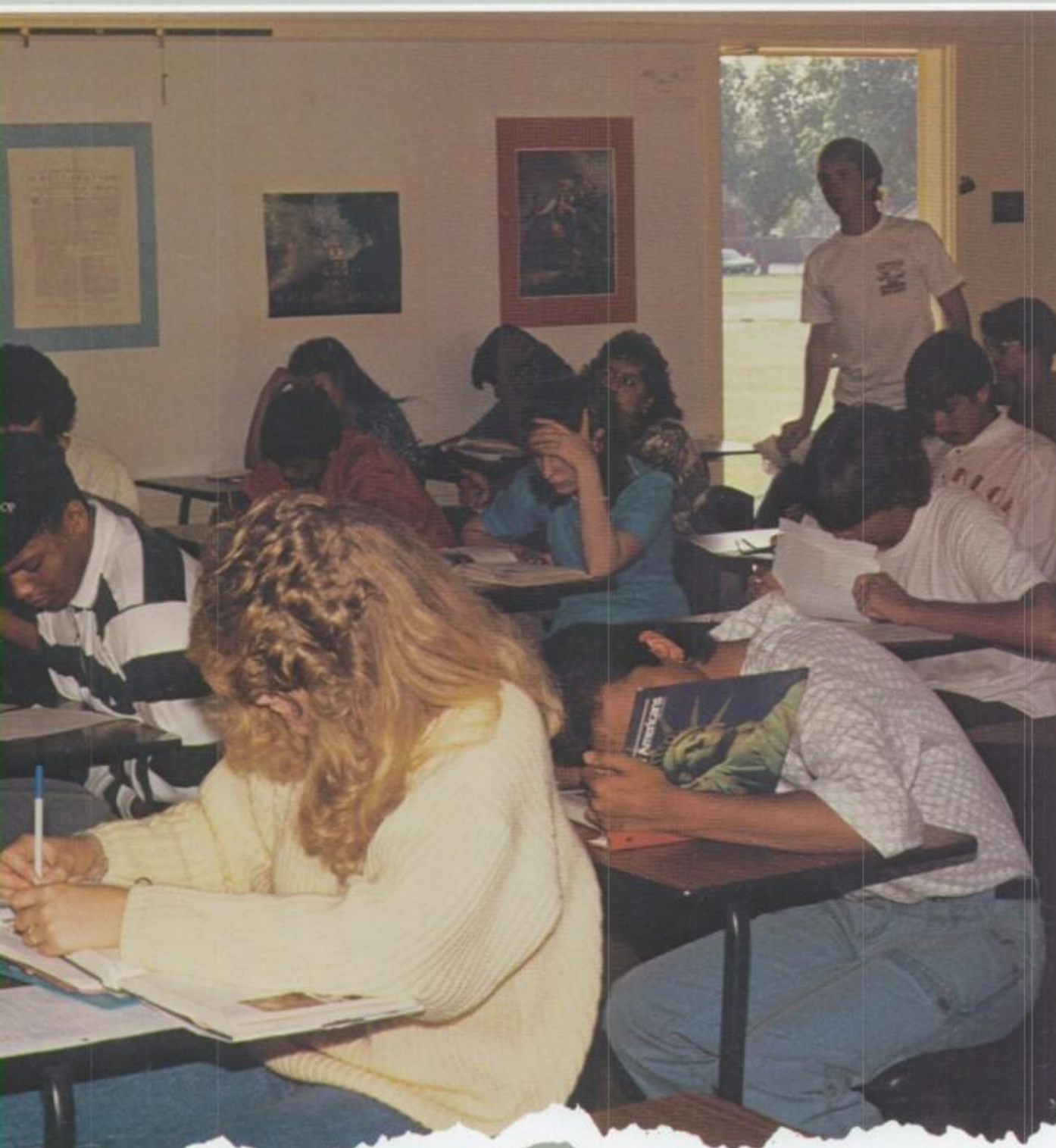
Others enjoy their schoolday routine, with the exception of one particularly dull or "heavy" class. "My ag class brings down my day, because we always have lots of work," noted Chris Ribeiro.

What students complained about most was the hectic pace they had to follow in their daily routines. Many have most of their hours booked up with school, homework, and sometimes afterschool practices or a job, leaving little time for anything else.

Day after day the same routine awaits you, which is why you look forward to the weekends, when you can escape to a more leisurely pace.

—Stash Easton

Classroom study time. As Jeff Eagles walks in late, the seventh period Government class works on their homework assignment. Included are Sherry Frank, Ray Lozada, and Kristy Perez.



FINDING A PLACE FOR EVERYONE

Groups and individuals choose many campus locations to meet their needs

With the overflow crowd of more than 2300 students, groups and cliques were spread throughout the campus. Each unique in their own way, ethnic groups, lowriders, jocks, aggies, burnouts, punkers and new wavers added to the diversity of the student body.

Many of the lowriders spent breaks and lunch periods near the Industrial Education classrooms. Frequently, the sounds of soul music could be heard coming from their "classic" cars. Another group adopted the main hall near the attendance office. "During lunch I just hang out in the main hall and watch my friends go by," said senior Luis Munoz.

Jocks, one of the more influential groups on campus, could be seen standing against the walls of the main hall by the administration office, or lining up along the railings in the main courtyard. "Athletes at MHS are the best around and we look the raddest!" exclaimed junior Marco Rodriguez. By wearing their letterman jackets adorned with awards accumulated over the years, they expressed plenty of Panther Pride and spirit.

Wearing boots, jeans and long leather belts, aggies frequented the main courtyard and the corner across from Mexico Meat Market. During lunch they could be seen "horsing around" with their friends or watching other people go by.

Another group called themselves the burnouts. They followed a laid-back lifestyle and were not very active in school functions. Most of them hung out in the small courtyard by the tennis courts, since they were no longer able to enjoy smoking in their formerly designated areas.

New wavers, famous for their trendy fashionwear, could be spotted almost anywhere in a crowd. Dressed in loose fitting pants or skirts, oversized shirts, bulky sweaters and an original short haircut, they were often seen throughout the main courtyard during lunch. "Hey, I just hang around the picnic table talking to my friends," said Jeremy Boek.

Although small in number, punkers were notorious for their bizarre hairstyles and off-the-wall clothing. They were often seen on the triangle near the city bus stop or under the mulberry tree in the main courtyard.

Cliques were not the only people around. Some individuals who would rather be independent stood alone without being part of any certain group. These loners preferred to dress moderately and be friends with people from several different groups.



Did you hear the latest? Joslyn Podesto, Lisa White, Jevanee Winn and Chris Merenda enjoy a friendly conversation during lunch period.

Enjoying lunchtime. Susanna Padilla, Angie Sanchez and Veronica Brambila spend their redd time on the lawn in front of the school.

Among the diversity of groups and cliques, students shared one common link: Panther Pride.

—Abraham Vela & Jeff Welch





layout by John Toste
photos by Brian Hagen

What a horrible night. Attempting to catch up on lost sleep, Melissa Ketchum catches a few rays with her Zs on the courtyard lawn.

Watch my moves. Students cluster around the front of the school during break and at lunch.



Mario Ron

BEYOND THE OBVIOUS

Doing His Own Thing

"During lunch I just hang around in front of the school watching people cruising and checking out new people," said senior Mario Ron. He did what most Panthers preferred, spending spare time finding out what's going on.

Cruisers usually drove past in front of the school, playing their "jams" in their hottest cars or trucks. Ignoring warnings about being on other school campuses, other high school students cruised and gathered with friends in front of the school. The conversation was generally about the weekend— past or future— or the latest news on someone. It didn't matter whether one was sitting or standing on the steps, the lawn, or in front of the auditorium, hanging out in front of the school was a long tradition at MHS— and Mario Ron was a part of it.

—AV

What's that smell? Sophomore Tom Bettincourt and Kathy Miller express themselves at their favorite hang-out spot.

layout by Dennis Bicek
photos by Alan Stump

It takes patience. Rey Ruiz and Kevin Wise wait for their turns to order their lunch at Sam's down the street.

Health conscious. Senior Mitchell Ingram scans the varieties of fruits offered at Leo's Market.



BEYOND THE OBVIOUS

Sacrificing for Fun

"I do it for all the obvious reasons: exercise, fresh air, peace and quiet, and to keep in shape!" explained math teacher and football coach Mike Pavko.

What Mr. Pavko does during lunchtime is anything but the obvious. While others gulped down burritos, nachos, and other types of junk food, he could often be found jogging on the track behind the boys gym. Mike Pavko runs during his lunch period.

With his love of running, it was little wonder that the sophomore football team ran so many pulse-pounding wind sprints during practice.

"I started jogging approximately twenty years ago and was instantly hooked," he stated. "I really enjoy the sport so I do it whenever I have the time." —KT



Mike Pavko



GOT THE MUNCHIES

MID-DAY PAUSE

Students spend forty minutes eating, socializing and catching up with their friends

It's almost lunchtime!" was heard a few minutes before 11:40 each weekday. As the magic moment approached, anxiousness among students was overwhelming. Silence prevailed the last few seconds before the bell rang. It was the calm before the storm.

Lunchtime was the favorite period of the day. When the 11:40 bell echoed across the campus, students flooded into the halls as they fled their fourth period classes. Crowds stamped excitedly toward the snack bar and cafeteria for their daily nourishment.

"I have to refuel during lunch or else I won't make it through the day," cried sophomore Vannak Pal as he cautiously squeezed into line. The slow in arriving faced

lines that stretched on forever.

For those who were lucky enough to have their own transportation, fifth period offered more choices. Those with adequate finances ventured to such nearby fast food restaurants as Burger King, McDonald's or Taco Bell. Here students selected from a wide variety of nutritious and "junk food" while receiving rapid service.

They also enjoyed the chance to get away from school, even though it meant possibly being late for sixth period. Junior Lance Wood stated, "I enjoy the excitement and adventurous challenge of going out for lunch and returning just in time!"

Fifth period was also a time for space, a time to forget about the pressures of class and school, a

time to be among friends.

Students "hung out" in their own little cliques, talking, gossiping, and observing the crowds pass by. The courtyard was the busiest area, along with the main hallway and front entrance. Each provided a place to relax, exchange thoughts, and be together with friends.

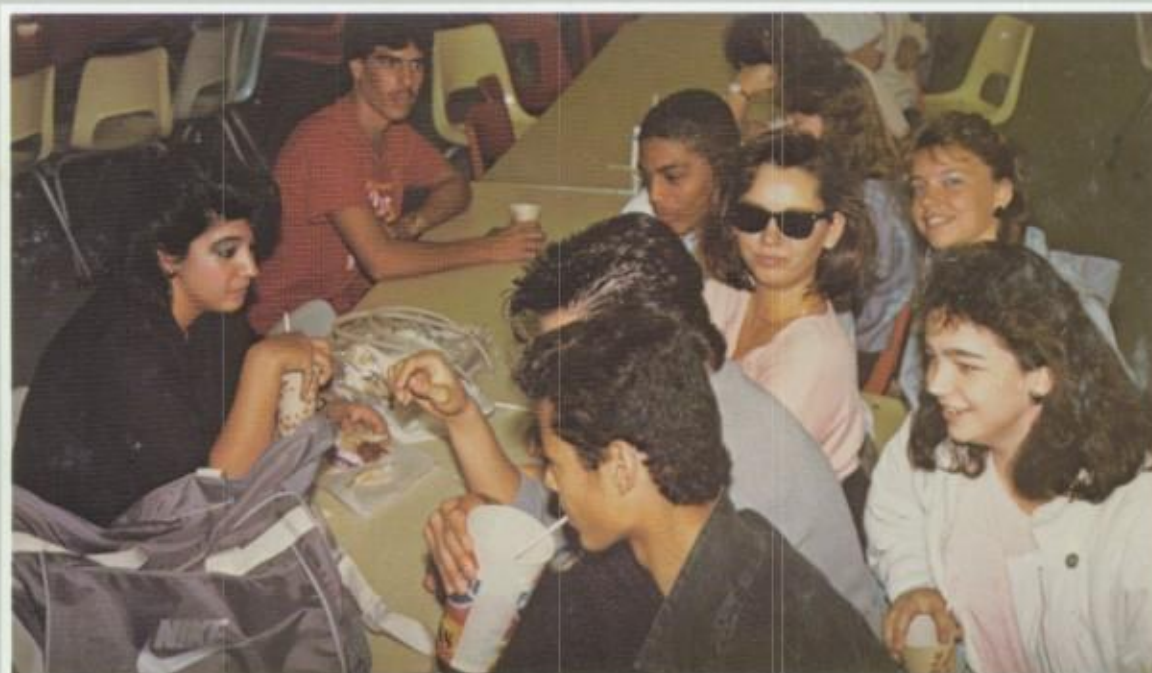
"My girlfriend and I always had lunch together. We found it soothing just to be with each other," stated junior Matt Medeiros. His feelings were shared by numerous couples of the school.

With most club meetings scheduled for noon, lunchtime was extremely full for some students. "Due to my involvement in three different clubs, lunch was as busy as a regular class," said



digging out. Amy Huffman, Sydney Courtney, Kim Tull and Valerie Randolph hurriedly gulp down their lunch at Jack in the box.

Here's the beef? Blanca Fernandes closely inspects the "special" at Sam's donut shop.



Seriously, now ... Elidia Chapa, Elvia Jimenez, Miriam Pinedo, Delores Ojeda and Mercedes Paul catch up on the latest news while enjoying lunch on the front lawn.

It's not all that bad. Joey Zalaco, Aurelio Pimentel, Arlandis McClain, Tina Lamance, Kris Dias, Mel Powell, Bobby Avina and Kim Dias relax and converse in the cafeteria.



freshman Khanh Tran. Some students used the time to catch up or excel academically. They were usually found in the library cramming for a test or finishing a homework assignment. Others researched information needed to stay ahead of their class.

Lunchtime was clearly a varied experience, ranging from sleeping to studying to socializing. With so much to accomplish and only forty minutes to do it, lunch was more than the same old thing.

—Khai Tran

GOING PLACES

Working out a means of transportation is a major endeavor for many high school students

Your mom leans over and gives you a kiss that you try to escape by opening the car door and quickly stepping out. Somehow she manages to pull you back and plant a big wet one right on your cheek.

To many students, such a morning ritual sounded all too familiar. But after a few weeks of getting slobbered on in front of their friends, most students managed to arrange alternative rides.

However, there were some who enjoyed the personalized service and attention of their parents. "I don't mind riding with my parents; it's better than walking," stated Jackie Palmer, one student who wasn't afraid of what her friends might think.

Of course one alternative was the big yellow bus, which was more a tolerated than an enjoyed method of transportation. In addition to uncomfortable seats, another problem was that "the buses were way too overcrowded," according to Bobby Sufi.

Even so, many people who couldn't find any other type of transportation were forced to pay the twenty-five cents needed for a ticket in order to board the bus.

Other popular ways of getting around town as well as to and from school were with older

brothers or sisters, boyfriends or girlfriends, neighbors or friends. "I would rather give my boyfriend a kiss goodbye than my mom or dad," explained Andrea Fresquez, to which much of the student body agreed.

Bikes still hit it high on the list of personal transportation items. Cycling has become more popular throughout this age of physical fitness; however, many people were choosing to ride bikes for fun rather than out of a need for transportation.

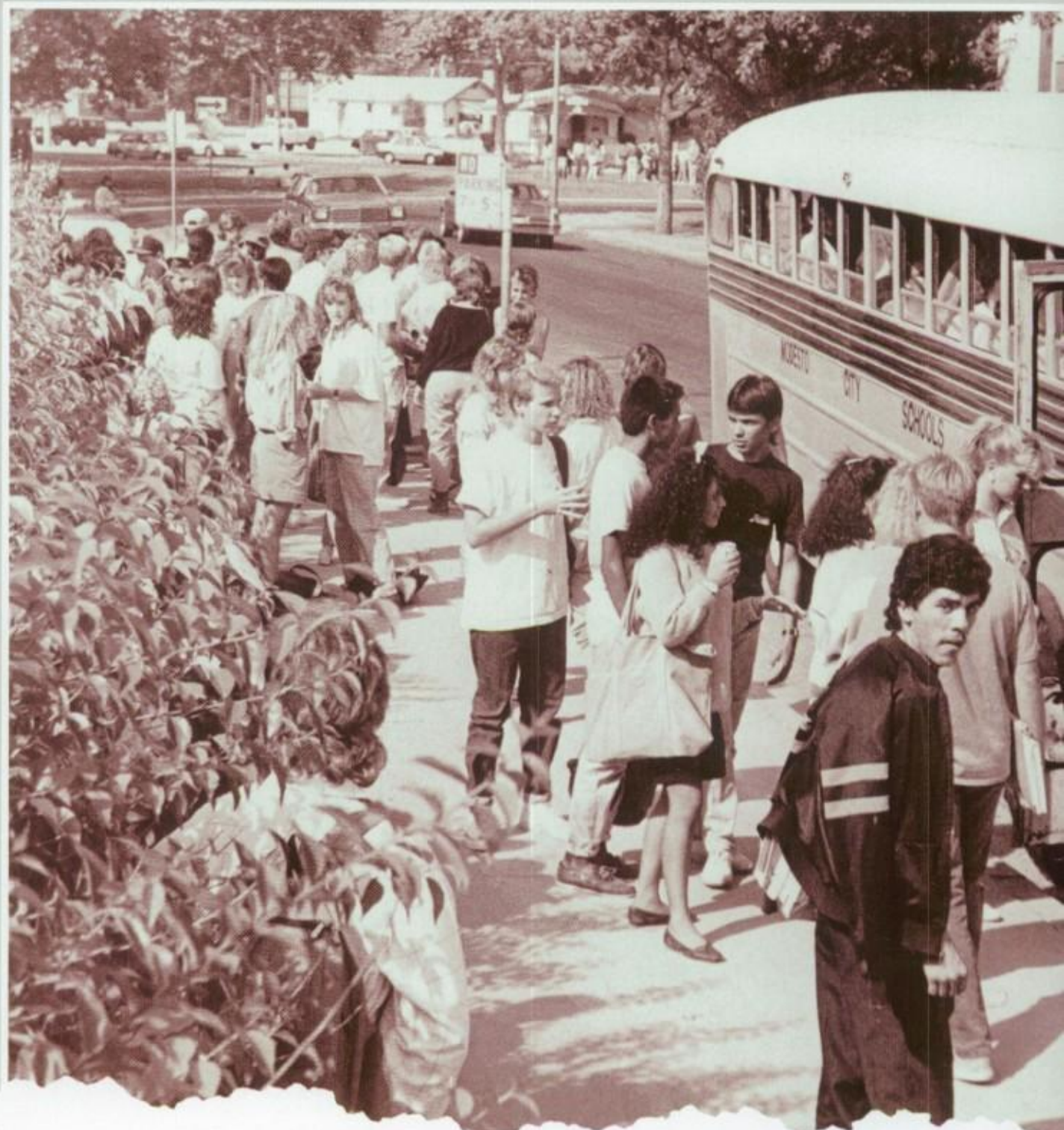
The latest craze was for mini bikes or mopeds. On any given day there were numerous girls as

well as guys to be seen at lunch time cruising past the front of the school on their mopeds.

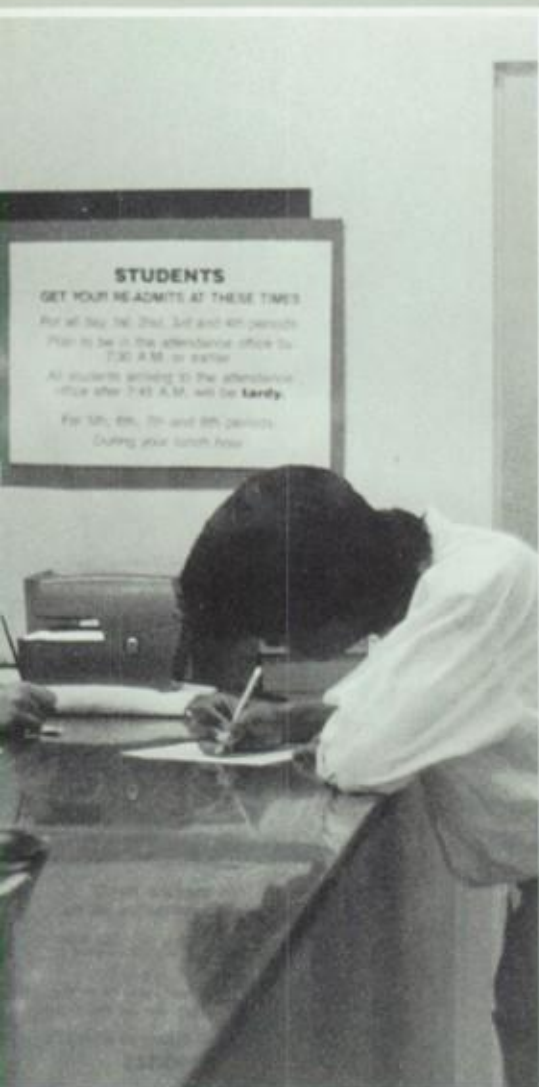
The most popular of all was still, as it has long been and probably always will be, having one's own car to drive. "I don't have to worry; my sister gave me a ride when I was a freshman and sophomore, and I'll have my own license for my junior and senior years!" stated Tammy Jones.

No matter how students got around, they always got where they needed to be and (at least most of the time) at the right time.

—Jeannie Gleim



All aboard. Students prepare to board the eighth period bus at the end of the day.



Frequently seen. Claiming car problems on the way to school, senior Roger Rojas fills out another tardy slip for Mrs. Jackson in the attendance office.

Low, smooth and stylish. Popular mini-trucks converge in the Ag compound, admired by Mike Gardner, Correy Mello, Michael Baisdon, Brian Hiler, Jeannie Gleim and Dawn Baker.

layout by Sam Morris
photos by Paul Dinis



Too tired to walk. After missing the bus, Mandy Archer thumbs a ride with one of her friends.



James Cox

BEYOND THE OBVIOUS

Riding in Style

Owning their own transportation is high on the list of most students' goals. Some students are given a car while others earn the money to pay for one themselves.

James Cox is one of the few fortunate ones with **two** cars to his name. "I'm paying for everything with all my own money," he emphasized.

James bought a brand new Camaro in his senior year. "It has always been my dream car," he said. "I've been talking about buying one for the last year and a half, but I decided to buy an '88 model because I knew it was going to look better."

With car payments of \$262 a month and insurance of \$100 a month, "I'm probably going to sell my other car to get ahead on my payments," he observed.

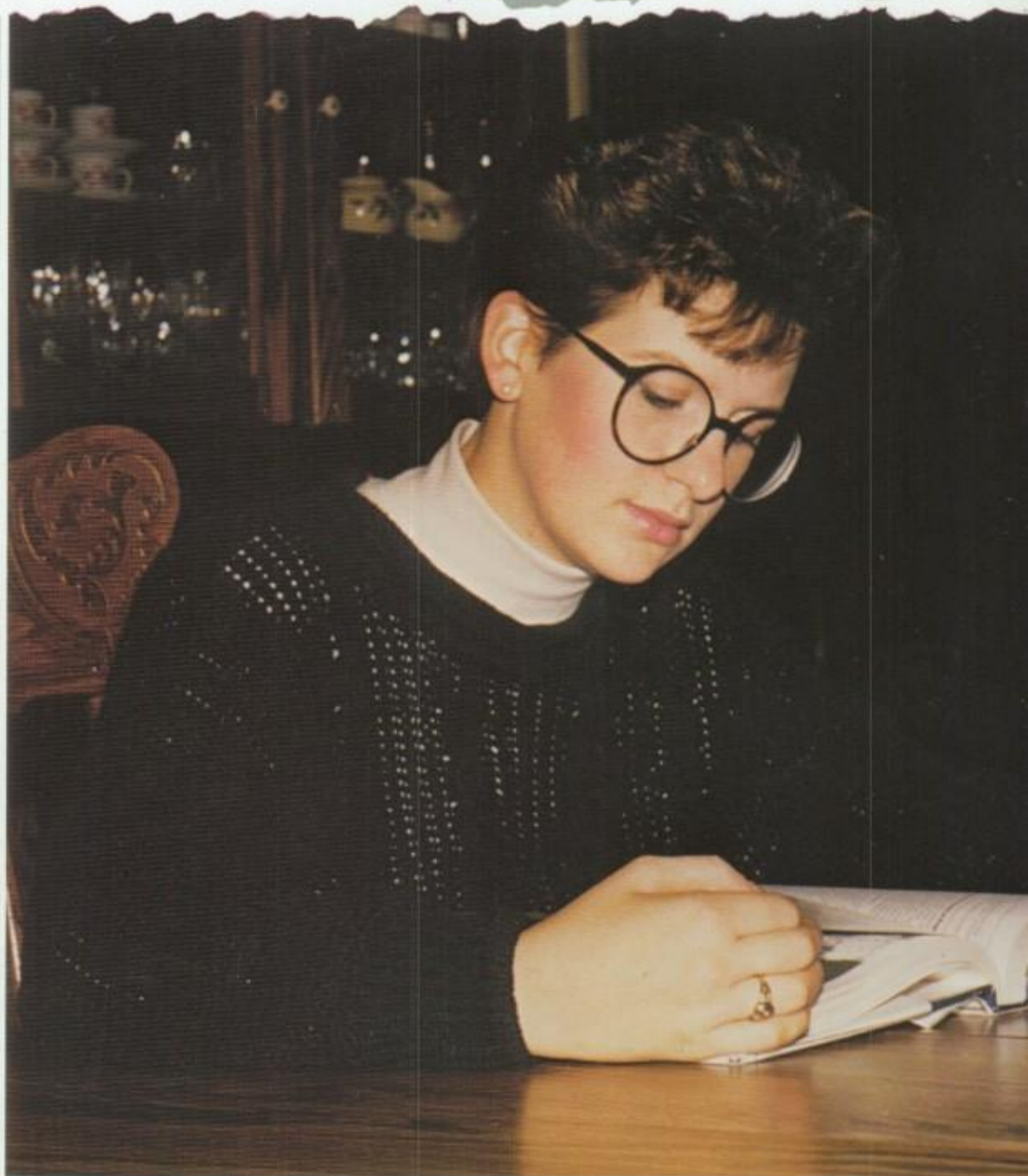
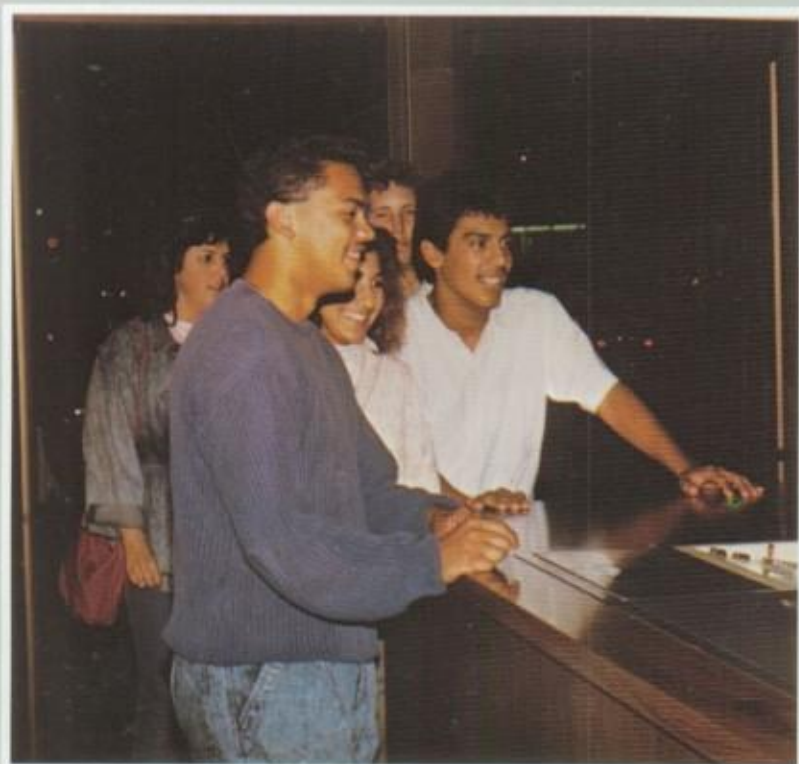
As a senior, James Cox has already reached one of the goals many students have set for the future. —JG



Low cost transportation. Bicycling is very useful for short journeys from home to school for Misty Wallace.

How many more pages to go? Burning the "weekend oil," junior Didi Ciccarelli finishes reading her assignment for English.

Three tickets please. Eddie Lopez, Melaine Boek and Gustavo Lopez enjoy a favorite movie at the Briggsmore Seven Theater.



TGIF TIME

I CAN'T WAIT

Students look forward to a change of pace to accomplish family, financial and social obligations

Friday, 2:07 pm. All eyes were upon the clock. Thoughts of geometry and history faded away, while plans for the weekend were already taking shape.

Weekends were of great importance in the lives of most students. Whether out partying with friends or just kickin' it at home, weekends were a time for the boggled mind to rest from strenuous mental activities of school.

Parties were thought to be "the" weekend activity by many students. Every Friday, whispers of "where's the party?" could be heard all over campus. At break and lunch the school grounds were alive with information about various "social gatherings" planned for the coming weekend.

However, many students preferred small gatherings with just a few close friends. "Big parties are OK sometimes," explained Derek Smith. "It's just that there's always some jerk going around trying to start trouble."

But people did other things as well. Many students' weekends were spent at a part-time job or trying to earn a little spending money at home. Some cruised McHenry, while others enjoyed a movie or visited the mall.

For some people, however, the weekends were not much different than school days. Some students used the time to make up missed assignments, others to study for tests. "The weekends are great for studying," claims Jeanette Boone, "because you're in your own environment and you

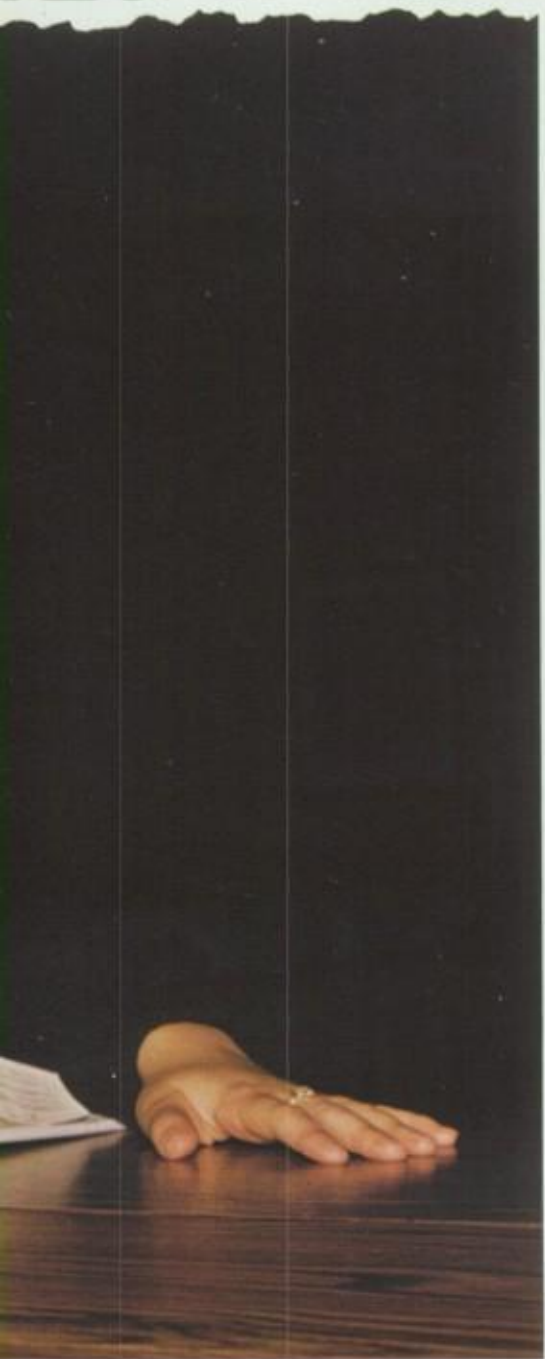
can work at your own pace."

Campus supervisor Jess Garcia said, "Half my Saturdays are dedicated to Saturday School, and afterward I usually take care of my bachelor duties."

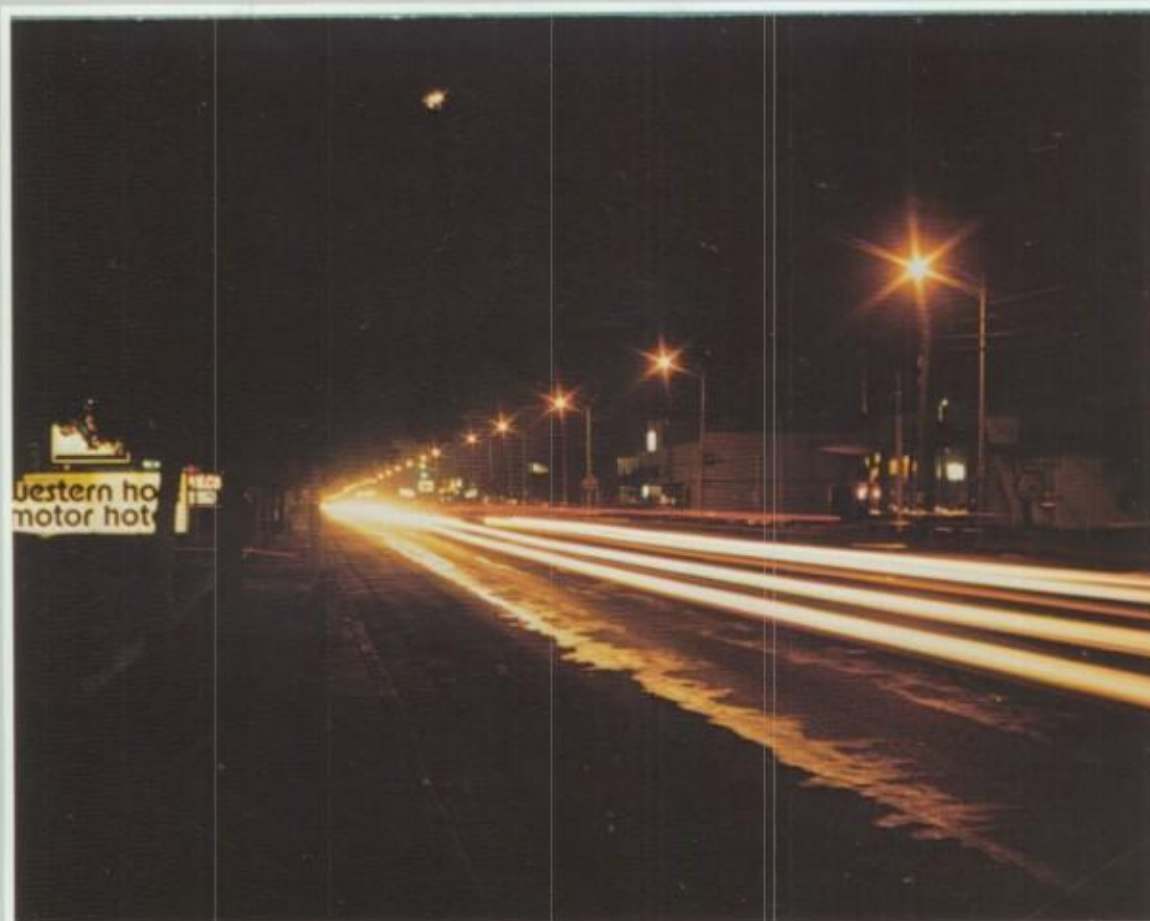
Principal Richard Lang could usually be found at his desk early Saturday morning, finishing up paper work. In the afternoons he "attended social functions" and "visited with relatives." Most staff members' time was divided between school-related activities and family projects.

Whether they were spent partying or studying, working or just kicking back, weekends were enjoyed by all. They provided time to catch up on extra sleep, socialize with friends, and get ready for the week ahead.

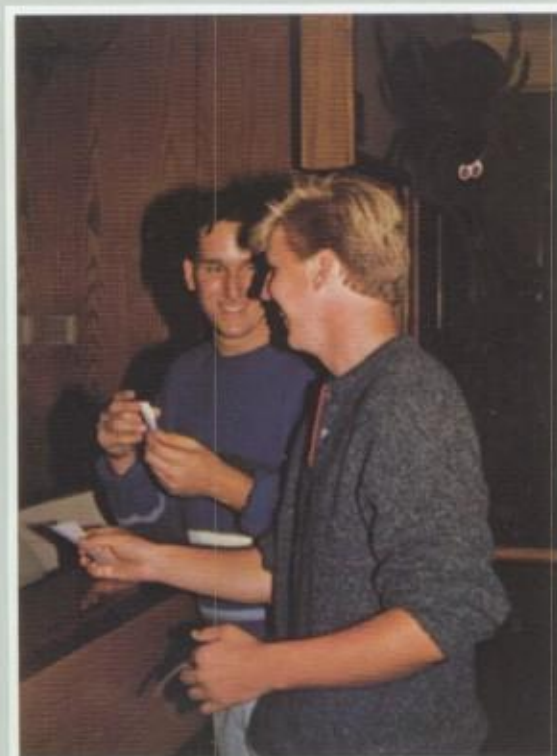
—Athena Taylor



This one looks good. Kim Shaefer and Jason Ryan pick out a video to watch over the weekend.



Where the action is. A steady stream of cars cruise McHenry Avenue on Friday and Saturday nights.



Kim Dias

BEYOND THE OBVIOUS

Giving Away Her Time

For most people, weekends were a time for socializing, partying or kicking back. But for some, they were dedicated to making other people's lives more meaningful.

For three years, Kim has volunteered her weekends to make the lives of the elderly a little less lonely. Kim and others from the Baptist Temple youth group visit convalescent homes, bringing baskets of food and small gifts. Sometimes they sing, other times they'll have small parties to liven up to spirit of the place. "It's neat," explains Kim, "to let them know somebody cares."

Kim and her group also visit the homes of the needy, where they also bring food and other essential items. Says Kim, "It gives you the feeling that you're making someone's life a little better. And that's a good feeling."

—AT



Here's my order number. Danny Gallant and Chuck Shook receive a complete meal at Burger King.

Watch out for the sprinkler. Derek Smith skillfully maneuvers the lawnmower as he completes his Saturday chores.

layout by Dennis Bicek
photos by Tom Ciccarelli

THE REAL WORLD

Employment provides income and experience but brings new problems to students

As students entered the realm of maturity, they experienced their first dance, first date, first kiss, first car, first ticket, and many more. Unfortunately, with maturity came responsibility, and yet another of life's great opportunities, expenses.

Who could have dreamed parents were putting out so much

Chris Peterson, "you have to compete for it." And so they did, despite frequent disappointments. As one student put it, "You've got to keep on trying; eventually you're bound to get something."

So then, at least for those fortunate enough to have gotten a job, life went fairly well. They were paying their bills, no one was hassling them (well, maybe the boss), and life had become somewhat affordable. Then suddenly, as could have been expected, their grades began to drop. Brian Hiler justified his quandry by saying, "Having a job just doesn't give me much time at all to do my homework."

The conflict became a serious problem for many. So serious, in fact, that it led some of them to give up their jobs in hopes of salvaging their GPAs. But those whose families have their own businesses didn't get off quite that easily. "I have to work a lot of late hours to keep the business running," said Felipe Ruelas.

School wasn't the only area affected by the need for work. Many encountered friction in their personal lives. Gina Davis complained, "Every time I make plans, they always change my schedule at work, so it interferes with my plans!" which was a common complaint of every working teenager. Most agreed, however, that it was a necessary sacrifice, because no matter how much they may have wanted to ignore them, the bills were there and they had to be paid. Besides, college was just around the corner and it wouldn't be free.

Jobs weren't for everybody. Those who could, did, those who couldn't, didn't, and those who had to, well, they did too, but everyone found a way to get through the year.

—Manuel Freitas & Chip Sekhon

BEYOND THE OBVIOUS

Part-Time Independence

"I enjoy working outdoors and that is why I work at the Vintage Car Wash," explained senior Brian Richmond.

Brian has been working at the car wash for two years. Like most students, he needed a job to help pay for certain expenses, such as car insurance, gas, clothes, and going out with friends.

One of the reasons Brian has been happy with this job is because it is unusual. He didn't want to be confined to a desk or a hamburger grill, and he didn't want to do the same old thing every day.

Brian feels that having a job has taught him a lot. "Since I have had a job, I have learned to manage money in a more sensible way and I feel it has made me more responsible and hardworking," he said.

—CS



Brian Richmond

money for them? Now it was the students' turn to pay, just when life started getting expensive. Now they would have to pay for clothes, tickets, tapes, the car even, but where were they supposed to find that much money? Most of those who found themselves in a financial predicament sought relief by means of a job.

Of course, as with all things necessary in life, finding a job wasn't quite as easy as that. Students had to look far and wide. James Morante explained, "There just aren't that many out there."

"And if you find one," added





Plain or sugar cone? Baskin Robbins employees Mary Miller and Joe McCauley wait patiently for a customer's order while their boss watches carefully.



Is this what you have in mind? Khai Tran helps James Narayan select some casual clothes at Bill Gambels in the mall.

Baggin' it! Rick Urgo bags groceries in his afternoon job at Save Mart.



Would there be anything else? LeAnn Smathers and Stacy Davis helpfully tend to a customer's needs at Orange Julius.

Taco or Burrito? Hector Bolaños and Lisa White take the order of a hungry customer.

layout by Shawn Howard
photos by Carlos Basulto

Everyone jump in! Todd Aarvig, Ralph Garcia, Jaime Davis and Donnie Hunnell all pack into a friend's van in a quest for further entertainment after the football game.

These are for you. Jay Sales shyly hands a bouquet of flowers to start off the night.



A THING OF THE PAST?

LET'S GO OUT

Enjoying each other's company, students try variations on the traditional dating patterns

OK, so who out there actually goes "out on a date"? You know, one on one, to the movies, then something to eat and maybe even an ice cream. Has the dating scene remained the same or is dating about to become a thing of the past?

"Hardly anyone I know dates any more. Nowadays, people just get together in a group or maybe find a party," said Gina Toso. This view was shared by many at MHS.

Groups were a common sight on McHenry Avenue on Friday and Saturday nights. Many people thought that it was more fun to be together in a group. However, when a group goes out they have to compromise on where they are going, how long to be there, and when and where to eat. "I think

it's fun to go with a group of people," said Scott Knittle, "but it's also nice on a one to one basis."

Teenagers discovered that no longer did they have to live by the same old stereotypical dating rules, in which the guy asks the girl out, picks her up around 8:00, meets her parents, and then has her home again by 11:00 or 12:00. It has become quite common not only for "group dates" but also girls have started asking guys out. "I think it's great that girls are beginning to ask us guys out," commented Eric McAnulty. "It sure take a lot of the pressure off of us!"

According to some girls, not many guys were asking girls out any more, so the girls had to start asking for dates. "I think it's all right to ask a guy out, if you like

him and you know he likes you," said Kim Anglin.

Although most felt that dating had changed, some people argued that it had not. One of these was Jay Bass, who said, "I disagree; I think dating is the best way to get to know someone better and I prefer that guys ask the girls."

Patti Egli said, "I date all the time. It's a great way to have fun and get to know other people without having to put on an act for anybody."

Many students did not date. It was not that they were not normal, but either that they were too busy to go out or they hadn't found the "right" person. Yet most students chose to participate in some form of social mix'n'match.

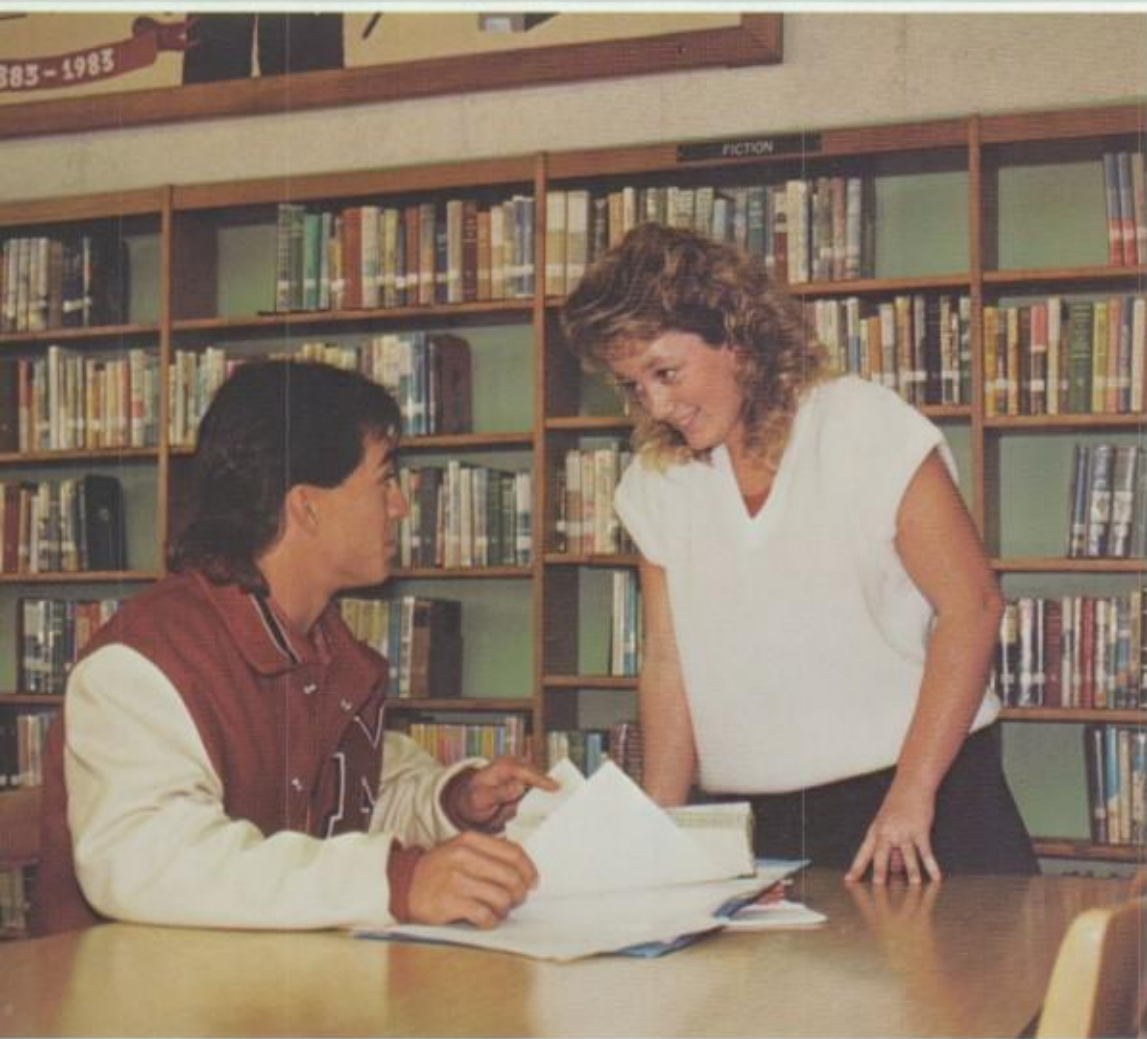
—Crystal Ludlow



Let's make a toast. Going for a different kind of picnic, Richard Eldridge and Rosanna Lara enjoy a formal dinner in the park.



You guys ready? Benny Velasquez, Shauna Glanzer, Melissa Ketchum and John Potter head for an exciting evening.



Would you . . . uh . . . like to go . . . uh? Heather Lewis timidly asks Billy Rich for a date.



BEYOND THE OBVIOUS

More Important Things

"I've never been on a date before but it doesn't bother me," commented junior James Carman. "I feel that there are more important things I can be doing with my time."

This is a feeling not many students at MHS agreed with, but his point of view is definitely one to consider.

James Carman

James also felt it was best to wait until you were really ready to get serious before dating any one person. "That way," he said, "you don't have the added pressures to deal with. School's enough for me right now."

Beyond the obvious ideas of most students, James Carman's thoughts on dating are definitely ones students should think about. They are just a little bit more than the same old thing. —CL



Strolling through the park. Trina Nevarez and Eddie Lopez spend the afternoon together.

layout by John Toste
photos by Jay Bass

Another game! Classes and teachers compete in a "roll the girl up in toilet paper" contest during the Halloween Rally while the junior cheerleaders cheer their team on to victory.

What's going to happen next? Hawaiian maidens Dena Smith, Sheri Henderson, Melissa Ketchum, Jeannie Serena and Kim Garrett strain to see the rest of the skit during the Hawaiian Day Rally.



BEYOND THE OBVIOUS

Not Just a Requirement

Dena Smith was heavily involved in the spirit of the past year. Even though she was a cheerleader, she didn't need an excuse to dress up, because she enjoyed it. "I liked to dress up on those days, not just because it was a requirement for cheerleading, but because it was fun," she said. "I also thought it would be a lot more fun if we could get more people to participate."



Dena Smith

She dressed up nearly all the time. On the special dress-up days, you could count on her to have on one of the cutest, cleverest, or funniest costumes, and on game days she wore her cheerleading outfit, but the rest of the time she continued to wear lots of school colors. Choosing outfits that were attractive and made of red, white, or black, she said, "I liked to show that I have a lot of pride and spirit."

—LA



Howdy there, partner! Rebecca Cole talks to Chuck Shook during the Western Day dress-up.

LOOKIT THAT OUTFIT

SPIRITED COSTUMES

Students show support for school spirit using 'visual aids'

Special days to dress up and show school spirit meant a lot of chances for people to express themselves. There was Unity Week, there was Hat Day, T-Shirt Day, Western Day, Haiwaian Day, and the weekly Red & Black Day.

Later, of course, was Halloween. The Dress-Up Day and Rally were held on October 23 instead of the following week because the 30th was a minimum day at the end of the quarter. The school took on many transformations as it was overrun with ghosts, witches, pumpkins, animals, cowboys and Indians. Much of the student body dressed up for this occasion.

"I think the people who dress up have a lot of spirit and pride in their school," said Dena Smith, who, as a cheerleader, was required to dress up. "They also have a lot of guts, since few people participate, and others make rash comments at times to the people who do dress up!"

"I dress up because I enjoy it, but I think it would be more fun if more people participated," said Linda Adams, who also felt that not enough people were involved.

There were various attitudes about dress-up days. Most students liked to see what kinds of outfits others were wearing. Some enjoyed participating, some

didn't want to participate, and others secretly wanted to but due to peer pressure decided against it. "People who dress up are individuals and they are not afraid to put on some crazy outfit to show their pride and spirit," said senior Rebecca Cole.

On dress-up days there were usually the same old groups of people who participated, and the same old groups who laughed and joked about their costumes. "Those who made fun of people who dressed up were foolish in thinking that they did it just because they wanted extra credit points," said Janice Adams, a freshman who liked the spirit days.

"If people are embarrassed about dressing up they are foolish!" asserted Rebecca Cole. "If the student body dressed up more it would make the school more united," she observed. Many others agreed with her on how to make attendance more interesting.

Some teachers did not mind the excesses of enthusiasm caused by dress-up days. Miss Joan Lopes said, "They didn't create a scene, usually, but sometimes caused curiosity, and made it hard for others to concentrate." Most teachers agreed with her, although some felt they were a definite disruption to the educational process.

Whatever else people thought of them, dress-up days were a chance for spirited students to do more than the same old thing.

—Lara Adams

Lovely pumpkin lady. Robin Risner sheds her waistline in favor of the proper attire of the day.



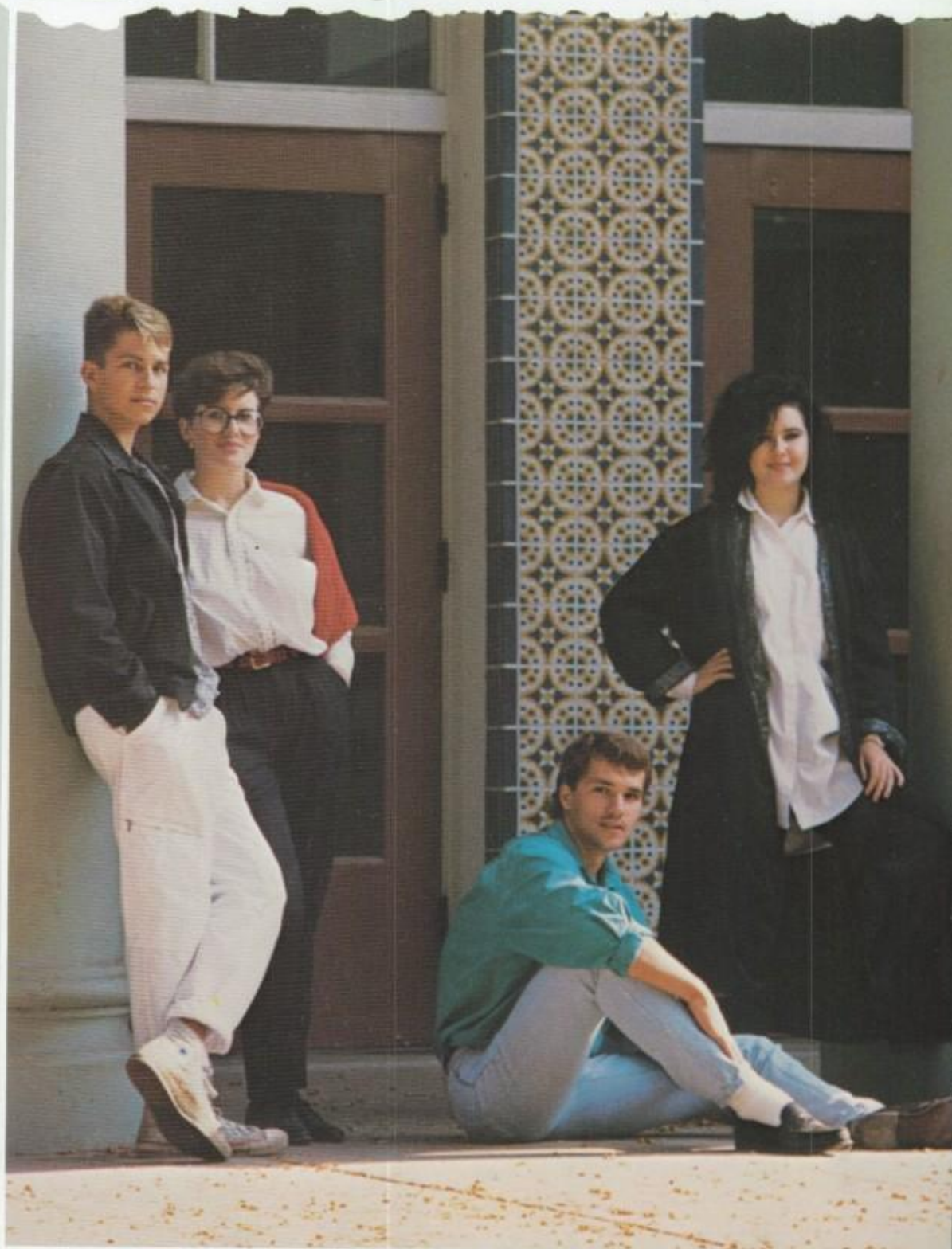
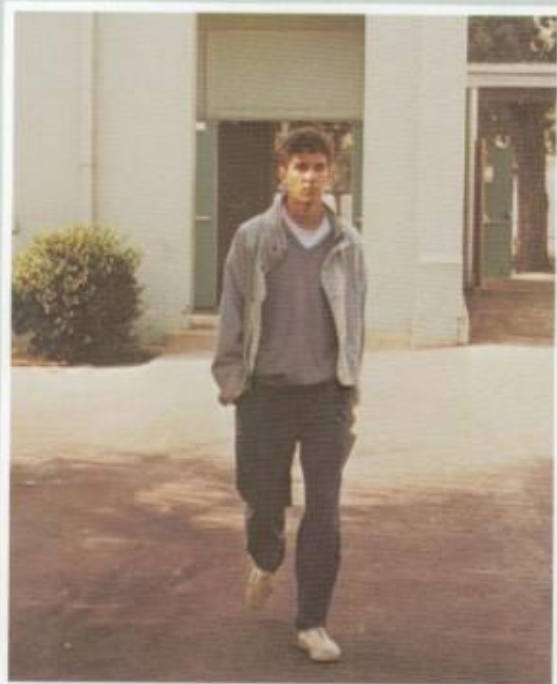
Why not? The Devil himself, Emily Freese asks Vicki McDonald and Sophean Am why they didn't dress up for the Halloween Dress-Up Day.



Showing off their duds. Alan Thompson, Didi Ciccarelli, Todd Cukjati, Dyani Gomer, Rebecca Graham and Peter Gallo pose in the latest and popular trends.

Casual style. Tom Ciccarelli struts his stuff as he finds his way to his fourth period class.

A quick break. Socializing during break, Walter Moyer, Mike Steenburgh, Tom Bettencourt and Jeremy Duree wait for the third period bell to ring.



BEYOND THE OBVIOUS

Setting Your Own Style

Junior Kris Mereda was a new student in September. She was worried about being "out of style," not fitting in with the fashions and trends. But after the first week all her insecurities were gone. "The kids aren't judged by their appearance but by their inner selves," she said. "Everyone made me feel at home and I didn't have to worry about trying to be in any cliques or changing my style of clothing to fit the approval of others."



Kris Mereda

Since styles are constantly changing, one has to be quick to keep up with them. Kris feels it's better to just be yourself. "If people don't like the way someone is dressed, then they don't have to look at them. As long as you're comfortable with it, that's all that really matters."

—CVL&MW



layout by Shawn Howard
photos by Benito Velasquez

I CAN'T GO TO SCHOOL—
I HAVE

NOTHING TO WEAR

Fashion-conscious teens express differences
in personality through choice of clothes



Picture the scene:

Wake up at 4:00 am, take a shower, make yourself beautiful. You open your closet doors and your eyes widen and your stomach drops because **you have nothing to wear**. You then open the second half of the closet to see your hamper overflowing with dirty clothes.

You let out a loud scream and your mom comes crashing through the door. "What's wrong?" she asks.

"Mom, I have nothing to wear but a pair of degenerate Dittos from Fifth Grade. I can't go to school; I have nothing to wear!"

How many nights a week are spent thinking more about what to wear than doing homework, or even one's boyfriend or girlfriend? This is a common dilemma facing teens every day. Every student seems to have a different idea about what they consider fashionable. "My emotions dictate what I wear; I usually dress how I feel," says Joslyn Podesto.

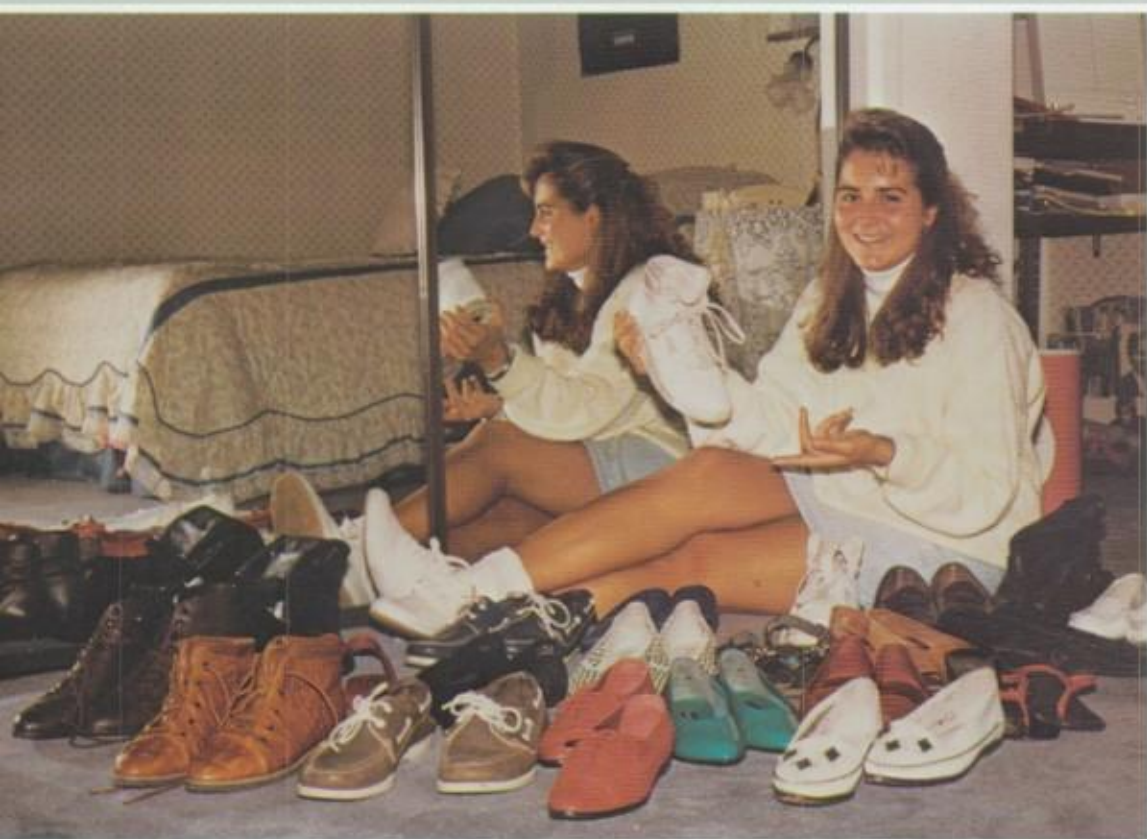
Dittos, Chemin de Fer, Bon Bons, Guess, Esprit, 501s, Jimmy'Z, Bugle Boy. Do any of these name brands sound familiar? "It seems like I am constantly trying to keep up with current trends," said Judy Medeiros. Fashions change like the weather; one day you're wearing fluorescent colors, the next day you're dressed in black. Even though fashions and trends change very quickly, many students don't feel the need to try to keep up with current styles. Many of these students have a distinct way of dressing that rarely changes.



Should people be judged by their appearance—their hair, looks and clothes? When you see a man walking down the street in ripped up jeans, long hair and a beard, you would think twice about asking for the time; but if you were to see a guy in Guess jeans, a Royal Robbins shirt and penny loafers, you probably wouldn't hesitate to speak to him. Sabrina Garcia states, "Since first impressions are so important, I think people should try to project themselves through their appearance."

—Christa Von Latta & Meena Wani

Decisions, decisions. Waking up late, Carin Von Latta tries to figure out what to wear.



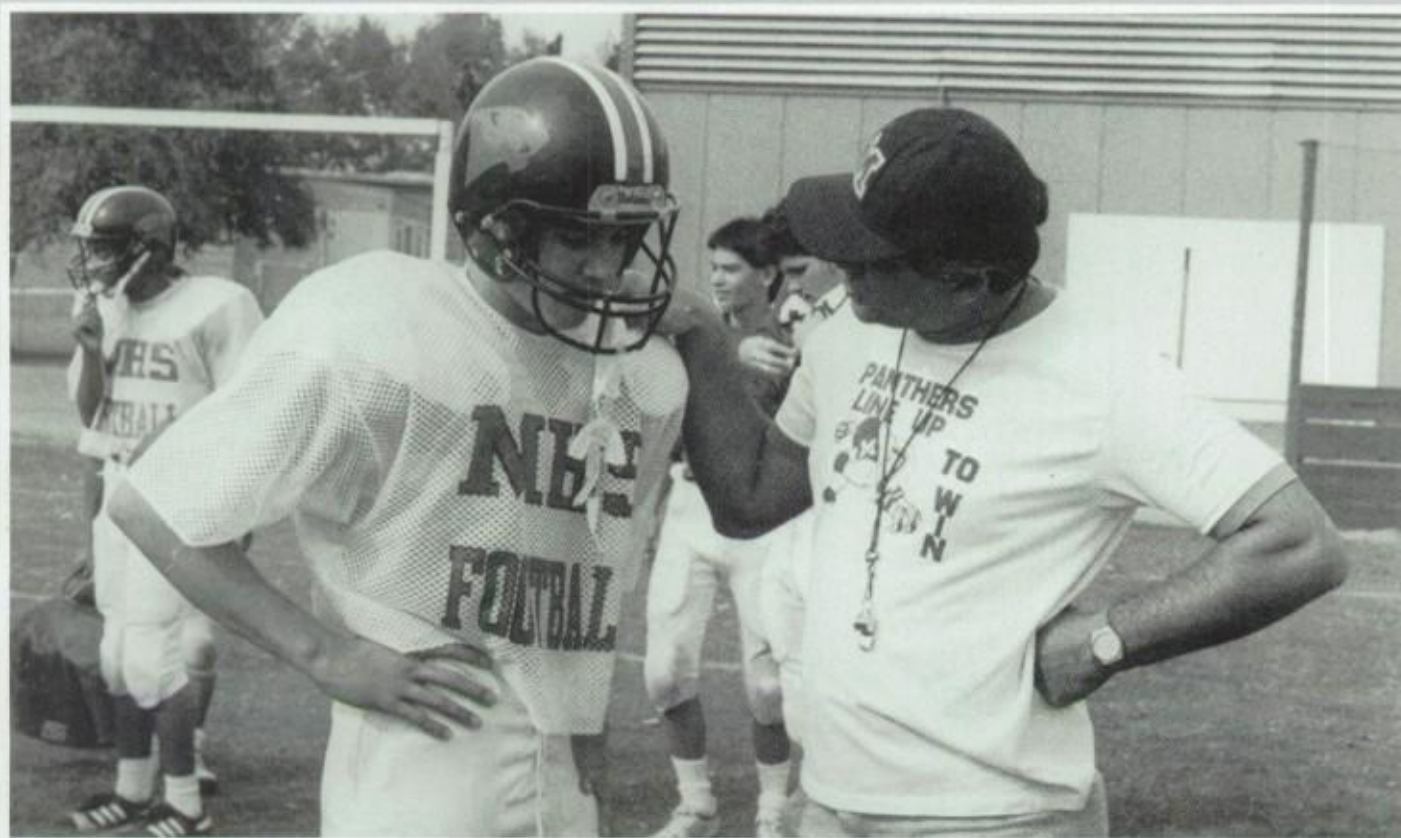
Which one looks right? Surrounded by every style of footwear, Christie Durrer just can't decide which shoes to wear.

Hanging out by Sam's. Dwayne Nute, Mike Gilbert, Kindra Tyson, Robbie Bay, Danny Penley, Suzanne Dunn, Brenna Newman, Michele Holmes, Robert Edwards and Alice Canada enjoy their lunch period.

Still waiting. Beth Tallcott daydreams as she wonders why her friends have not come to pick her up at the agreed-upon time.

What a ring! "Mood rings" were a popular item with the mystically-minded.

Now listen to me! Coach Tony Tomao gives Heath Thompson advice on why he shouldn't run with the ball in his hand instead of gripping it to his chest.



BEYOND THE OBVIOUS

Seasonal Changes

Edgar Gomar insisted at first that his moods always stay the same. "Well, OK, if I'm mad or happy, or whatever, people can tell; people know what kind of mood I'm in," he conceded.

When it was pointed out that these were changes, and everything changes, he agreed that it was "sort of a seasonal type of thing."

Expanding on the idea, he said, "Like you have a mood where you start new things and grow, like spring. Then comes the still, motionless, monotonous mood, like boredom; that's the summer mood. Then the falling down mood, when things die; a sad mood. That's autumn. Then the bad mood, cold mood, mean mood— winter."

And what kind of mood is he in now? "What do you think?" he smiled.

—AG



Edgar Gomar



I'm gonna tell you what. English teacher Tony Pruitt changes student's moods with homework assignments.

layout by John Toste
photos by Julio Carreno

DON'T BE MOODY

OUT OF CHARACTER

From depression to enthusiasm, teenagers feel the effects of their emotions

What are moods? The city library card catalog has two listings under "Moods," both of which refer to weight control. No help there. The dictionary definition is "A temporary state of mind or feeling as evidenced by the tendency of

one's thoughts, inclination, disposition . . ." Several more lines still didn't explain what moods really were.

So, upon high school shoulders fell the task of finding out what moods are all about. Often the answer to a question of this sort is not found in obscure reference books; it is found in descriptions of specific situations, as students re-live emotional events in their lives.

Freshman Eric Alexander was sitting in the library looking at his algebra book in a confused way. He was in a very good mood, he said. Why? His answer was pointless, but in an odd way, very meaningful. "Psychology and geology have nothing in common." Maybe he'd been thinking about mood rings.

"A mood is the way you feel," said senior Julio Carreno. "It expresses your emotions." There

were many answers similar to his, but Julio's was most direct—straight to the point.

One of the most common emotional experiences at school is embarrassment. This often comes because of an unexpected amount of attention, such as a chewing out by a teacher, or laughter from other students because of something socially inept the individual has done.

"When people make off-the-wall remarks to me I get embarrassed and blush; then I put my hands over my face and laugh," said sophomore Debbie Meserve. "Even in the classroom, if the teacher calls on me I say I don't know or I didn't do it because I feel all the people are looking at me and I can't handle it. Then I turn it in at the end of the period."

Another problem teenagers have to contend with is the sudden shift in attitude—a mood swing. According to sophomore Christina Contreras, the reaction to a major crisis "goes in phases. First you're in shock, then you're upset . . . then come the more violent phases, such as frustration, anger, hostility, and depression."

And what do people do when something major like rejection happens? Christina continues, "I go to my friends, or my sister Renee." She feels that having close friends is like having mood medicine—they can cheer you up and help you keep going when you feel down, and celebrate with you when you are happy.

Thus, the best answers to questions of emotion are often not found in books but with the people who live them.

—Aaron Golub



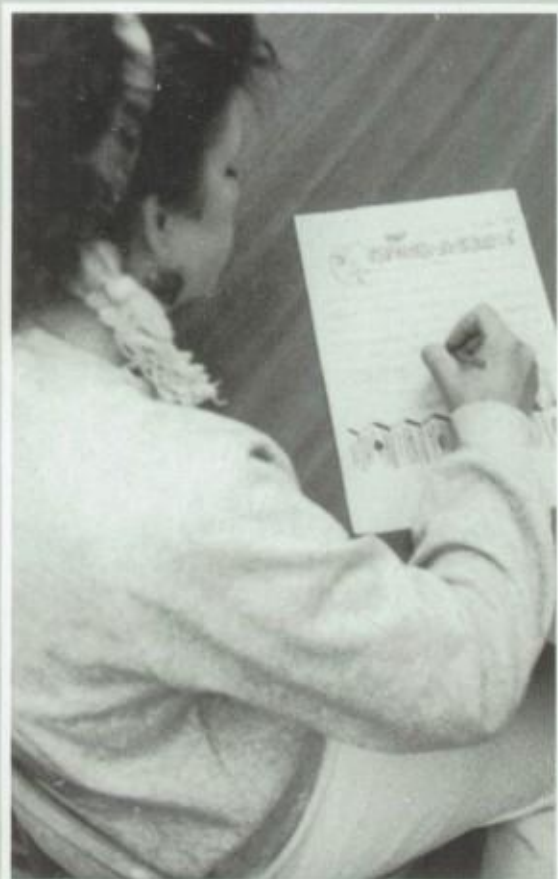
What else should I do? Losing his cheerful disposition, Jason Hodgins tries to open his locker the hard way after the combination fails to work.



What's the next move? It isn't good for a cheerleader to be in a bad mood, according to Christina Weatherford.

Would you like to buy a pom-pom? Working for Student Council, freshman Leslie Mascuelli sells a pom-pom to Rosalva Garcia.

Will you sponsor me? Junior Viletta Reeves agrees to sponsor junior Tanya Veldhuizen for the Spanish Club's Bowl-a-Thon.



I'll send a Spook-a-Gram! Senior Robin Risner fills out a Spook-a-Gram to send to a secret pal.

How many have you sold? Senior Deolinda Burr and junior Irene Hernandez get more M&Ms from French Club advisor Judy Remmers.



layout by Sam Morris
photos by Benito Velasquez

NEEDING MONEY

Students diligently gathered funds throughout the year to support club functions

M & Ms, Crunch Bars, and dances were just a few of the many fundraisers various groups promoted around school and throughout the community.

Spirited staff and students not only participated in the fundraising activities by selling numerous items, but also helped by spending their money on them. "I go to all the fundraising dances because I enjoy them and I know they are for a good cause, our school!" stated sophomore Mary Estrada as she sat listening to the music at the Halloween Dance.

Many different clubs held fundraisers which went toward a wide assortment of projects and activities. Some clubs put the money they raised toward educational trips, such as going to a play or visiting college campuses. Other clubs used the money for "fun" outings, like spending a day at the Boardwalk in Santa Cruz. Some, however, such as the yearbook and newspaper staffs, put the money they raised toward needed equipment such as computers.

However, fundraisers did not always generate much enthusiasm. Students sometimes were faced with so much rejection that they were not only disappointed, but felt they were begging for funds. In addition, students often experienced frustration because the responsibility of raising money rested solely on their shoulders. "It's unfair that we can't get more help from any other outside source," confided Kim Benson, who was constantly seen raising funds for the band.

"I participate in fundraisers

because I enjoy doing things outside of school with my friends and fellow club members," Jeff McCall stated as he sold Crunch and Almond Bars for Mock Trial and Speech.

Being the treasurer for most any club involved hard work. Fundraisers meant a great increase in paperwork, thus making the bookkeeping part of the job one of intense pressure. "My job is the toughest, in terms of work and headaches, during fundraising activities," confirmed Natasha Vekic, Math Club treasurer.

Fundraisers, visible throughout the entire year, were essential to ensure the success of every school club and organization. Students realized this, and accordingly played their part by putting extra effort into the promotions. The work paid off in the end, when clubs had the pleasure of looking for ways to spend their hard-earned cash.

"I figure that if I buy some of the many items sold by other students I am helping them raise money and getting something for myself, too," explained sophomore Joy Howser, echoing the sentiments of many.

—Sarah Piazza & Liz Vera



May I help you? Joey Zalaco and Willie Steenburg sell refreshments at the concession stand during a football game.

BEYOND THE OBVIOUS

Getting It Back Again

Most students who participated in fundraisers raised money for a club or class project. However, Teresa Morris's motive went a little closer home.



Teresa Morris

Teresa was selling M&Ms for her ROP Computer Accounting course that she takes first and second periods at Downey High. A \$200 scholarship was available to each student who sold eight cases of M&Ms during the school year.

Teresa plans to go to CSU Stanislaus. Her goal is to become a certified public accountant. "The scholarship," she said, "will help pay for my books and tuition."

Almost everyone has participated in a fundraiser to benefit an organization. But for once, a student received something useful for herself along with raising money for a club.

—KJ



Waiting for the Great Pumpkin. A lunchtime crowd watches Leslie Mascitelli choose her pumpkin during the Freshman Class Pumpkin Sale just before Halloween.

WHAT'S HOT & WHAT'S NOT

Each group expressed its personality through its taste in music

Most people do not like the same kind of music now as they did a few years ago. Music changes with fads but is an important part of every teen's life.

"Music helps you cope with your problems, and helps you understand life," said Janie Senseney. "It makes you think there's actually something worth living for."

People like different kinds of music for similar reasons. "I like to listen to pop (Sam Harris, Whitney Houston, Huey Lewis) when I do my homework so I

odus, and White Snake were some of the top Metal bands. Day on the Green took place on October 10, including Poison, Motley Crue and White Snake, in Oakland. Many local students and a few teachers attended the heavy turnout.

Soul music was also popular with many students. Groups like Expose, Jodi Watley, Lisa Lisa and L.L. Cool Jay were always close to the top of the charts.

Another popular group, Too Live Crew, was well liked but wasn't often heard on the radio because of their explicit lyrics.

Some of the popular groups in country music were The Judds, Alabama, and Kenny Rogers. Country music fans could usually be distinguished from the rock fans because they were a bit more conservative, but there were plenty of exceptions. "Nobody would think I listen to country because of the way I look, but I do listen to some of it," confessed Jason Hall.

There were also a lot of comebacks in music. The most publicized "return" was Michael Jackson and his BAD album. Cher gave up on acting and made a new album, and after a four-year vacation, Def Leppard was back on the scene with a new album. Dolly Parton got some fresh exposure with a TV show titled Dolly.

With many new groups coming and going, it might be hard to keep the same tastes in music. However, there are those few loyal fans that will never quit. Sheree Henry explained the die-hard position by saying, "Everybody hated Michael Jackson, but I still like him; I always have, and I always will."

From hard rock to mellow classical, there was someone at MHS who advocated each kind of music popular today, blending the sounds into more than the same old thing.

—Laura Howe



Look at that hair! Sophomore Aaron Arias finds out what's hot in music by checking out the latest Star Hits magazine.

don't get frustrated and scream," stated Matt Potterton.

The "mods" were listening to groups like The Cure, Dead or Alive, New Order, The Communards, Boy George, and Siouxsie and the Banshees. They liked almost anything that wasn't on the radio. "Once a song gets on the radio, I've heard it 500 times and I get sick of it," explained Dyani Gomer.

Metallica, Slayer, Venom, Ex-





Where's the price tag? Seniors Manuel Furtado and Ray Lozada check out one the hottest political groups, U-2.



Whatcha listenin' to? Sophomores Charles White and Bo Vath try to make the day go faster by listening to music.



BEYOND THE OBVIOUS

Making Your Own Music

Soul, Country, Metal, and Progressive Rock were the main types of music student listened to. However, a few people listened to a type of music less popular: Broadway music.

"I like good quality music," said Beth Talcott. "I like singing and hope someday to perform on Broadway."

Beth Talcott

Being involved in the Modesto Performing Arts Association and the Drama Club, she is definitely headed in the right direction. As vice president of Madrigals (advanced choir) she is getting some of the voice training she needs.

"I don't care if I'm on the 'big screen' or TV, but I do want to be on stage, wherever I'm at."

No matter how successful she becomes, Beth is determined not to forget her friends. "My heart will always belong to the people who have had confidence in me here in Modesto."

—LH



Crank it up! Convinced that his music isn't loud enough, junior Van Ban turns it up another five decibels.

What did you say? Senior Patricia Velasquez turns her stereo down in order to hear her friends' comments from outside.



layout by Sam Zarco
photos by Lona Tiv

She sings too? Sophomore Natasja Sam-Sin checks out Tina Yothers' (Jennifer of Family Ties) debut album.

AT THE HOEDOWN

MORE THAN A HOP

Dances give students a chance to have fun while helping their clubs to raise money

I like going to dances because I see a lot of people there who I know and then I can find out where the party is after the dance," explained junior Jason Vaughan.

Dances gave students the occasion to meet with friends, meet new friends, and generally just have a good time. Providing relaxing entertainment, they were enjoyed by nearly all. Dances occurred irregularly but frequently throughout the school year. It all started back in September with the always-popular Back-to-School Dance, and came to a glorious end with the annual yearbook signing party in June. As much as these dances were major social

activities for the students, they were also excellent fundraising opportunities for the various clubs on campus. For sponsoring an informal dance, the average club might profit from \$350 to \$400.

The formal dances such as the Turkey Trot and the Winter Ball usually broke even. The problem of having to hire experienced DJs, setting up elaborate decorations, and providing ample refreshments all added up, leaving only a small margin for profit.

The most anticipated dance of the year was the Junior-Senior Prom. This dance was by far the most popular and expensive dance, but all who attended agreed that it was a night they'd never forget. The dance, held on the 23rd of April, was sponsored by the Junior Class. It was the first event of its kind to be held in the recently-built community center in downtown Modesto.

Average attendance for a regular school dance ranged from about 200 to 250. Attendance varied according to the types and tunes of the dances. DJs played a variety of music, including rock, rap, country, or new wave. Students with different tastes appeared out on the dance floor to match the music being played, being able to have fun dancing to their favorite type of music.

Reasons for the dances themselves were widely varied. Many different opinions were offered as to just what was the

greatest advantage to having a dance. Mostly, however, dances were appreciated by students to break the monotony of going to school Monday through Friday without any change of pace or special events. In the words of senior Marie Dias, "Going to dances was a chance to go to school to have fun rather than study," demonstrating that dances certainly provided MHS students with more than the same old thing.

—Kesi Sekhon

BEYOND THE OBVIOUS

Dancing Dude

One of the many gregarious Modesto High students with Panther Pride and spirit was Joe Daniels.

Joe felt that for many students attending dances was a way to meet and go out with members of the opposite sex as well as an excuse to get out of the house.

"I like to dance because it is a way for me to release excess energy and have fun at the same time," he said. "When I hear music, I just want to keep time with my whole body."

Joe also felt a sense of satisfaction in helping clubs raise money by attending and assisting in setting up dances.

"Dancing and seeing others having fun helped me to enjoy myself as well," added Joe.

Always cheerful and enthusiastic, Joe continually expressed his true Panther Spirit by making sure he went to every dance.

Joe Daniels



Let me in on the fun! Luis Muñoz eases his way into a group of dancers to strut his stuff.



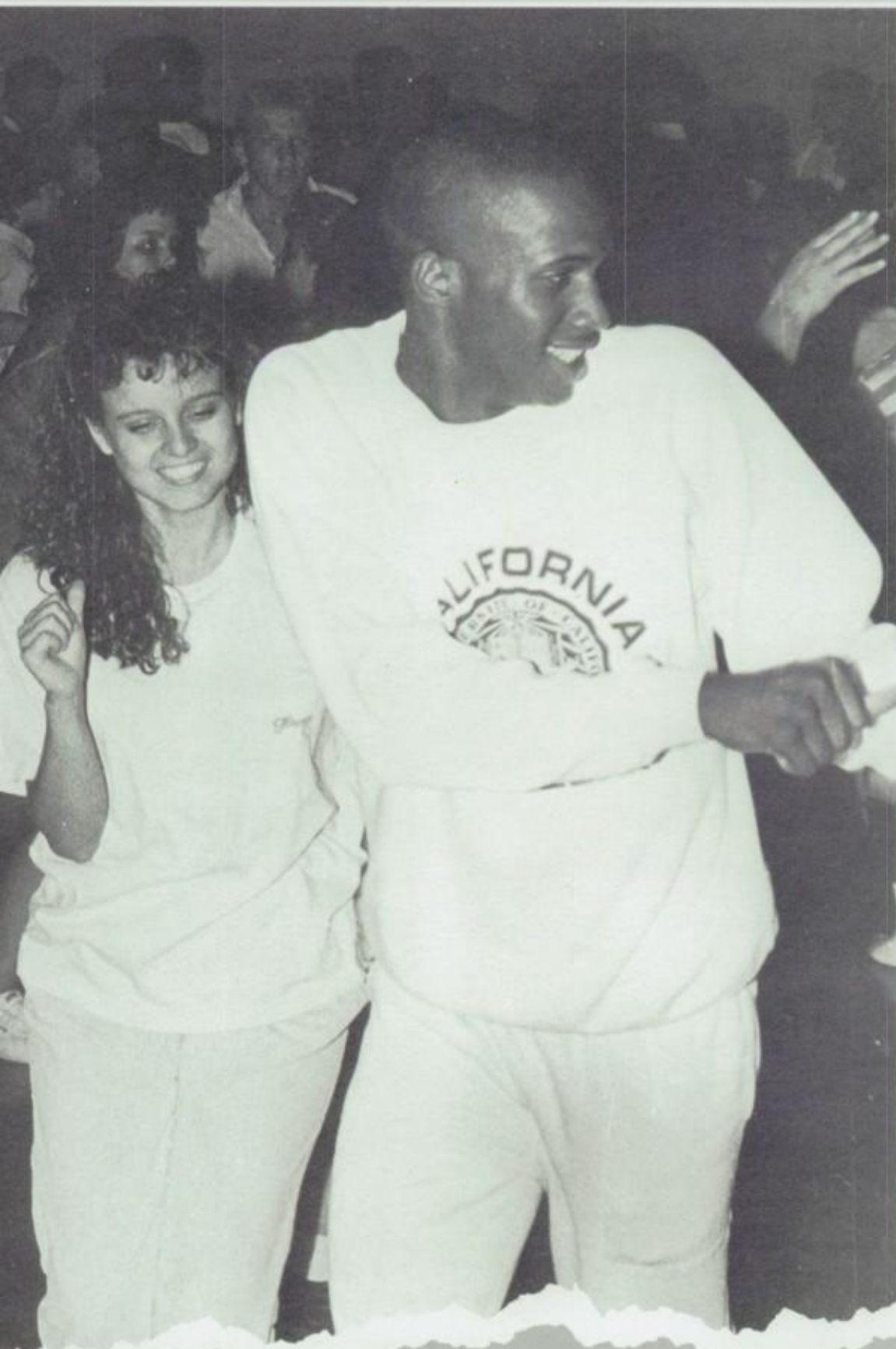
Follow me for limber legs! Kesi Sekhon shows Dena Smith out onto the dance floor for some fancy footwork.



Pay at the door. Casey Hoke takes advantage of the discount price by showing his student body card to get into the Back-to-School Dance.



Our hearts beat as one. Students take part in one of the slow dances during the Back-to-School dance.



I like the slow ones. Chrissie Hatley and Paul Dinis enjoy a slow dance together.

Let's go dance! While Erica Nicholson waits for the next one, Christina Contreras asks Sean Collins to dance with her.



ENTERTAINMENT

Assemblies provide 'Three Es' of student life education, enjoyment, entertainment

Different kinds of assemblies provided entertainment for the student body, covering a wide variety of subjects, from slide shows to plays to hypnotism to ethnic enrichment.

"I really appreciate the wide variety of assemblies provided for us," stated freshman Rachel Nicholson, "even though I feel that they should be scheduled for some time other than in the morning, before third period, because when you get to third period you want to talk with your friends about what you just saw but can't because the teacher has an assignment for you to do."

The school year started off with an assembly presented by the yearbook staff to introduce the theme and promote yearbook sales. "The year-

to technical difficulties which arose after the students were seated, the assembly had to be cancelled and was rescheduled for the latter part of March.

"I was really disappointed when the assembly was cancelled because I was really looking forward to it, but I am glad it was rescheduled," stated sophomore Amber Gardner.

The third assembly of the year was a presentation by the drama students for English classes, entitled "Juvie". It was about a group of teenagers in juvenile hall after being "picked up" for various offenses. "I thoroughly enjoyed the play. It was an excellent dramatic presentation," concluded sophomore Linda Adams as she left the assembly.

The fourth assembly was quite different from any of the others. For the students' education, a hypnotist, Dr. Lou March, presented an entertaining show using some fellow students as "guinea pigs." During the assembly Dr. March got the students to do things they would not normally do. He made them believe that there was a bird sitting on their fingers. He also made some of them do a go-go dance and impersonate famous celebrities. While Dr. March emphasized that hypnotism is quite a real thing, some students felt differently. Freshman Cliff Trammell said, "I think the whole thing is fake."

In honor of Martin Luther King Day the seniors attended an assembly in which, instead of focussing on the usual "I Have a Dream" speech, the focus was on Martin Luther King, the man.

With a drama teaser in late February, the Cinco de Mayo Assembly in May, and the yearbook's multi-media show in June, students were kept entertained throughout the year with thought-provoking, eye-catching, attention-grabbing assemblies. The variety of assemblies turned out well, each one original in its own way and providing a pleasant change from the daily routine; they were truly more than the same old thing.

—Sarah Piazza



It's Super-more! 'Super-more,' aka Arlandis McClain, struts his stuff as he does the Sycamore Rap during the fall Yearbook Assembly.

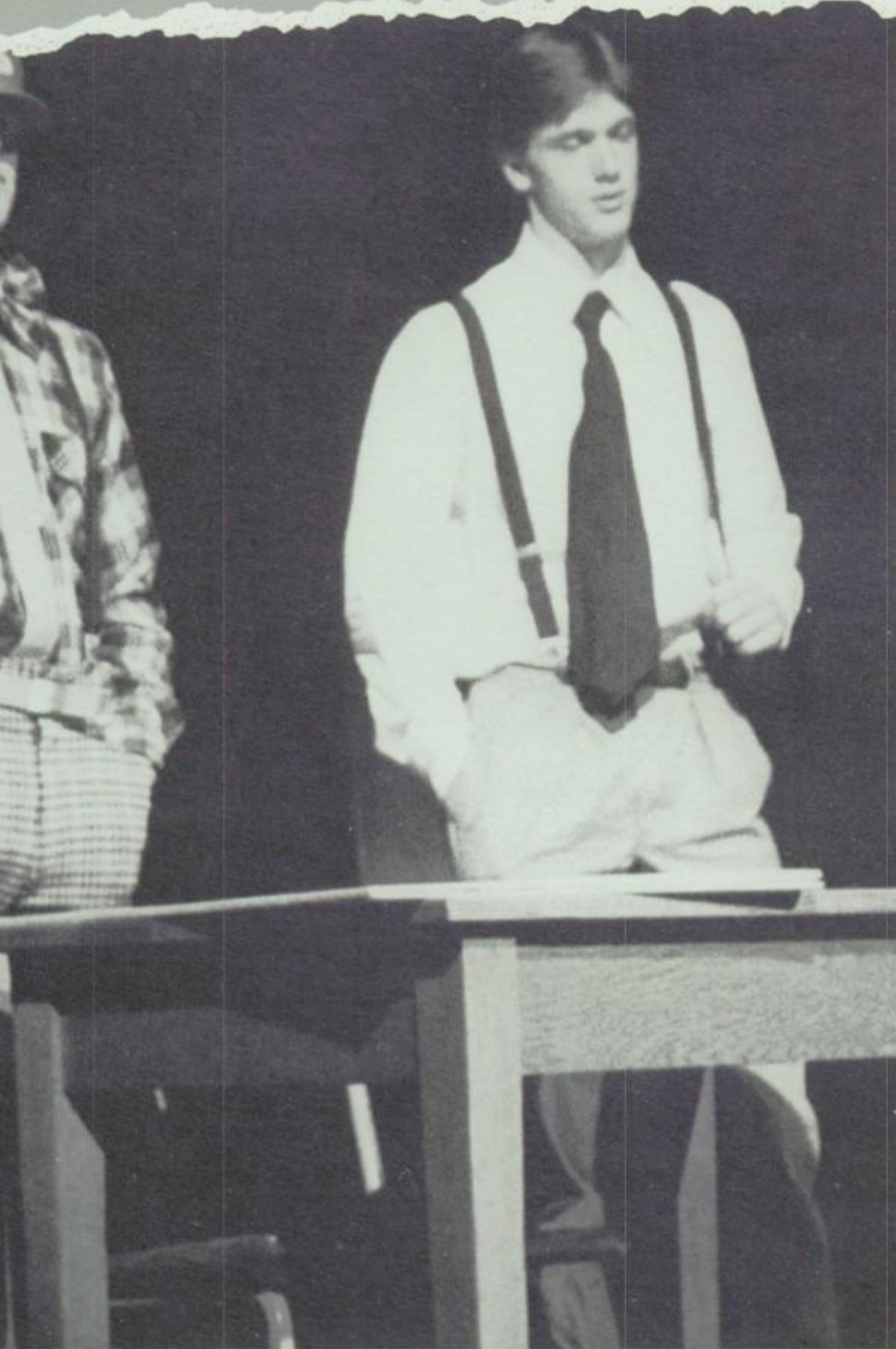
book assembly was very unusual, but overall I would say it was pretty good," confessed junior LeRoy Chapman. "The funniest part was when 'Supermore' dropped the mike and we found out it was all on tape."

"Shades" was scheduled to be the second assembly of the year. It was a high-tech slide show with flashing lights, 16-mm movie, and three synchronized screens. However, due

layout by Dennis Bicek
photos by Ryan Cone

A hero in his time. Seniors attended an assembly in honor of Martin Luther King Day in which Felix Justice presented an eloquent testimony to 'The Dream.'





Bartles and Jaymes, hah! 'Reinterpreting' a famous B&J commercial, seniors Brian Hagen and Francis McCarthy give the audience the familiar low-key approach during the fall Yearbook Assembly.

Voting in her sleep? Junior Crystal Ludlow unconsciously holds her arm aloft while under hypnosis at the assembly by Dr. Lou March.



Salvador Gomez

BEYOND THE OBVIOUS

Big Assembly Fan

Like many other students at MHS, senior Salvador Gomez thought the hypnosis assembly was one of the best held. "It was my favorite because it was extremely entertaining and it demonstrated the unbelievable abilities of the human body when the boundaries of the mind are expanded."

Salvador also feels that there should be assemblies more often. "I think we should have assemblies at least once a month, however I feel the time allotted should be increased because they always seem to run over."

Salvador has only one regret. "Unfortunately I have never participated in any assemblies, however I would like to in the future."
—SP



Snoozing out. In a deep sleep, sophomores Mike O'Brien and Heath Thompson respond to the suggestions of Dr. Lou March during the hypnosis assembly.

Don't call me that. Sophomore Dena Beauvais and senior Joe Daniels carry on an argument during the play 'Julie' presented by the drama students for the English classes.

PYRAMID OF ENTHUSIASM

SPIRIT BOOSTERS

Rallies lifted school unity and spirits

Rallies were a way for the entire student body to get together and show their school spirit.

Classes competed against each other to see which was the most spirited (ie, the loudest) with the traditional Pep-o-Meter.

Although the classes took this competition rather seriously and there was a certain amount of playful snobbery expressed toward the lowerclassmen, everyone took it in stride. Panthers worked as one in the end to exhibit the spirit and pride found only at MHS.

Rallies were held during the

final 40 minutes of the regular school day, providing an entertaining break in routine as well as meaning each class was 10 minutes shorter than usual. Some of the more popular rallies were those with themes, such as the Hawaiian and Halloween rallies. Cheerleaders, students, and staff dressed accordingly in colorful costumes which showed true originality and involvement, and helped to boost Panther Pride.

Rallies played a major roll in maintaining school spirit, but many people didn't really know who was responsible for presenting them. It was the Rally Commissioners who organized the rallies and did the majority of the preparation work.

Their duties include organizing secret pals, making signs for rallies and games, and advertising for school activities. They also put on the Turkey Trot and are expected to attend all games. Basically, their jobs are to promote school spirit.

Rally commissioners worked hard all year to help our school maintain the spirit and pride we have worked so hard to achieve.

—Christa Von Latta

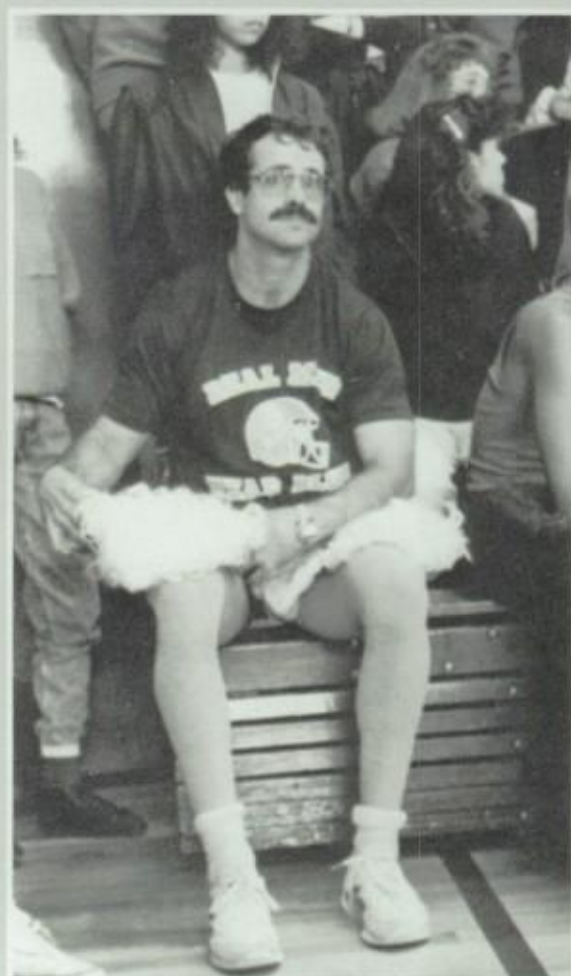


The birds don't like me. Mr. Grant Olson is a good sport about being humiliated with the whipped cream treatment at a fall rally.



Yeah, team! Cross Country coach Jose Guerrero gives a few words of enthusiasm about the winning team and invites everyone to watch them perform.

Hey, sexy baby! Coach Jim Bertucci shows off his lovely legs while awaiting his turn to perform at a fall rally.





Kick back and relax! Gymnastics coach Carolyn Leathers impersonates principal Richard Lang in a spoof at the Halloween Rally.



Trim 'n slim it ain't. Rally commissioners Robin Risner and Didi Ciccarelli supervise from the sidelines while dressed in their Halloween Rally costumes.

BEYOND THE OBVIOUS

A Real Rally-Goer



Lorna Williams

Lorna Williams is one of the dedicated students who regularly attended the rallies and looked forward to them. She also went to the majority of the football and basketball games throughout the year, thoroughly enjoying the time she spent.

"I have really enjoyed the rallies," she said. "I think they're a great way to prepare students for the upcoming game."

Many students shared that opinion. They felt a commitment to support the school and its activities by attending the rallies and cheering the teams and skits. But more importantly, they truly enjoyed their own personal involvement.

Lorna observed, "Rallies helped to preserve our Panther Pride, and to keep our school spirited, which was proven by the massive turnout at the games and rallies all year."

—CVL



Mass hysteria! Excited students stream onto the gym floor at the ending of the school hymn, giving the Number 1 sign to conclude another rally.

Works of art. Taking advantage of the good weather, art classes moved outdoors where students could work on perspective drawing 'from life.'



Annette Borrelli

BEYOND THE OBVIOUS A Different Favorite

While most people live for the summer and all that comes with it: swimming, water skiing and various other activities, one person had a different favorite season. Senior Annette Borrelli's favorite season was winter.

"I'm not a summer person because I don't tan well, and it's too hot for me," she said. "When you're hot you're uncomfortable, and I'm more comfortable in the winter."

Another reason she gave for enjoying the winter months was the fact that she was able to wear the heavy sweaters and jackets that she liked so much. "I also love the rain, but not to drive in. Surprisingly, I don't dread driving in the fog like most people do."

Annette's love of winter was not for obvious reasons, in that she didn't ski, but rather for the fact that it was more than the same old thing.

—SP



Rainy daze. Students who were prepared for the winter rain take their time getting to class.

Roll call! Paul Abby takes attendance for General PE before a game of baseball on the outdoor playing field.



Cheers to you! Enjoying a chance for a lunch-time party, Melissa Papaila and Roseann Tuck help Christie Hatley celebrate her birthday.



aining cats and dogs? Rushing to avoid a
ardy, most students are unprepared for
he unexpected downpour.

THROUGH RAIN AND SHINE

DIFFERENT DAYS

Student life influenced by changes in seasons



From rain to shine, different seasons had a definite impact on student life. The weather affected dress, mood, and everyday activities throughout the campus.

From the very first day of school, seasons were apparent. With the temperature averaging between 90-100 degrees for the first month, students quickly shed new school clothes for more comfortable and cooler summer wear.

As summer turned to fall, and the days became shorter, a transition was made. At last the mood was more school-oriented as the weather grew cooler. Sweaters and jackets appeared and often stayed on throughout the day.

"Winter is my favorite season," confided senior Dan Castaneda. "I love cold and cloudy weather. Most people think it's gloomy but it puts me in a good mood."

Winter was a time, as most valley winters go, for rain, fog, and cold. Most of the time between classes was spent in the hallways which, because of the number of people involved, proved to be a bit uncomfortable. "I began to dread cold and rainy days because the hallways

were so crowded," said sophomore Alicia Padron. "As soon as it started to rain, everyone went directly to the halls, and they got so crowded you could hardly move."

Because of an early spring and unusually warm weather as soon as February, spring fever hit MHS prematurely. Students turned out in shorts and tank tops and spent break and lunch in lounge chairs in the courtyard. Weekends were devoted to the lake and backyard pools in anticipation of the summer.

But the windy days of March and April took their toll on students and teachers alike. Allergy sufferers, complaining of stopped-up noses, itching eyes, and sneezes, looked for the nearest supply of Kleenex and a spot of air conditioning. Teachers noticed that students were more restless and prone to discipline problems.

Seasons, good or bad, influenced the attitude of students. They could determine what the day would like and what was worn according to the temperature. Seasons also helped to make memories that would prove that this year was definitely more than the same old thing.

—Samantha Probst

layout by
John Toste

photos by
Brian Hagen



Catching some rays. Sophomores Amy Huffman and Kim Tull enjoy their lunch time in lawn chairs along with juniors Pat Archibeque and Cherie Ehrler.

Continued arguments
were waged over the

DRESS CODE

The way we dress reflects how we feel about our school," said sophomore Darrell Echols. "If you dress well and try your best to look nice, it makes MHS a school with the right kind of people."

"I think it's unfair to state that students are expected to dress in a manner which reflects good taste," argued sophomore Kristy Gover, "because who is to say what good taste is?"

Among the most controversial issues was the dress code. Each student quickly formed his own opinion on the subject. And since different people had different ideas, arguments arose throughout the year.

"Corona" sweatshirts and "Spuds" T-shirts had a growing impact on the student body. By mid-December each name was commonly seen around the campus, even though the dress code "strongly discouraged" students from wearing clothing with slogans or designs which promoted the use of alcohol. This open defiance brought the question of just how firm each rule really was.

"Two people wore the same thing and one was sent home for violating the dress code while the other was allowed to stay in school without comment," said senior René Schmidt. "I think they need to make this code more specific, instead of leaving it up to the administrator's discretion."

"People should be allowed to wear what they want no matter what it says," insisted senior Laura Howe. "If you rule out these

slogans, you should rule them all out, and that's unconstitutional!"

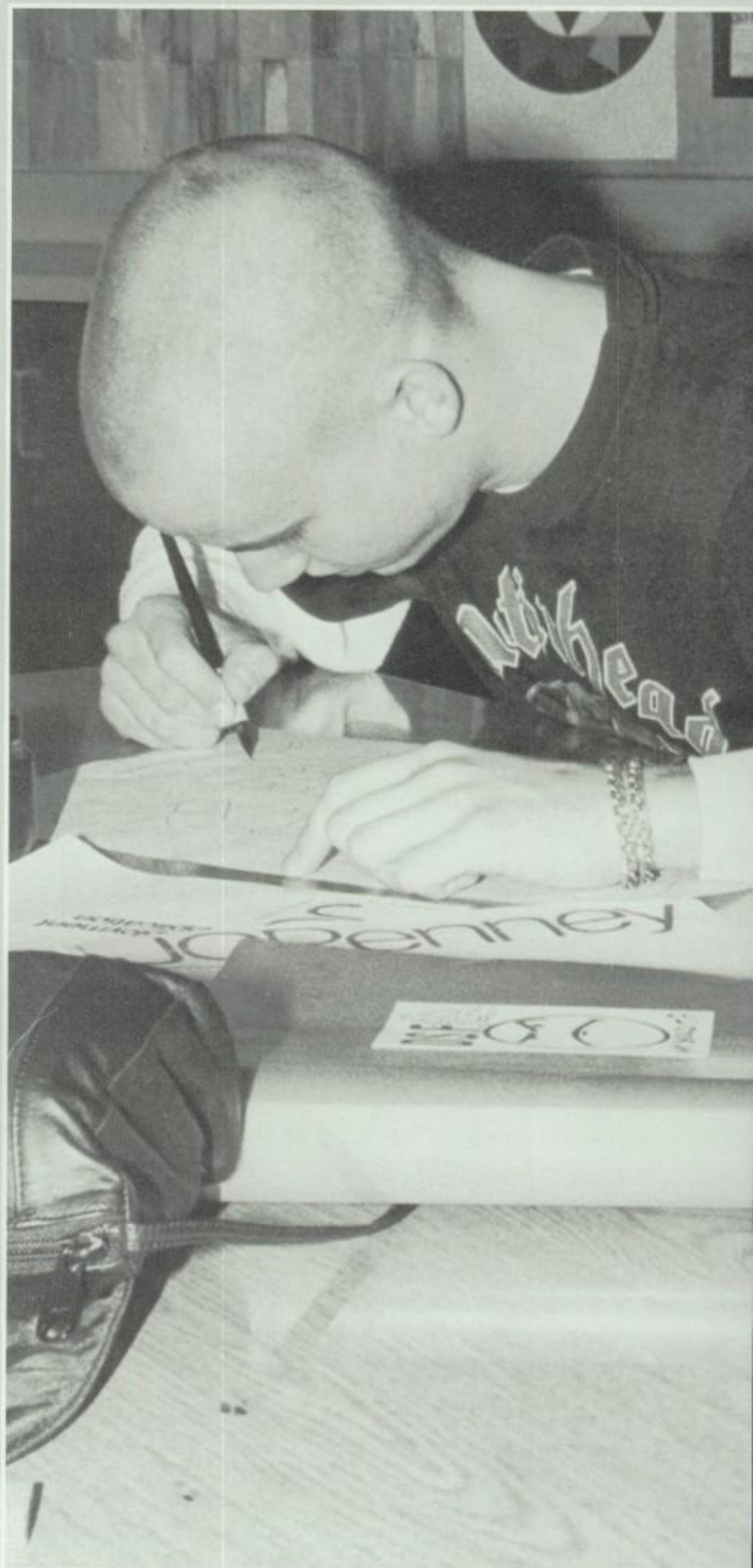
"I don't have the right to tell them when their ties don't match the rest of their clothes, and that bugs me," said senior Jeanie Gleim. "So, why should they have the right to decide what's proper for me?"

However, the administration felt that it had the "right" to determine certain kinds of dress that were inappropriate. "It's a policy that has been in effect for several years," observed Dean of Students David Hutton. "Students should not wear anything that would detract from or set them apart from the routine procedures of the classroom. We're not trying to destroy individual expressions of personality, but to limit the more outrageous examples."

There were many cases which appeared to be fine lines. "For the most part, our students do very well, and we appreciate it," he said. "What we ask students to consider is whether their dress is inappropriate when compared to other students here at MHS."

Because the subject involved not only logic and facts, but also strong emotions, it was an endlessly difficult one. "We think that what students wear represent their attitudes and beliefs," said Mr. Hutton. Reflecting a similar sentiment, but arrived at from the opposite point of view, senior Almer Perez felt that "the way you dress colors the character of your soul."

—Sandra Garcia



Punishment? Working on an art project, senior Craig Nelson exposes his mandated haircut which was the result of his previous Mohawk.



Lots of variety here. Each student had his or her own dress style and their own definition of good taste, as shown by a typical courtyard group at lunch time.

Why not? Junior Scott Knittle and senior Ross Scarbrough model their "discouraged" T-shirts while art teacher Tony Tomao comments on the slogans they contain.



It's only fashion. Sophomore Jason Hall and senior Laura Howe converse while they express their dress styles.

Says who? The slogan on Ryan Bonar's T-shirt brought about many questions as to where the administration "drew the line."

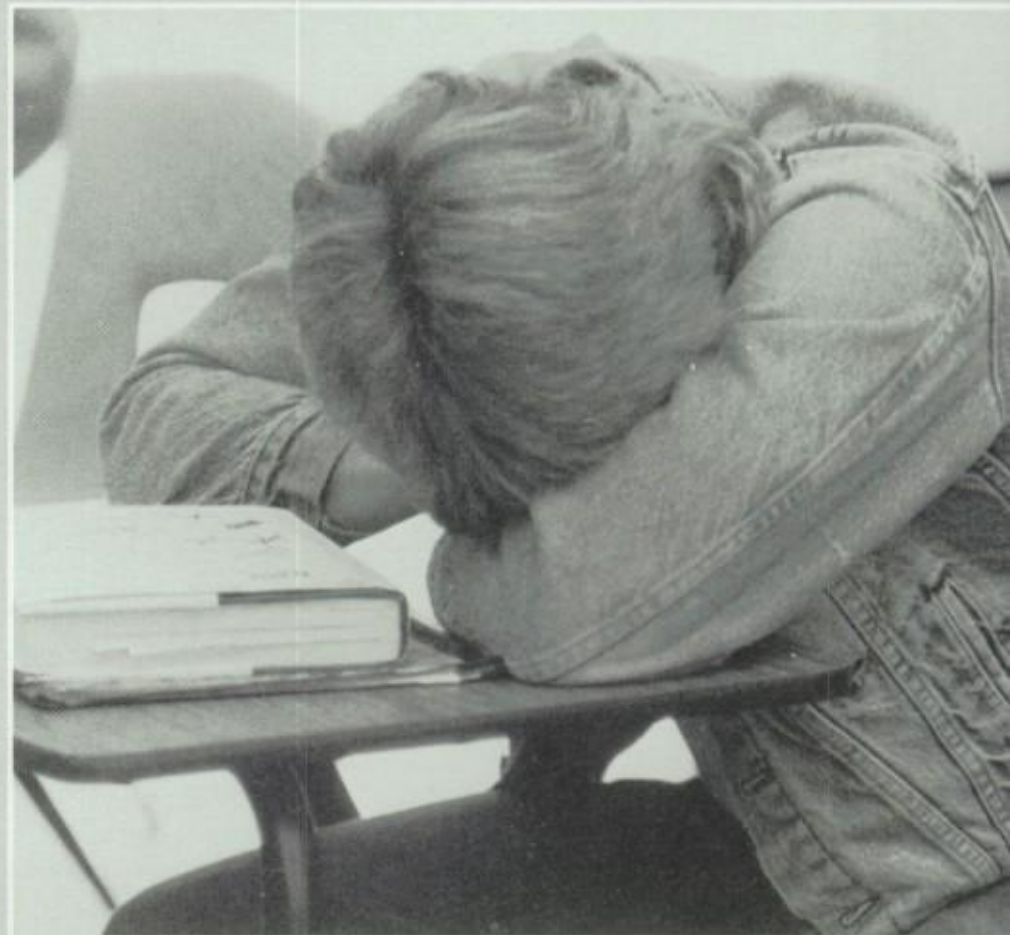
Z-z-z-z-z-z-z-z. Ron Hallom grabs 40 winks in American History to make up for the sleep he didn't get the night before.

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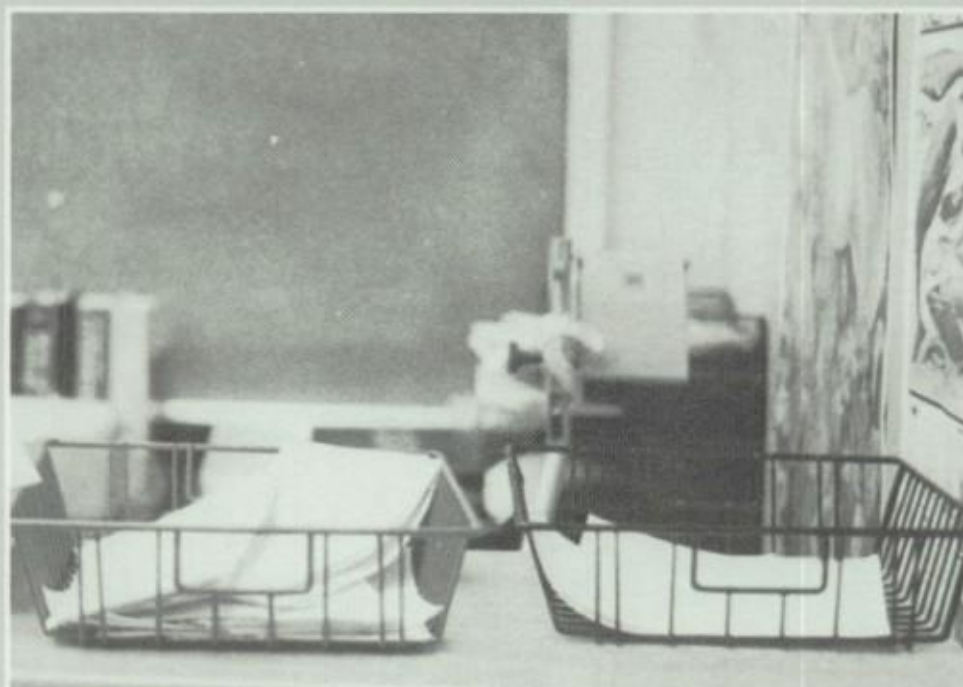
COURSE TITLE TEACHER COURSE SECTION	JOBS	MARKS
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It's a 2.6! Mixed grades proved to parents and friends that students could do better when they tried.



O K, sure? ? Heather Tobin, Mike O'Brien, Cassey Boday, Alejandra Navaro, Maria Mitchell and Heath Thomason force themselves to listen as Mrs. Roxanne O'Brien explains the structure of DNA.

Getting it in whenever. Homework pours in to the "late" work basket in Mrs. Loni Johnson's English class.



Almost finished. Amy Hoffman works most of the night to finish the homework that was assigned two weeks ago.

Parental and scholastic pressure led to student

APATHY

I don't really care about grades. I just go to school to have fun with my friends."

Many adults believed this was the attitude of the younger generation. "So many of them just want a passing grade," commented one freshman teacher. However, a student survey showed scholastic apathy was less of a problem than some people thought.

Eighty eight per cent of the students surveyed said that low grades bothered

them. However, their ideas of what constitutes a low grade, the reason they don't like low grades, and what work is required to achieve scholastic success may have been the reason adults were worried about students' desire to learn.

Motivation to receive good grades came in all shapes and sizes. Some students, like Ulices Chavez, were disappointed with themselves: "I know I could have done better."

Vith Va felt the influence of positive peer pressure:

"If everyone has a high grade and I have a low one, I am embarrassed." For eighty-four per cent college was motivation for high grades.

Parents were enough motivation for just about everyone. "My dad is bigger than me," was Maureen Higgs' reason for wanting a good report card. Others were rewarded with a little extra spending money.

Parents' ideas of what good grades are seemed to vary from family to family. "I get in trouble if I get less

than a 'B'," stated Jerrod Ornales, while the parents of Art Bolanos were happy "if I just get a 'C'."

Students have found various ways to achieve the grades they desire. Most said they turned all but a few assignments in, but not always on the day that they were due. Many found ways to make up the points on extra credit, while others just didn't worry about it. "It was only ten points," was one junior's way of looking at it.

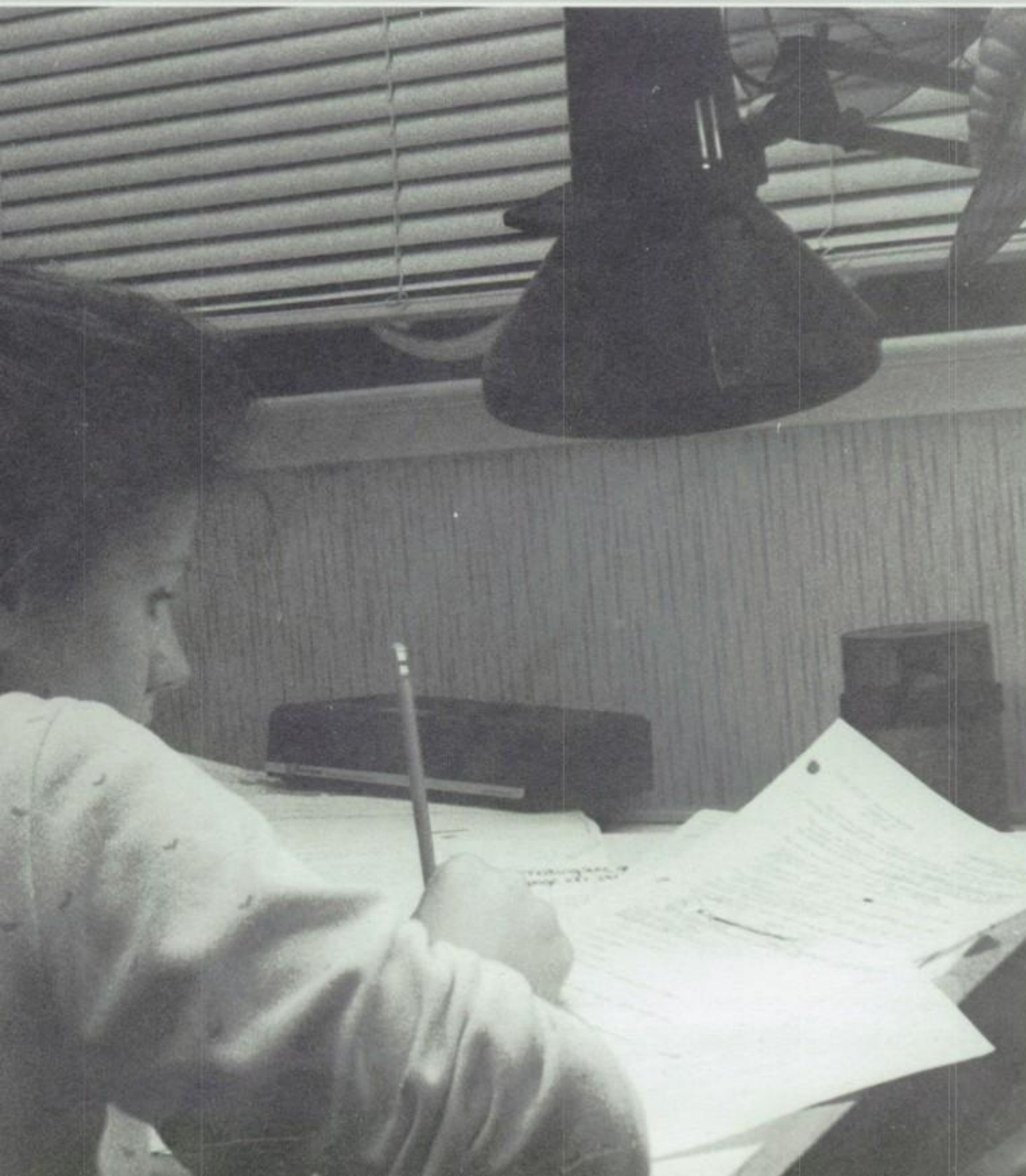
Most students stayed up late the night before a major assignment was due, finishing up what they started that afternoon.

"Why do today what you can put off till next week?" was one bumper sticker most students agreed with. "If I don't want to do the assignment I put it off as long as possible," confessed senior Ed Bartley.

Jim Kenyon teaches English at all grade levels. He feels students don't care about learning. "Television has shown them nothing but instant success. They don't care about learning; they don't want to do the work; they just want the grade."

Even though students say that poor grades bother them, most of them fail to make getting the preliminary work done a high enough priority to achieve their goals. There is a "laid-back" attitude of waiting until tomorrow, or searching for something better to do, and, perhaps unfortunately, a degree of tolerance for late work on the part of many teachers.

—Robin Liljenquist



TIME FOR HOLIDAY

CELEBRATION

An array of seasonal moods and student activities marked special days

Pride, spirit, enthusiasm, and involvement were a few of the words to describe the active MHS student body. Its superiority was reflected in its increasing involvement in academics, sports, and student clubs. One example of this activity was the number of student-oriented activities that occurred through out the past year during the time of holidays.

Festive holidays celebrating the change of seasons brought along with them an excitement and a feeling of unity and pride in the school. Such pride and spirit were present in the mass support and involvement that students displayed. "Our school is clearly the best and the pride can be seen and felt throughout the year," stated junior Angela Reed.

In the fall, students celebrated Halloween. The school held its annual dress-up day and the resulting student involvement was outstanding. Many students donned masks, make-up, and other types of costumes, as the campus was flooded with goblins and monsters. The Freshmen Class held a fundraiser by selling pumpkins in the courtyard. This received strong support and the Class of '91 was successful in raising the money they needed.

The season changed to winter and students geared up for Christmas. Since it was for most students the

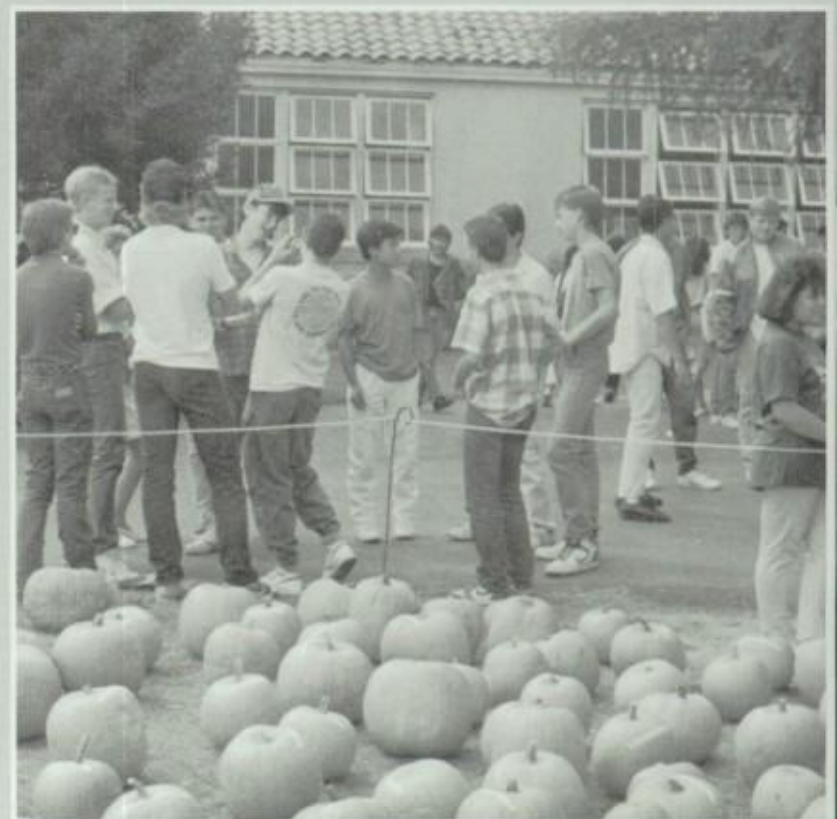
biggest holiday of the year, the excitement was intense. Clubs held pre-Christmas parties or other types of activities. A Christmas Tree was set up in the main hall to promote the spirit of the season, and there was the Winter Ball. The annual canned food drive to help the unfortunate was also held during this time. With such excitement hovering about, Santa Claus was sure to be nearby. Adding to the spirit of the holiday, Principal Richard Lang donned a red-and-white outfit and had pictures taken with students, thus adding a final touch to the holiday.

The winter melted away and spring gradually appeared. It brought with it a rebirth of life and feelings of love. As the temperature steadily rose, the feelings of spring grew throughout the campus. With the arrival of Valentine's Day, came more student activities relating to the holiday. The Junior Class had a carnation sale, advanced biology had a love-a-gram fundraiser, and the symphonic orchestra sold balloon bouquets. All these were means in which the students and staff shared their feelings with that special someone.

As spring drew to a close, so did the school year. Looking back one could see that MHS student involvement was strong in all kinds of weather. It especially stood out during the holidays, making them more than the same old thing. —Khai Tran

The great pumkin patch. Students gather around the Freshman pumpkin fundraiser held at lunch time in the courtyard during Halloween Week.

And the moment you've been waiting for . . . Mr. Kevin Olson and Rally Commissioner Crystal Ludlow announce the next event at the fall rally.





How sweet. David Green and Shdari Crane prepare to deliver balloons for the orchestra's Valentines fundraiser.



Don't even say it. Enjoying her new figure, Robin Risner showed spirit by sporting a pumpkin costume on Dress-Up Day.

I pledge allegiance. Students in Mrs. Rhonda Cramer's third period math class participate in the National Pledge of Allegiance in honor of the 200th anniversary of the signing of the Constitution.



BEYOND THE OBVIOUS Enjoys Spirited Holidays

Student-oriented activities are essential for an active student body. This a feeling that most students held. Bobby Avina is an example. "I like to see everyone participate and show pride in our school," he stated, "because we are the best."

Bob Avina "I liked dress-up days because the support that students displayed was the best of any activities," he recalled.

"Valentine's Day was a huge success due to the many fundraisers we had," reflected Bob, who supported them by buying the various carnations, balloons, and candy for sale.

"It's good to have an active campus because it motivates students to get involved," Bob Avina concluded with a smile.

—KT

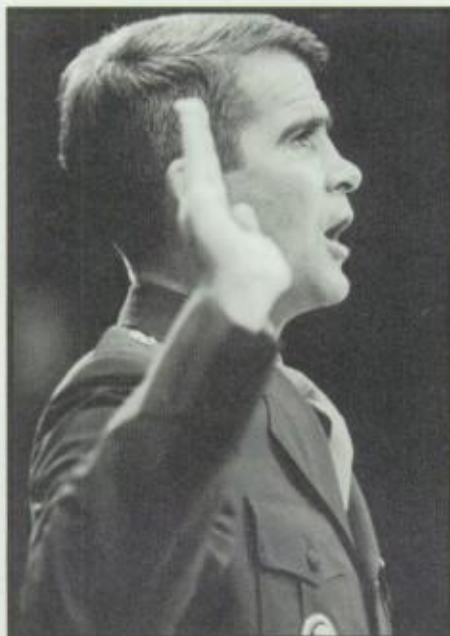
Mini-Mag I: World and National Events

Oliver North—Villain or Hero?

One of the most controversial events of the past year was the Iran-Contra affair, in which Oliver North was the main focus of attention.

The Iran-Contra hearings were televised live during the month of July. In these hearings, North was accused of selling arms to Iran through Israel. He then took the money and put it into a Swiss bank account to fund weapons and humanitarian aid for the Contras.

However, North insisted that he was under orders from the "supreme authority," the president. Despite this insistence, North admitted that he never spoke to President Reagan directly, leaving room for doubt in the minds of many about how much the president really knew and when he became



aware of it.

Reagan denies having more than a minimal amount of knowledge of the unfolding scandal; therefore, Oliver North, Admiral John Poin Dexter, General Richard Secord, and Robert McFarlane were all left out in the cold to take the blame for the entire affair.



Popular Summiteers

Two summit meetings between President Reagan and Soviet Leader Mikhail Gorbachev took place during the year. The first took place between December 7 and 10, in Washington D.C. A treaty was signed on De-

cember 8 about controlling intermediate-range and short-range missiles. The second meeting was held in the Soviet Union from May 29 to June 2. Arms control, Star Wars, Afghanistan, and Central America were some of the topics discussed.

AIDS

In the six years since Americans first heard of a mysterious immunity-robbing disease from which no one recovers, AIDS has killed nearly 25,000 Americans and terrorized much of the population. It has passed from just homosexuals and drug addicts to the heterosexual community at large. From infants to the elderly, those who had received blood transfusions or were born with the disease were also among the victims. Millions of dollars have poured into medical research, but the process has been slow and unrewarding. With AIDS



being labeled "Public Health Enemy No. 1," by President Reagan, and earlier and more specific sex education advocated by Surgeon General Koop as a means of combatting its spread, the plague has progressed far beyond its original narrow scope of victims. Many doctors are stepping forward to help in research, but in the meantime more people show signs of the virus.



One Who Didn't Make It

The battle over Judge Robert H. Bork's nomination to the US Supreme Court was always larger than Bork himself. He was backed by right-wing political leaders, including President Ronald Reagan, who claimed, "We'll back you up—you deserve that." Refusing to bow out in the face of certain defeat, Bork endured some of the severest questioning ever aimed at a candidate during

the confirmation hearings. The Senate's rejection of Reagan's second nomination to the vacancy by a 58-42 vote ended a long contentious debate over a judge alternately portrayed as a brilliant jurist and a dangerous extremist. Reagan later appointed Sacramento Judge Anthony M. Kennedy, who easily won approval from the Senate and took his seat in March.



Stock Market Crash

The stock market plummeted down 261.43 points from October 14th to October 16th, then down another 508 points on October 19, 1987. The drop was 1.7 percent and it was the worst since 1981. Two thirds of the 1.7 percent downturn came from the fall in stock prices, and the last third consisted of deliveries by corporate suppliers, the size of money supply and the number of unemployment claims.

Beginning on the 19th of October and continuing until the 23rd, world prices collapsed, lowering the value of the American dollar. Many people were worried of a recession, but the dow began to steady three days later. Not more than a week later, the world markets began to stabilize as well.

The idea that the easy way to make money through mergers and takeover was shattered. With this sudden loss of wealth, economy analysts expected a drop in consumer spending and business investments. However consumers continued to maintain spending at a respectable pace.



Garbage Barge

Where to put it and what to do with it was a big question when it came to garbage this year. Over the years New York City has tried many creative solutions to that problem, but the ultimate may have been a pile of garbage weighing 3,128 tons. It was placed on a barge and shipped to an undisclosed site in the south-eastern US. However, it was refused docking privileges and was later banned from six states and three countries for fear of toxic pollution. The barge became a national joke and a symbol of the nation's worsening problem with solid waste management as it spent four months on a tour of the eastern seaboard and Gulf of Mexico. Finally, it was returned to New York City while a decision was made on what to do with it. At last it received the standard treatment: an incinerator got the pile and reduced it to ash.



Persian Gulf Conflict Heats Up Again

In an effort to keep the Persian Gulf open to navigation, the US began in July to escort vessels to protect them from Iran. In September the US Navy blew up an Iranian ship that was caught laying mines in the Gulf. Several mines were confiscated.

On Monday, April 18, 1988, the US attacked Iran in force for the first time;

it was in retaliation for a mine blast that ripped open the hull of the frigate USS Samuel B. Roberts. On the previous Thursday, April 14, US warships had attacked Iranian oil platforms in the Persian Gulf. *Time* magazine was reported as saying, "If the U.S. carries out any new aggression against Iran, the Islamic Republic will meet it with full force."

Tension in the Persian Gulf

tightened to an almost intolerable level. The US, with an ever-increasing dependency on foreign oil, turned to helping the Kuwaities with

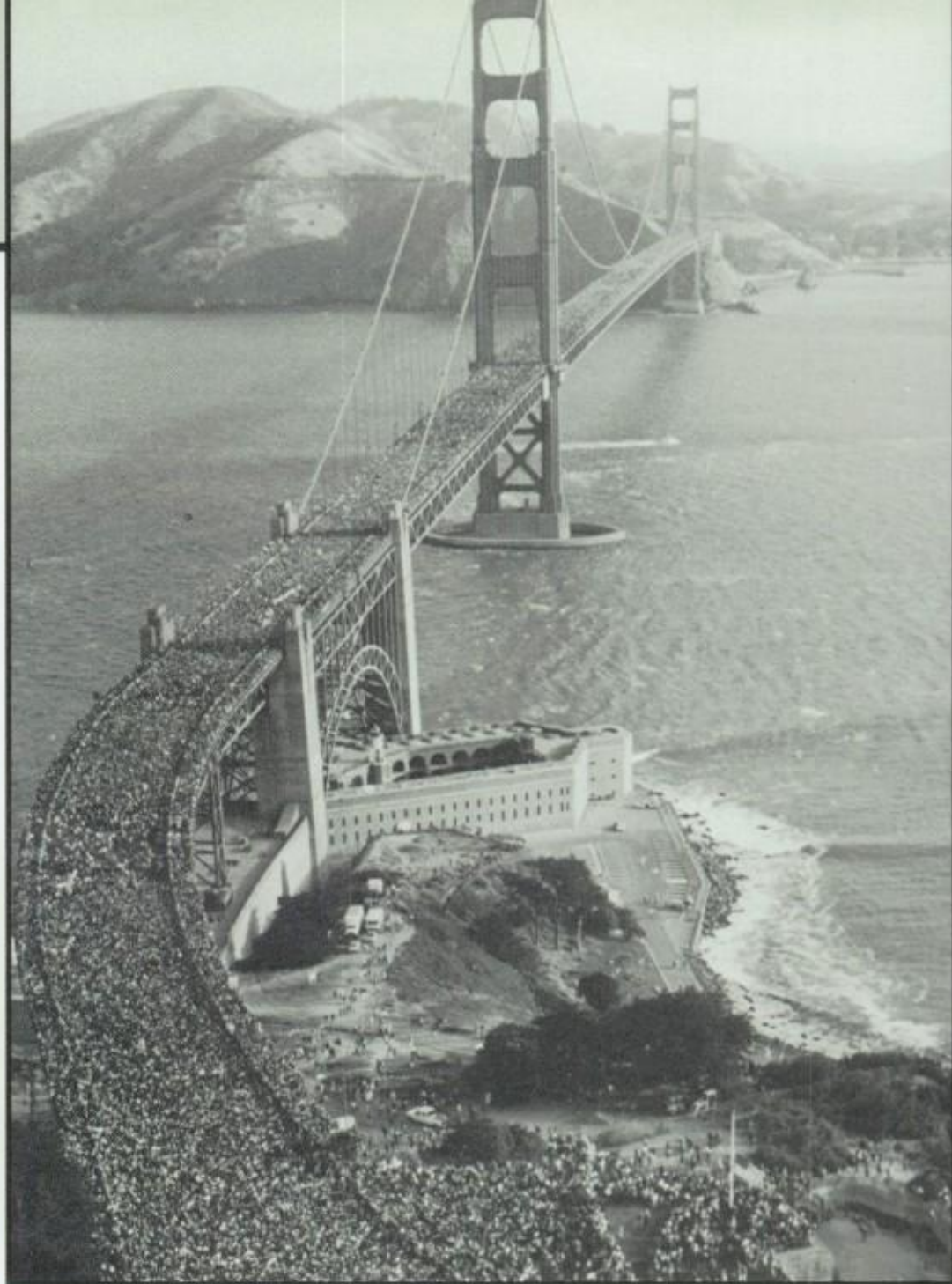
their oil tankers. The re-flagged Kuwait oil tankers were under fire from the Iranians frequently. Retaliation by the US was the only option to save the ships from further damage and oil loss.

The U.S. warship attacked three oil platforms, sank two frigates, badly crippled another, and sank one small PT boat. The Iranians downed one US helicopter.

Golden Gate 50th Anniversary

Californians were in the mood to party as the Golden Gate Bridge marked its 50th anniversary last summer. By 5:30 am on the big day crowds were pushing through lines of police and were swarming over the bridge from both the San Francisco and Marin County sides. The 1.7 mile cable suspension bridge, which cost \$35 million to build, could hold only 250,000. Twice that number had to be turned back. Observed Police

Chief Frank Jordon, "It was like trying to put ten pounds of sugar into a five pound can." The 250,000 people were caught in the gridlock which lasted until well after noon. Some thought that there would be a stampede, but the mellowness of the crowd saved the day. Engineers later reported that sensors indicated the center of the bridge had sagged about five feet while the crowd was present.



Holy Wars

Several shocking events happened in the world of TV Evangelists this past year. Jim and Tammy Faye Bakker made the headlines, covers of magazines, and talk shows due to the uncovering of his affair with church

secretary Jessica Hahn. It was also discovered at the end of February that Jimmy Swaggert had been meeting with a prostitute, Debra Murphy for over a year. He was suspended from the pulpit for three months and entered rehabilitation for a two year period.

EARTHQUAKE!

For the little town of Whittier, less than 15 miles from downtown Los Angeles, the quake shook, rattled, and rolled the community almost to bits. The fall brings down leaves for most cities, but this year the fall brought along with it an earthquake of 6.1 on the Richter scale. This brought down the leaves, the houses, and almost everyone's way of life in the area. Although damage in the southern California metropolitan area was extensive and estimated in the many millions, injuries were minor. The mid-October quake turned out to be less than



catastrophic, and so the uneasy wait for "The Big One" goes on.

Mini-Mag II: State Events



Holy Father Visits California

Pope John Paul II made his second visit to the U.S. in 1987. Beginning in Miami, FL on September 10, he then traveled during his 10 day stay to Columbia, SC, New Orleans, LA, San Antonio, TX, Phoenix, AZ, Monterey and San Francisco, CA and Detroit, MI. While in California, mass was celebrated at Dodger's Stadium, and 62 AIDS

patients met with the Pope. The Pope said masses for millions of Roman Catholics throughout the country and tried to calm his sometimes dissident flock with fatherly love mixed with an equal amount of fatherly sternness. Many protesters greeted the Pope in San Francisco chanting "Go Home, Pope!" He simply replied, "God loves you all, without distinction, without limit."



Forest Fires Devastate

Much of the million-acre federal forest preserve north and west of Yosemite National Park caught fire Labor Day weekend. Starting August 29, more than fifty blazes burned up about 800,000 acres. The blazes, started by lightning, were fueled by built-up brush from several dry seasons and a lack of the natural burns needed to rid the forest of the brush.

The U.S. Forest Serv-

Since there were similar blazes in northwest California and parts of Oregon (which lost nearly 300,000 acres), fire fighters had to be flown in from all over the US. The fighting continued into October, forcing hundreds of area residents to seek shelter with the volunteer services offered them or friends and relatives elsewhere in California. Only one fire fighter died during the six weeks of the blaze.

ice estimated that the cost of putting out California's 87 fires and restoring denuded wilderness would be more than \$310 million, \$160 million of this being used to fight the fires.



Young and Old Come Together in Grammys

Political rock group U-2 brought home two Grammys this year; they earned the title Best Vocal Group and their album, *The Joshua Tree*, was named Album of the Year.

Record of the Year went to Paul Simon's *Graceland*. Best Rock Vocal Performance went to Bruce Springsteen for *Tunnel of Love*, Best Pop Vocal Performance went to Sting for *Bring on the Night*,

and Best Pop Female Performance went to Whitney Houston for *I Wanna Dance With Somebody*. Michael Jackson only brought home one award for Best Engineering on his album *Bad*.

Oscar Winners

With this year's Oscar Awards came many surprises. *The Last Emperor* won nine Oscars including best picture, best director, art direction, sound, editing, cinematography, original score, costumes, and adapted screenplay. The picture won in every category it was nominated for. It was the most honored film since *West Side Story* in 1962.

Other Oscar winners included: Best Actor, Michael Douglas for his performance in *Wall Street*; Best Actress, Cher for her performance in *Moonstruck*; Best Supporting Actor, Sean Connery for *The Untouchables*; and for Best Supporting Actress, Olympia Dukakis, also for *Moonstruck*.

Mini-Mag III: Local Events

Sister Cities Visits

During the last year, the City of Modesto teamed up with the Soviet city, Khmel'nitsky, to become the eleventh pair of Soviet-American Sister Cities.

Khmel'nitsky is a town in the Ukraine with which we share similar growth patterns in terms of population, industry, and technology. Three men visited Modesto in late April to learn about our technology and way of life first-hand. They were Georgiy Yaremchuk,

Viktor Onyshko, and Pael Surikov, two doctors and an engineer.

During their stay they visited hospitals and schools as well as many other important aspects of the city. They were impressed by our advances in technology and medicine, but not by our methods of payment for these services.

They spent several hours on Wednesday, April 27 visiting MHS classrooms and students, and reacting with the



friendly welcome they received. In return, they handed out token gifts to some of the students in the foreign language and English classes they visited.



Drought

Rain, rain, go away, was not exactly what farmers were singing this year. Day after day of sunny and warmer-than-average weather brought an early start to the irrigation season. With rainfall nearly four inches behind normal for the season, analysts were carefully examining the

Entertainers Popular with MHS Students

Lights, cameras, action . . . Actors and actresses were just as popular this year as singers. Alf (*Alien Life Form*), filled homes with an alien sense of humor on Monday nights. Tuesday's one could feel the romantic tension between Bruce Willis (David) and Cybill Shepard (Maddie), on *Moonlighting*.

Thursday's, the comedy of true to life situations of *The Cosby Family* came through the tube, while Vanna White still turned



those letters on the 7 pm slot daily. The music of the year came out in the beat of LL Cool J and White Snake, who strummed their way into the hearts of millions of teen-

agers. With an electric guitar Michael Jackson danced his way back into the scene with his new album, *Bad*.

Closed Campus

A serious proposal before the Board of Education for Modesto City Schools was to close all high school campuses beginning with the 1989 school year. Some board members and many adults in the community wanted the campuses closed in order to cut down on truancies and tardies. Police officers thought it would cut down on crime during school hours. While the petition favoring closed campuses had been signed by more than 500 adults, most students, parents, and staff at MHS opposed the idea.

Principal Lang and other members of the faculty were against it for many reasons. There would have to be an increase in campus supervi-



in Central California

moisture content of the snow pack, which ranged from 50% to 30% of normal. After almost two months of no rain when it should have raining every few days, and following a "dry" year last year, specialists started looking for ways to conserve water. Directly after serious talk of a drought made headlines, the skies came together and

like a miracle, the water started to fall. Three major storm systems in little over a week brought the rainfall nearly up to last year's level, although the snow pack remained far below normal, and several valley counties formally announced themselves to be drought disaster areas.

MHS A TV Star?

Last January, David Sontag, a producer and writer from Fox television came to MHS to get background information for a pilot television show. MHS was chosen out of all the high schools in California to provide the basis for a pilot show that could eventually become a series. Mr. Sontag said, "I'm enjoying this; I think there is a great deal of pride in this school." The show won't be a direct copy of students' lives at MHS, but will be based on the school and student body in general. Mr. Sontag is associated with the *Paperchase*



Invoices and Trapper John M.D. He was also involved in the creation of *Bonanza* and *Peter Gunn*. He has spent his life in the entertainment industry in various roles, including head of 20th Century Fox for five years.

Issue Resolved

tion staff to make sure no students left and at least three lunch periods, and even then there was going to be a problem fitting all the students on campus.

The students weren't happy about the situation either. Many pointed out that this proposal was an example of punishing the many for the sins of the few, that it perpetuated the concept of distrust rather than responsibility. Modesto City Schools claims "Our Fourth R is Responsibility") and that it would be patently unworkable. Their protests resulted in a recommendation from the 30-member Study Committee to leave the campuses open, which was accepted by the Board in March.



Surprises in Presidential Race

After his self-prophesied affair with 29-year-old aspiring actress Donna Rice was publi-

cized on May 3, 1987, Democratic candidate Gary Hart was forced to drop out of the race for presidency. Hart wrote a book, *The Strategies of Zeus*, in which he described incidents similar to his own actions. He resumed his bid on December 15 but dropped it again in early spring of '88. The Hart scandal concerned the voting public about the morality of candidates and their ability to run the country, if they can't even control their own lives.

As the presidential primary season moved toward its climax in California, Michael Dukakis emerged as the Democratic front-runner, with Jesse Jackson second and Albert Gore a distant third. Paul Simon and Pete DuPont had dropped out earlier in the spring, when their campaigning tactics didn't translate into convention delegates.

Vice President George Bush grabbed an early lead and expanded it into a comfortable margin in the Republican campaign. Former TV evangelist Pat Robertson gave him a scare in Michigan, but was unable to sustain that momentum in later state primaries, and Bob Dole of Kansas was never able to take the lead in voter enthusiasm.



What are we going to do now? Second period Masterpieces students Kevin Lopes, Bryce Har-
dage, Jeremy Boek, Michael Parker, Ruben
Wilmarth, Marisol Navarro, Lara Adams, Sheri
Caplan, Alice Cole, Dena Smith and Mandy Ar-
cher wait for further directions from instructor
Jim Autry before beginning their work.

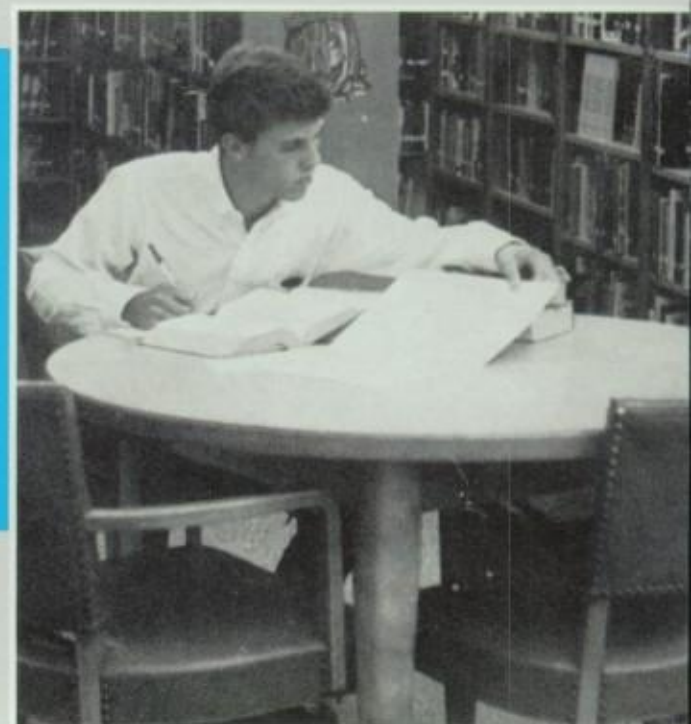
Eric Niemann looks
for a test tube before
starting his lab.



Jennifer Logan goes
through the steps of
a classification lab in
biology.



King Orn copies
down his homework
assignment before
leaving algebra.



Renee Schmidt
seeks advice from Ila
Westfall for pre-
calculus.

More ^{than} of the
same old thing

sycamore
88

making the grade



A CLOSER LOOK

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time to study. Senior Brian Garber diligently researches a case study for an upcoming Mock Trial competition.

I need an impressive transcript to get into a prestigious college to be able to compete for a top job later on," reasoned Sam Logan, expressing the sentiments of many students, who dedicated themselves to success in the courses they chose to take. To others, increasing their understanding satisfied their inquisitive natures and a thirst for knowledge. Said Manuel Freitas, "The more I learn, the more I feel in touch with the world."

Beyond the classroom, there were more opportunities to further scholastic interests. Established organizations, such as California Scholastic Federation and the Gifted And Talented Education program, as well as more recently formed groups such as the Science Olympiad, Mock Trial and Academic Decathlon teams, all increased in membership. This growth reflected both a general increase in the student population and more emphasis on academics

among the student body.

Advisers from different groups found more people willing to volunteer their time, providing them the luxury of choosing only the "cream of the crop." Loni Johnson, Academic Decathlon adviser, observed, "No one person is absolutely vital to the team any more, because there's a list of people waiting to join."

Most students found that commitment to academics was not as easy to achieve as they would have liked. They had to balance their time between classes, homework, practices or meetings, jobs, family and socializing. "Somehow I made time for everything, except myself," lamented Francis McCarthy, echoing the sentiments of many seniors.

No matter what they chose to do, Panthers were actively involved in academics, both in and out of the classroom. Their dedication and success proved Panther Pride was more than the same old thing. —Liz Vera

Homework: to do or not to do?

Whether it was three hours' worth of homework or just in-depth classroom research, studying was a major part of almost everyone's life. Although hardly anyone really liked to study, most agreed it was a necessary fact of high school.

Methods of studying and the studying environments varied. The most popular places for after-school study were one's own home or a friend's house; next on the list were the public and school libraries.

"The library is one of the best places for me to study, because of the abundant access of information on any topic. I also really do get my work done," said senior Jonathan Taylor.

However, others felt they could study better in the relaxed atmosphere of a friend's house or their own home.

"Studying with friends is best for me because I can get their help, and it's also just more fun that way," claims junior Mandi Archer.

Although many students didn't care very much for the hassle and grind of homework and studying, there were a few who actually enjoyed learning. Freshman Aaron Ashley

stated, "I feel a real sense of accomplishment when I get all my homework done and I really understand it." For these people, the excitement was in the mastery of new information and ideas, wherever they might be.

Then there were those who felt that schoolwork should strictly be done in school, which sometimes resulted in a lowered GPA or a panic rush to complete second period's homework the last five minutes of first period. Homework was regarded by many people as an unfair disadvantage of school.

"School should be the place to work, not home," said junior Austin Stiles. "It's unfair for teachers to assign us more work on our free time when we've been in school all day."

"Besides," added Ann Hathaway, "teacher sometimes give tons of homework as if theirs is our only class. Then by the end of the day we're completely loaded down with assignments."

Even if homework assignments were plentiful and due dates soon, everyone had their own methods of studying and keeping up with the pace of high school life.

—Athena Taylor

A CLOSER LOOK at Study Habits



John Potter

**'Con-
ferring
with
each
other
helps
to under-
stand.'**

"The key to good study habits is concentration," said senior John Potter. He also believes in good time management. "Procrastination slows down the process; if you pay attention in class, you don't have to study as much."

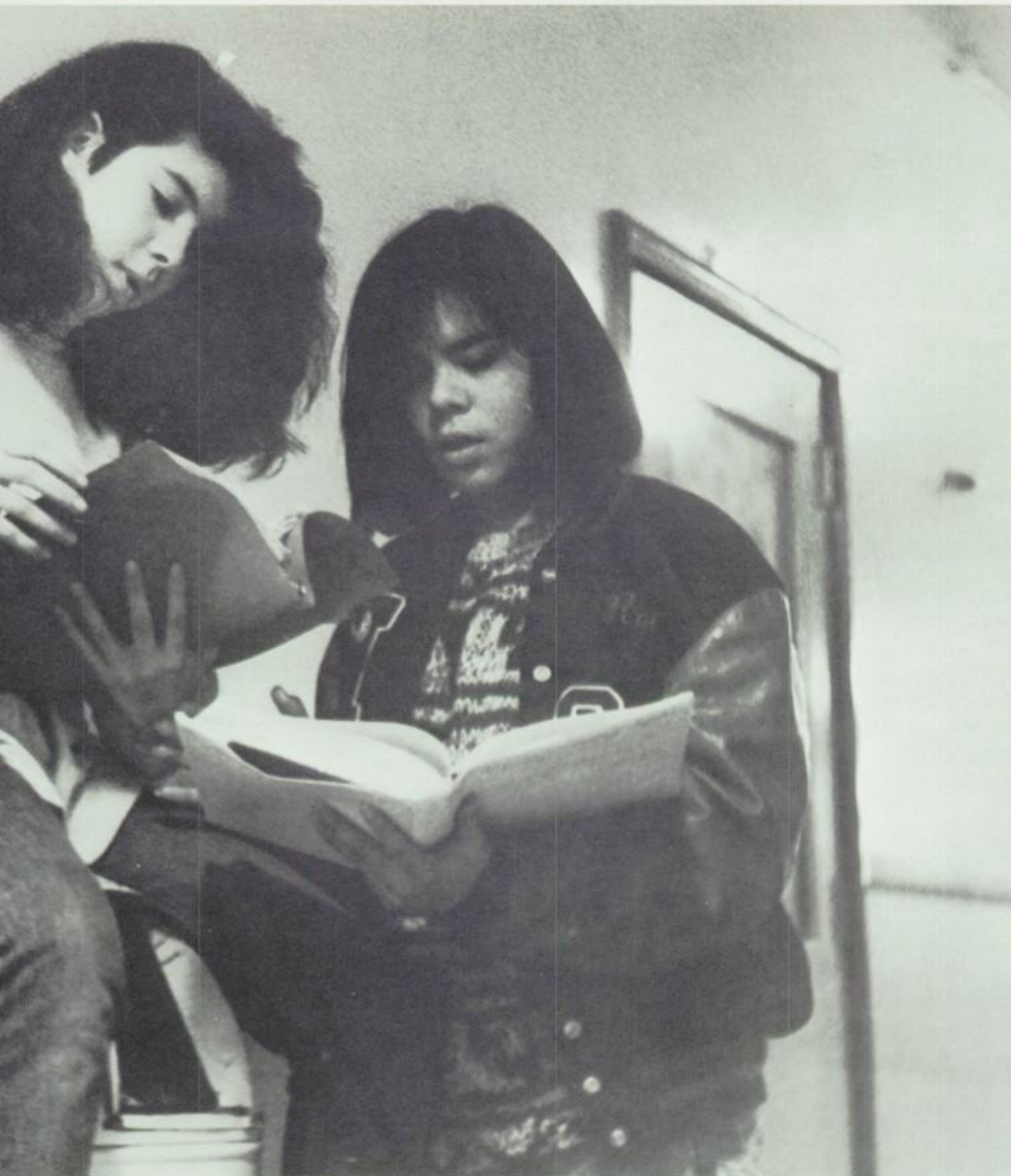
Studying is better with a companion, according to John. "You can confer with each other on the answers," he pointed out, "and that helps you understand things better." —AT



Sitting in high places. Tanya Gutierrez perches on the Block M by the flagpole to study her Spanish while waiting for her mom after school.

**'I feel a real sense
of accomplishment
when I get all my
homework finished.'**





No, the answer is . . . Senior Renee Contreras helps out little sister Christina with her Chemistry after school.

So much to do and so little time! Missy Warner puts all her books in her car so she won't forget to do her homework.



Just leave me alone! Mandy Archer sits outside on her mom's car to do her homework so her sisters don't bug her.

Does this look like the right length? Mary Brasil and Crystal Gregg take advantage of the warm weather to do an on-the spot perspective drawing.



Lunch-time business time. The library is becoming an increasingly desirable location for students to do homework or browse among the books and magazines.

A CLOSER LOOK at
Library Uses



'It was a quiet place to concentrate on my studies.'

Ricardo Garza

"The library was my kind of place during lunch time. It provided a quiet place to concentrate on my studies," said junior Ricardo Garza, who went there to finish up homework for the next day.

While in the library, Ricardo helped his friends with their assignments and read all kinds of books and magazines. "I am very glad I have the opportunity to use the library," he concluded. —PK



Got to study. John Archer concentrates on his science book while using the library as a place to cram for next period's test.

The library was a popular meeting place where students could concentrate on their reading or do homework with their friends.



The fast way. Using the card catalog, Michelle Cerda looks for books that would make good sources for her upcoming history report.



Do you get it? Sandra Miner giggles in amusement at the book she is reading while Anne Poomee looks at her in confusion.

Wow, what a dream! Manuel Freitas is amazed at the new cars coming onto the market while David Cady reads on without noticing he's standing by.



Peace & Tranquility

of the library makes it an ideal place for studies and socializing

From 7:30 in the morning until 3:30 in the afternoon, the library was open for all the students on campus. For many of them, the library was the place to spend time studying before school, at break, during lunch, and even after school.

The library provided a quiet place for students to concentrate on their reading or work on something else. Everyone had their own business in the library. For example, junior Carmen Villapudua stated, "I went to the library to catch up on my homework for math and history classes." Students preferred to complete

Geez, I hate to study. Jason Peterson strains to read the small print where the basketball scores are listed in the Modesto Bee, while Tommy Lopes reads the headlines over his shoulder.

homework in the library rather than in class because most tended to use their class time to socialize.

But doing homework was not the only reason students went to the library. Junior Hubert Noguera went there "because I like to read, and the library was the right place for me."

"I liked to go to the library during lunch time," exclaimed sophomore Dara Khlok. "I had more time then." Since lunch time was the longest break of the day, the majority of students chose "fifth period" to visit the library.

For many students, the library was used as a place to socialize. Library assistant Holly Smith explained, "Most students didn't really come for the purpose they were supposed to; they just came to visit." Even though some visiting went on there, students kept as quiet as possible out of respect for the others who wanted to get their work done. "Everyone has to be quiet in the library; it's culture," senior Brian Hiler

said seriously.

The library also provided shelter for students during winter weather: nearly every seat was taken at each break by those who preferred the library rather than standing cold outside.

Senior Rick Urgo thought the library was "a beautiful environment which brought pleasure to my education." The library was, of course, a place to get information. From the main room to the reference room, there were many kinds of books from which to choose. Books included fiction, non-fiction, short story, biography, autobiography and many more. In addition, there was an up-to-date collection of newspapers, magazines, dictionaries, encyclopedias, and many other periodicals and reference materials.

"We get new material throughout the year," explained librarian Alice Tolliver. "Everyone is welcome to use any material they wish." It was obvious from its heavy use that students found the library to be more than the same old thing.—Phluk Khiek



H-m-m-m, that's the ticket. Flipping through the pages Israel Villalobos finds something interesting in a new science book.

Greater Demands

separate those enrolled in honors classes from the rest of the student body

The phrase "honors class" meant different things to different people. To students enrolled in such classes it meant a little extra work every day, and perhaps occasional recognition for the extra effort. To students who were on the sidelines, it may have meant a group of classes so hard that they were untouchable. Who knows? Maybe it was a little of both.

Honors classes were intended to be "challenging," according to the faculty and counseling staff, and some students felt the best part about them was the way such classes made them work hard. "I liked the way they (honors classes) challenged me to accomplish harder and harder tasks," said Mitzi Marshall. More complex assignments, or those requiring greater accuracy, scope, or length, were often assigned, especially at the junior and senior levels.

Aside from all the "heavy" work in the classroom, honors students participated in clubs such as CSF, Interact, and FBLA. They also engaged in after school activities ranging from Academic Decathlon to Science Olympiad. Many honors students also took advantage of field trips to San Francisco and Berkeley to visit the university campus and see plays. "I thought the neatest part about honors classes was that there were a lot of

extra-curricular activities like debates and field trips," said Sarah Piazza.

But honors classes weren't all fun and games. Many students faced a difficult struggle trying to keep up good grades with the accelerated class load. "I liked the harder classes most of the time but sometimes it was impossible to get all your work done when you had homework in every class," stated Matt Brown.

The pressure caused by the extra workload was ruinous to some students' lives by leaving them without any free time for relaxation. The unrelenting grind of always facing another obligation was more than some students could handle, and they succumbed to a variety of stress-related illnesses. Others shrugged off the pressure by not taking things too seriously. "I know I could probably do better, but I want to enjoy myself in high school," explained Ryan Cone.

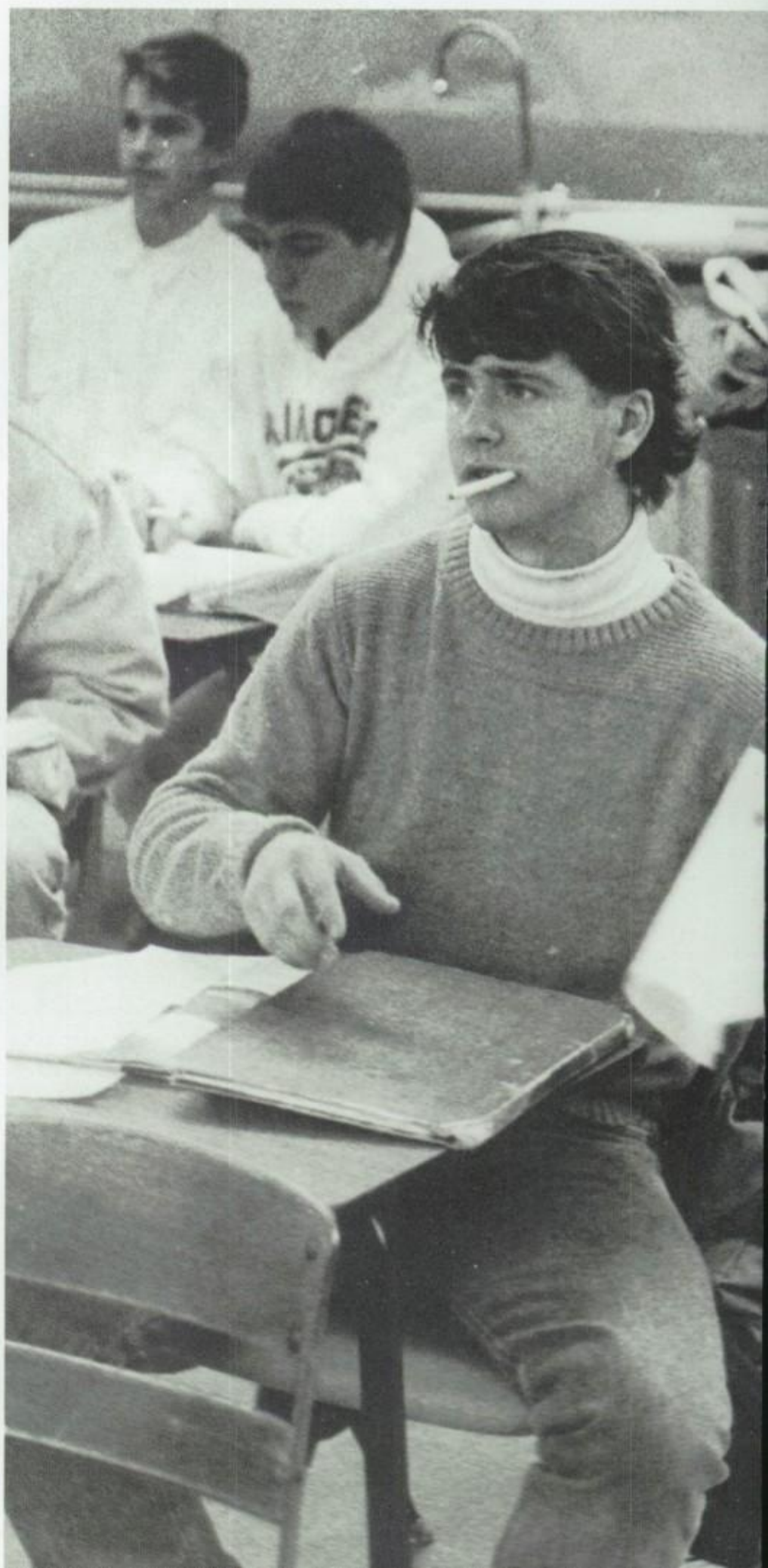
The constant effort at concentration sometimes caused students to want to doze off during a lecture or difficult activity. "Sometimes I'd really like to take a nap, but so far I've had enough self-control to stay awake," said Trever Leathers.

Although there are relatively few honors students, they have found many ways to show their Panther Pride.

—Jeff Welch

Uh, excuse me? Alan Thompson, Jamie La Chance, Matt Medeiros and Chano Flores are caught off guard as they suddenly realize a new unit is about to be presented.

Not again? Hilda Castillo, Rachel Hannah, Jeff McCall, Gullu Sufi and Natasha Vekic take serious notes during one of Mrs. Roxanne O'Brien's lectures.



A CLOSER LOOK at
GATE Classes



'They're intelligent, witty, and have a good sense of humor.'

Jeff McCall

"GATE classes offer a chance to associate with friends on my own level, unfortunately at the cost of much harder work," said Jeff McCall.

"I like the people I meet in GATE; they're intelligent, witty, and have a good sense of humor," he said. "The only thing I don't like is heavy weekend homework. When that happens the benefits of enriched education grow a little dim." —JW



Lead jamming! Junior Ricardo Garza works hard and fast to complete an in-class assignment.

Honors classes challenged students to accomplish harder and harder tasks— more complex assignments, or those requiring greater accuracy, scope, or length.



He was big . . . Deolinda Burr, Brian Garber, Kevin Reyes, Reuben Wilmarth, Manuel Freitas, Polly Brubaker and Arlandis McClain listen to Mr. Jim Autry describe a character in a story.



Home sweet home. After an interesting visit to UC Berkeley, students crowd around to wait for the bus.



Serious business. Jeremy Boek and Brian Garber listen intently to be sure they get all the facts being presented.

Preparing for the Test

became a test of students' personal responsibility as well as intelligence

The Scholastic Aptitude Test (SAT) and its preliminary (PSAT) are two tests that need to be taken into account by every student planning to attend a college or university of any type. Many times these important exams are not taken seriously and are improperly prepared for. The two-hour PSAT is given at MHS, while the four-hour SAT must be taken at a local college or university.

Although many of the general student body viewed the PSAT and SAT as unimportant, this was not necessarily so; their importance is great in today's scholastic society. Not only are they valuable tools in self evaluation, but they are a main factor determining many college entrances. All of the nation's universities and most state and four-year colleges use the SAT scores to judge a student's capabilities. This, in turn, becomes a vital element to a person's career and his life after school.

There were many methods of preparation used for the tests; some were more successful than

others. At MHS, an SAT prep class was offered, but enrollment was low. This was attributed to the students' lack of knowledge on the subject or the feeling of insignificance.

Another well-used prep idea was the use of books on the subject. There were many texts designed to aid a student, ranging from preparation for test taking and hints on improving raw scores to eating the right meal beforehand. Many students avoided this method, however, due to the difficulty of the book's comprehension. "Books help a great deal, but they are difficult to understand and follow. Students need another person to help explain their meaning," observed Mrs. Loni Johnson, SAT prep course teacher.

The newest big field of preparation aids is in computers. For many students, their use was an easy and fun way to study for the PSAT and SAT.

Another problem in today's schools was the students' lack of awareness of the tests. Most students realized what the tests

meant, but were often not informed soon enough and therefore didn't have ample time to study. "I just took the PSAT cold. I used it to see what I needed to improve on," said Alan Thomson who scored in the top

percentile of the nation.

Being informed, prepared, and realizing the tests' importance are key factors in achieving top scores on these nationally recognized tests.

—Jamie La Chance

Helping students to make it.

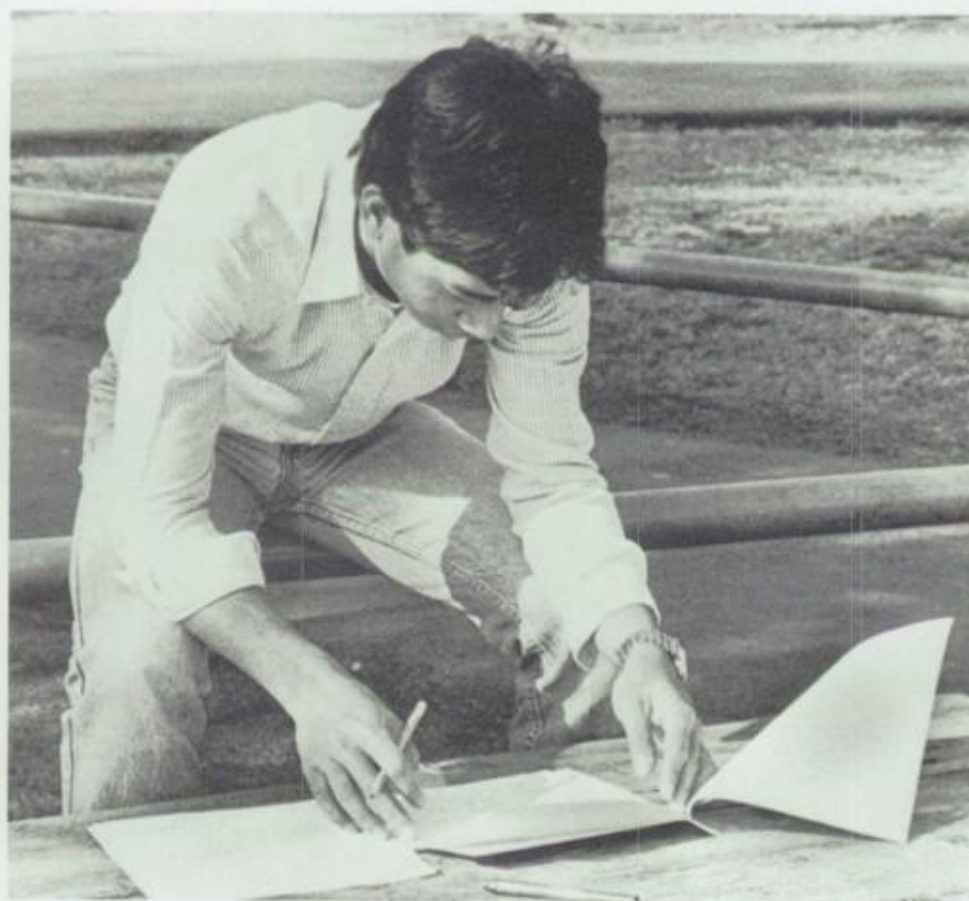
Counselor Jim Myers goes over some sample questions with Jill Masterpole as he helps her prepare for the SAT.





Gotta figure it out. Using her time wisely, Deena Smith takes notes while reading many of the SAT textbooks.

Going over the preliminaries. Reading through the advance material, Peou Khiek studies the instructions for taking the SAT to make sure he doesn't overlook something important.



This oughta help. A collection of study materials for the serious-minded test-taker includes a variety of resources filled with helpful hints.



Everybody takes it. One test seniors can't avoid is the CAP, given to the entire senior class each December as part of a state-wide assessment program.

A CLOSER LOOK at SAT Prep Class



'Having someone to guide you really helps out.'

Khai Tran

Some teens go to elaborate means to prepare for the SAT. Junior Khai Tran enrolled in two SAT workshops over the summer and the SAT Prep class at the beginning of the year.

"Summer workshops were good, but having someone to guide you really helps out," Khai observed about the class.

"I am confident that my loyalty toward schoolwork will pay off in my SAT results," he said —JLC



Getting it straight. Senior Kelly Alves fills out the intricate SAT application form.

'Books help a great deal, but students need another person to help explain their meaning.'

A Test of Genius

as Decathlon team pushes its knowledge to the limit against area schools

It requires a real Renaissance kind of person," explained adviser Loni Johnson as she described the type of student who does well in the Academic Decathlon. This activity involved a series of competitions in which students prepared themselves and competed in ten different areas against students from eleven other schools in the county. The ten areas were: essay, speech, and interview, and tests in: math, economics, science, fine arts, social science, language and literature, and super quiz, an area that changes each year; this year's subject was flight.

Although it may seem easy, it is actually quite competitive. For one thing, not everyone who would have liked to be on the team was chosen. There were only nine "regular" team members, each selected by Mrs. Johnson. When picking a team member, she looked for someone who was good at studying and very willing to learn because "I can't study for them."

In addition to the "regular" team members, there were also alternate team members. Though alternates didn't get to win any medals, they also didn't have to compete in essay, speech and interview. Most alternates became involved because it was a chance to learn about things they wouldn't otherwise study. Still, it took a lot of time and studying just to be able to take the tests and answer a few questions.

There were three different levels, each with three members; varsity for students with

2.99 GPA and lower, scholastic for 3.00 to 3.74, and honors for 3.75 and above. Though they all took the same tests, they only competed for medals within their own level. If all three did well enough, besting their competitors from all the other schools in the county, the MHS team would then go on to the state competition in Sacramento, which they were able to do last year. The team that won at the state level would go to the national competition which is organized each year by World Book Encyclopedia.

"This year we didn't do so well, but we were still one of the best," said honors team member Sam Logan about failing to repeat their trip to state competition. Davis High won top honors overall by a very narrow margin, although many MHS team members put in very good performances. "It's kind of sad that we lost by 200 points when there's 90,000 possible," said Manuel Frietas. Those who did especially well were Sean Caster, D. Alan Thomson, Kevin Lopes and Roger Rojas.

To most of the students involved, Academic Decathlon proved to be a very worthwhile venture. Why else would so many students who weren't even regular team members give up so much time just to learn things that are almost trivial? As Robert Sufi puts it, "I guess I just like to learn."

And how is the social life of a team member affected by Academic Decathlon? "There is a definite reduction in Friday and Saturday night activities," admitted Roger Rojas. "When the actual competition gets

near, studying is about all you ever do, but when it's all over and the medals are past out, that's when you know that it was really worth it."

The team members, alternates and regulars alike, took part in one of the most competitive and mentally exhausting activities MHS can offer. Their study and practice brought

skills which not only paid off in gold medals at the competition, but improved study habits and broadened knowledge for the future.

—Aaron Golub

That has to be it! Nearing the end of the economics portion of the Academic Decathlon test at MJC, Philip Tinney goes over his answers to be sure each one is right.



layout by John Toste
photos by Brian Hagen

On the tip of my tongue . . . Deep in thought, Sean Caster searches his mind for an answer at the Academic Decathlon competition at Modesto Junior College as MHS principal Richard Lang looks over his work.



There's something I never knew! During one of the study days in the library reference room, Dolores Ojeda highlights a fact for future reference.

I know that one. Carlos Basulto signals his readiness to answer while competing in the Super Quiz part of the decathlon test.



A CLOSER LOOK at the Decathlon



'It really is a fun way of spending spare time.'

Philip Tinney

"It is a very prestigious way of being recognized," said Philip Tinney about membership on the Academic Decathlon team, "I learned a lot about taking responsibility, which made it even more worthwhile."

He felt that he had learned more in Decathlon than he ever had in school. "The best thing is that I did it on my own, not being force-fed one single bit of information."

"I hope that I can be on the team next year because it really is a fun way of spending my spare time," he added, "not to mention that two years of Decathlon will look really good on my college applications." —AG



Looking for relaxation. While studying her competition speech, Tracy Coleman finds the library's carpeting more comfortable than its hard-backed chairs.



Her last highlighter. While going over a final bit of information before the competition, Hui Li is glad to be done with marking up books.



I don't understand this one. Trying to learn all the facts, Tanya Veldhuizen comes across another new idea while studying for the Academic Decathlon.

'The best thing is that I did it on my own, not being force-fed one single bit of information.'

A CLOSER LOOK at Field Trips

'Students need to experience live performances.'



Loni Johnson

There is an educational basis for the GATE English field trips. Teacher Loni Johnson explained that "if the students experience live performances, then they can relate to in-class experiences of reading and discussing plays. They need to be aware of what I'm talking about. If they've seen live performances I feel they can imagine better what they read."

"They rarely go to Bay Area theaters," she said. "They go to see some groups in concert, but they never do cultural things. They think they won't like them, but when we take them they end up enjoying it a great deal." —MF



Let me try those. Jennifer Logan and Kelly Beyers take time out to smell the roses they bought on their field trip.

'Field trips are a definite benefit to the students.'

Out to see the sights. Jim Cover checks out the window displays while Philippe Ornelas calls over some friends as they stroll the streets upon arrival in Berkeley.

Let's go in here. Chad Yates, Kevin Reyes, Rebecca Graham, Marsha Pickett, and Shawna Simmons discuss which store to enter first as they enjoy the opportunity to window shop.



Oh, what a beautiful day! Tamra Tucker and Angela Hix take a break after a long day of walking.

Chillin'. Juan Vera and Abe Vela wait for some friends to join them outside a clothing store.



Taking a Day Off

to immerse themselves in cultural events proved popular with many students

True to form, students again held steadfast to one of their favorite school related activities, the all important field trip. The reasons vary but can generally be summ-

ed up in the observation that besides providing an occasional day off from school, they also provided an often interesting alternative to the day-to-day classroom learning routine, thus, furthering the educa-

tional process. Although classroom teaching is often effective, and even interesting, there is only so much you can do within four walls every day.

This year brought with it an array of these off-campus excursions. There were the expected conference, lecture, and demonstration trips. These lead various clubs and organizations to several different areas around the state.

The Black Students Union went to the state conference at CSU Fresno. The Mexican American Students Association also went to Fresno to attend the Chicano Youth Conference, as did Drama to attend the annual drama festival.

The Future Business Leaders of America attended a conference in Anaheim during the spring, and Vocational Industrial Clubs of America was present at the Occupational Olympics.

The Biology classes took their annual trip to Santa Cruz and went whale watching. The Ski Club had monthly outings to the slopes where there was always a good time to be had.

The French Club went to

San Francisco to sample some French cuisine and also planned a summer trip to France. Mrs. Judy Remmers, their adviser, was very enthusiastic that it would be a huge success.

Journalism students attended the annual Fresno conference in March and the three-day national JEA conference in San Francisco in April.

The GATE English and drama teachers took their students to theatrical performances at both UC Berkeley and in San Francisco. Last, but not least, the Music department also had its share of trips. Besides going to competitions and free performances, they also had occasion to visit a few theme parks. Needless to say, the theme parks were big hits with everyone.

To all, it was a very good year for field trips. Mrs. Beth Rogers, co-adviser to the FBLA, stated that the field trips "definitely benefit the students. The experiences are worthwhile ones." Students returned with a sense that they had really learned something about themselves and the world around them, no matter where they went, and they had fun in the process.

—Manuel Freitas

Hold on now. Matt French suddenly gets shy behind Nica Urbiztondo while students line up waiting for the theater doors to open on their field trip to UC Berkeley.



**A CLOSER LOOK at a
Chairman**



**'Coor-
dina-
ting
the in-
forma-
tion
was
tricky.'**

Ken Williams

One of the people most responsible for preparation of the Accreditation Report was Ken Williams, who was co-chairman of the school study committee. He was chairman of the committee during the last Accreditation in 1982. He was a member of the WASC Accreditation Teams visiting San Jose in 1984 and Reedly High in 1981. "My experiences on the teams have been interesting, because I've observed different classes and programs," he mused.

Williams found preparing this year's report to be challenging. "We used the new 'criterion report' form, which ties into the one used by the California State Department," stated Williams, "and coordinating the information into this form was somewhat tricky."

"The entire accreditation process is quite interesting. In evaluating ourselves and subsequently receiving both positive and negative feedback, we find new ways to improve our school," he concluded. In his efforts for the Accreditation Committee, Mr. Williams continued our tradition of being more than the same old thing. —LV



Furthermore, we can see here that . . . Napoleon Triplett expresses his opinion during the last day of the meeting.



How can you be sure of that? As Sally Hurtado and Virginia Murillo take notes, Dr. Mark Fabrizio asks a probing question during a hearing session.



Now here's an idea to try. During a break in the committee proceedings, Gary Ovolan gives a suggestion on organizing attendance procedures.

Thinking hard. Listening to an answer, Gary Ovoian and Jack Howard concentrate on one of the many important topics considered during the three days of visitation by the seven-member committee..

School Excellence

Accreditation Visitation Committee reviews MHS offerings

Modesto High was put to the test when it undertook the scrutiny of an accreditation this year. Back after its last visit six years ago, an Accreditation Committee sent by the Western Association of Schools and Colleges (WASC) took an in-depth look at MHS during its stay from February 28 to March 2.

In anticipation of the visit, preparations began early in August. Assistant Principal Diane Dana, chairperson of the steering committee for Accreditation, along with co-chairpersons, Ken Williams and James Shuman, put in hundreds of hours coordinating all pertinent information into our self-evaluated Accreditation Report. This report was compiled from individual reports submitted earlier by each department chairperson in addition to reports by Administrative, Representative Faculty, Student, and Commu-

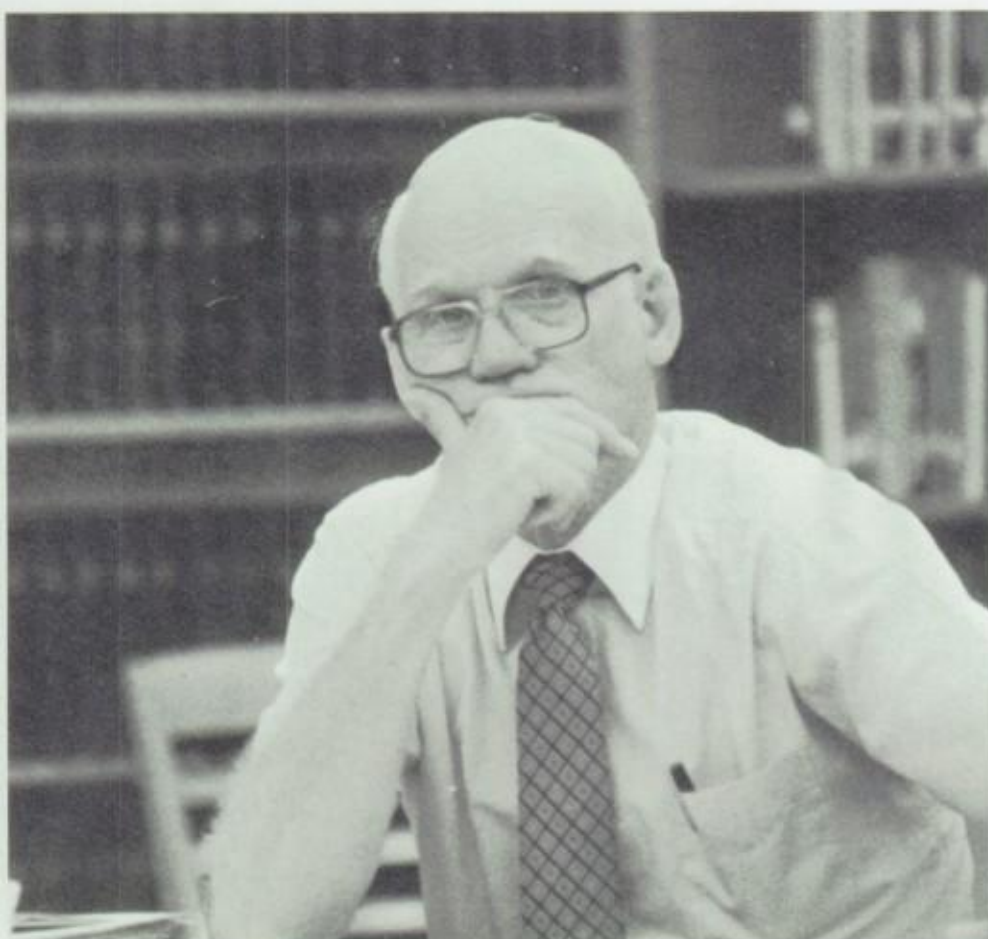
nity committees, as well as the student survey. Ms. Dana summed it up by saying, "Every single bit of information regarding each and every aspect of Modesto High can be found between the covers of that report."

The report was completed in December and sent to the WASC a month prior to the Accreditation Visitation. A Visiting Committee consisting of a panel of seven administrators and educators, then studied our report intensely. During its four day stay, "the committee's job was to see how well the school compared to our report," said Rodney Owen. The committee looked closely at our school's physical facilities, teacher/student relationships, administration, and programs and services. Upon observing the inner workings of the entire school, the committee then evaluated it.

In submitting their report to the WASC Accreditation

Board, the committee determined whether Modesto High met the minimum educational requirements of the State of California for accreditation. MHS has done well in most previous visitations since WASC's inception in the 60's. During the last visit in 1982, it was accredited for the maximum number of six years. "A good report is crucial, since a student's transcript from an unaccredited school is virtually invalid," noted James Shuman. After listening to the committee's unofficial report on its last day of visitation, Principal Richard Lang confidently stated, "the report was spectacular, and we expect a full six year Accreditation."

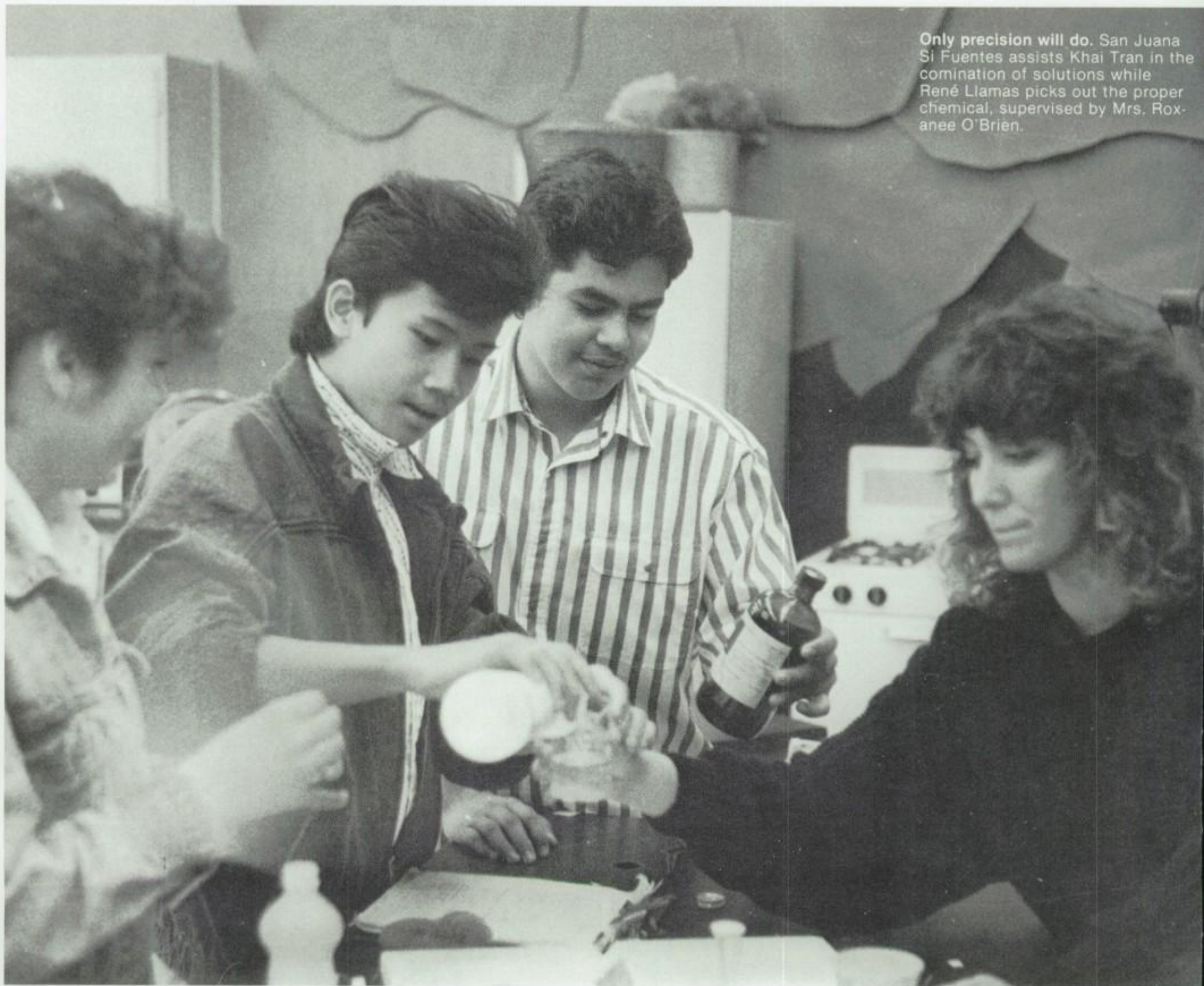
The head counselor of the committee marveled, "in the 21 accreditations I've done, this has been one of the most outstanding." Once again, our school has magnificently proved it is more than the same old thing. —Liz Vera



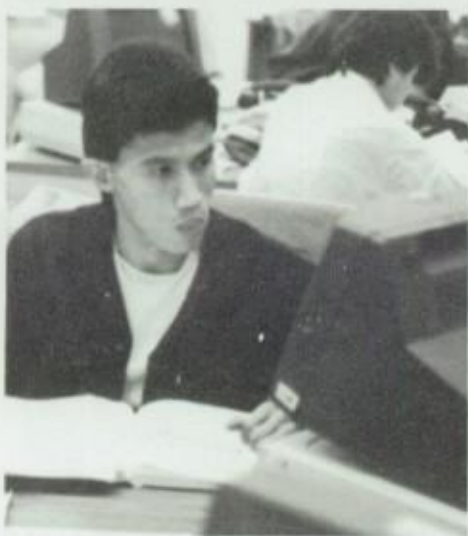
How can I put it? Thinking about the issue at hand, Jack Howard ponders the best way to ask a question on the subject.

Now let's see here. Committee chairman Frank Brady finishes taking notes on the last question before a new one is brought up.

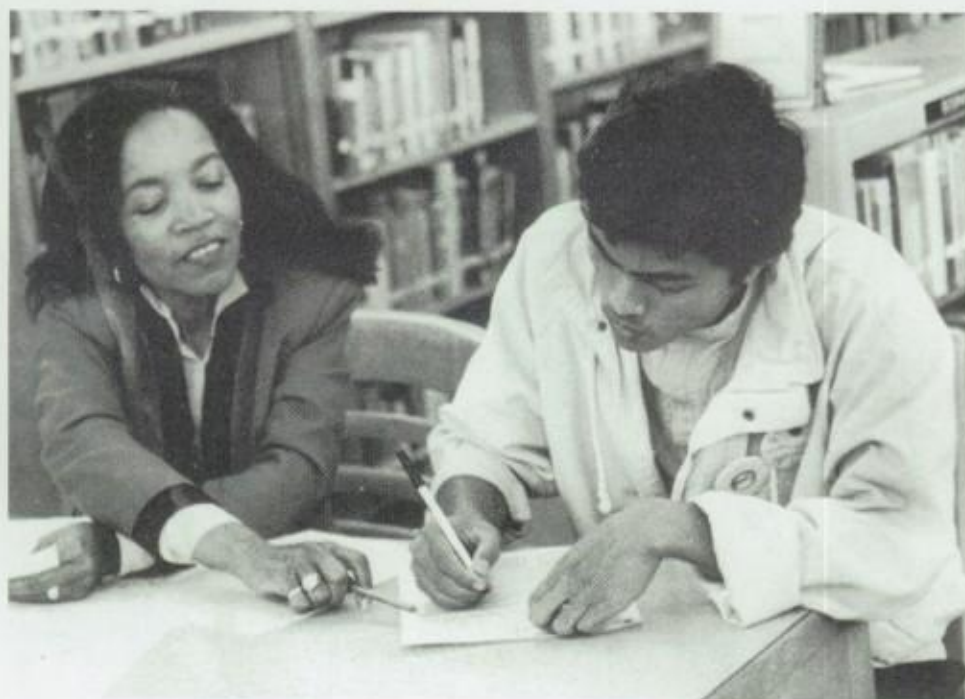
layout by Sam Morris
photos by Trent Walbridge



Only precision will do. San Juana Si Fuentes assists Khai Tran in the combination of solutions while René Llamas picks out the proper chemical, supervised by Mrs. Roxanee O'Brien.



Very interesting. Aladin Laso carefully compares his final results against those of the computers.



That goes here. Mandy Williams, a representative from CSU Stanislaus shows Lona Tiv the proper way of filling out a college application.

Any questions? GATE Masterpieces teacher Loni Johnson goes over the technique of theme evaluation in one of her enjoyable lectures.



**'If
you're
going
to go to
college,
it's the
only way
to go!'**



Khanh Tran

"The Academic Plan provides courses for interested students that will serve as preparation for college," said Khanh Tran.

Planning to attend Stanford and major in biological science, he was enrolled in two science and two math classes as a freshman. "I know that it's hard and extremely demanding," he confessed. "But if you're going to go to college, it's the only way to go!" —KT



It all piles up. The Scholastic Aptitude Test (SAT) was the ultimate concern of all students enrolled in the Academic Plan.

'I've always been taking these GATE and advanced classes, so I have absolutely no problem with the requirements.'

Growing Concerns for the future result in an increased enrollment in the Academic Plan

Four years of English, up to four years of math or science, three years of social science, two or more years of foreign language, . . . and the list of requirements goes on for those college-bound students who were enrolled in the Academic Plan for graduation.

Despite increasingly hectic schedules, the current year brought an increase in enrollment in the Academic Plan. Other students wondered why anyone would choose to subject himself to the pressures and additional demanding courses the plan required, but for those who were enrolled in it, the answers were simple and obvious.

"I'm taking academic courses because, in my opi-

nion, the harder classes better prepare me for the college environment," stated junior Bob Sufi. This line of thinking was held by many other academic students. The courses that they were required to take were among the highest offered by the school system, requiring more time, effort and dedication from each student than other courses did. These students felt totally at ease with the advanced courses. "I've always been taking these GATE and advanced classes, so I have absolutely no problem with the requirements," confided junior Aladin Laso. "To me, it's normal."

Efficient time management was also a necessity due to the many requirements to be met over

the four-year period. This meant fewer elective courses; an eight-period day was common. The requirements of the Academic Plan, unlike those of the Vocational and General Plans, were always present during the four years of high school. Freshmen were immediately stormed with their requirements. Though difficult, they soon adjusted. Sophomores faced a more hectic schedule, with additional requirements and not enough periods in which to accomplish them all. Upperclassmen were presented additional obstacles such as the PSAT, SAT, college prep examinations, and the Advanced Placement test. As if all this weren't enough, the factor of growing competition for college entrance provided additional pressures and stress.

Needless to say, these young scholars faced more than the same old thing in the Academic Plan. The effort was long and frustrating, but for those who chose this route, the end held a sense of fulfillment—an accomplishment attained through hard work. "Looking back, I feel it was worth it," observed senior Dan Wood. "The honor of graduating among the top of my class made all the hard work worthwhile!"

—Khai Tran



It's gotta be in here. Phuong Nguyen cautiously examines the pile of books with the hope of locating the proper information.

Insufficient Time

contributed to the growing transfer to and enrollment in the General Plan

'Right now it is not consistent with the other plans," stated vice principal for pupil personnel services Ron Hill. The administration feels that the General Plan makes it too easy for students to graduate. For several years, the General Plan has required only two courses beyond the basic requirements every student must meet for graduation. They are Consumer Awareness and one other consumer-related course.

There were proposals to make the General Plan more difficult, ranging from adding more requirements to discarding the plan altogether. Although none of these reached a definitive stage, it appeared likely that the present format of the General Plan would soon undergo a major overhaul.

With 45% of MHS students choosing the General Plan, this graduation plan was very popular for more than one reason. "I chose the General Plan because I don't like math,

and with it I don't have to worry about trying to pass a bunch of math classes," said Soccoro Vera.

Reasons given by other students included such comments as the fact that they did not plan to go to college after high school or they didn't consider themselves to be academic students.

The General Plan was originally designed for students who were undecided about what they wanted to do after graduation. It was to help them get a diploma with a well-rounded basic education, so that they could go on to decide what they want to do later.

General requirements are the same for all three plans: three years each of English and social science, two years of math, science, and PE, one year of fine arts or foreign language, one semester of practical arts and health, and one quarter of career planning.

Many students change plans in their senior year. Somewhere between 10 and 15% of the seniors changed from the Academic or

Vocational to the General Plan. Both of the others contain many requirements which are hard to meet unless they are well underway before the senior year, so students who feel they may have difficulty completing them all often "transfer down" to the General Plan in which the only requirements are Consumer Awareness and Government. Not as many people, but there are some, "transfer up" to the Academic Plan. If they do, most students make this move in their sophomore year.

Thus, students found enough flexibility in the graduation requirements to meet their needs, however varied they were.

—Jeannie Gleim

Do you really know what you're doing? Cherie Ehrler watches in fascination as Annette Borrelli works quickly on the computer.



Here's another sheet. Jesse Rangel squeegees the ink across his silkscreen design as Miguel Hernandez waits with another piece of paper.

This one looks like a square. Mr. Steve Grgich teases Juan Zuniga about his drawing in basic geometry as Joel Balesteros works intently.



**A CLOSER LOOK at the
General Plan**



**'I
didn't
like
all the
classes
you
had to
take.'**

Stacie Short

"I thought I would take the Academic Plan when I was a freshman, but as a sophomore, I didn't like all the classes you had to take," said Stacie Short. "None of it had to do with my goals so I went with the General Plan."

Stacy came here in her junior year from Missouri where the two plans were similar. Finding extra requirements here, she was glad to be able to complete the GP classes.—JG



**Where did you put your
schedule change?** Computer clerk Janet Pettigrew reminds a student that she can't complete her transfer until she gets the proper papers.

**The General Plan is
for students who
are undecided
about what to do
after graduation. It
provides a diploma
and a well-rounded
basic education.**



Better get down to work. Dennis Bicek, Brian Hagen and Mel Powell work to finish their government assignment while Danny Gallant tries to liven things up with another witty joke.

Never do this in the kitchen. Mrs. Denise Hewitt lectures to the class on the do's and don't's before they start to cook.

I hope this fits. Senior Anna Torres finished one last seam on a skirt for her project in sewing class.

Only three minutes left. Freshman Gina Garibay finishes up an assignment during lunch hour.



Gotta get this done. Freshman Riva Patch busily writes out the last of her assignment while senior Mario Ron kicks back after completing his.



You'll be next. Home Ec instructor Diana Holtz promises help to another student as Maritza Martinez patiently waits to ask her question.

Here's how you do it. Gustavo Munoz shows Hector Martinez how to complete the measurements in their graphic arts survey class.

A CLOSER LOOK at the Vocational Plan



'It's a good alternative to the Academic Plan.'

Leland Keller

On the Vocational Plan since his freshman year, senior Leland Keller chose it because "it gives you a chance to see what type of jobs you might be interested in."

Leland has taken a variety of courses in wood, graphic arts, basic electronics and electrical trades. In the near future he plans to enlist in the Army for further training.

He feels the Vocational Plan is a good alternative to the Academic Plan. **-SP**



And a little of this. Foods teacher Denise Hewitt demonstrates to her class how to prepare the next assignment.

'I am in the Vocational Plan because I want to be able to get a job after high school or junior college, whichever I decide to do.'

Wanting Employment following graduation prompts choice of the Vocational Plan

Many students chose to graduate under the Vocational Plan despite its requirements of concentrating their studies in just one area. The Vocational Plan was mainly for students who planned to get a job directly after leaving high school or perhaps continue in a vocational program at junior college instead of pursuing academic course work.

"I am in the Vocational Plan," stated sophomore Dawn Reece, "because I want to be able to get a job after high school or junior college, whichever I decide to do."

In addition to the General requirements for graduation, vocational students must complete forty credits or eight semesters of vocational courses. These credits must be from the same vocational department, however. The departments to choose from are Agriculture, Business, Home Economics, and Industrial Education. The Industrial Education department includes Electronics, Wood Drafting, Graphics, Auto, and Metal classes. If you earn credits in ROP (Regional Occupational Program) courses, however, they can count towards the forty required Vocational credits.

"I chose the Vocational Plan because the General Plan is for people who do not plan to do anything after high school and the Academic Plan is for real smart people," senior Leland Keller stated, "and I am planning for my future. While I have been in the Vocational Plan I have learned basic electronics, wood working, how to wire a house, and many other things which will be of much need and use when I graduate and get a job."

The Vocational Plan provides an opportunity for high schoolers to be exposed to a variety of practical experiences. These opportunities to experience different job situations, such as on-the-job training, may help the students to determine whether or not they would actually like a career in the field.

Sophomore Katie Johnson thinks "it is a good idea to have a plan for students who do not want or cannot afford to go to a four year college and do not want to be stuck with a boring job they hate for the rest of their lives."

Some students knowing finances will be a problem during their college years choose to complete both the Academic and Vocational Plans at the same time so they will be able to earn the money for their tuition.

—Sarah Piazza

New light on an old proverb: **CHEATERS NEVER PROSPER**

'Hey, did you do your homework?"
"Yeah, it was easy!"

"Could I borrow it for a few minutes? I didn't have time to finish mine. I got so busy last night doing..."

This "favor" was done quite often for friends by friends all year long. It was one of the many forms of cheating that happened numerous times almost every day during school.

Cheating can be such a casual thing as someone peeping over a classmate's shoulder during a test for a quick confirmation to a questionable answer. It can also be a more elaborate and deliberate attempt, such as smuggling cheat sheets into the testing area, or writing the answers on one's arm or leg as a "reference" to use when coming upon a difficult problem.

"Whenever I'm unprepared for a test, I put on my shades so the teacher can't tell where my eyes are looking," confided junior Austin Stiles.

Although cheating occurred incessantly, those who engaged in it had an excuse for every occasion, whether it was not having enough time to study, having to study too much for another class, or just from pressure by parents to perform at a higher level. As Derek Smith explained, "the teachers give such hard tests, you almost have to cheat to get a decent

grade!" which was an attitude felt by a large number of students.

Some people became notorious for never doing their own work. Most others were willing to "share" homework or themes occasionally, but learned to evade the "mooches" with clever excuses of their own.

Punishments given to those who were caught cheating varied depending on the teacher. Many teachers such as Ila Westfall gave no second chances as they enforced the consequences for cheating. "When I catch a student cheating on a test I throw away his or her paper and give the student a zero," she said.

Other teachers were somewhat more sympathetic as they approached a student whom they felt had been cheating. "If I see a student cheating, I will first warn that person, and if he or she continues doing it, I then take his paper away," explained science teacher Brian Heese.

Despite the cheating that went on during the year, it took students to realize if not the first time, the second or third time getting caught that cheating wasn't worth it. Sooner or later they realized that copying and not learning hurt themselves because the same material showed up on the final exam, when opportunities for "faking it" were much less available.

—Kesi Sekhon



Are you sure about that one? Joey Criteser gets a little extra help from Ed Bartley while Willie Grover tries to stay honest during a make-up test in the library.

Quick, while the teacher's not looking! Karen Vejar gives some answers to a friend sitting behind her in class.





Photo finish. Pete Gallo uses the copy machine in the main office to "take care of" a last-minute assignment.



Tools of the trade. A display of sophisticated cheating technology shows how some students might use accessories to get a better grade.

Carbon copy. Sean Collins finishes a homework assignment with the help of his friend's work so he won't get a late grade.



Leaving it all behind. Thinking of his night's plans, a grinning Tim Dill prepares to leave for the day.



Off to the library. Studious Elidia Chapa thinks of her heavy workload as she leaves English teacher Mrs. Loni Johnson's room.

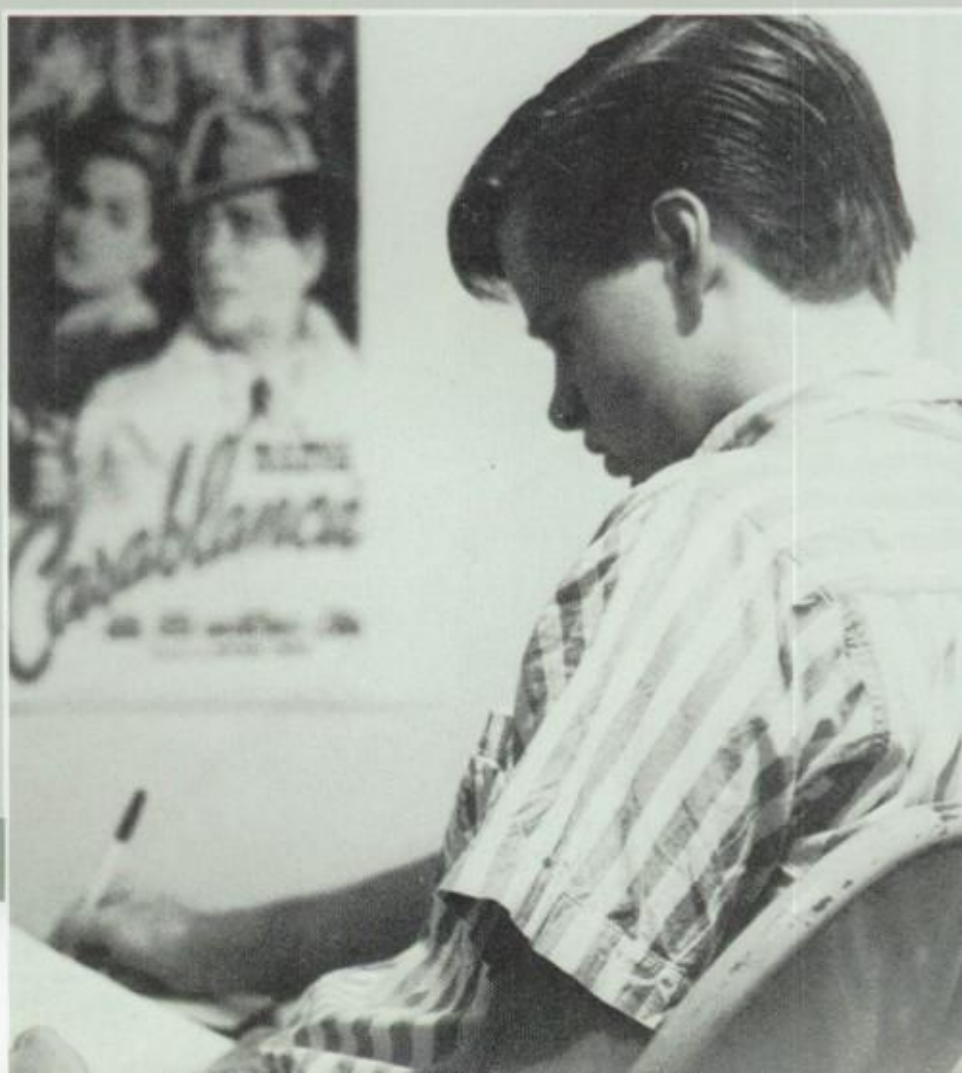


Should they stay and should we go? Tracy Gipson and Michael Gilbert question whether they should take their books home to study or go out for the evening instead.



So what's the plan, man? Jason VAughan, Jagmohan Khaira, Ryan Case, Kesi Sekhon and Joey Criteser utilize break to think of some of the things they'd **rather** be doing.

Working for the weekend. "Straight A" student Bryce Har-dage reads a mind-boggling selec-tion for Masterpieces.



Decisions made now will have impact on

SOCIAL or SCHOLASTIC

Acceptance



Throughout high school, students are faced with an ever-changing array of decisions. Aside from such trivialities as "who shall I ask to the dance?" or even "what should I wear tomorrow?" each student has to ask a more important question, one that will determine who he is and what he will accomplish while at school. He must decide which he ultimately wants to pursue— either academic success or a social life.

Students were often torn between these two worlds. To most, a good grade point average meant not only a brighter future in terms of more opportunities, but also prestige among classmates and keeping parents happy. On the other hand, a social life had its own rewards— namely, popularity and eternal partying. Often students had difficulty in deciding, since the enticing components of each choice made the decision all the more difficult.

"Good grades are important to me because they increase my chances of getting into the college I want after I graduate," stated Bryce Hardage. He expressed the reasoning of many academically successful students for choosing this path. To these students, a social life could easily be given up, since it offered only short-lived gratification and was of no help when it came to securing a fruitful post-high school life.

Others were prompted to a scholarly approach simply because it suited them better. "I'm quiet, and I don't prefer life in the fast line,"

affirmed Elidia Chapa. Besides, these students often created their own social sectors, proving they didn't have to live the secluded life of a hermit in exchange for their success.

At the other end of the spectrum, those who chose to pursue a social life found their philosophy rightly stated in the adage, "all work and no play makes Jack a dull boy." These students felt more strongly about enjoying themselves than about taking school too seriously. To them, academic achievement was of little or no significance if they had to sacrifice any part of their "extra-curricular" activities. Some had jobs that facilitated a laid-back, socially-oriented lifestyle. Thus content, these students had no need to be "model" students, as long as they made decent grades, or just got through.

Other students simply didn't like to study. They felt that their efforts could be concentrated on other, more important things. Also, studying wasn't always very practical. "Why should I rack my brains when I'm not even going to college?" reasoned Matt Cole.

Finally, some students found that they could combine the best of both worlds. While maintaining an active social life, they could also earn good grades and be involved with academic activities. However, they had to make sure they balanced both worlds to get the best out of each one, while still doing more than the same old thing.

—Liz Vera

ACADEMIC ISSUE

ACADEMIC ISSUE

ACADEMIC



A . n . d . . . action! Scene 2, Pegora the Witch, Take Three for Spencer Shook, Alicia Martinez, Jennifer Glenn, Tina New, Theresa Olivera, Dena Beauvais, Kevin Reyes, Chris Tripp, Christy Scott and Jennifer Scott. Drama Club's first play of the year was a huge success, bringing many area elementary schools to its performance.

Ski Club member Craig Nelson catches some air at Bear Valley.



Iris Meisenbach and others prepare treats for the teachers from the S Club.



Alice Cole and Danny Gallant help to keep MHS beautiful with after-lunch pick up.



InterAct Club president Peter Caster states his ideas on goals for the club.





than
More of the
same old thing

sycamore
88

joining forces

'At first I didn't know how to join a club, so I just picked one that sounded interesting and went to a meeting," said Kevin Reyes. Deciding which club to join was not as easy as it used to be, since several new groups were recognized for the current year, and many long-time organizations reported growth in their membership. Many students felt a sense of self-satisfaction after being in a club and participating in its activities.

Proposals to form clubs must be approved by the Student Council before they may officially function on the campus. Many proposals are turned down, but some do become clubs. They may last half a century, or only a few years. The Hacky Sack Clubs, for instance, showed a big turn out in its first year, but after that it tapered off and disappeared.

Clubs offered a way for Panthers to meet new and exciting friends, take part in social af-

fairs and engage in worthwhile projects. Clubs helped guide students through school. Popularity came with some of the more prestigious clubs, but students had to get involved.

MHS had nearly 60 organizations "on the books," but many were inactive. There were clubs to suit the needs and desires of each student. Ski Club and French Club remained high up in the ranks, but InterAct and International Club were growing rapidly. Others, such as Key Club, were no longer organized.

With participation and interest growing, clubs again became a popular extra-curricular activity. Students who joined clubs realized the importance of getting involved and showing that Panther spirit.

All it took was showing up for meetings, participating in activities, and making a commitment. Did you join a new club lately? The extra-curricular offerings at MHS were more than the same old thing.

—Francis McCarthy

GREATER INSIGHTS

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and here's Baltazar! Junior Chris Peterson introduces the personality from KFIV for a presentation by the Career Club.

Showing potential and responsibility through *Student Leadership*

Student Council was very active throughout the year, from promoting a Unity Week in the fall to reviewing and approving various fundraisers and other school policies and activities.

As the official voice of the students, the council served to direct and control a vast majority of school events, having final approval on fund raisers, sports scheduling, and many other school-related events. "The Student Council has the authority and the right to stop all student body activities," said advisor Rodney Owen. "If most of the students became appalled with football, they could stop the

event."

Weekly meetings were held on rotating periods each Monday. President Alice Cole wanted to get more ESU (education, spirit, and unity) going among the student body. "I wanted to unite the student body, to have more school spirit, and to have an all-out better school atmosphere," she said. In her second year on the council, she felt that her vision was at least partially achieved.

Vice president Sheri Caplan kept equally busy working with Alice and Mr. Owen. "I thought that being on Student Council was fun, yet it did have a lot of responsibilities," she explained. This was also her second year on the council.

Other officers were Dena Smith, secretary, Michele Beaton, treasurer, Margie Walker, business agent, and representatives Julie Dehart, Casey Boday, Patti Egli and Jennifer McGrath. In addition, there were other group and club representatives.

The Student Curriculum Committee worked very hard under the leadership

of chairman Brian Garber, assistant chairman Sam Logan, and secretary Liz Vera, advised by Mr. James Shuman. Their major effort during the first semester was preparation of a student handbook explaining many of the rules, regulations, and routines of MHS so that new students would be able to more easily catch on to the proper procedures of the school.

In the spring, the committee conducted investigations and prepared position statements on several different topics affecting the educational environment at MHS. One of their methods of working was to interview the various faculty members or administrators connected with a problem area and "ask if there are any possibilities of change within the program to benefit the students' education," according to Liz Vera.

In their own ways, both the council and the committee functioned as helpers and advisers to the educators, providing MHS with more than the same old thing. —Lara Adams

GREATER INSIGHTS Representing Others

Julie De Hart is the Freshman Class Representative. As a member of Student Council, she shared responsibility for the decisions made by that group,



Julie De Hart

"and that made me feel a little bit of an authority." She carefully worked around her busy schedule in order to participate in those meetings of importance, as she felt her first year on the council was very special.

"It was fun representing our class at the meetings," she said. "Sometimes I could put my vote in to help out the class." Now that she has "a taste of politics," she hopes she can again be a member of the Student Council. —LA

That might work. Adviser Rodney Owen, Jeannie Gleim, Kevin Reyes, Arlandis McClain and Chris Peterson listen to a new idea being presented to the Student Council concerning sports.



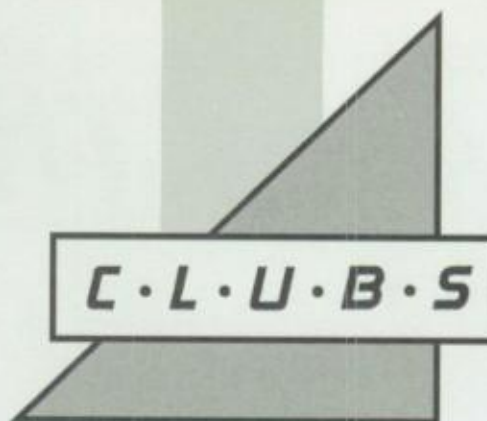
Any questions? Sheri Caplan makes a presentation as Alice Cole and Dena Smith listen for discussion and Melissa Ketchum, Jennifer McGrath, Jeremy Boek and Chad Yates begin one of their own.





A new approach. President Brian Garber writes some ideas for the new student handbook prepared by the Student Curriculum Committee.

Are you sure that is the right way? Peter Caster and Rebecca Graham discuss possible solutions for the student handbook.



Student Council, front row: Patty Egli, Cherie Ehler, Dena Smith, Abraham Vela, Crystal Ludlow, Kenya Cooper, Kobi Carlson. **second row:** Cassie Boday, Teresa Morris, Jennifer McGrath, Margie Walker, Carey Calibro, Julie DeHart, Jonah Boek. **back row:** Michele Beaton, Jagmohan Khaira, Chris Peterson, Kevin Reyes, Alice Cole, Chad Yates.



Student Curriculum Committee, front row: Teresa Gipson, Liz Vera, Tera Torres, Maritza Martinez, Angela Reed, Didi Ciccarelli, Ruben Villalobos. **second row:** Adviser James Shuman, Kobi Carlson, Roger Rojas, Sam Logan, Chad Bean, Suzanne Melrose, Christa Von Latta, Jagmohan Khaira, Bill Kidd. **third row:** Chris Peterson, Brian Garber, Sean Caster, Benji Pastori, Gerald Sandoval, Eric Pearson, Robert Johnstone. **back row:** Khanh Tran, Erika Niemann, Peter Caster, Kenya Cooper, Elvia Jimenez, Rebecca Graham, Jennifer Logan.



And furthermore . . . Vice president Sheri Caplan reports her findings on a problem facing the student body as president Alice Cole listens attentively.

Hard to do hard work in tandem, but students produce *More Than the Same*

C · L · U · B · S

I like to write, I always have, and being a member of the *Sycamore* staff gives me a chance to put my writing abilities to use," said sophomore Sarah Piazza. For most students, this skill was a requirement for membership on the staff.

Receiving an invitation to become a member of the yearbook staff was considered to be a great achievement among photographers, writers, and layout artists. "Last year I was sitting in my third period class when I got the invitation. I was so surprised, and I felt it was

an honor," said sophomore Katie Johnson.

The first two staff meetings occurred before the 1987 school year was even over. Following that, there were several meetings in the summer and a five-day yearbook conference in Santa Barbara in August. After the beginning of the school year there were once a week evening meetings and workdays during vacations. Photo editor Jay Bass explained, "Being on the yearbook staff took up a lot of my time, but I stayed on it because I enjoyed the responsibility and the chance to help make decisions about what the book would contain."

Adviser James Shuman and editor Kevin Stephens tried to make sure that the staff did not consist of just one type of person. For instance, they were not all brains, neither did they all dress the same, and they definitely did not have the same personalities. This fact helped to provide a better mix of viewpoints and ideas, but it also sometimes caused a lack of communication between writers and photographers. This situation usually resulted in pages which did not turn out quite the way they had hoped.

"Most of the time, someone was yelling at someone, and half of the class despised the other half of the class. However, when deadlines were near, we all put aside our differences and pulled together," explained junior Athena Taylor.

Adviser Shuman had the added responsibility of serving as Program Chairman for the National JEA Convention in San Francisco from April 7 through 10, and often he was busy working on some aspect of the preparations for that project. His divided attention inevitably meant a slow-down in yearbook production in the classroom.

By the end of the first semester, most of the writers were tired of writing and the photographers were tired of shooting pictures. It was easy to postpone things in the hope that someone else would get them done. "When I just didn't feel like doing the work and all I wanted to do was goof



Sycamore Staff, front row: Liz Vera, Francis McCarthy, Dennis Bicek, Brian Hagen, Kevin Stephens, Lona Tiv, Jay Bass, Sandra Garcia. **second row:** Adviser James Shuman, Jeff Welch, Erica Watson, Crystal Ludlow, Meena Wani, Aaron Golub, Katie Johnson, Sarah Piazza, Laura Howe, Robin Liljenquist, Phluk Khiek. **third row:** Alan Stump, Manuel Freitas, Chano Flores, Carlos

Basulto, Chip Sekhon, Tom Ciccarelli, Paul Dinis, Arlandis McClain, Abe Vela, Lara Adams. **fourth row:** Christa Von Latta, Kesi Sekhon, Andrea Fresquez, Jamie LaChance, Stash Easton, Khai Tran, Ryan Cone. **fifth row:** Rob Bunker, Jeanne Gleim, Robert Johnstone, Trent Walbridge, Julio Carreño. **in tree:** Shawn Howard, Benito Velasquez, Sam Morris, Sam Zarco, John Toste.

ed Thing

off, I just remembered my responsibility to the other students who were expecting a good quality yearbook," explained senior Arlandis McClain.

Then came word that the 1987 yearbook had been named a four-star All-American, and the '88 staffers found renewed interest in making their own book equal to it.

Editor Stephens and copy editor Samantha Probst, along with adviser Shuman spent many long weekends in the yearbook room. They sometimes remained on the campus most of the night, working to make *Sycamore '88* as good as they could.

After the last deadline was completed, there was a big sigh of relief. Glad to be finished, they had no doubt that the yearbook they had put so much work into was really more than the same old thing.

—Laura Howe



This is the one. Copy editor Samantha Probst shows writer Chano Flores the picture that will be used for his spread.

Any ideas? Contemplating the best way to start his yearbook copy, writer Khai Tran looks for help from other sources.



GREATER INSIGHTS Senior's Fresh Start



Trent
Walbridge

"When I grow up, I want to be part of the *Sports Illustrated* staff," stated Trent Walbridge, dreaming of his future as a photographer. After graduation, he hopes to continue with photography in the Air Force.

Three photography classes and one semester on the yearbook staff at Livermore High School came to an abrupt end when Trent transferred to MHS at semester break. Because of his strong interest in a photography career, he was enrolled in two photo classes and the *Sycamore* staff, where he joined right in and got to work on his first photo assignment. He liked the class for many reasons. "I enjoyed the experience, the people, and the feeling of finishing a spread on time." Because he was new to the campus, he would have preferred people to be more specific in telling him what they wanted, and the pressure of deadlines stressed him out.

"But after it's all done, and the last deadline is met, there's such a great feeling of accomplishment; that makes it all worth it." —LH



It's almost there. Going over all the possibilities, yearbook editor Kevin Stephens plans one more picture for the yearbook spread.

This one fits. Assistant copy editor Sandra Garcia finds the perfect picture for her spread.



The pressure is on. Layout artists Shawn Howard and Sam Morris work diligently to finish designs before their deadline.



layout by Dennis Bicek
photos by Benito Velasquez

'Bookworms,' 'Speechies,' 'Hosters' experience

Teamwork and Responsibility

In preparing for college, many students joined clubs which would help fine tune and expose themselves to what life is like in the collegiate world. Some of these clubs were CSF, ASF, and NFL, and they all helped students by giving them self confidence and a basis to start their journey into college.

The California Scholarship Federation (CSF) was the club to join for college bound students. Through adviser Walter Baddell the members of CSF could obtain valuable information on scholarships, applications, and financial aid for college.

Not everyone was eligible

for CSF membership. Students wishing to join had to maintain a certain grade point average. Seniors graduated with special honors and some received the coveted CSF Lifetime membership awards.

The National Forensic League (NFL) was a group of students who competed locally and throughout the state in speech tournaments. The team was able to compete strongly in their 17-school division ranged from Stockton to Livingston. The young team consisted of excellent talent but lacked the manpower to be as effective as they wished.

The team competed in events such as debate, impromptu, and oratory. Through these events, they not only earned points that went toward awards, but also gained a powerful advantage in speech before going to college.

The NFL crew took an exciting trip to Cal State Fullerton for four days to attend a tournament. The

tournament was one of the advantages of joining a club which competed throughout the state. "It's great to travel when you're in the club. I only wish more people would have joined to share in the fun," commented James Morante.

The American Field Service (AFS) was a club which exposed students to different cultures of the world. Students participated in the "foreign exchange" program by hosting exchange students from other countries attending school at Modesto High. Students from Belgium, Japan, and Germany attended here. Also, Joel Perez returned in January from a year in New Zealand. Advised by Maridale Smith, AFS was an excellent outlet to the world.

For students, clubs for college were fun and exciting. Not only did they give students opportunities to experience college but to have a sociable good time while doing it.

—Chano Flores

GREATER INSIGHTS A Year 'Down Under'

Senior Joel Perez has done what many only dream of. The AFS member returned to MHS in January after spending a year with a host family in Christchurch, New Zealand.



Joel Perez

"I will remember it the rest of my life," he enthused.

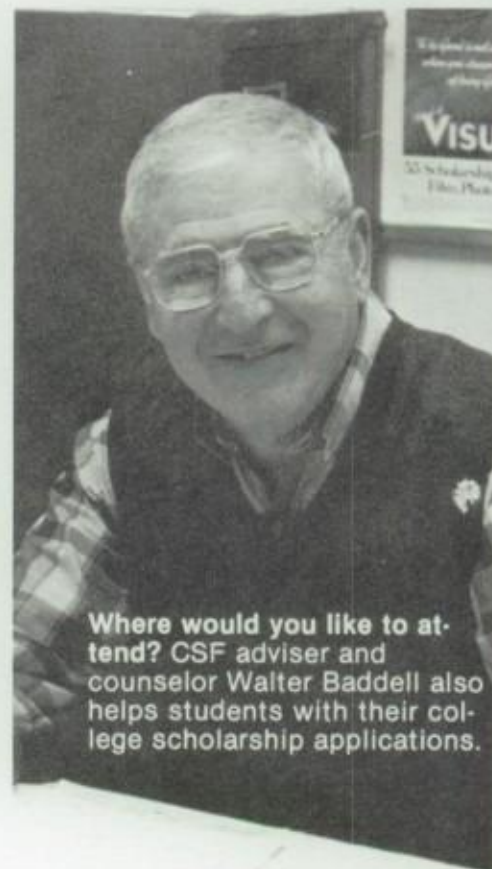
"It was beautiful and the people were friendly and welcomed me warmly," he said. "The major difference between teens there and here is that the New Zealanders strive for academic success more than we do."

Joel is emphatic about the benefits of his participation in the "foreign exchange" program. "Learning other people's ways of life is an invaluable experience," he concluded. —CF

Busy, busy, busy. NFL member James Morante researches material for an upcoming speech tournament by looking through current magazines.



Something to remember me by. AFS adviser Maridale Smith accepts a senior portrait from Francisco Jimenez as exchange student Hilde Van de Watering and club member Aaron Golub gather around for a chance to see how it came out.

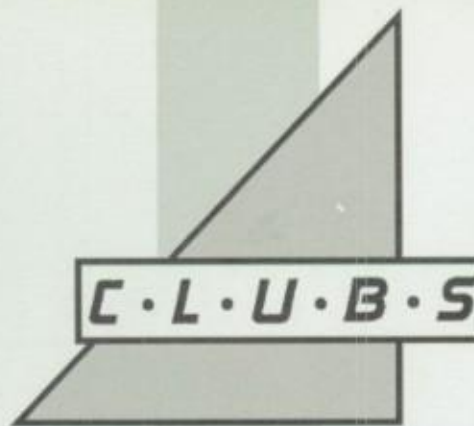


Where would you like to attend? CSF adviser and counselor Walter Baddell also helps students with their college scholarship applications.

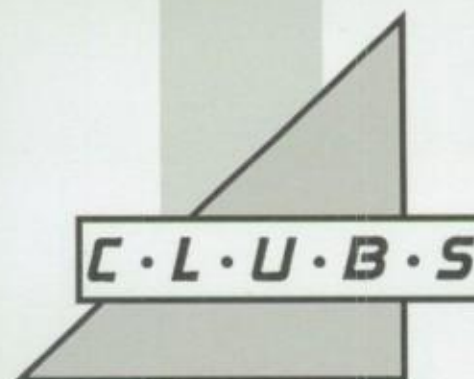


Observe carefully. NFL members Kelly Beyers and Deena Beauvais listen attentively as adviser

Charlotte Ferreira offers an important tip.



American Field Service, front row: Mercedes Paul, Patty Harris, Brian Bradshaw, Hui Li, Aladin Laso. **second row:** Hector Bolanos, Art Bolanos, Fonacier Laso, Iris Meisenbach, Erika Niemann, Dolores Ojeda. **third row:** Liang Li, Christy Scott, Aaron Golub, adviser Maridale Smith, Betty Lemos, Miriam Pinedo. **back row:** Erik Niemann, Hilde Van De Watering, Berit Dahnke, Mandy Benedict, Teh Li, Khai Tran.



California Scholarship Federation, front row: Phluk Khiek, Tami Tucker, LuLu Rosales, Sandra Garcia, Liz Vera, Maria Ordaz, Patty Harris, Melanie Boek, Hui Li, Deolinda Burr, Cherle Ehrler, Maria Santillano. **second row:** Anjni Narain, Reneé Schmitt, Aladin Laso, Art Bolanos, James Morante, Ulices Chavez, Fonacier Laso, Maria Ruelas, Eric Beck. **third row:** Robin Liljenquist, Kenya Cooper, Didi Ciccirelli, Margie Walker, Elidia Chapa, Liang Li, Cassie Boday, Christy Scott, Chano Flores, Jennifer Brown, Raquel Peña. **fourth row:** Peter Caster, Sam Logan, Kevin Lopes, Sean Caster, Jeff McCall, Tanya Veldhuizen, Kim Garrett, Kim Shafer, Kevin



Stephens, Armando Flores, Jamie La Chance, Aaron Golub. **back row:** Alan Stump, Kesi Sekhon, Khai Tran, Chris Peterson, Pat Avila, Felipe Ornelas, Joey Criteser, Teh Li, Francis McCarthy, Stash Easton, Alice Cole, Suzanne Melrose.



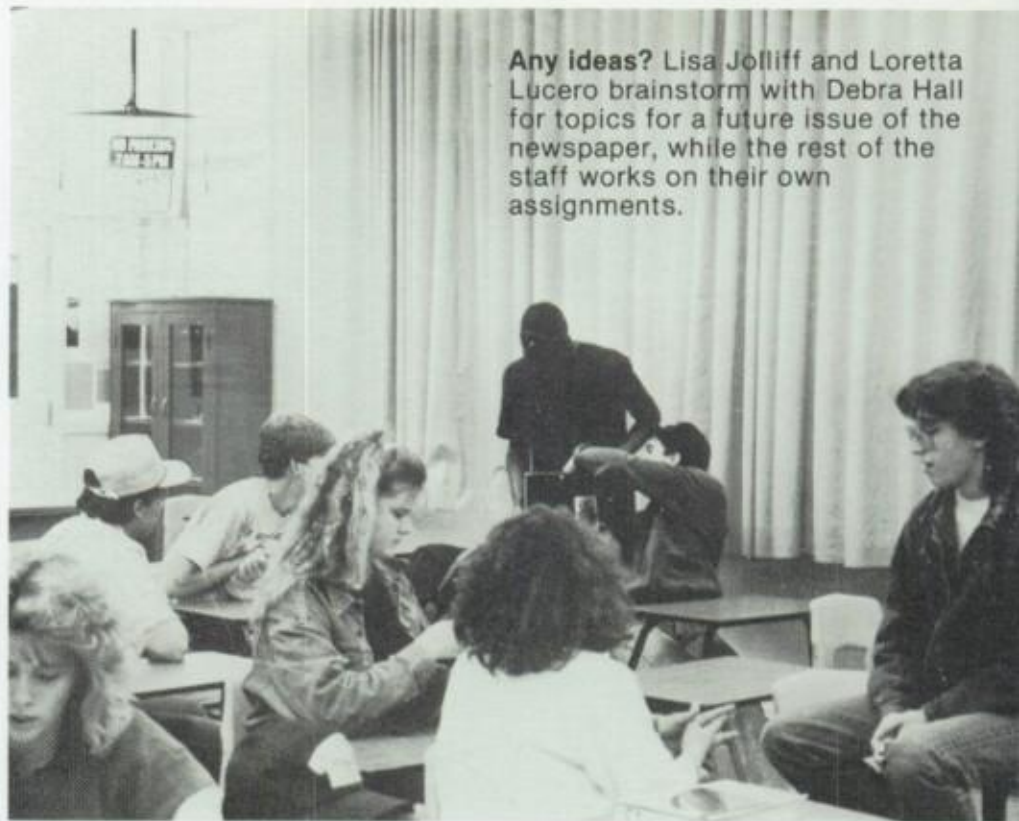
National Forensic League, front row: Ruben Villalobos, Trina Barber, Kelly Beyers, Jennifer Logan, Tracy Coleman. **second row:** Betty Lemos, Tanya Veldhuizen, James Morante, Beth Thompson, Cassie Boday. **back row:** Manuel Freitas, Pat Avila, Jerrod Ornelas, Chris Peterson, adviser Charlotte Ferreira.

Panther Press, front row: Samantha Probst, Cherie Ehrler, Loretta Lucero, Yvonne Manriquez, Debra Hall, Deena Beauvais, Abraham Vela. **second row:** Peter Caster, Cassie Boday, Armida Rubio, Lisa Jolliff, Joey Gonzales, Joe Gonzales, D. Alan Thompson. **back row:** adviser Kevin Olson, Tony Lee, Joe Daniels, Chad Yates, Shawn Baker, Dan Gallant, Kevin Reyes.

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Any ideas? Lisa Jolliff and Loretta Lucero brainstorm with Debra Hall for topics for a future issue of the newspaper, while the rest of the staff works on their own assignments.

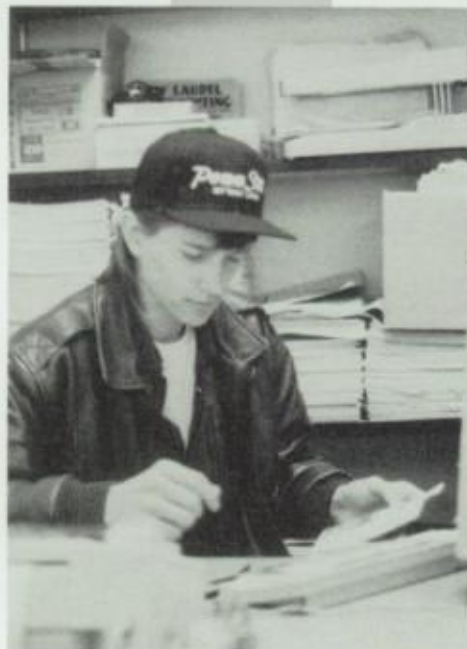


Quill & Scroll Society, front row: D. Alan Thompson, Liz Vera, Cherie Ehrler, Laura Howe. **second row:** Manuel Freitas, Lara Adams, Sandra Garcia, Lona Tiv. **back row:** Chad Yates, Jay Bass, Kevin Stephens, Dennis Bicek, Kevin Reyes.

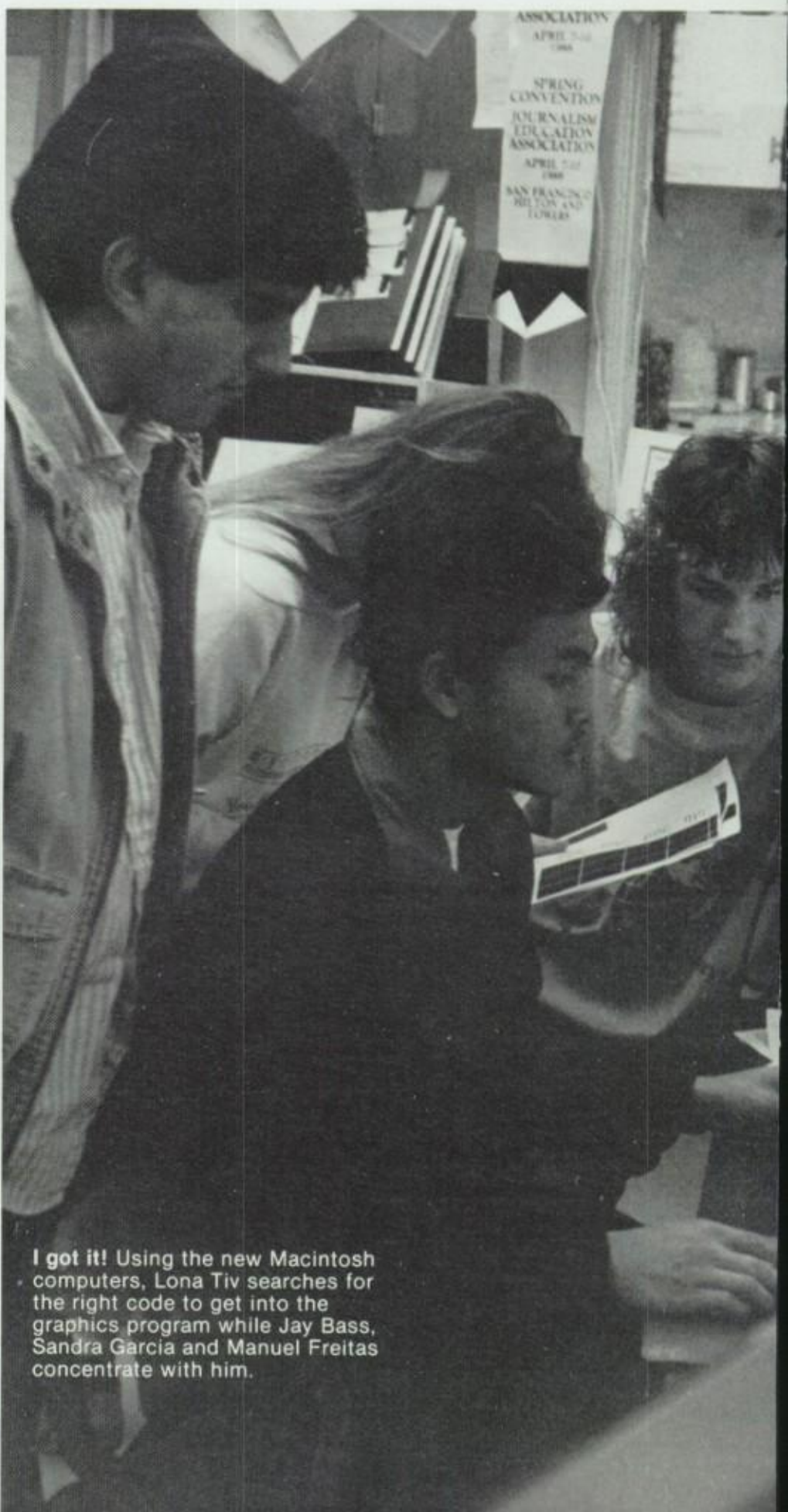
C · L · U · B · S



Let's see now. Newspaper editor Chad Yates looks over photos and layouts for the coming issue of *The Panther Press*.



layout by Sam Morris
photos by Jay Bass



I got it! Using the new Macintosh computers, Lona Tiv searches for the right code to get into the graphics program while Jay Bass, Sandra Garcia and Manuel Freitas concentrate with him.

Student writers feature their own kinds of *Journalistic Flair*

Providing students with information concerning activities and events, the school newspaper, *The Panther Press*, also was a sounding board for getting together on important school issues.

"I think *The Panther Press* is interesting because we can find out the events of our school," stated sophomore

Gilbert Muñoz.

The Panther Press again participated in the ROP Newspaper program at the Ceres Media Center, in which all the work is done by students, from writing the articles to taking pictures, typesetting, doing layouts and paste-ups and running the press, the students took a direct role either on the MHS campus or at Ceres in making the MHS newspaper as good as possible. The year started with more members than usual. *The Panther Press* gave us not only the inside campus events, but it also gave us the events outside of campus, which were of concern to some of the MHS students.

As with other organizations, financial support was of great importance. But *The Panther Press* didn't need to rely on fundraisers because sufficient money was raised through selling ads to local merchants. This year *The Panther Press* continued to sell ads to pay the printing cost as they have in past years; the more ads that were sold, the larger that issue of the newspaper could be. Under the leadership of Chad Yates, editor in chief, and Kevin Reyes, assistant editor, production of the newspaper ran smoothly. New staff

members quickly learned the journalism techniques required of them. Each staff member took the responsibility seriously, and the paper came out consistently every two weeks. The staff did its best to provide a timely newspaper reporting the facts in a way everyone could understand.

"Being on *The Panther Press* staff is fun, but it gets pretty hectic around deadline time," commented reporter Loretta Lucero.

A few outstanding students from both the newspaper and yearbook staffs were honored with membership in the Quill & Scroll Society. The Quill & Scroll Society is an honorary organization, and membership is by teacher nomination only, with the major requirement for writing a piece of published work. Membership in Q&S was not only mentally challenging, but it also helped to enhance one's journalism abilities, and even increase the chance of college acceptance. Quill & Scroll Society members were outstanding journalists who put a lot of effort into their work. With the high standards of writing abilities and talent, the newspaper staff's determination and caring made *The Panther Press* more than the same old thing. —Phluk Khiek

GREATER INSIGHTS Newspaper Staffer



Yvonne Manriquez

A new member of *The Panther Press* staff, Yvonne Manriquez started her journalism career by taking a beginning class for a year prior to working on the staff. "Being on

a newspaper staff is hectic at times, especially when you're trying to meet a deadline," she said. "Then when you see the final product, you get a real satisfaction from what you've done."

Yvonne chose to be on the staff because she wanted to get more involved in school activities. "It's also one of my choices of a career," she added. —PK



Do you understand? Newspaper adviser Kevin Olson tries to explain to his staff how headlines should be placed.

It's a good buy . . . Tony Lee nervously tries to sell an ad to a local merchant while Dena Beauvais gives him moral support.

Why don't we try this? Looking over plans for the Science Olympiad, adviser Roxanne O'Brien and Ruben Villalobos hunt for the best way to utilize the talents of the club members.

Equations and Formulas made up two **Academic Groups**

Finding solutions, calculating problems, and relating ideas to theories is what Science Club and Math Club are all about. The quest to spend hours on problems, days on experiments, or just finding that perfect solution to the equation kept members

GREATER INSIGHTS Super Math Whiz

Super Junior math whiz Armando Flores has already had an impact on the MHS math department because of his outstanding talent. Armando says, "I like math because I want a career in engineering. I hope to attend a four year college, so I know that I need to do well in math."



Armando Flores

Armando has been a welcome addition to the Math Club; having quickly worked through advanced Algebra and passed with flying colors. He was one of the Math Club's outstanding achievers at the Math Super Bowl and will be a great addition to the club for the next year. —EW

striving for accomplishment.

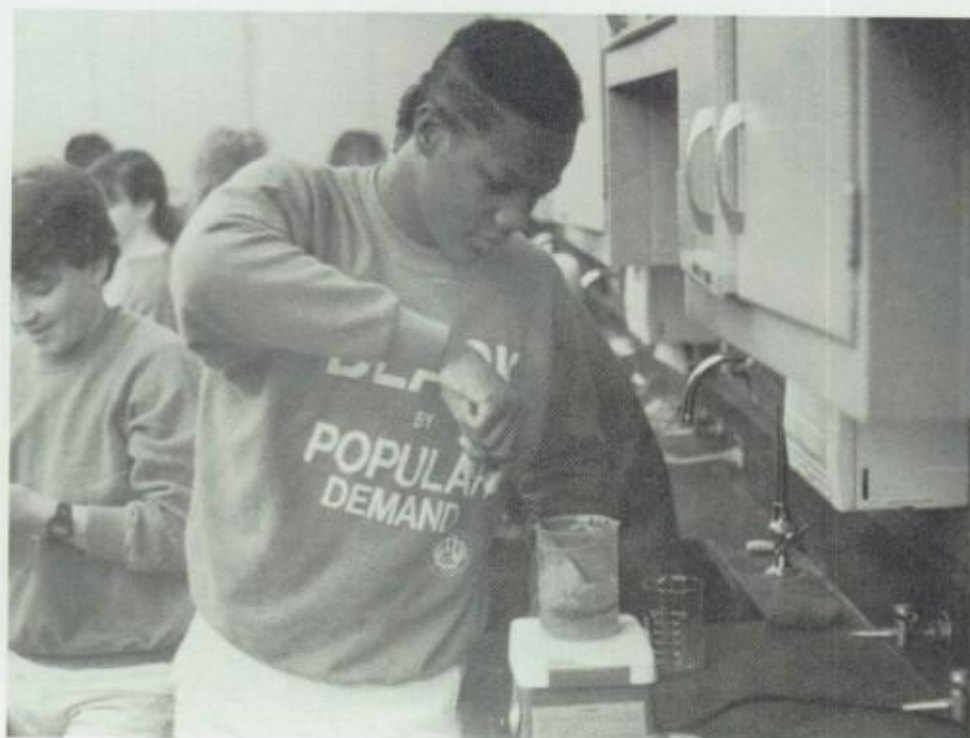
The ultimate challenges of the year were the Science Olympiad and the Math Super Bowl. Students from 14 different schools in the county battled to achieve top honors in individual categories. Members who competed did exceptionally well considering that our team was not at its strongest. Why do students enjoy the stress of an academic club? Jennifer Logan, a Science Olympian says, "Competing in science challenges my mind. I need to think beyond my extremes to be successful. It is not a club that I like just because it's an academic club, but because it's a challenge that is fun."

Adviser Roxanne O'Brien prepared her Science Olympians by giving them handouts for studying and innovative ideas for projects. It was left up to the members to study for their individual categories; Mrs.

O'Brien helped guide them to success.

Math adviser Rhonda Cramer held many meetings to get her members organized and motivated. During the year several tests were given to be sent in to different competitions, but the one they worked the hardest for was the Math Super Bowl. Vice president Matt Potterton observed, "We studied very hard during the year to do well in the Math Super Bowl. It was a challenge because you never know what is going to be thrown at you, but to see the results no matter what they are is always exciting."

Finding the solution can be a difficult task and the results may not always be what the judges were looking for, but the challenge and excitement of taking on a project that puts the mind into overtime is what Science and Math club members thrived on. —Erica Watson



Stir constantly and bring to a boil. Preparing a science experiment, Shaun Lee watches carefully for the results.





C · L · U · B · S

Math Club, front row: Hui Li, Anjni Navrain, Sophal Sam, Beth Tallcott, Peou Khiek. **second row:** adviser Rhonda Cramer, Liang Li, Matt Potterton, Jeff McCall, Hubert Noguera. **back row:** Armando Flores, Jared Rhine, Brian Garber, Chip Sekhon, Khai Tran, Kesi Sekhon.



C · L · U · B · S

Science Club, front row: Ruben Villalobos, Kim Nichols, Maria Ordaz, Hui Li, Elidia Chapa. **second row:** Dolores Ojeda, Jeff McCall, James Morante, Khai Tran, Miriam Pinedo. **back row:** adviser Roxana O'Brien, Raquel Peña, Jared Rhine, David Madrigal, Chris Peterson, Jerrod Ornelas.



This Superbowl is fun, too! Adviser Rhonda Cramer discusses tactics for the Math Superbowl at a Math Club meeting.

One more cram session. Studying diligently for the Science Olympiad, James Morante checks the pages he has marked in a magazine for future reference.



Stand back! Science Club members Khan Tran and René Llamas perform an extra credit science experiment.

layout by Shawn Howard
photos by Tom Ciccarelli

French Club, front row: Maria Ordaz, Phluk Khiek, Mercedes Paul, Loretta Lucero, Liz Vera, Tami Tucker, Hui Li. **second row:** Aladin Laso, Carmen Villapudua, Miguel Hernandez, Hilda Castillo, Hector Bolanos, Shauna Glanzer, Betty Lemos. **third row:** Dolores Ojeda, Art Bolanos, Fonacier Laso, Adele Sluys, Shawna Simmons, Elidia Chapa, Vanesa Zappala, adviser Judy Remmers. **fourth row:** Miriam Pinedo, Liang Li, Kenya Cooper, José Carrasco, Deolinda Burr, Jackie Palmer, Christy Scott, Khai Tran. **back row:** Jeff McCall, Kim Garrett, Kim Shafer, Shane Deshaies, Joey Criteser, Loren Hemsley, Chris Peterson, Teh Li.

C · L · U · B · S



German Club, front row: Patty Harris, Brian Bradshaw, Devin LaRosa, Melanie Boek, Deena Beauvais. **second row:** Adviser Maridale Smith, John Calvin, Eric Alexander, Mike Baisdon, Walid Ali. **third row:** Matt Brown, Jeanne Buchmiller, Aaron Golub, Casey Hoke. **back row:** Berit Dahnke, Hilde Van Der Watering, Nick Blom, Tom Ciccarelli, Nico Urbiztondo.

C · L · U · B · S



Spanish Club, front row: Adviser Debbie Chaplin, Hui Li, Anjni Narain, Peter Caster. **second row:** Liang Li, Beth Talcott, Angela Reed, Katie Johnson, LuLu Rosales. **back row:** Tanya Veldhuizen, Chano Flores, Cathy Bedoy, Armando Flores, Felipe Ornelas.

C · L · U · B · S



Paris here we come! French Club adviser Judy Remmers goes over details of the trip to France in the spring.

First on the agenda will be . . . Spanish Club adviser Debbie Chaplin uses the library during her break to prepare plans for the lunch hour meeting.

got it! Bobbing for apples at the French Club Halloween Party, Hector Bolanos comes up wet but successful.

Francais, Deutsch, and Español Function to Build a 'New Breed'

Being part of a club is a common bond between a group of people who share an interest. The French, German and Spanish clubs, the three foreign language clubs at MHS, each did its own thing. Sometimes they interacted, but these clubs were each basically for students who liked to expand on a particular foreign language, for students who liked to use their new language outside of the classroom.

The French Club kept up with tradition and sold M&Ms and Spook-o-Grams. They also went on their annual fall and spring trips to San Francisco, which always seemed to bring out more members than were usually active, even though around thirty members showed up at meetings! This energetic group was one of the most popular clubs.

"This year was no more unusual than the other years, maybe a little less active," stated Mrs. Judy Remmers, the adviser.

As in the past, the French Club took nine students along with a few from Downey to France

over Easter Vacation. "It was interesting to go to another country and learn about their culture. I enjoyed my trip and hope to go again soon," stated club president Deolinda Burr.

The German Club kept up with the French Club by going to the Oktoberfest in Turlock. This year they were also invited to a city wide Christmas Party for German speaking persons. The German club kept active by selling the ever popular Gummi bears and Gummi worms. They also sold advent calendars and candy bars.

"The biggest object we had to overcome was The Exchange," says German Club adviser Mrs. Maridale Smith. In saying 'The Exchange,' she was referring to the 10 German students who came to Modesto and Beyer, and the 10 students who were scheduled to go to Iserlohn, Germany for three weeks in June. "I really enjoyed working on this trip and I can't wait to go!" exclaimed club secretary Jeannie Buchmiller.

The Spanish Club was re-activated this year after several years' dormancy. They held a Bowl-a-Thon that helped them raise

money and enthusiasm among members. They also went to dinner at an authentic Spanish restaurant. The big event of the year was a trip to San Francisco to watch a group of Spanish dancers perform. "You don't have to be involved in the class to be in the club. We just do things that are about the Spanish culture. Anyone interested can join," explained Suzanne Melrose.

The foreign language clubs this year were more active than in recent years, and they kept interest going in different cultures. They helped raise enthusiasm and excitement for students in and out of foreign language classes, thereby showing that they were more than the same old thing.

—Jeannie Gleim

GREATER INSIGHTS Spanish Club Activist



Rick Urgo

In his third year of Spanish, Rick Urgo maintains a B average and stays active in the class. "I know it will enhance my cultural experience," stated Rick.

"Since Mexico is a bordering country, I felt I would be more likely to use Spanish than French or German," he said.

He continued Spanish classes during his sophomore and senior years. He would have taken it during his junior year but found his schedule filled with college prep classes.

Rick was active in Spanish Club, and he is planning to continue learning Spanish on the college level. Someday he hopes to visit Mexico and use what he has learned. —JG

We go to Berlin first, then we go... Carrie Cox and Aaron Golub listen carefully to the travel agenda for their summer trip to Germany.



Important issues and self-fulfillment had students *Working For the Community*

There was a wide variety of community-supported clubs for students to participate in. These types of clubs helped out the community in many ways.

One of the most prominent service clubs was the 'S' Club, also known as the Service Club. The 'S' Club was strongly involved and committed to help people in need of

food, clothes, shelter, and other necessities.

Every year the 'S' Club tries to think of new ways to make people happier by providing for the wants of the needy. For the people in the rest homes, members had made heart-shaped letters for Valentines' Day to express their feelings for the people in need.

Another organization interested in serving the community was known as the InterAct Club. Interact was also a service club which helped people in numerous thoughtful ways. President Peter Caster set high goals for the generous club. The club decided to give money to "Polio Plus," which was an organization of victims of polio, to help people who had the disease.

"InterAct Club has been pretty slack this year," observed sophomore Peter Caster. "we began well and then slacked off, this was primarily because of inexperience. Next year, as we will have many returning members, we should

be much more active.

Those students who were strongly opposed towards drunk driving took action by participating in the SADD club. Students Against Driving Drunk set up a week in April which they call SADD week in order to show their feelings against the idea of driving while under the influence of alcohol. Their main contribution to the club was to bring out the awareness of drunk driving to the public, thus reducing the percentage of injuries of death in drunk driving related accidents. "I joined the SADD club because I felt that as a student driver I have certain responsibilities to myself and to other student drivers," commented senior Kenya Cooper. "I feel that there maybe something that I could do to prevent drunk driving accidents." —Chip Sekhon

Words of wisdom. InterAct club members Peter Caster, Tanya Veldhuizen and Kobi Carlson listen in as Jevanee Winn gives a few choice words to Felipe Ornelas.

GREATER INSIGHTS Social Activist

Like many of her fellow SADD members, Kenya Cooper had strong feelings against the idea of driving under the influence of alcohol. "I want to help reduce the percentage of teenagers who drive drunk," she said. Kenya feels that the work she is doing as a member of SADD is important. "I want to help decrease the number of teenagers who die in accidents caused by a drunken driver."

She likes SADD because it doesn't try to enforce morals. SADD is not against drinking, just against putting innocent people's lives in danger. "SADD is important because we are saving lives," she concluded. —CS



Kenya Cooper



This is serious business. Chad Yates, James Morante and David Madrigal participate in discussions concerning their next fundraiser.

Making decisions. 'S' Club president Lisa Jolliff consults with adviser Diana Holtz on plans for the club's spring activities.





and having fun, too. Busy preparing for another Teacher Appreciation Day, 'S' Club members LuLu

Rosales, Elidia Chapa, Diana Spivak and Kris Moulyn whistle while they work.

C · L · U · B · S



InterAct, front row: Angela Reed, Peter Caster, James Morante, Cheryl Camden. **second row:** Iris Meisenbach, Tanya Veldhuizen, Margie Walker, Jackie Palmer, Jeff McCall. **back row:** Manuel Freitas, Chris Peterson, Felipe Ornelas, Jerrod Ornelas.

C · L · U · B · S



Service Club, front row: Mercedes Paul, LuLu Rosales, Annette Parsons, Kris Moulyn, Elidia Chapa, Peter Caster. **second row:** Dolores Ojeda, Iris Meisenbach, Rebecca Cole, Robin Liljenquist, Miriam Pinedo, adviser Diana Holtz. **back row:** Lisa Jolliff, Diana Spivak, Larry Sorrells, Sheri Caplan, Jerrod Ornelas, Eric McNulty.

C · L · U · B · S



Students Against Driving Drunk, front row: Mercedes Paul, Patty Harris, Maria Ordaz, Theresa Oliveira, LuLu Rosales, Annette Parsons. **second row:** Sandra Garcia, Dolores Ojeda, Sherry Aue, Kim Dias, Kenya Cooper, Kris Dias, Donna Denlinger. **back row:** Erika Niemann, Betty Lemos, Miriam Pinedo, Nikki Olson, LaSonja Brown, Krista Rollins, Erik Niemann.

Students acquire skills and Experience From Competition

I enjoyed VICA a lot because I like to compete," said VICA President Stephanie Hurst. Modesto High's chapter of the Vocational-Industrial Clubs of America gave the students an opportunity to train with tool, hand, and mind. Its purpose is "to develop student leadership skills and to sharpen skill ability," explained advisor John Reeder.

GREATER INSIGHTS

FFA Girl



Shawna Simmons

"I love it. I've had more fun in this club than most people have in a lifetime," commented sophomore Shawna Simmons.

Shawna has been involved in FFA since her freshman year. By being involved with FFA, she has learned a lot about agriculture which will be useful to her in the future. Her interests are based on academics and leadership, both of which are stressed in FFA. "I would like to see FFA accomplish more publicity and to give the other students a better idea of what FFA really means," Shawna observed.

She received a chapter farmer award by finishing her project of work experience by working for her parents. She can describe FFA in one sentence, and that was "More than the same old thing!" —PK

Membership in VICA was open to everyone who had at least one vocational class and five dollars for dues, which was good for one whole year. The students practiced leadership and trained for skill competitions, of which there were three. The original competition which was held in March at Delta College in Stockton. The second competition was a state competition on the first of May. Students who won both the original and state competitions were eligible to compete in the National competition in June.

The categories for competition were in machine and architectural drafting, wood, auto service technician, residential wiring, applied electrical technician, electrical products servicing, air-cooled gasoline engine repair, carpentry, cabinet making and mill work. MHS took part in all of these competitions. Under advisers John Reeder and Todd Dahlen, the club ran smoothly and the students were ready to compete and win. Fundraisers included candy sales and a soda machine.

FFA was an organization designed specifically to match with agriculture education programs. FFA was a mixture of many young men and women combining their hard work and talent into success in the agricultural field. The students learned everything from crop growing to the latest

modern farming techniques.

Through participation in the FFA, students developed their leadership skills while earning awards at the numerous contests and opportunities offered to them by the FFA. The competitions included a judging contest and project competitions.

Activities and fundraising were both successful. This year FFA had a car wash and pancake breakfast. Major activities were the Stanislaus County Fair in late August at Turlock and FFA Awareness Week from February 22 through 26 in the courtyard. FFA Awareness Week was an important part of the total FFA activities program because it encouraged people who would not normally be interested in Ag to become involved in small contests ranging from milk chugging to log sawing and hay bucking. Brian Garber chose to be involved with FFA because "it is advantageous to me because I plan to become a farmer." Also, he said, "the FFA organization is very profitable to all future agribusinessmen because of its variety of contests and learning experiences."

With the many activities offered and the abundance of dedicated members, their involvement led not only to an enjoyable part of their life, but it helped to make them better people for the community in which they lived.

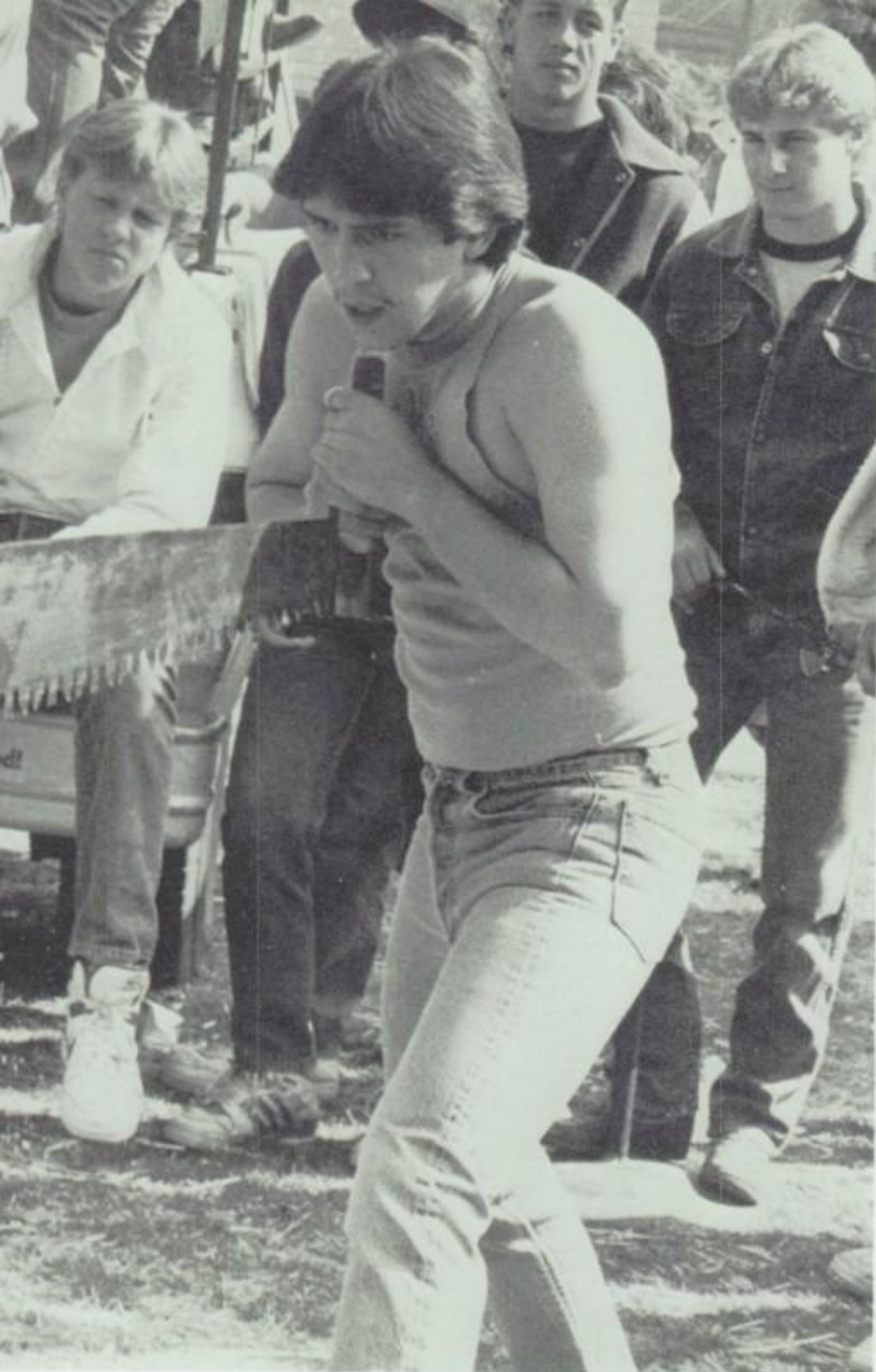
—Phluk Khiek



Come on; you can do it! As a crowd watches, Bobby Flores encourages Joe Daniels to put all his energy into the log sawing contest during FFA Week.

Hefty heave. Walter Woodley gets set for the catch as Tony Costa tosses the bale during the hay bucking contest.





C · L · U · B · S

Vocational-Industrial Clubs of America, front row: Greg Aguilar, Alexas Hunter, Stephanie Hurst, Johnathan Wimmer, Sunly Pam, Brian Muse. **second row:** Sophorn Say, Brad Van Atta, Samson Bellamy, Nick Casucci, Dennis Chapman, Gustavo Castillo. **back row:** Adviser John Reeder, Gary Dixon, Tony Peterson, Greg Goranov, Trevor Leathers, Erik Niemann, Terry Stehle, Adviser Greg Dahlen.



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Future Farmers of America, front row: Brian Silva, Cliff Simmons, Vince Solis, Sam Pacheco, Pete Hoy, Sam Lopes. **second row:** Bill Kidd, Joey Gonsalves, Brian Bogetti, Alicia Huntemann, Margaret Travao, Dusty Spence, Jon Goudeau, Brian Holloway, Phil Horlak. **third row:** Derek McManis, Darren Layne, Bill Silva, Shawna Simmons, Joe Jordao, Mike Steenburgh, Herk Usrey, Leroy Chapman. **back row:** Jon Hamrick, Kevin Wise, Brian Garber, Frank Serpa, Tom Bettencourt, Eric Pearson, Gary Jones, Nick Blom, Brian Holloway.



That sounds great! VICA officers Jane Oliveira, Stephanie Hurst, Alexas Hunter and Gary Beck agree on an idea for the competition at Rockton.

Whoa! Slow that thing down! Dusty Spence tries to guide the 'steer' in a straight line and drop the peso over its head.



Future Business Leaders of America, front row: Christine Coley, Penni Gordon, Sharice Riley, Crystal Gregg, Adviser Beth Rogers. **second row:** Kim Dias, Kenya Cooper, Kris Dias, Donna Denliger, Mashaun Edmondson. **back row:** Mitchell Parnell, Matt Potterton, Jon Coley, Jason Coley, Jeff McCall.

Through singing and dancing students showed **Exceptional Talents**

One of the best performing art programs in the district is available to the students at MHS. Among the variety of popular classes, students could choose choir, ensembles, and dance.

Choir is an elective class taught by Mr. Dennis Clark, who has been teaching vocal

music since 1970. Choir gives students who enjoy singing the opportunity to come together with people who have the same appreciation for music and develop their abilities.

Ensembles derives from the best of the choir students for outside performances. The Ensembles performed at various locations around Modesto. They don't receive payment for these performances but businesses often make donations to their fund.

On February 27, Ensembles performed with other vocal groups in the county at the Stanislaus County Music Festival. This gave them the chance to put all their hard work and effort to the test and show off their skills in front of hundreds of people. "Ensembles class this year was the best this school has had in a long time," said Brian Garber. "I'm really going to miss singing with the other students and I will especially

miss Mr. Clark."

"The whole year we choreographed dances for our production that we perform at the end of the year," explained Dena Smith. In the past Dance Production has spent most of the time working on the production. This year was different. Some of the dancers worked on a special project called "Dance Collaboration" in which dancers from other schools joined together to put on a very successful show. Modern dance students auditioned for Mrs. Chris Broome, the dance instructor, for the opportunity to be in Dance Collaboration. The assembly showed that there is more than the same old thing in the district.

—Andrea Fresquez

GREATER INSIGHTS Always Loved to Sing

"Choir is great!" said Rose Anne Tuck. "This is my second year and so far it's been the best."



Rose Anne Tuck

She has always loved to sing. As a little girl at family parties she would get on the table and do her impersonation of Shirley Temple's "Good Ship Lollipop." Two years ago she was asked by the music director at her church to sing in the choir. "I was singing a hymn and he asked if I'd like to be a part of the choir," she explained.

Rose Anne plans to take choir again her remaining two years of high school. She enjoys performing with the other choir students and singing carols at Christmas. "I love to sing!" said Rose Ann. "Maybe one day I'll even record an album!"—AF

layout by John Toste
photos by Benito Velasquez



Flying high. Reneé Contreras leaps into the air with excitement during dance rehearsals.

Excited about the tune. Rose Ann Tuck, Natasja Sam-Sin, Cassandra Cooksey, Christine Williams and Janie Senseney concentrate on a difficult piece of music for a choir concert.



Dancing to the beat. Angela Fletcher executes a difficult move during Dance Production class.



Belting out the notes. Valerie Randolph, Amy Huffman, Kim Tull, Debra Hall, Brian Garber, Michael Howe, Rachel Hanna, Darrell

Echols, Danny Dunn and Michael Arias rehearse for the spring County Festival.

C · L · U · B · S

Choir, front row: Chhay Chhon, Niki Wilkinson, Margarita Castro, Christina Castillo, Kathy Carroll, Loretta Lucero, Angela Hix, Cassandra Cooksey, Samantha Qualls, Misty May, Angela Crawford, Jesse Rangel. **second row:** Michael Romero, Peggy Silva, Joyce Finley, Carla Vergara, Ken Dolberry, Juan Saucedo, Annie Smith, Vicki Tuck, Deanna Burdette, Nathan Cunningham, Rick Elliot. **back row:** Ray Deen Mosqueda, Dianna Lopez, Stephanie Agurrie, Menlinda Brady, Malaika D.



C · L · U · B · S

Ensembles, front row: Kim Tull, Valerie Randolph, Angela Reed, Carmen Villapuda, Michael Arias, Jeff Paisley, Rose Ann Tuck, Natasha Sam-Sin, Sylvia Vela. **second row:** Kim Crabtree, Rachel Hanna, Debra C. Hall, Chris Peterson, Jason Hall, Matthew Potterton, Darrel Echols, Elizabeth Tallcott, Christine Williams. **back row:** Susan Popkes, Amy Hoffman, Myche Howe, Jeff Eagles, Daniel Dunn, Brian Garber, Laura Howe, Janie Senseney.



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Dance Production, front row: Michele Glenn, Angela Fletcher, Renee Contreras, Kobi Carlson, Iris Meisenbach, Crystal Ludlow, adviser Chris Broome. **second row:** Gina Toso, Jennifer Borba, Mia Scott, Annette Parsons, Sandra Garcia, Shdari Crane, Melaney Roach. **third row:** Hortencia Medina, Dena Smith, Irene Hernandez, Genoveva Bravo, Kristy Gober, Monica DeBoer, Patricia London, Tosha Williams. **back row:** Michelle Chezan, Hilda Fierro, Dede Laird.



Pep Band, front row: Carrie Gonzales, Maria Santillano, Helene Mayer, Tammy Jones, Maria Lopez, John Santillano, Melanie Boek, Liz Vera, Julia Ann Bland. **second row:** Jessica Vargas, Elidia Chapa, Teresa Gipson, Angela Fletcher, Ellen Reeder, Willy Steenburgh, Robert Alberto, Brian Williams. **back row:** Jared Rhine, Ulices Chavez, David Prater, Travis Goodloe, Margie Walker, Kim Lago, Kevin Lopes, Ruben Willmarth.

C · L · U · B · S



Jazz Band, front row: Helene Mayer, Maria Lopez, Elidia Chapa, Liz Vera, Jennifer Logan, Ellen Reeder, Julia Ann Bland. **second row:** Jennifer Brown, Robert, Alberto, Ulices Chavez, Garrett Goodloe, David Prater. **back row:** Kevin Lopes, Brain Williams, Jared Rhine, Ruben Willmarth, Todd Titus.

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Orchestra, front row: Shdari Crane, Elisa Messersmith, Norma Muñoz, Belinda Brambila, Gina McWilliam, LuLu Rosales, Tracie Taylor, David Greene, Stry Kong, Howard Grafting, Kristina Mitchell, Michael Ward, Daniel Dunn. **second row:** Martha Ramirez, Yvonne Manriquez, Cyndi Duran, Nancy Rodriguez, Honako Simpson, Janice Adams, Karen Johnson, Karona Ouch, Ruben Villalobos. **back row:** Jennifer Ploechinger, Rochelle Adams, Janis Mein, Khanh Tran, Sean Caster, Mike Parker, Cathy Bedoy, Joel Perez, Donna Harris, Mashoun Edmondson, Bryan Scoles, Ren Ban, Derek Fong.

C · L · U · B · S



Trumpet duet. Helen Mayer and Maria Peña practice together for a Jazz Band concert.

Hitting the low notes. Pep Band member Tammie Jones coaxes a mellow melody out of her saxophone.

Various instrumental talents displayed by *Musicians with Style*



The Bunnyhop, The Beach Boys, and Madonna are just a few of the groups and singers whose songs the Pep Band often played to get the crowd rallied up. Playing at most home football and basketball games, the Pep Band also played at a few girls basketball games, as well as at the Rallies. "It's a student-run organization and you don't have to worry about teachers telling you what to do," said Pep Band director Travis Goodloe, a four-year veteran. "Students decide what songs to play and what events to cover."

They were best known for the Bunnyhop, in which the cheerleaders got so excited that they would do the traditional dance around the gymnasium. The actual song played by the Pep Band is called "Working in the Coal Mine."

This past year the Pep Band was asked to play at a birthday party for a retired MHS faculty member, which ended

And a-one and a-two and a-three! Pep Band members Chad Bean, Travis Goodloe, Julia Bland, Maria Lopez and Margie Walker play another spirited song at half-time of a basketball game.



in a big success. Everyone in Pep Band is chosen from the regular band, and they are given the choice of whether or not to participate, but who would turn down the chance to get into the games free?

Although the Jazz Band was a completely separate group from the Pep Band, they were both under the supervision of new instructor Julia Bland. Jazz Band members met every Wednesday for practice, because the music they played was very difficult and different from the normal. They performed in the City Festival and the Jazz Festival at Cuesta College. These festivals were semi-competitions. Even though they weren't as well known by the public as the Pep Band was, getting into the

Jazz Band was just as competitive. Many of the people in the Jazz Band were also in the Pep Band.

Members of the Orchestra may not have been as well known as the Marching Band, but they were just as active. Under the direction of Rick Paderas, they had a very successful Christmas Concert presented for their parents and friends as well as community individuals who enjoy their "brand" of music. They also played in the Mall to entertain people as they shopped. Their other major concert was a Spring Concert, which, as usual, was a big success. Most of the people in Orchestra have been playing their instruments for at least 3 or 4 years. They are good at what they play and they enjoy it. "I've been playing the violin since I was in the fourth grade," stated Michael Parker.

Pep Band, Jazz Band, and Orchestra, while less well known than other segments of the Panther music program, nevertheless each "plays its part" to bring enthusiasm to the students. Although smaller than the Marching Band, they can be just as loud in bringing Panther Spirit to MHS.

—Jeannie Gleim

GREATER INSIGHTS Eight-Year Stringer



"Playing the violin has always been fun for me!" stated Mike Parker.

Performing on the same instrument since the fourth grade may seem boring to some, but Mike Parker has been playing for eight years and he still enjoys it! "It makes me feel creative to get up in front of a bunch of people and perform," he commented.

However, he doesn't plan to continue playing through college, feeling he will be too busy with academic classes. "It has sort of been just a recreational activity that I enjoyed doing," Mike explained.

Along with playing the violin Mike also keeps busy by playing basketball and baseball in which he does plan to keep doing in college. Mike has been very busy but he always made time for the violin.

—JG



Concentration. Kim Lago plays through a difficult piece of music while keeping her eyes on the conductor.

layout by Sam Zarco
photos by Julio Carreño

Attention! Senior Paula Selk gets ready for her rifle twirl as junior Kimberly Garrett and senior Dena McKenzie hold the flags during halftime at a football game.

GREATER INSIGHTS Color Guard Career

"Color Guard requires coordination but I wanted to learn how to twirl a rifle," said Stephanie Bowman, a four-year veteran of the MHS Color Guard. "As are many other activities, Color Guard is an opportunity to meet new people who share some of your own interests. I really enjoyed working with all of the new members in Color Guard; their attitudes toward the activity were very enthusiastic. It is a definite challenge to perform in front of such large audiences as we have. Throughout the participation every practice and performance improves your self-esteem."



Stephanie Bowman

Having great experience, Stephanie was given the opportunity to actually choreograph pieces and help instruct the 1987-88 Winter Guard. —SG



Color Guard, front row: Jennifer Borba, Niki Wilkinson, Stephanie Bowman, Tracie Taylor, Shawna White, Liz Alvara. **second row:** Christina Lomeli, Samantha Qualis, Sani Rutherford, Dede Laird, Jennifer Simonetti, Carrie O'Bosky, Maria Flores. **back row:** Kris Dias, Claudia Ramirez, Kimberly Garrett, Paula Selk, Melissa Martinez, Cammi Gillum.



In action. Band and Color Guard members Kim Garrett, Tracie Taylor, Chad Bean and Neil Dow show their coordination at halftime during a football game.

Here they come. Instruments held ready, the brass section marches proudly onto the field to begin a routine during a football game.



MHS Concert Band: Lara Adams, Marcos Alberto, Robert Alberto, Liz Alvara, Yolanda Ames, Jim Anderson, Chad Bean, Michele Beaton, Kim Benson, Melanie Boek, Jennifer Borba, Stephanie Bowman, Jennifer Brown, Elidia Chapa, Ulices Chavez,

Sokha Chea, Porfirio Contreras, Michele Cox, Pedro Cruz, Debbie Curtis, Renee David, Nova Davidson, Raul Delgado, Kris Dias, Tim Dill, Greg Domingo, Neal Dow, Christi Eagles, Rachel Elwess, Angela Fletcher, Maria Flores, Kim Garrett, Cammy Gillam,

Teresa Gipson, Carrie Gonzales, Travis Goodloe, David Greene, Nicole Greenlaw, Juan Guajardo, Alicia Hunttemann, Vicki Johnson, Rufus Johnson, Shannon Jones, Tammy Jones, Raul Juvera, Kim Lago, Dede Laird, Denise Leer, Lisa Lemmons, Jennifer

Logan, Christina Lomeli, Kevin Lopes, Maria Lopez, Gilbert Madrid, David Madrigal, Melissa Martinez, Helen Mayer, Anastacio Nunez, Carrie O'Bosky, Benji Pastori, Phalla Pen, Virginia Perales, David Prater, Mike Prater, Samantha Qualls, Claudia Ramirez, Ellen Reeder,

Talented musicians struggle to display *Precision Performance*

The Marching Band and Color Guard experienced a change in the number of first place awards they earned in competition as they moved up to 'A' division. The division was the highest level in the Western Scholastic Marching Band Circuit, to which the marching Panthers belonged. This division consisted of larger bands and brought about more complicated pieces to be performed, as far as both choreography and music selection was concerned.

"The larger the bands the more things you can do as far as drills and music is concerned", explained senior Liz Vera.

The Marching Band and Color Guard continued their traditional performances at half-time during four of the fall season's football games. The Pep Band consisted of Marching Band members who had in a way advanced in their ability and who were willing to dedicate additional time for practice as well as performances. The Pep Band usually performed at such events as spirit rallies and basketball games.

The Jazz Band is also made up of members from the Marching Band. This band usually comes together in late November and early December they perform at various concerts throughout the winter season. Many of the Jazz Band's activities also include performing as a fundraiser. For

example this year's performance for the Cancer Society ended up with a donation of about \$150 from the organization to the band. Such fundraisers helped to pay for the year's expenses in competition, travel, and uniforms.

"Although the Band Booster organization contribute its support, this year we purchased new jackets, and the cost did add up," said Drill Instructor Julia Bland.

One of the major activities of the winter season is the free Winter Concert from the Concert Band, made up of all

members who continue in the fourth-period "band" class after the end of the marching season in the fall. This group plays music similar to that of the Marching Band, but does it from a stationary platform, rather than while marching, which gives it more flexibility in the types of songs which can be played.

Although not always #1 in all of their competitions, Marching Band and Color Guard members continued to provide a team, spirited atmosphere for the MHS Panthers.

—Sandra Garcia

C · L · U · B · S



Arisha Reyes, Jared Rhine, Bryan Robinson, Rey Ruiz, Sandi Rutherford, Maria Santillano, John Santillano, Jeannie Sarria, Ron Selk, Paula Selk, Eric Shafer, Shawna Simmons, Jennifer Simonetti, Penny Spaulding, Jennie Stackhouse, Willie Steenburg, Gullu Sufi, Tracie Tay-

lor, Yvonne Thompson, Toya Thompson, Todd Titus, Jessica Vargas, Xina Vasquez, Christina Vasquez, Liz Vera, Sonya Villalobos, Margie Walker, Shawna White, Brian Williams, Niki Wilkinson, Ruben Willmarth, Lori Wright, Pao Yang, Gloria Yrigollen.

A jazzy brass touch. Ray Ruiz and Greg Domingo adjust their music and instruments at the all-city Band Festival held at the auditorium.

layout by Dennis Bicek
photos by Julio Carreño

Drama students display Flair For talent through *Theatrical Antics*

Celebrating its fourth year in existence at MHS, the drama program has only recently begun to gain notoriety throughout the school, with the citizens of Modesto, and with schools in other cities, as a result of activity planning, fund raising, community and school performances, and successful drama competitions.

"Two years ago at a drama

competition in Fresno, other competitors and judges made it clear that they never knew that Modesto High had a drama club," said Drama advisor Chris Broome. "We were the Rodney Dangerfields of the competition, but when it was over we left them all with an impression that they wouldn't soon forget, by taking home three awards; one of them a command performance!"

The drama club has rapidly become one of the school's more prestigious clubs, with over sixty-five active members. Its still increasing popularity is due to the club's numerous activities and stage productions for both the community and the school assemblies.

The year began with the club's first production, *Pegora the Witch*, a flashy fairy tale performed before an audience of young children from various preschools around Modesto.

"It was so much fun, because the little kids thought that the character I played on stage was real, as they

reached out to shake my hand!" said Jennifer Scott, who played Pegora.

The second production by the drama club, *Juvie*, combined talents of the drama and advanced speech students, under the direction of Charlotte Ferreira, the advanced drama and speech adviser. The short one act production consisted of monologues by different characters being held in a juvenile holding cell.

The Drama club's final stage production *Up the Down Staircase*, a full length play about a school teacher's experience teaching at a new school, was performed in the school's auditorium before an audience of anxious, excited, and proud, parents, teachers, and various other members of the community. *Up the Down Staircase*, marked the very first evening performance by Modesto High School's drama organization. This landmark event, along with many others, helped make the 1987-88 year more than the same old thing!

—Arlandis McClain

GREATER INSIGHTS 3-Year Drama Major

Annette Parsons has been a member of Drama Club for three years. Although dance is her main interest and hobby, theater work and acting allow her to express herself and communicate ideas and feelings.



Annette
Parsons

"The different characters I portray allow me to reveal similar feelings and emotions that we both may have in common."

She has participated in numerous plays, including a significant role in the school's biggest production, *Up the Down Staircase*.

Annette loves the feeling she gets when the audience enjoys her work on the stage for both acting and dancing. "I get a real natural high from audience approval . . . you know it as applause," she said. —AM

Bewitched! Jennifer Scott, Bill Ellars, Spencer Shook, Chris Trip, Teresa Oliveira, Kevin Reyes and Jennifer Glenn hold the audience in Suspense during the production of "Pegora the Witch."



High performance. Arlandis McClain prepares to deliver the climactic monologue to "Up the Down Staircase" during an assembly performance.



Abra Cadabra and Hokus Pokus. Dan Gallant, Darryl Echols and Eric Nagle perform some mystical magic as Jennifer Glenn, Beth Talcott, Chris Scott and Kevin Reyes observe from the sidelines.



Drama Club, front row: Tony Flores, Mercedes Paul, Theresa Oliveira, Penni Gordon, Sharice Riley, Dyani Gomer, Kristi Thomas, Deena Beauvais. **second row:** John Nims, Dena Miller, Annette Parsons, Jiff Lemas, Denise Leer, Beth Talcott, Richelle Hunnel, Anna Korakas, Tina New. **third row:** Adviser Chris Broome, Rebeca Cole, Jeff Paisley, Michell Parnell, Kenya Cooper, Laura Howe, Matt Potterton, Ricardo Garza, Dolores Ojeda. **fourth row:** Carrie McGovern, Erika Neiman, Robin Liljenquist, Jeremy Boek, Krista Rollins, Nicu Urbiztondo, Joe Daniels, Spencer Shook, Faith Duran. **back row:** Joey Criteser, Kevin Reyes, Arlandis McClain, Berit Dahnke, Greg Faulk, Darrell Echols, Chad Yates, Jason Hall, Dan Gallant, Erik Nagle.



Hold the applause. Ofelia Bonales, Dena Beauvais, Berit Dahnke, Penni Gordon and Tracy Coleman present an important scene from the one-act play, "Juvie."

In super 3-D. Joe Daniels, Ricky Watson and Sandra Hatton pantomime a scene with intense concentration.



layout by John Toste
photos by Lona Tiv

Cinema Arts Club, front row: Mercedes Paul, Teresa Gipson, Liz Vera, Peter Caster, James Morante, Dolores Ojeda. **second row:** Didi Ciccarelli, Iris Meisenbach, Villetta Reeves, Robin Liljenquist, Kenya Cooper, Cheryl Camden, Betty Lemos. **third row:** Rebecca Cole, Karen Johnson, Aaron Golub, Diana Spivak, Miriam Piñedo, Jeremy Boek, Chris Peterson. **back row:** Joe Gonzales, Tony Lee, Khai Tran, Nick Blom, Kevin Reyes, Chad Yates, Dan Gallant.

C.L.U.B.S

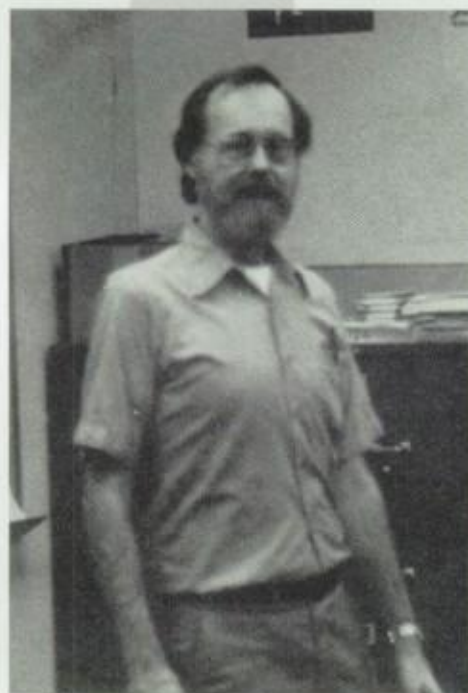


Art Club, front row: Chamroeun Saing, Lisa Baumgartner, Tony Carvalho, Iris Meisenbach, Mike Smith, Benito Velasquez, Ryan Bonar. **second row:** Allen Kiernan, Ernie Medrano, Bill Mayfield, Juan Coria, Billy El-lars, Shawn Howard, Paul Dinis, Terry Hanson. **third row:** Aaron Golub, Lona Tiv, John Toste, Todd Aarvig, Alan Stump, Eric Pearson, Brian Hagen, Chad Everhart. **back row:** adviser James Shuman, Chris Butler, Robert Johnstone, Jay Bass, Dennis Bicek, Tom Ciccarelli, Eric Anders, Eric McAnulty, Shawn Baker.

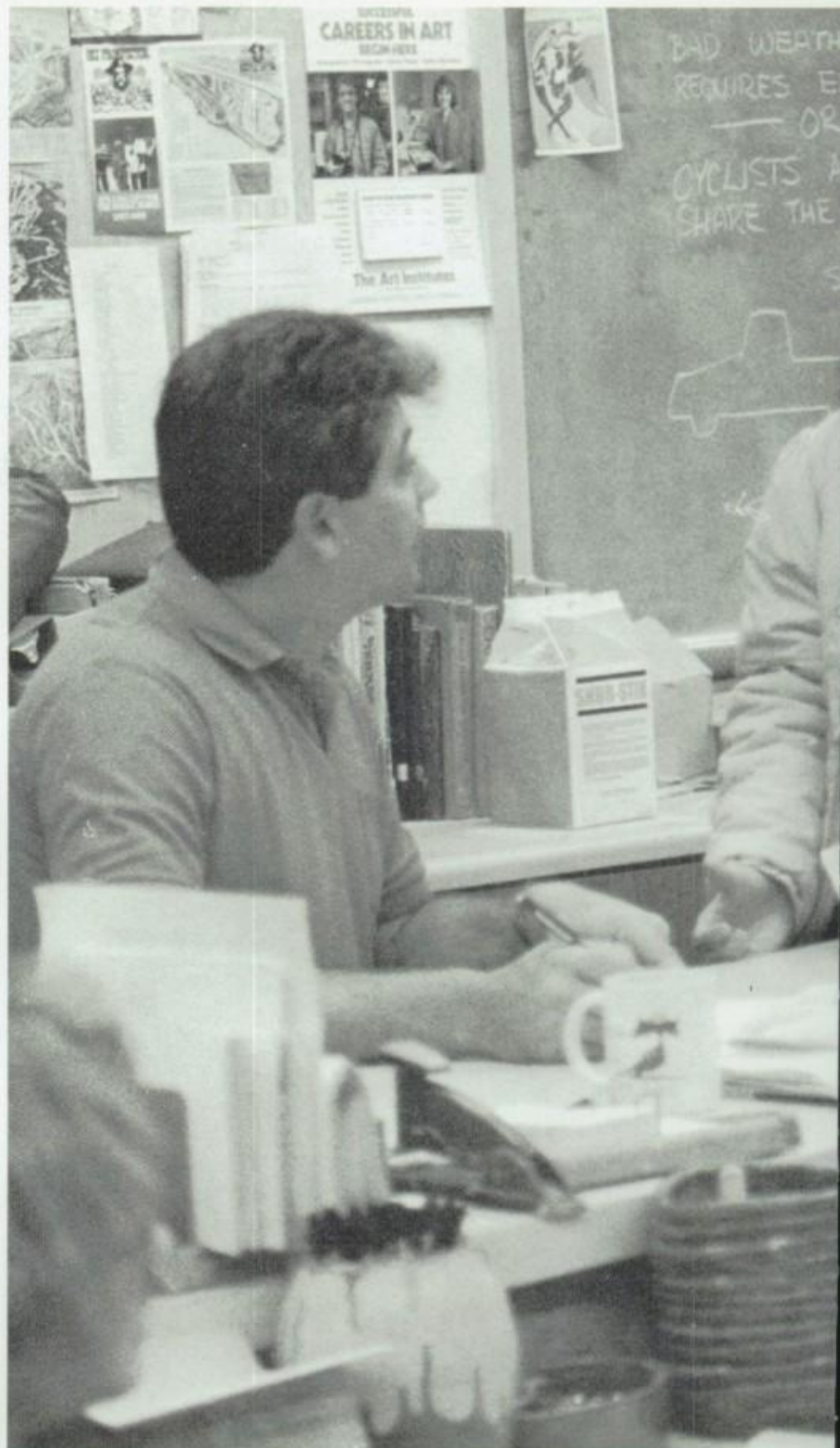
C.L.U.B.S



What do you think of this idea? Cinema Arts Club adviser James Kenyon suggests some ideas on places to visit for a club field trip.



layout by Shawn Howard
photos by Jay Bass



Move a little to the left. Arlandis McClain, Francis McCarthy and Liz Vera listen to the directions of Chad Yates as Kevin Reyes films a scene for the Cinema Arts movie.

Let's count those names again. Co-Art Club adviser Leroy Giovannoni watches closely as Ellen Oliver goes over the list of his second period students who have signed up for the Art Club Field Trip.



What if we tried doing this? LeAnn Smathers gets some advice from art teacher Tony Tomao on spring field trip locations for the Art Club.

Film and art lovers showed *Artistic Creativity*

What is art? It's no more than a simple pencil drawing; it's a piece of wood or clay carved and moulded into an aesthetically pleasing shape; it's an appreciation for and expression of the beauty we find all around us. Art, said Art Club adviser Leroy Giovannoni, is all this and more. At MHS, art students learned to express their truly unique ideas in a variety of creative ways.

Students often found their one-year requirement of fine arts in order to graduate was not enough. For those with more experience and/or ability, there were advanced classes with materials to work with such as oils, inks, and water colors; there was commercial art, ceramics, and leatherworking.

Most students who were enrolled agreed with Jay

Sales, who expressed a common feeling about why they took art, "I enjoyed art because it was easy and I had fun learning how much other art there was than just a painting." Persistent artists were invited to be in the Art Club, which was advised by James Shuman and Leroy Giovannoni.

The club planned a field trip to a museum in the bay area to appreciate many forms of art, and at the end of the year awarded a scholarship to a graduating art major.

The Cinema Arts Club, advised by James Kenyon, was interested in student made movies. With the help of video cameras as well as Super-8's, the club was able to put together their own movies.

The club planned a trip to Universal Studios to take a look at movie-making behind the scenes.

Club meetings occurred during lunch time and filming took place in the courtyard as well as at members' homes.

"Making movies has shown me what it takes to put together a movie. There's a lot more involved than just holding and aiming a camera. I very much enjoyed being in the Cinema Arts Club, and I believe this type of work will become a life-long hobby," explained club president Kevin Reyes. —Kesi Sekhon

GREATER INSIGHTS Creative with Wood



Pete Gallo Building a shelf for his computer and a couple of picture frames for his mom are a few of the projects Pete Gallo constructs in his spare time. Pete is currently working on a wooden model airplane with a wingspan of five- feet.

"Ever since the seventh grade I have been interested in the things I could make out of wood," said Pete.

He now has his own wood shop with most of the proper tools necessary to work on almost any wooden project.

"If I'm late turning in an assignment, I can easily finish it up at home with my own tools," stated Pete. —KS



That's turning out good! Heather Pool watches as Ruben Gutierrez puts the finishing touches on his project in art class.

Popular clubs have major impact on Free-Time Activities

Two of the most well known and popular clubs on campus are the Career Club and

GREATER INSIGHTS Club is Valuable

"The Career Club is an opportunity for students to talk to people who are doing the jobs that the students are interested in,"

said Career Club adviser Manuel Palazuelos.

"When I was in school, there wasn't anything like Career Club, so I never heard about the different types of jobs available," he added. "I think that it's real important for the kids to be able to meet people who are in the job market. This allows them to make better choices for their future, by giving them more information to make decisions with."

—JW



Manuel Palazuelos

the Ski Club. Each of the clubs give students the chance to have fun while learning. Both clubs also provide an opportunity for MHS students to meet students with similar interests and hobbies from other schools throughout the area.

The Career Club, having a yearly roster of seven hundred students, is overwhelmingly the largest club on campus. Throughout the year, the club holds a total of eight meetings, but since there are so many students in the club, each person is only allowed to attend three meetings per year. With job opportunities ranging from advertising executive to FBI agent to disk jockey, the Career Club is bound to attract even more students in the future.

Instead of the students coming to the Career Club, the club starts out by going to the classroom to drum up support. "For the past fifteen years, we have been visiting student government classes early in the year to tell them about the programs we are having during that particular year," stated Career Club adviser Manuel Palazuelos.

"Skiing is a really fun sport," said Kesi Sekhon. It gives me a good workout and lets me get into the wilderness spirit and enjoy the outdoors."

Many students liked to go skiing just to get away from the city life for a few hours a week. Others liked to ski just for the pure fun of it. "I ski to get away for the weekend, to get some radical air, and to meet a few nice snow bunnies," proclaimed Dennis Bicek.

Unlike last year, this year's ski season started out great with plenty of snow. The Ski Club had an average attendance of thirty to fifty people, but that was not enough to fill the first two trips so they had to be cancelled. "The main problem with the Ski Club is that people are discouraged about the price because it's sometimes cheaper to go with a few friends instead of in a large group," stated Ski Club adviser Denise Hewitt.

The main goal for the year became trying to get more students involved in the club so at least a few trips would be successful. "I'd like to see more people involved in the Ski Club, because once they go on a ski trip they'll want to go again," said Ski Club co-adviser Manuel Palazuelos.

Learning new skills, discussing career opportunities, and finding others with similar interests, Panthers found more than the same old thing in the opportunities these clubs offered.

—Jeff Welch



As I was saying. Sam Gonzales, an executive at the Modesto Bee, explains why students might want to become journalists.

Hey listen up out there! Popular radio personality Baltazar quickly gets the attention of the members of the Career Club.





Up, up and away! Ski Club member Dennis Bicek goes airborne during a recent ski trip to Dodge Ridge.



Hey, look at me! Brian Holloway does a daffy, one of his many skiing tricks.

And this can be very rewarding. Beginning his remarks, Craig Case from Post-Newsweek Cable explains his job at the local TV station.

C · L · U · B · S

Ski Club, front row: Abraham Vela, Beth Tallcott, Melissa Papaila, Hui Li, Melissa Ketchum, Stephanie Hurst. **second row:** Doug Sisk, Matt Potterton, Shauna Glanzer, Ricky Watson, Liang Li, Tony Lee. **third row:** Kesi Sekhon, Chip Sekhon, Ruben Willmarth, Craig Nelson, Dennis Bicek, Brian Hagen, Jared Rhine, Jesse Alexander. **back row:** Brian Holloway, Michael Gilbert, Brian Garber, Stash Easton, Michele Beaton, Patrick Archibeque, Todd Aarvig, John Rocha.



Oh, wow! Brian Hagen catches an eagle on one of the many ski club expeditions during the winter months.

layout by Dennis Bicek
photos by Brian Hagen

Discovering and teaching others about heritage were **Ethnic Organizations**

The BSU, Black Students Union, the MASA, Mexican American Students Association, and the ISA, International Students Union, were the clubs that dealt with specific races on the MHS campus. The main concern of all these clubs was to provide support and friendship for all of their members.

The main goal of BSU was to educate students on black culture and customs, and about famous blacks not dis-

cussed in regular history classes.

"One of the more exciting moments to every BSU member was the BSU state convention," states President Chad Bean. This convention included seminars and sessions on what colleges are best for the individual members, and educated them on the advantages of being black. There were forty to fifty BSU clubs present.

The MASA club was devoted to letting other Hispanics know that there's a group for them. This club also participated in a conference where approximately twenty high schools from central California attended. This conference included a one day workshop and grants for students with migrant parents.

First semester president, senior Maria Lopez, felt that there wasn't any racial prob-

lem between the different nationalities at MHS. "It's a great place to be," she said. "We don't have to feel uncomfortable about ourselves and what we are."

The ISA consisted of fifty mostly southeast Asian members. This club met once a week and participated in English tutoring after school three days a week. They also promoted various club activities such as volleyball on Friday nights.

Vice president Phluk Khiek explains, "I'm involved in ISA because I like to help others and being a part of the club gives me that opportunity."

The consensus was clear: there was a club for everyone on campus this year. At least one where you could feel comfortable with yourself and your friends. After all, we're all Panthers, right?

—Laura Howe

GREATER INSIGHTS **Ladder of Success**

When Tyrone Thompson first joined the BSU Club last year, he had no idea he would soon become vice president.



Tyrone Thompson

"I thought it would be interesting to join a club, and BSU just happened to be the one my friends and I joined," he explained. "Between BSU and track, I was real busy, but I found the time to do both."

Since, as a junior, Tyrone is vice president, there is a good chance he may take Chad Bean's place as president next year. "I'm planning on running, but I'm not getting my hopes up." —LH



Speak out! Members Tanya Collins, Monique Brown, Nalika Welch, Xilonen Martinez and Terena Holmes speak their minds without hesitation at BSU meetings.

Get it! During one of the International Club recreational meetings, seniors Thavy Ouk and Mach Pou watch as Ny Sam volleys the ball over the net for another point.



layout by John Toste
photos by Lona Tiv

This is it. International Club adviser Patrick Durr discusses important issues with vice president Phluk Khiek and president Lona Tiv.



What do you think? MASA vice president Yvonne Manriquez and president Imelda Perez discuss coming events with adviser Barbara Ishida.



C · L · U · B · S

Mexican-American Students Association, front row: Adviser Barbara Ishida, Norma Muñoz, Teresa Gipson, Maria Lopez, Irene Hernandez, Lizzy Lim. **second row:** Veronica Delgado, Maria Jimenez, Diana Montero, Melissa Collins, Cristina Gonzales, Jesus Madrigal, Barbara Becerra. **third row:** Patty Muñoz, Elvia Jimenez, Imelda Perez, Laura Centeno, Evelia Jimenez, Patty Flores, Elidia Chapa. **back row:** Dolores Ojeda, Alonso Ureno, Miriam Pinedo, Raquel Barajas, Juan Centeno, José Centeno, Armando Flores, Toni Montana.



C · L · U · B · S

International Students Association, front row: Chhom Koun, Thuan Tran, Sony Reth, Dara Khlok, Phluk Khiek. **second row:** Thavy Ouk, Sokunthir Pov, Tourenn Vath, Lar Ork, Saream Thath, Chen Kong. **third row:** adviser Sheila Smith, Kamach Ork, Lan Le, Tumrung Tun, Eng L Lim, adviser Patrick Durr. **back row:** Ny Sam, Manivone Senevilay, Elizabeth Virivong, Peou Khiek, Khai Tran, Lona Tiv.



C · L · U · B · S

Black Students Union, front row: Tara Germaine, Felisia Coleman, Natasha Williams, Teresa Gipson, Cora Jeffs, Angela Rachal. **second row:** Penni Gordon, Sharice Riley, Shawna Johnson, Kenya Cooper, LaShae Tate, Chella O'Bryant, adviser Vivian Hawkins. **third row:** adviser Marilyn Todd, LaSonja Brown, Monique Janes, Sonya Willform, Mia Scott, Henry Allen, Mashauu Edmondson, Terena Holmes. **back row:** Greg Hawkins, Monique Brown, Tyrone Thompson, Chad Bean, Martice Curlee, Arlandis McClain, Kristie Rollins, Milton Jordan, Stan Pevell.



What do we do now? Junior Phluk Khiek takes notes as senior Lona Tiv, International Club president, calls for ideas about future events. The club chose to hold the Welcome to '88 Dance on January 22.

Who is this guy? Members of CSF, one of the more consistent clubs on campus, live it up during one of their lunch-time meetings.



Invited to attend

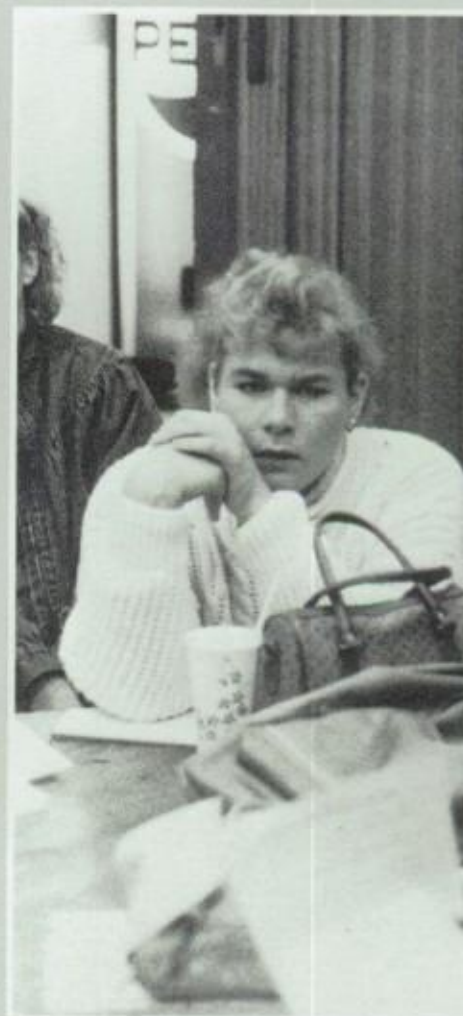
Twilight
Roses

s are \$10⁰⁰ per



In Germany we do this. Foreign exchange student Hilde Van de Watering explains how she feels while adviser Maridale Smith and Patty Harris listen in at an AFS meeting.

What are they trying to say? Sophomores Cassie Boday and Carey Calibro listen with apparent boredom at another student council meeting.



Interest recently
revived in

NOSTALGIA

for tradition

To belong to a club, or not belong to a club; that was the question. Fifty years ago, the answer would have been simple. Anybody who was anybody, and who wanted to have fun

with his friends, found belonging to a school club provided one of the few ways to do it.

From the 1930s to the early 1950s, nearly everyone at MHS belonged to at least one club. What else was

there to do? There wasn't any TV, not much transportation, and few other afternoon and evening activities.

Today, only approximately 60% of the student body belongs to school clubs, a significant decline from yesteryears' 100% participation. The reasons were many, but the most common one was not enough time. "I'm not in any clubs because I don't have any time," explains senior Danny Dunn. "I go to school, I go to work, I stay up late at night doing my homework, and then I go to bed."

Although a lot of people thought that belonging to clubs was a great way to meet people, or to improve their social lives, others were convinced that only outcasts were club members. Junior Athena Taylor strongly agrees with the latter sentiment, stating that "clubs are for people who have no social life."

Many faculty members were committed to active participation as advisers, feeling that club membership helped students to achieve academically. "Kids who are active in school clubs have a better chance of graduating," states student activities director Rodney Owen.

Being involved with school, having school spirit, and meeting new people are some related reasons for belonging to clubs. "I have a real packed schedule this year, and I couldn't get Drama," said freshman Lisa Trottier. "The Drama

Club lets me stay active in Drama even though I don't have room for the class."

Accumulating memberships "just to look good on the record" was another reason students joined clubs, whether it was to impress their friends, their teachers, or possible future colleges, or just to get themselves pictured in the yearbook. Junior Robin Liljenquist was one of those people who belonged to more than a few clubs. "I join clubs because a lot of colleges like well-rounded people," observed Robin. "It looks really good if my application has a long list of clubs in which I have been active."

"I belong to clubs that interest me, because my other school didn't have any," explained freshman Spencer Shook. "I think that's one of the reasons a lot of my friends join clubs; it's such a change of pace."

But was there actually any reason for clubs to exist any more? A lot of clubs seemed to be a waste of time. "The Cinema Arts Club really didn't teach me anything," stated junior Aaron Golub. "Everyone expressed their ideas at once, so there was no order."

Still, the percentage of club members was greater than in recent years and far exceeded those who were uninvolved, which indicated an obvious interest in continuing them. Perhaps the emphasis was changing, just as students' needs have done, but for many students, clubs helped to make school life more than the same old thing.

—Laura Howe

Just a little higher on the right. BSU president Chad Bean hangs a poster for the club-sponsored Winter Ball while vice president Kenya Cooper tells him when it looks right.



Let's go fo just one more yard! After receiving the block, Mitchell Ingram breaks a tackle while Ryan Case and Jason Barker move to clear an opening, while at midfield, Ryan Cone observes the play and Michael Hatley pushes toward the end zone. Despite synchronized teamwork, the Panthers were able to achieve only one victory during the season.

Tennis ace Kim Han-
son stretches to
return a serve.



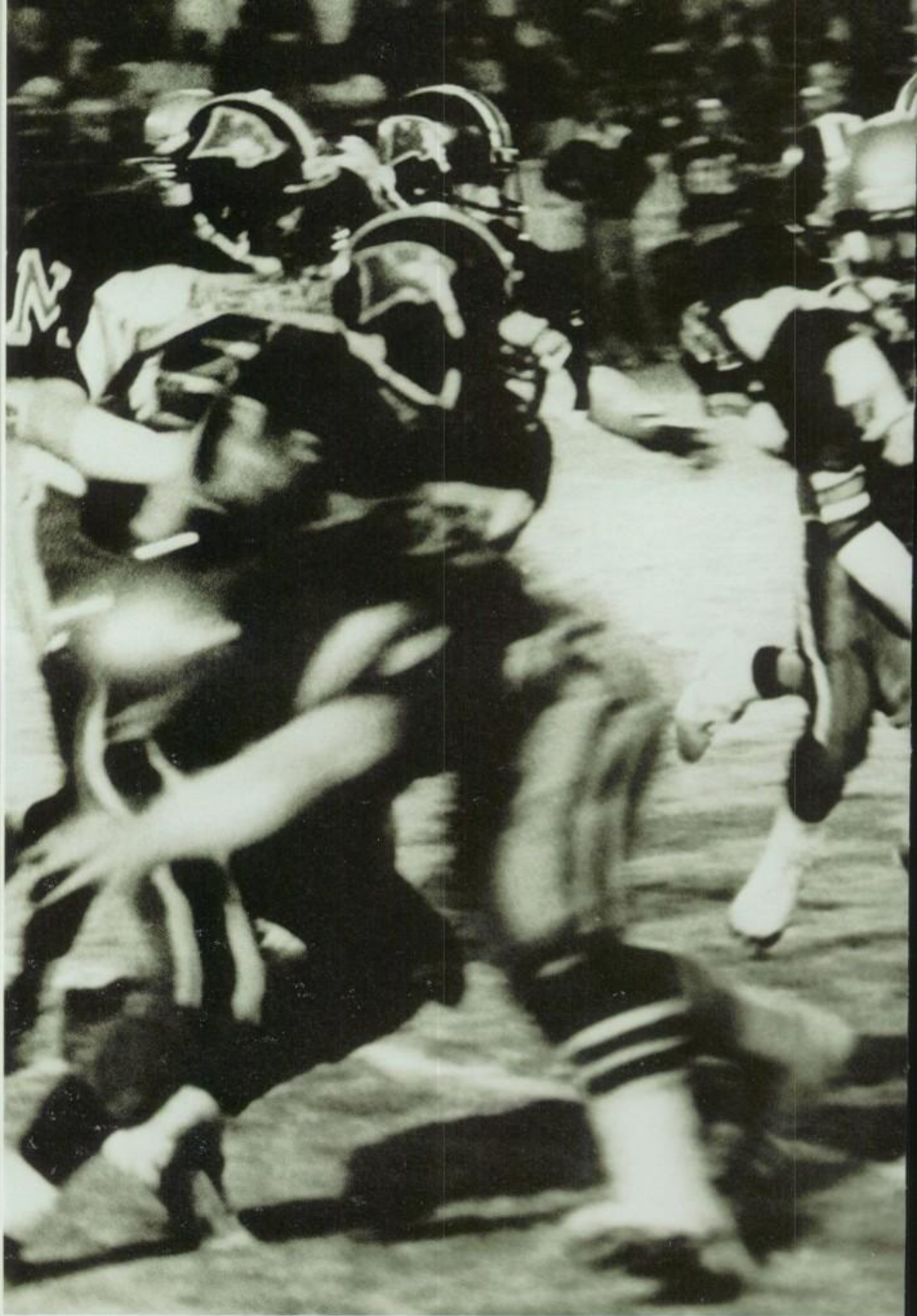
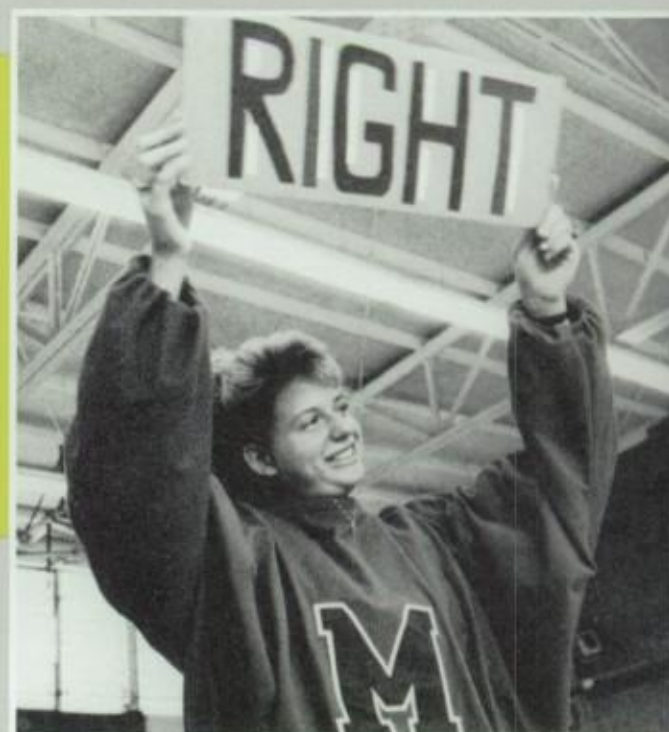
Cora Jeffs leaps to score as Casey Boday and coach Joan Lopes watch eagerly.



Amy Siler irons the wrinkles out of her floor routine.



Catching her breath, Beth Thompson continues her pursuit of a distance record.





More *than* of the
same old thing
any more
88

shaping up

If it wasn't for the rallies and spirit, there wouldn't be the closeness between different types of people," said senior Ed Bartley. "The games brought people together and made the school routine more endurable. And the crowds influenced the way we played," he added. "It pushes you to try harder when the stands are full."

The MHS athletic program continued to play an important part in that school routine. With a high percentage of staff and students affiliated with the sports program, school spirit inevitably bloomed. From football to baseball, from soccer to tennis, the sidelines were blanketed with roaring crowds cheering the athletes on.

Spirit leaders kicked off the year with a powerful rally which captured the hearts of those in attendance. "I knew the first rally would make a big impression on the students," said rally commissioner Crystal Ludlow, "and I was really sur-

prised at its success considering how little time we had to put it together; but the cheerleaders and other commissioners produced excellence."

Rallies, dress-up days, secret pals, and hallway banners all contributed to maintaining a high level of spirit and enthusiasm within the student body.

The Booster Club attracted many parents who enjoyed rooting for MHS. They filled the bleachers, sporting red and black pride. Supporting numerous fund raisers, the Boosters kept up their enthusiasm and interest while transporting the flaring spirit of MHS and donating large amounts of money to the athletic program.

Continuing a long tradition, the MHS sports and spirit program thrived. Performances rose to the peak of excellence and school spirit burned in the hearts of everyone, as athletic participants gave us more than the same old thing.

—Jamie LaChance

ANOTHER ANGLE

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All right ... let's go! Using a clever set of visual aides, Michelle Beaton coaches the crowd at a fall rally.

Spirit through Activities

Rally activities helped to promote unity and school spirit, and got the student body involved in spirit and athletics.



Didi Ciccarelli

ANOTHER ANGLE

A Full-Time Job

Many people think that being a Rally Commissioner is just fun and games. It's not, said junior Didi Ciccarelli, who has been involved in Rally for three years. Besides being one of four Rally Commissioners, she was also a spiritleader, which meant that in addition to practicing routines during eighth period, she stayed after school another hour or two every day to work on rallies, homecoming activities, or the Turkey Trot, which the Commissioners sponsored.

Even so, Didi enjoyed being a part of Rally. She said, "It gave me the opportunity to get people excited and involved in school activities."

Didi thought that "MHS is one of the most spirited schools in Modesto." She pointed out that "we are the only school that has to turn away students who want to attend our rallies." —KJ

'A're you going to the rally today?" "Yeah, it sounds like it should be a good one!"

"Rally activities helped to promote unity and school spirit, and get the student body involved in spirit and athletics," said rally commissioner Didi Ciccarelli.

"I think the rallies are real spirit-lifters and are helpful in keeping the school united," said sophomore Sarah Piazza.

Rally also promoted school spirit through the Secret Pal program. Members of General Rally sent gifts of food to athletes on game days, decorated athletes' lockers, and put up signs in the halls urging the players to victory. Rally organized a Unity Week, with Hat Day, Hawaiian Day, T-Shirt Day, Red and Black Day, and Western Day. There was a lot of

participation during Unity Week. "I thought Unity Week was neat; it showed a lot of spirit," said senior Laura Howe.

Being a rally commissioner wasn't all fun and games. Betty Lemos and Didi Ciccarelli agreed that "Rally was a lot of work and responsibility," and that "you needed to have patience and a good disposition." The rally commissioners worked hard planning themes for the rallies, organizing the Turkey Trot, and decorating the stadium at homecoming and other games. Rally commissioner Betty Lemos said that "we enjoyed working together and we took pride in what we did."

Many students and almost all teachers wore red and black on Fridays. Some teachers gave extra credit points to students who showed their spirit by wearing school colors.

The rally commis-

sioners worked hard doing interesting activities to help the student body feel more spirited. "I think the rally activities were fun and exciting, and they helped unite the student body," stated sophomore Kelly Beyers.

—Katie Johnson

Rally Commissioners, front row: Crystal Ludlow, Shawna Brewer. back row: Robin Risner, Didi Ciccarelli.



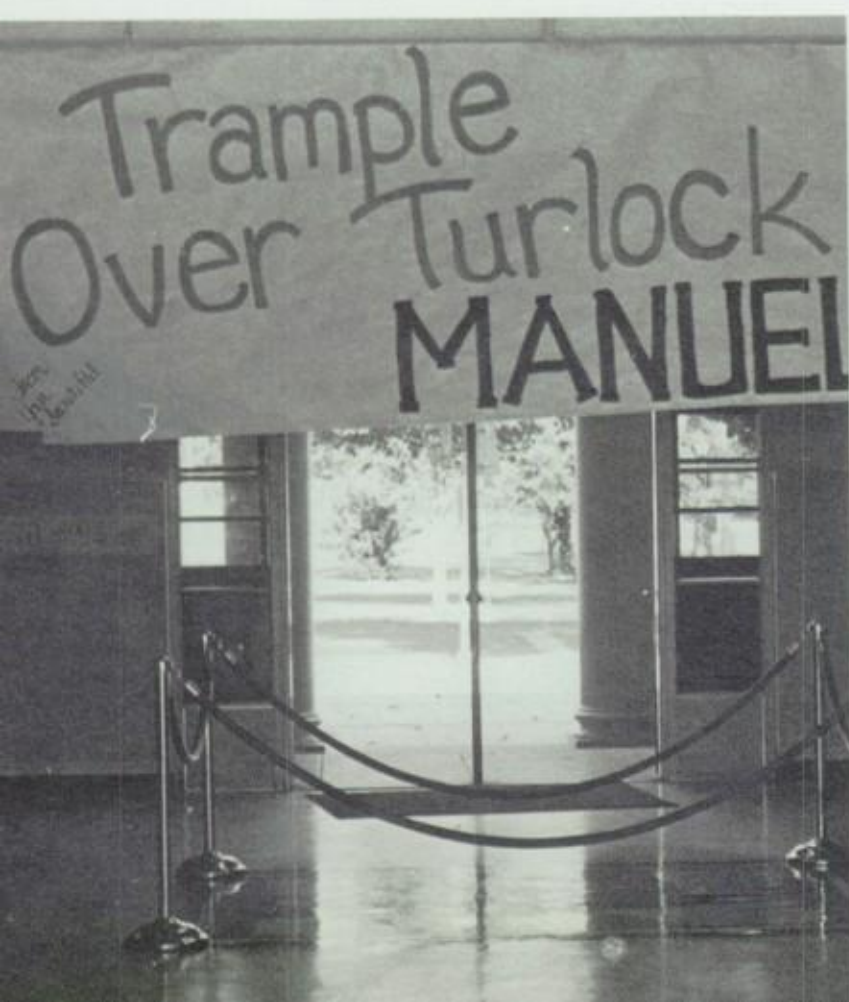
General Rally, front row: Patty Egli, Melissa Ketchum, Sheri Caplan, Jeanne Gleim, Margaret Travao, Theresa Oliveira, Teresa Gipson, Dawn Dunkin, Renee Schmitt. second row: Cherie Ehrler, Sheri Henderson, Melissa Fisher, Alice Cole, Kenya Cooper, Tera Torres, Leslie Mascitelli, Shannon Massengill, Christine Coley. third row: Michele Beaton, Kim Garrett, Sandy Duque, Maritza Martinez, Sherry Ramsey, Julie DeHart, Jiff Lemas, Christy Perez, Sherrie Franck. back row: Jenny McGrath, Jeannie Sarina, Didi Ciccarelli, Robin Risner, adviser Denise Hewitt, Shawna Brewer, Crystal Ludlow, Kathy Brunetti, Rebecca Cole.





Reach for the top! Songleaders Jeannie Sarina, Dena Smith, Kim Garrett, Melissa Ketchum, Patty Egli and Kenya Cooper show their spirit in a routine during the Homecoming Rally.

Rockin' to the beat. Songleaders Melissa Ketchum, Kim Garrett, Cherie Ehrler, Jeannie Sarina, Sherrie Franck, Patty Egli, Dena Smith and Kenya Cooper perform their routine at a football rally.



A little more to the left. Rally commissioner Shawna Brewer works on decorating the cafeteria for the Homecoming Turkey Trot.

Trample 'em! The Secret Pal organization hung signs in the hallways urging athletes on to victory.

Keeping the pride alive

Improved quality and greater spirit were the results of the 1988 varsity spiritleader teams' increase in size, cooperation, and positive attitude. And, for the second consecutive year, cheerleaders in both squads performed for both the football and basketball seasons.

The varsity yell and song leaders combined for a total of nineteen, reflecting the recent trend of larger squads at Modesto High. This benefitted the groups because more girls meant more versatility in the styles and formations of the routines. Also, the cheerleaders' enthusiasm increased in their efforts to achieve perfection in their new, more stylistic drills.

In their efforts to promote spirit, the spiritleaders' work began during the summer, when they practiced from one to three times a week. During August, all squads attended the United Spiritleaders Association cheerleading camp at Cal Poly. In the course of their four-day stay, they proved their Panther Pride by receiving the Spirit Stick, the highest honor awarded at Camp.

After school began, the girls met each day during eighth period, and sometimes after school as well. For special events, such as the Homecoming Rally, weekends were set

aside for more intensive practice. "Getting everyone together was sometimes hard, and after doing that we had to make up the routines, then work them out and perfect them. It was hard work!" stated songleader Melissa Ketchum.

"We had a great year, and I'm proud of our accomplishments," enthused senior songleader Dena Smith. "The hardest part was getting along as a group, but we managed that. Everyone had a great attitude about doing their best and inciting enthusiasm in crowds," continued Dena, reflecting the feelings of the other varsity spiritleaders.

"The rallies were the best. Our hard work paid off when we felt the crowd respond," added junior Jeannie Sarina.

In their hard work, dedication, and ability to generate school spirit, the varsity spiritleaders continued the tradition of being more than the same old thing.

—Liz Vera

ANOTHER ANGLE Spirited Involvement

Varsity songleader Jeannie Sarina would probably agree with the old maxim "dedication is the key to success." In arousing school spirit among students and staff, dedication is what makes this lively cheerleader do her job so well.

"Cheerleading is hard work, and most people don't know how much it takes to make up routines and making them work," commented Jeannie, a junior, cheering since her freshman year. Every year's been different, and she adds, "this year was terrific; and I learned how to get along with a larger group of girls."

Involved also in InterAct and in band, where she plays trumpet, Jeannie has the true spirit of a Panther. Expressing her enthusiasm and determination, she proudly exclaimed, "Cheerleading is the greatest, and it's worth every bit of work!" —LV



Jeannie Sarina



Cheerleading Ghoul. Kenya Cooper awaits her turn to perform a scary dance at the Crazy Day Rally.

Gliding on air. Kim Garrett miraculously defies gravity at the Freshman Orientation rally.





Exaltation! Yell leaders Jeanie Sarina, Shawna Glanzer, Blanca Fernandez, Amy Siler, Christine Coley, and Trena Holmes reach the height of their jump during one of their halftime football routines.

Varsity Cheerleaders, front row: Amy Siler, Sondra Glenn, Blanca Fernandez, Christine Coley. **back row:** Christi Perez, Renee Schmitt, Jennifer McGrath, Shauna Glanzer, Terena Holmes.



We got spirit, yes we do! Songleaders Jeannie Sarina, Kim Garrett, Kenya Cooper, and Melissa Ketchum show the freshmen what Panther Spirit is all about.

In action. Spiritleaders Christine Coley, Saundra Glenn and Angie Kuhl execute their moves at the Homecoming Rally.

Varsity Song Leaders, front row: Dena Smith, Patty Egli, Cherie Ehrler, Melissa Ketchum. **back row:** Kenya Cooper, Jeannie Sarina, Sherrie Franck, Kim Garrett, Sheri Henderson.

Aiming for the stars. Sophomore song leaders Amy Hoffman, Tara Mello, Kim Tull, Sydney Courtney, and Valerie Randolph show the student body how to find the stars, and reach them.



Freshman Spirit-leaders, front row: Kristi Ruiz, Maritza Martinez, Margaret Travao, Anne Marie Mayoral. **back row:** Dawn Dunkin, Tera Torres, Christina Weatherford, Jiff Lemas, Kathy Brunetti.

JV Song Leaders, front row: Kim Tull, Amy Huffman, Valerie Randolph. **back row:** Beth Tallcott, Tara Mello, Christy Durrer, Sydney Courtney.

JV Cheerleaders, front row: Karen Lott, Melissa Pappala, Crissy Hatley. **back row:** Sandy Duque, Anissa Dill, Melissa Fisher.



Go, Panthers, go! Freshman cheerleaders Dawn Dunkin, Kathy Brunetti, Jennifer Lemo, Kristi Ruiz, and Tera Torres kick up their heels to show the Sophomore Class what spirit is all about.

Go, fight, win! Freshman spiritleaders Kristi Ruiz and Maritza Martinez cheer on the Freshman Football Team at the Halloween Rally.



Hard work behind cheers



Are we having fun yet? Sydney Courtney throws a smile at the Sophomore Class during a winter rally.

Shout it out. Sophomore cheerleaders lead out with cheers during a basketball rally, with the songleaders backing them up.

Keeping MHS the school with the most spirit is not all glamour and glory, as the freshman and sophomore spiritleaders have found out.

Most joined to meet new people and have fun, but cheerleading was a lot more involved than the majority of the girls expected. "Freshmen always have a hard time with commitment. They don't realize the responsibilities that come with being a cheerleader," observed adviser Denise Hewitt. "Sophomore yell had a hard time, too, because there was only one returning squad member."

New cheerleaders had many adjustments to make when they joined the squad. "It's hard to get together for practice," commented freshman Dawn Dunkin. "And, when there are ten people, all with different ideas, it is hard to decide what we are going to."

"We had a hard time getting used to each other. We spent a long time just learning to work as a squad," explained sophomore spiritleader Sandy Duque.

Getting along and making up routines are only two of the responsibilities MHS cheerleaders have to face. Keeping up grades and earning good citizenship also proved to be difficult. "Our freshman and sophomore cheerleaders had some problems with eligibility," explained Mrs. Hewitt. "They had a hard time keeping up with school and cheerleading, and everything else that they were involved in. It just takes practice and experience."

Keeping the enthusiasm high when the team is losing is tough too. "It is hard to keep up when the teams don't seem to appreciate you," was one yell leader's comment.

Sports teams other than football and basketball have complained because they don't have cheerleaders at their games. Mrs. Hewitt said that was because "there just isn't time to go everywhere." The squads spend between ten and twenty hours each week just working on football and basketball. During football season there are many rallies, games, and competitions to prepare for.

During basketball season there may be as many as five game days in one week.

Modesto High spiritleaders managed to pull it all together in spite of all the problems and adjustments. Students who attended rallies and games filled the stands to overflowing, and shouted out their Panther Pride; following the lead of some super spirited underclassmen.

—Robin Liljenquist

ANOTHER ANGLE Adapting to Life

"My first year in cheerleading has been different than what I had expected," said sophomore cheerleader Sandy Duque.

This year's squad took part in a year of bickering and occasional shouting matches between teams and team members.

"We spent a lot of time arguing about which moves to use, and who would do what, and when, but now that it's over with, we don't hate each other," she explained. "It kind of helped because we could be honest and say what we really felt. Then we'd choose up sides and decide what looked the best."

Their contention never showed in their performances, however. They were able to rise above their disagreements, unite in their goal of spirited enthusiasm, and carry the student body with them; making Panther Pride soar.

—RL



Sandy Duque



Peak of pride

Homecoming is a week for letting school spirit really fly, and fall and winter homecomings this year were no exceptions. From the game to the royalty to the dance, Panthers showed the city of Modesto what the word 'pride' really means.

During football season the students continued to show their enthusiasm even when the team was losing. Students packed the gym for the homecoming rally to show their spirit, encourage the team, and find out who would be crowned King. They were not disappointed. Senior Raymond Lozada was crowned Varsity King, Chano Flores was Varsity Attendant, and Joey Criteser was crowned Sophomore King.

But, for the queens,

students had to wait for half time at the varsity game against Downey. The band performed first, in their traditionally outrageous costumes, and the suspense began to drive the fans crazy. When the finalists for Queen entered the stadium, the crowds were ready. One finalist said the slow ride past the stands was the hardest part of being a finalist. "I was so nervous! I just wanted it to be over." Escorted by fathers, or close friends, the girls then walked down the fifty-yard line to await the decision of their student body. Margie Walker was chosen for Varsity Attendant, Tara Mello Sophomore Queen, and Lisa White was given the honor of Varsity Homecoming Queen.

Fall Homecoming ended Saturday night, with the Homecoming Dance, put on by the rally club. For the first time, the standard was semi-formal, and the Panthers brought out their best to meet it. "The dance is just as much part of homecoming as the game itself," explained

junior Christine Coley.

As the Panther basketball team showed that it was the best, students began to look eagerly toward winter homecoming and all of its festivities. With the CCC Championships to look forward to, Winter Homecoming marked a beginning instead of an end. FFA week lifted Panther spirits with lunch time competitions, and prepared the student body to let their spirits fly at Friday's rally.

The spiritleaders did their best, and it showed, as the fans rocked the gym with their cheers. Excitement and anticipation filled the room as the rally progressed. Finally it was time for the Kings to be crowned. First came Lamar Brown, the Sophomore King. Then, Manuel Furtado was named varsity attendant. Finally, the crowd got what it wanted. Anticipation peaked as the rally commissioners prolonged the announcement as long as possible, and then named Mel Powell Varsity King.

Energetic Panther fans



filled the girls gym for the homecoming game against Downey. With the Panthers ahead at half, and pride at its peak, it was finally time for the crowning of the queens. Valerie Randolph received the honor of Sophomore Queen. Margie Walker was once again voted as the Varsity Attendant, running a close second to Varsity Queen, Alice Cole.

The game continued and the Panthers proved their abilities with a 59-61 victory over the Knights.

Homecoming: a time for spirit, pride, and just having a good time. At MHS, the student body proved that spirit can be lifted to more than the same old level, at a school whose activities are more than the same old thing.

—Robin Liljenquist

layout by
Shawn Howard

photos by
Jay Bass

ANOTHER ANGLE Runner-Up Twice



Margie
Walker

Senior Margie Walker received double honors from the student body this year, when they elected her as Varsity Homecoming Attendant for both winter and fall homecoming. Margie was surprised to be named as a finalist for the second time: "I wasn't expecting to get anything."

Margie had worked hard to earn the recognition though. She actively participates in Marching Band, and Pep Band, and is on the band council. She was on the varsity Volleyball and Basketball teams, and kept the statistics for the girls' varsity Baseball team. Student leadership is another thing that keeps her busy. She is the CSF vice-president, Interact secretary, and is also a member of student council.

Margie's active involvement in school activities, showed the panther pride that homecoming week is all about. Her recognition was more than the same old thing, because she showed more than the same old spirit.

—RL



Hold it still. Donnta Cole clings to the hoop as DeShon Brown displays one of his famous slam dunks at the Winter Homecoming Rally.

Homecoming Royalty, front row: Tara Mello, Fall Sophomore Queen; Lisa White, Fall Varsity Queen; Alice Cole, Winter Varsity Queen; Margie

Walker, Varsity Attendant; Valerie Randolph, Winter Sophomore Queen. **back row:** Chano Flores, Fall Varsity Attendant; Joey Criteser, Fall Sophomore

King; Raymond Lozada, Fall Varsity King; Mel Powell, Winter Varsity King; Lamar Brown, Winter Sophomore King; Manuel Furtado, Winter

Varsity Attendant.



All hail . . . Joey Criteser helps sing the school hymn at the close of the Fall Homecoming Rally after being crowned Sophomore King.

Their Highnesses. Winter Homecoming Royalty sit on their thrones after being crowned at the Winter Rally.



Reaping rewards. Raymond Lozada allows the crown to be placed on his head after being named Fall Varsity King.



The winner is . . . Joan Lopes announces the names of the Homecoming Court, saving the Queen for last.

Record belies optimism

Lack of experience hinders 'mentally tough' team, but confidence remains

Football teams have a way of uniting a student body. This year's team, even if they didn't win the CCC title, brought the MHS Panthers together in spirit, as well as unity.

Varsity football had a slow start, but still managed to maintain the desire to win. "We had quite a few injuries, and that hurt the team," said Bill Kidd, himself a fracture victim during the season. By mid-season they had improved enough to beat Beyer in a 19-10 game.

Jeremy Crater, Dave Foster, Pat Archibec, and Ed Bartley led the defense, and Mitchell Ingram had the most yards rushing. Matt Sellers, a junior, had the most completions. Ray Ruiz did an outstanding job and was not far behind.

The team was hampered greatly by the lack of seniors. "We had the persistence, drive, and determination to win, but the team consisted mainly of juniors. That led to a serious lack of experience," said Todd Cukjati. Only three seniors started on defense, Ed Bartley, Ray Lozada and Willy Grover.

Behind every good team is a lot of support and encouragement. That came with the head coach, Arlen Peters. The players spoke of him with high regard. "Mr. Peters is a great guy," said Bill Hinchman. "I can't wait till next season." Coach Peters firmly believed in his team. "The team worked very hard all year, they im-

Catch that ball! Ryan Cone is tackled just as he receives another pass.



proved a great deal and displayed their character through their attitude and hard work, despite an unsuccessful season. They proved they had the mental toughness and discipline to be winners."

This attitude was shared by the many people who attended the games, and by the players themselves. Junior Dave Foster felt, "We had a lot of talent on this team and a lot of winners. We never hung our heads or gave up, even when things were really bad. That takes winners."

One senior commented, "It doesn't matter to me if we win or lose, I just enjoy being able to come out and cheer for the team." This spirit kept the team going throughout the season.

Though it was a disappointing season the team members kept their spirits high and the fans cheered them on until the end.

"This year more than anything was a learning experience," said Ed Bartley. "My only regret is that our record didn't indicate the positive attitude and hard work that our team displayed throughout the season."

—Manuel Freitas, Robin Liljenquist, Christa Von Latta



Going for yardage. Breaking away, Mario Moreno rushes for an easy first down.

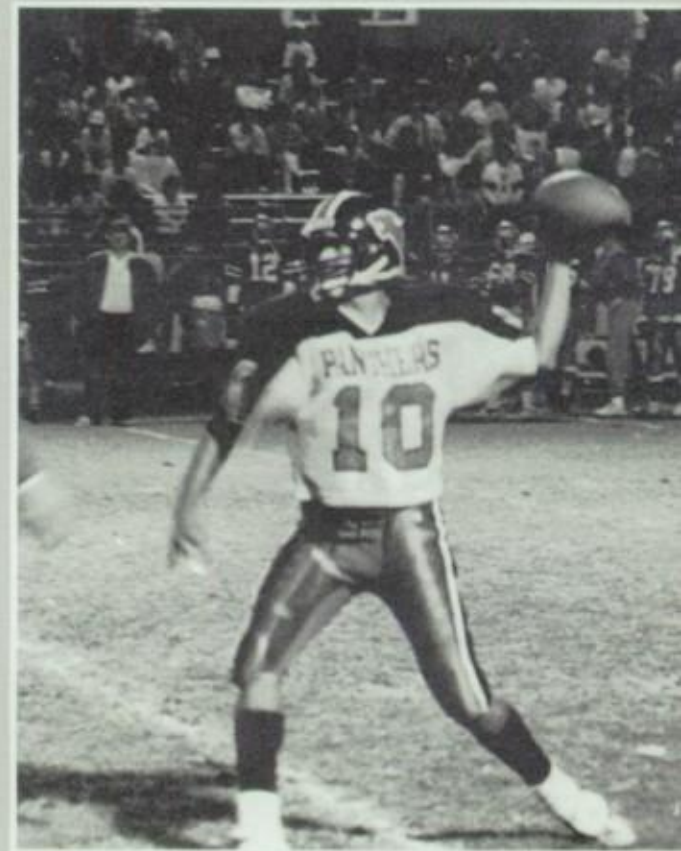
Pack 'em in. Players pile up in an attempt to capture the ball.





Gonna make another six points. Shaking off his opponents, Mitchell Ingram carries the ball for a touchdown at the Homecoming Game.

He's wide open. Finding a receiver waiting for his pass, Jagmohan Khaira fires the bullet downfield for a successful completion.



Varsity Football Team, front row: Joey Goulart, Patrick Archibeque, Keena Turner, Felix Urbiztondo, Joey Gonsalves, Matthew Medeiros, Juan Salazar, Aladin Laso, Vu Nguyen. **second row:** Casey Hoke, Jagmohan Khaira, Chano Flores, Mitchell Ingram, Joe Gonzales, Walid Ali, Rey Ruiz, Manuel Furtado, Carlos Basulto, coach Mike Kiyoi. **third row:** Coach Arlen Peters, Willy Grover, Ed Bartley, Jeremy Craytor, Shane Deshaies, Freddie Reyes, Levi Battles, Corey Luton, Arthur Lane, coach Jim Bertucci. **fourth row:** Paul Banks, Matt Sellers, Raymond Lozada, Monte Sanders, William Wallen, Kevin Lopes, Bill Sprague, Mario Moreno. **back row:** Timothy Matthews, Dave Foster, Ryan Case, Brian Holloway, Dan Gallant, Bryan Scoles, Ryan Cone, Michael Hatley, Jason Barkus.



Ryan Cone

ANOTHER ANGLE Jr. on Varsity

Ryan Cone, a junior on the Varsity Football Team, had a lot to say when needled about the team's performance. He protested, "We had the talent, but we lacked the experience to use it effectively."

According to Ryan, a major problem was the ratio of juniors to seniors. "Although the juniors had the ability to win they didn't use their full potential because they didn't have the experience of an older team," he said.

—CVL

Season Record Varsity Football W-1 L-9

Modesto	Opponent	
7	Sonora	14
7	Ceres	31
0	Manteca	31
0	Atwater	38
7	Turlock	28
10	Davis	31
0	Downey	7
21	Beyer	14
0	Vintage	52
7	Merced	38

League: 1-5

Up in the Air! Freshman Eddie Corn successfully completes a pass in a game against Downey.

Up the middle. Sophomore Lamar Brown runs the ball as Robert Beckhart, Floyd Pearson, and Eric Olivo block for him.



**Season Record
Junior Varsity
Football**

W-7 T-1 L-2

Modesto	Opponent	
14	Sonora	8
26	Ceres	14
14	Manteca	14
27	Atwater	7
20	Turlock	6
8	Davis	15
0	Downey	21
16	Beyer	0
29	Vintage	0
22	Merced	13

League: 5-2

**Season Record
Freshman Football**

W-3 L-4

Modesto	Opponent	
0	Manteca	26
14	Atwater	31
32	Turlock	8
0	Davis	21
24	Downey	16
20	Beyer	24
36	Merced	6

League: 3-3



**ANOTHER ANGLE
An MVP**

Floyd Pearson was recognized as the Most Valuable Player on the sophomore team, where he played fullback and linebacker. Playing football since the eighth grade, tackling the defense is what he enjoys the most. "Things could have gone better but I'm not complaining about the way they turned out." He thought the best game was against Vintage, despite the third-quarter forfeit. "Football is an excellent sport and I love playing it. I hope to become a professional someday," he said.—MW



'Explosive' JV Team

Victorious Sophomores best in 10 years; frosh just manage to 'break even'

The freshman team finished four and four. Central forfeited the first game due to a lack of players. Turlock, Downey, and Merced crumbled in the face of 'Panther Power.' Downey, previously undefeated, provided the team with a much needed boost.

The team improved throughout the season as running backs and defensive backs performed exceptionally well. Cephus Cunningham's and Wayne Shaw's performances sparkled. Ricky Torres lead the offensive attack on the Central California Conference. Phillip Collins sparked the defense with nine interceptions.

Coach Paul Abby thought the season went well but there was room for improvement. "Mentally, they weren't as tough as they could have been," he explained.

After ten years of struggling at the bottom, sophomores had finally begun the uphill climb to the top of the league. It had been a long, painful battle, but for the players and the stalwarts among their fans, it was definitely worth

all the efforts. "We had an excellent team and they played extremely well this season," observed quarterback Heath Thompson.

The team was off to a great start, winning their first four games, and ending their fifth in a tie with Manteca. The key to any successful season is the ability of the teammates to work together. Football, after all, is a team sport. According to Frank Serpa, a left guard, the team was

Umph! Freshman Wayne Shaw gets pulled to the ground during a punt return.



doing just that: working together. "We played well together. There was a lot of talent and the team showed potential."

The team experienced a two-game slump, but battled back to win their remaining three games. Vintage forfeited in the third quarter with a score of 29-0, giving the Panthers yet another victory.

"I'm very proud of the way our team played," explained Coach Tony Tomao. "We had an explosive season." Explosive is a very good word to describe both the team and their season.

With an offense that scored an average of 20 points per game and a defense that surrendered, on the average, less than 9, the team achieved its first winning season in ten years. That's explosive!

"Next year should be an excellent season— with much of this year's varsity returning and us as juniors to add depth, we should have nothing but victories," predicted Heath Thompson.

—Robin Liljenquist and Meena Wani



Here it comes. Sophomore Phal Doeung prepares for the catch as Paul Thompson sets up for the block.

Breaking through. Freshman Wayne Shaw explodes by the opposing team.

JV Football Team, front row: Sang Ke, Paul Doeung, Derek Middlebrooks, Anthony Villavicencio, Shawn Spaulding, Christopher Silverose, Sean Lilly, Mike O'Brien. **second row:** Mike Steenburgh, Rudy Gomez, Charles White, Brandon Tucker, Shane Wool, Paul Thompson, Sam Esedia, Jaime Amador. **third row:** Eric Olivo, Jesse Salgado, René Jamas, Robert Beckhart, Heath Thomason, Roy Reed, Dejon Davis, Shawn Lee, coach Tony Tomao. **fourth row:** Coach Rick Haire, coach Mike Pavko, Thomas Mota, Loren Hemsley, Jason Scoles, Frank Serpa, Andy Leek, Mike Henderson, Kevin Wise. **back row:** Shane Clark, Tom Pettincourt, Lamar Brown, David Delaplane, Floyd Pearson, Joey Riteser, Martice Curly, Neil Shaffer, Todd Jones.

Freshman Football Team, front row: George Cardoza, Don Cool, Willy Steenburgh, Lokata Daranykone, Hector Martinez, Miguel Hernandez, John Nims, Brian Silva, Ricky Torres. **second row:** Scott Baker, Jon Poudeau, Simon Sainz, Arron Abbott, Khan Tran, Rodney Fern, James Mota, Ren Ban, Wesley Edens. **third row:** Joe Rodriguez, Clayton Gassite, Reuben Kinser, Steve Abuan, Brent Holloway, Derek Fong, Juan Guardo, Richard Limon, Andres Velasquez. **back row:** Isaac Guzman, Tomcott, Rex Gunkel, Matt Cole, Wayne Shaw, Octavio Martinez, Cephus Cunningham, Tony Goulart, Alfredo Ramirez.

How you play the game

Cross Country victories, Volleyball defeats prove truth in proverb

Winning twelve meets and losing only one, the Varsity Cross Country Team clinched first place through hard work and determination. A lot of practice went into striving to be the best in the CCC.

At the beginning of school, many of the runners began jogg-

ing five miles a day. Running 600 to 1200 meter intervals every other day was a good workout that kept runners in excellent condition for the season. Dedication and practice finally brought the varsity a first place Co-Championship in the league. The team was paced by senior Mario Ron, who was first in the CCC, placed second in the sub-sections, sixth at sections, and fourteenth at the state meet—"but I beat everyone who was ahead of me at sections." Mario attributed his success to two factors: "encouragement from my brother to do well, and to get in shape for soccer," another sport in which he excels.

The boys frosh-soph team had an excellent season, finishing with a 9-3 record for a second place finish in the CCC. The team was paced by Mike Solario and freshman Beth Thompson, two runners consistently in the top ten. "The team is gaining ex-

perience and looks good for the future," said coach Jose Guerrero.

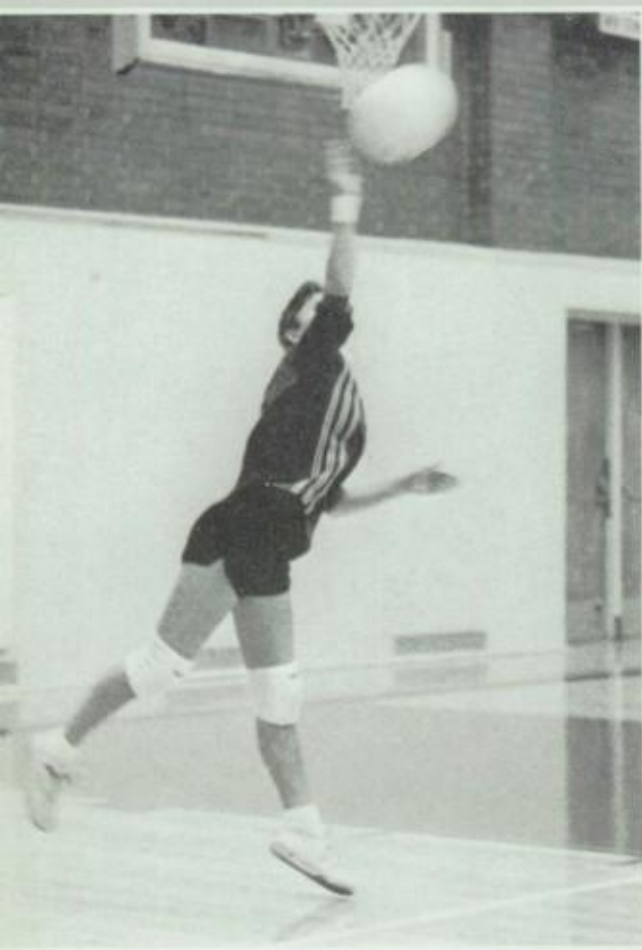
Although the cross country teams enjoyed successful seasons, the Varsity and JV Volleyball teams felt only frustration as they struggled through the season.

The Varsity Volleyball Team gained lots of experience as well as having a good time. The players learned to work together. But victory eluded them. "We had a good team but could not win because the concentration and intensity didn't last," commented coach Rene Lindberg.

The JV Volleyball Team experienced lack of communication, bad plays, missed serves, and poor coverage. Although the record showed up 3-9, the players gained experience and improved upon their talent as the season went along. Toward the end of the season, the team worked together and eliminated most of their problems.

Although the cross country teams did excellently while the volleyball teams struggled valiantly to overcome obstacles, the Panthers never quit and kept striving to be the best they could be.

—Chip Sekhon



Take that! Mary Potter uses her weight transfer to get a more powerful serve.

We played great! Sophomores Margie Poat and Mary Potter congratulate each other after a match victory.

Spike! Margie Walker reaches up to smash the ball onto the opponents' court.





Gotta keep out in front. Mario Ron paces himself so that he will conserve enough energy to pull ahead near the end for a healthy lead over his opponents.

**Season Record
Boys Varsity
Cross Country**

W-5 L-1

Modesto	Opponent	
L	Beyer	W
W	Davis	L
W	Downey	L
W	Merced	L
W	Turlock	L
W	Atwater	L

**1st at League Meet
2nd at Sub-Sections
1st at Frogtown Inv.
2nd at Merced Inv.**

**Season Record
Boys Junior
Varsity Cross Country**

W-4 L-2

Modesto	Opponent	
L	Beyer	W
W	Davis	L
L	Downey	W
W	Merced	L
W	Turlock	L
W	Atwater	L

**Season Record
Girls
Cross Country**

W-2 L-3

Modesto	Opponent	
L	Beyer	W
W	Davis	L
L	Downey	W
L	Turlock	W
W	Atwater	L

Varsity Cross Country, front row: Carlos Nevarez, Bryce Sisavath, Teresa Tolentino, Ana Torres, Lauren Higgs, Mandi Archer. **second row:** Manuel Freitas, Brian Perez, José Centeno, José Arrasco, Sean Collins, Abraham Vela, Carlos Nevarez. **third row:** Tyrone Thompson, Devell Steens, David Madrigal, Mario Ron, Marco Rodriguez, D. Alan Thompson, Sam Logan. **back row:** Shawn Baker, Myche Howe, Ramón Plascencia, Ruben Willmarth, Teh Li, Alan Stump.



V Cross Country, front row: Susana Ron, Beth Thompson, Sokunthir Pov, Jenny Logan. **second row:** Michael Qualls, David Fakhri, Francisco Aral, Sam Pacheco, John Santillano. **third row:** Todd Aarvig, José Velasquez, José Salgado, Juan Lopez, Juan Saucedo. **back row:** Bryan Jolliff, David Cady, Johnny Alvarado, Juan Calvo, Pedro Cruz, Mike Solorio.



Varsity Volleyball, front row: Sonja Willform, Renee Schmitt, Belinda Brambila, Kenya Cooper, Kimberly Nichols. **back row:** Donna Denlinger, Margie Walker, Jeanette Boone, Dawn Lee, Rebecca Cole, Lara Adams.

V Volleyball, front row: Anna Durrer, Denise Leer, Misty Skinner, Cola Jeffs, Heather Tobin, Claudia Mendoza. **back row:** Favi Porras, Lisa Welch, Cassie Boday, Marge Poat, Mary Potter, Crystal Regg.



Mario Ron ran more than the same old Cross Country race this year. His pace was fast enough to qualify him to attend the California state cross country meet

Mario Ron which was held at CSU Fresno. "It was rad!" he commented when asked to describe the experience. "I got to meet people from all over the state. And there are people there looking at you with scholarships to hand out." Mario is considering attending CSU Fresno and is hoping for the opportunity to run on their track team. —RL

Playing Hard

Both tennis teams work hard but gain no new ground

Already starting with good talent, fierce determination, and plenty of experience, the Boy's Varsity Tennis Team gave the CCC the best challenge it's had in years. Starting the season with the majority of players being seniors gave the team that advantage during competition.

"Knowing that most the players on our team had four or more years' experience playing gave me more confidence in winning," commented senior Richard Matney.

The boys' team, coached by Delores Killam, held practice five days a week, starting at 2:15 and ending at 5:00 pm. Having a fairly sizeable team, only the top seven were allowed to play in competition. These top seven were determined during practice by challenge matches, played between team members. This gave the players incentive to strive harder with intensity to improve skills and levels of their game.

With the help of the graduating seniors and a tennis ball machine, underclassmen benefited greatly from their help.

"Watching and asking advice from the older players really improved my game," explained sophomore Peter Caster.

During a school match, three of the seven players were singles and the remaining four made up two teams of doubles. The team consisted of eleven players, made up of two freshman, three sophomores, one junior, and five seniors. Standouts on the team were singles players Gilbert Madrid and Sean Caster, and doubles players Richard Matney and Roger Rojas.

The Girls Varsity Tennis Team struggled through a season with one of many rewarding experiences, gaining a lot of learning experience as well as improving on skills. The girls' team, also coached by Delores Killam, practiced five days a week, and went up against tough teams like Central Catholic and Davis. Juniors

Jevenee Winn and Tanya Gutierrez teamed up to form a solid and strong doubles team. Diana Spivak and Kim Hanson played singles, battling it out for number one. But the most important of all for many was that the team enjoyed playing and had fun competing.

"In school matches I met new people and found new tennis partners, which I enjoyed very much," commented Junior Diana Spivak.

For both the boys and the girls tennis teams, they closed out their seasons showing proud performances.

"This years' tennis teams showed a good attitude and always played their best," explained Coach Killam.

—Chip and Kesi Sekhon

Season Schedule Boys Tennis

Date	Opponent
March 3	Manteca
March 4	Ripon Christian
March 7	Ceres
March 9	Ripon Christian
March 14	Ceres
March 16	Manteca
March 21	Beyer
March 24	Turlock
April 4	Merced
April 7	Downey
April 11	Davis
April 14	Atwater
April 21	Beyer
April 25	Turlock
April 28	Merced
May 2	Downey
May 5	Davis
May 9	Atwater

she participates in gymnastics during the spring and tennis during the winter. Kim's style of play on the tennis court is an aggressive one, with a powerful serve, a disguised approach shot, and a smashing volley.

"My favorite shot I like to execute is my forehand volley," added Kim.

ANOTHER ANGLE At the Top of Her Game

"I not only benefit by keeping in shape through playing tennis; it is also a lot of fun," explained Kim Hanson.

Kim started playing tennis as a freshman, and as a result of hard work has worked her way up in ranking on the Girls Varsity tennis team to number one, as well as tennis has become a favorite sport for her.

Kim gets plenty of exercise all year as

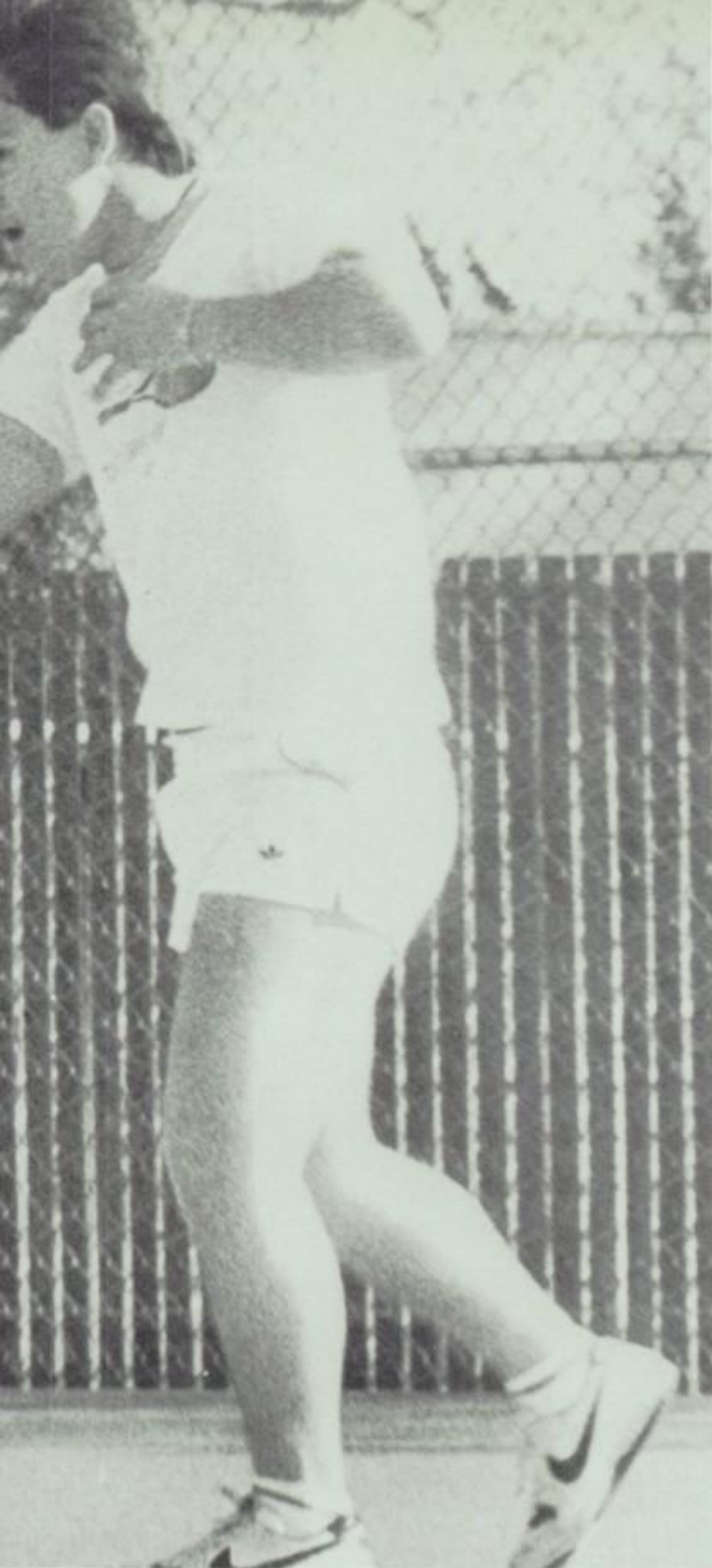
If there is anything in her game she would like to see improved, it would be a more consistent serve. She plans to continue playing tennis in college and maybe pursue it as a career. "Even if I don't play tennis competitively in the future, I will enjoy playing it as a recreational sport," added Kim.

—KS



Kim Hanson

layout by Sam Morris
photos by Jay Bass

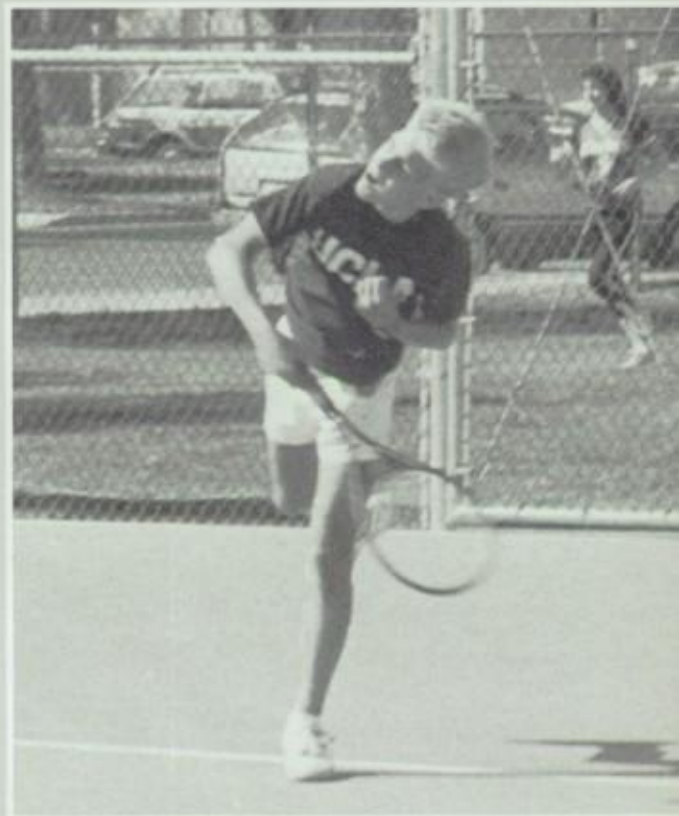


Keep your eye on the ball. Following through with a massive swing, Gilbert Madrid concentrates on the ball to make sure he hits a solid return.



Perfect form. Executing a two-handed backhand, Jason Vaughan smashes a shot to win the point.

Oomph! John Nims serves up another ace on his way to an easy victory over his opponent.



Girls Tennis Team: Liz Lim, Hilda Castillo, Yvonne Manriquez, Jevanee Winn, Carey Calibro, Diane Spivak, Helen Mayer, Kim Hanson.

Boys Tennis Team, front row: John Coley, Gilbert Madrid, Peter Caster, Jeff Paisley, John Nims. **back row:** Stash Easton, Richard Matney, Sean Caster, Jason Vaughan, Vanna Heng.

Sheer agility. Chasing down a sideline shot, Richard Matney proves to his opponent that no ball is too far for him.



Flying up for two. DeShon Brown glides easily past a defender to score another two points in the first playoff game at Arco Arena.



Varsity Basketball, front row: Lamar Brown, B.J. Freeman, Monti Sanders, Will Grover, Mike Parker, René Villalobos. **back row:** Deshon Brown, Jason Barton, Floyd Pearson, Dan Woods, Juane Johnson, John Potter, Stash Easton.

Season Record
Varsity Basketball
W-23 L-2

Modesto	Opponent	
71	Los Banos	37
70	Tracy	41
58	Oakdale	45
66	Los Banos	41
57	Central	36
62	Sonora	54
56	Placer	45
68	Atwater	45
49	Turlock	25
57	Manteca	47
84	East Union	44
62	Livingston	46
56	Turlock	34
73	Davis	47
73	Atwater	60
79	Merced	71
36	Beyer	27
41	Downey	33
69	Turlock	49
76	Davis	59
60	Atwater	54
50	Merced	59
48	Beyer	40
72	Vacaville	47
40	Lincoln	48

League: 11-1

ANOTHER ANGLE
Scholarship to UCB

Basketball is his thing. Many colleges wanted him, but Cal came out on top. DeShon Brown, recruited by the University of California Berkeley, was one of the most-watched high school basketball players on the west coast, with such great college basketball programs as Notre Dame,



DeShon Brown



UCLA, Arizona State, and others after him. Brown said, "I chose Cal over the others because the location is closer to home. I felt comfortable with the coaching staff, and also the academic background is one of the best in the nation."

"Another factor in my choice of Cal was their style of play," said Brown. "They like to run the ball on offense, and then get back and play that tough man defense, just like Modesto High." DeShon also said that the coaches were really "up front" with him, and he liked that.

Brown led the Panthers to their first CCC title in 28 years, while capturing many other records and tournaments on the way. He did all this and still maintained a 3.4 GPA. His hard work and enthusiasm helped make 1988 more than the same old thing. —SE



This one's all mine. Juane Johnson lays up another two off the glass, as a Turlock defender tries for a hopeless block.



No competition

Varsity breaks CCC curse, wins championship after 28 years

The Varsity Basketball Team seemed to know only one word this season, *win*. This year's Central California Conference Champions brought out the fun in everybody with an exciting running game and pressing defense. The Panthers were a bit smaller than most other teams, but they made up for it with their speed and agility.

The only two returning starters were forward Juane Johnson and DeShon Brown, who was recently recruited by the University of California. John Potter, a transfer student from Central Catholic, also contributed to the squad.

Although the season was highlighted with such feats as winning the Modesto City and Turlock invitational tournaments, winning the CCC title, and going undefeated for the first twenty-one games, the season ended on an unhappy note. The Panthers, seeded number one, lost in the second round of section play-offs to number eight, Lincoln of Stockton.

"We got farther than Coach McHale and I ever thought we would," said coach Doug Streeter. "If someone would have told me at the

beginning of the season that we would be 24 and 2, I would not have believed them."

The Panthers won the CCC crown for the first time in 28 years. They broke into the Northern California rankings at the number eight spot, the highest a Modesto High team has ever received in Division I.

"Hard work, and playing a tough defense, is what got us as far as we got," stated coach Peters. "I feel we worked as hard or harder than any other team in the area, and it paid off."

With a fast-paced style and excellent ball control, the Panthers showed plenty of razzle-dazzle to keep the fans yelling for more, including slam-dunks in almost every game. The Panthers captured yet another school record with the most wins in a row. They won the first twenty-one games of the season this year, while the old record stood at fifteen.

The MHS basketball team had a great year compiling a final record of 24 wins, and a mere two losses. Compared with seasons of the past, 1988 was more than the same old thing. —Stash Easton



All in stride. Grabbing the ball, Stash Easton races ahead of the pack for an uncontested lay-up.

Ready for take off! DeShon Brown slams down another two points to the excitement of the audience on the way to a tournament win.

Valuable experience

JV team racks up impressive wins; shows lackluster freshmen how it's done

It was an exciting and productive year for the junior varsity and freshman basketball teams. The highly talented junior

varsity team rolled past most of their opponents, with exciting games against Merced and Turlock which brought the fans to their feet.

Despite sophomores Lamar Brown and Floyd Pearson being moved up to the varsity level the team still had the talent to have an outstanding year. With great offense from Rod Anderson, Shawn Lee and Jim Covert, the Panthers scored at will and concentrated on their tenacious defense. At the end of their regular season Jim Covert and Rod Anderson were moved up to help the powerful varsity Panthers in their play-offs.

"Although I didn't get much playing time, it felt great to be part of a team who worked so well together," commented sophomore Gilbert Muñoz.

The freshman basketball team also had an exciting season. Although the team did not win on the scoreboard, they won in their hearts. "We tried

real hard, but we just couldn't bring it together," commented freshman Tony Goulart.

Despite their disappointing season the young team feels they will be able to pull together for future successful play. With the experience gained this year players will be prepared when moving on to the higher levels of basketball.

For many of the team it was an experience they wouldn't trade. "It was hard learning new types of offense and defense all the time, but it was excellent knowing all this would only help me in the future," said Ricky Torres.

With excellent coaching and eagerness to play by the athletes, Modesto High should remain one of the top teams in the league for future years. With school support and strength behind them, the young teams will show more than the same old thing when it's their turn at varsity.

—Chano Flores



He's unstoppable now. Guard Shawn Lee skillfully drives around a Turlock defender attempting to invoke a full court press.

Up and over. Despite the efforts of two Downey defenders, sophomore Felipe Ornelas easily makes another jump shot.



JV Basketball Team, front row: Leo Green, Jad Grigsby, Roddie Anderson, Israel Vilalobos, Octavio Guerrero. **back row:** Sean Lee, Martice Curlee, Jim Cover, Chad Hammond, Felipe Ornelas, Heath Thomason.



layout by Sam Zarco
photos by Lona Tiv



Spark plug. Driving downcourt in a fast break-away, sophomore Roddy Anderson sets the pace for his opponents. Anderson provided a dominant force on the court whose excellent ball handling made him a powerful asset.



**League Record
Junior Varsity
Basketball
W-10 L-2**

Modesto	Opponent	
53	Turlock	57
60	Davis	54
59	Atwater	53
65	Merced	53
62	Beyer	51
59	Downey	50
55	Turlock	42
63	Davis	54
58	Atwater	63
52	Merced	49
54	Beyer	36
62	Downey	58

Freshman Basketball Team,
front row: Anthony Gander, Jason Coley, Nathan Gregory, Phillip Collins, Ricky Torres, Lewis Quadros, Devin Larosa.
back row: Jose Ruiz, Alfredo Ramirez, Tony Goulart, Mike Recio, Eddy Shelton, Wayne Shaw, Rodney Fern, John Coley.

**League Record
Freshman Basketball
W-3 L-9**

Modesto	Opponent	
34	Turlock	31
63	Davis	59
42	Atwater	58
47	Merced	64
62	Beyer	61
59	Downey	86
31	Turlock	42
50	Davis	51
61	Atwater	74
66	Merced	71
43	Beyer	58
49	Downey	62



**ANOTHER ANGLE
Everyone's
Favorite**

Roddy Anderson

The spark to the backbone of the sophomore team was 5'10" guard Roddy Anderson. Getting off to a brilliant season Anderson was moved to the varsity level with

two other teammates.

"It was an experience playing with those guys, but I really didn't feel I was getting the playing time that I could on the sophomore team," commented Anderson.

He moved back with the sophomores and lit up the court every game. "Every time he makes a steal, and then makes an outstanding lay up, you just want to run down and congratulate him, right

there," said junior Chris Peterson.

At the end of the season Anderson was asked to come back up to the varsity team to join in their play-off endeavors. "This was an excellent season for me, and I can't wait until next year," said Anderson. "Helping varsity in the play-offs is like the icing on the cake."

—CF

To the boards. Freshman guard Ricky Torres dribbles past an opponent.

Reaching new heights

Girls push their abilities to achieve success

Reaching the play-offs was one of the goals to which the Girls Basketball Team aspired. With Varsity MVP Alice Cole, and MIP Kim Nichols, and including the others to compliment them, the team was well rounded and balanced. Like one big family, with Joanie Lopes as the "mother," they all worked well together to help bring out the talent in each other.

Mrs. Lopes, who on occasion wore a certain blue outfit for good luck, brought enthusiasm and excitement during practice and before games to give the girls the extra strength to go all the way!

Alice Cole brought the crowd to their feet on numerous occasions, as she out-scored her opponents and team mates in most of the games. Margie Walker put the ball in the hoop for the first three pointer of the season while also being a defense threat to the other team. Sheri Caplan out did herself with a total of 21 points in one game. Last year, Monique Brown was the defense threat of the team. This year she became one of the best offensive players. All the girls did well and Mrs. Lopes made sure each one had the chance to show off her special talents. "We weren't just a five-starting-player team; we were everyone involved with making our goals reachable," stated Mrs. Lopes.

And their hard work paid off in the end. They ended the season number three in league and made it to the play-offs. They were 19-6, with four of those six losses to the toughest teams in the league, Merced and Atwater. Even though they lost their

Steady, concentrate. Taking careful aim, Kim Nichols gets ready to shoot the free throw that could win the game.



first round in the play-offs, it didn't matter because they had done the best they could and that's what's important.

Having a new coach gave the JV a whole new start. Their 16-9 season record was better than coach Rick Haire expected. "I think we played as a team very well. There were several games in which almost all of our girls scored at least 2 points," stated Mr. Haire, proving that the team worked well together. A new player for the team was Mary Potter who was ranked one of the top defensive players in the league. Dawn Lee also pushed herself to the top by scoring 28 points in one game. Lee was later moved up to varsity where in the last game she scored over 10 points.

One of the problems for the JV team was that they depended too much on one person in a couple of the games. "Our type of game was a quick-paced game and when we played that we generously beat our opponents," observed Mr. Haire.

The girls basketball teams were ready this year to play the best they could and they did just that. Varsity met it's goals by going to play-offs, and JV went to the max with their ability to put on the pressure. They proved that they had the Panther Pride to push their abilities to the limits.

—Jeannie Gleim



Huddle up, girls! Coach Joanne Lopes gets the team together to discuss game strategies during a time out.



Don't worry about it. Margie Walker tries to calm down Sheri Caplan after an unfair foul was called against her.

Girls Varsity Basketball Team, front row: Kim Nichols, Theresa Morris, Margie Walker, Felishia Meyer, Rebecca Cole. **back row:** Sheri Caplan, Mandy Benedict, Alice Cole, Dawn Baker, Monique Brown, Lara Adams.

Girls JV Basketball Team, front row: Toya Thompson, Cora Jeffs, Mary Potter, Soupou Ing, Claudia Mendoza, Teri Aguirre. **back row:** Monique Jones, Lisa Trottier, Julie Dehart, Dawn Lee, Veronica Hernandez, Lisa Welch.



Run for it. Alice Cole tries to outrace a Davis player for a loose ball while Sheri Caplan is on her way to help.

Which way? Margie Walker circles around trying to keep her opponent from getting the ball.



ANOTHER ANGLE In the Big Time

"Talented" was Mandy Benedict's explanation for the Girls Varsity Basketball Team. Mandy, a junior, has been playing basketball ever since junior high. Being one of the bigger girls on the team makes her great for defensive purposes. Explaining why she likes basketball, she stated, "It's exciting, fast paced, and always moving. You never have time to stand still."

Mandy may not have played as much as she would have liked to but she got a chance to show off her talent and improve her game. She will definitely be ready to prove her ability next year when she is a senior.

—JG

Season Record Girls Varsity Basketball W-12 L-5

Modesto	Opponent	
54	Beyer	48
40	Escalon	27
60	Central	31
52	Oakdale	16
41	Turlock	32
52	Davis	42
33	Atwater	54
37	Merced	39
46	Beyer	38
59	Downey	36
43	Turlock	29
51	Davis	20
41	Atwater	56
43	Merced	50
55	Beyer	30
59	Downey	48
58	Valley	65

League: 8-4

League Record Girls Junior Varsity Basketball W-6 L-6

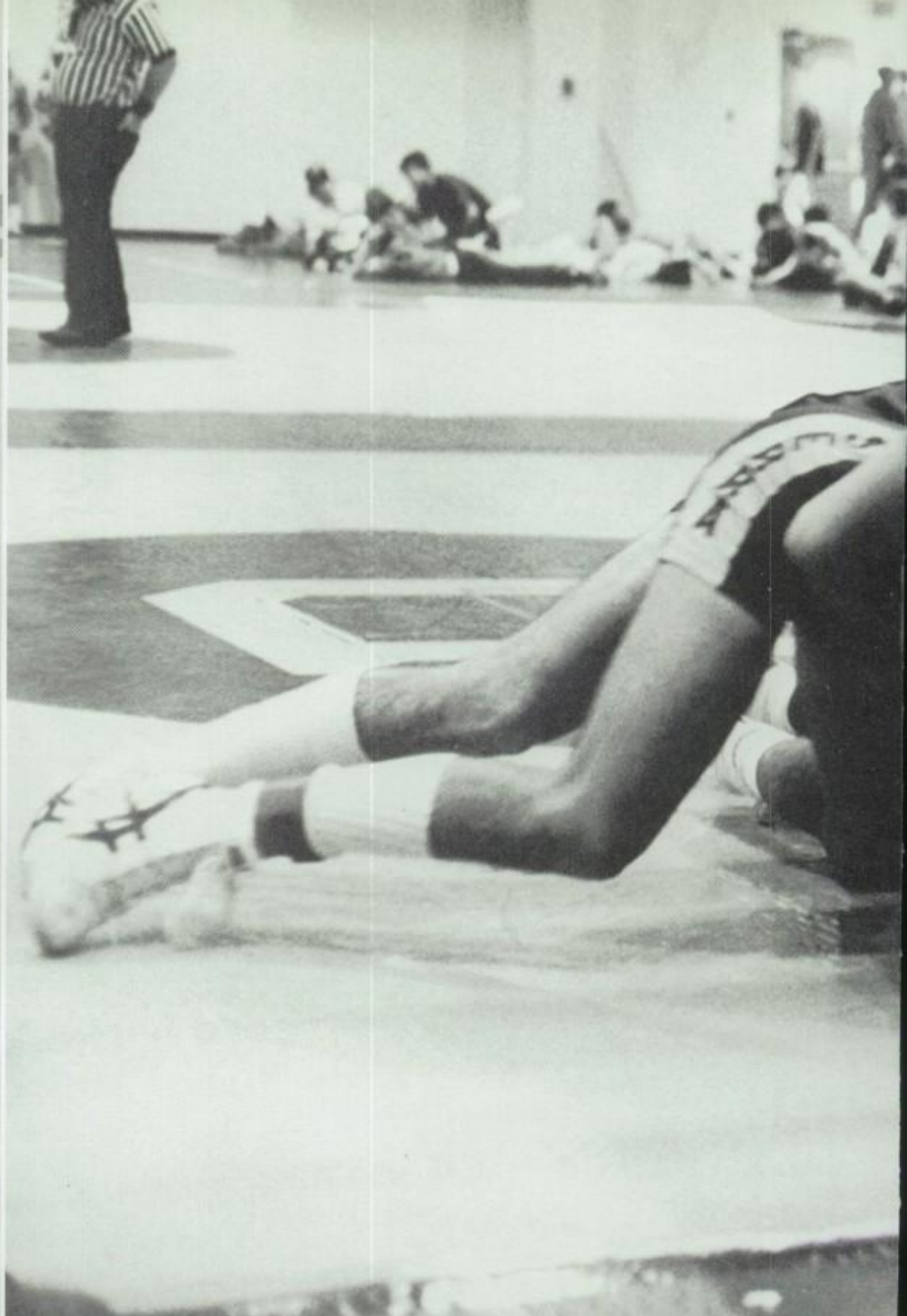
Modesto	Opponent	
30	Turlock	20
29	Davis	43
52	Atwater	50
38	Merced	42
35	Beyer	12
49	Downey	36
39	Turlock	18
30	Davis	37
26	Atwater	32
15	Merced	51
47	Beyer	17
34	Downey	49

Getting ready for the pin. Aladin Laso prepares to flip his opponent for the win.



Varsity Wrestling Team, front row: Orlando Laso, Corey Mello, Brad Douglas, Bobby Flores, Aladin Laso. **back row:** Dennis Mercer, Jason Barkus, Danny Gallant, Teh Li, Donnie Hunnell.

JV Wrestling Team, front row: Alex Perez, Jeremy Clayton, Fonacier Laso, Rufus Johnson, Nathan Cunningham, Jay Klinzing, Souk Savi, Adello Rucker. **back row:** Larry Habel, Shane Wool, Levi Battles, Robert Beckart, Neil Shaffer, Joey Criteser, Mike Solorio, Delmar Brantley.



Locked in place. Jay Klinzing and his opponent tough it out, trying to break the deadlock.

Over the top. Rick Reynolds takes his opponent down for an easy win.





Tough times

Matmen grapple to hold on

Like all sports teams, the Wrestling Team had its good and its bad times. The good times were individual wrestlers defeating members of others teams. The bad times were overall team scores being too low to win most of the matches.

The biggest obstacle for many wrestlers to overcome was making weight for each match. For some it was a big sacrifice to give up junk food and spare time to practice, so that they could wrestle. "Although I don't usually have a problem with it, I can see how tough it is for some guys to have to watch their weight all season," stated Delmer Brantley.

The Wrestling Team's first and only victory was against Downey, whom they defeated 45 to 15. Although other matches were officially losses, there were always a few who stood out from the rest. "I was very pleased with several individuals who performed better and better as the year went on," said wrestling coach Dan Rovig. "Aladin Laso has come a long way since last year, when he

was a junior varsity wrestler. Correy Mello improved through out the year and went on to qualify at the section meet," added Coach Rovig.

"The season was pretty rotten, but it ended better than it started," explained Correy Mello. The sentiment was almost universal among the wrestlers, in that the team improved throughout the year and expected better seasons to come. "I'm happy with the season but I think the team, myself included, should have, and will do better," said Aladin Laso.

"As a whole, the team could have done better," agreed Coach Rovig. "In the coming years we're expecting some positive growth. There are four or five guys on the junior varsity that look real good."

With the season at an end, the Wrestling Team has finished the year in one respect as a success, and in another as a failure. Although they went through many tough times the wrestlers always showed exceptional spirit, and helped to make this year more than the same old thing.

—Jeff Welch



Hold on tight. Neil Shaffer tries to hold on as his opponent attempts to pull away.



ANOTHER ANGLE Enjoys a Challenge

**Fonacier
Laso**

"It's a great sport," stated Fonacier Laso. "I think that one of the biggest incentives for anyone to wrestle is winning, and I'm sure that a lot of the other wrestlers would agree with me. It's also neat to see your friends competing and doing a good job. Sometimes the best part is being able to watch your teammates beat the heck out of guys from the other teams."

"Other than the matches the only major problem was trying to keep everyone on their diets so that they could make weight to compete, but usually most of

the guys made it without much of a problem," he said.

"I still have a couple years left in high school so I expect to do a lot better. Hopefully next year' team will improve in the competitions and win more matches than we did this year," added Fonacier Laso.

—JW

Season Record Varsity Wrestling W-1 L-5

W	Downey	L
L	Turlock	W
L	Davis	W
L	Atwater	W
L	Merced	W
L	Beyer	W

JV Record W-4 L-2

layout by John Toste

photos by Rob Bunker

Playing for tomorrow

Things go wrong for varsity; JV successful

As any high school year progresses, students get together to participate in their respective sports. A year at MHS is no exception. Over thirty students got together to participate in their favorite sport; soccer. These thirty students were divided into two teams, according to age and ability; varsity and junior varsity.

The junior varsity team was led by Mike O'Brien and David Cady, two sophomores moving to varsity for next year. After a promising pre-season, hopes for the 1988 soccer season were high. "Our season looked bright," commented Mike O'Brien, "but we really had trouble keeping our team together this year." Trouble they had. Many students left the team either for personal reasons or because they did not achieve a 2.0

GPA. "In order to have a successful season in any sport, it is necessary to make a commitment to that sport," continued Mike. "That is what we lacked."

Similar problems plagued the varsity team. The promising 4-1 pre-season record foreshadowed another great year for MHS soccer. But as the season progressed, the future became more and more bleak. After a loss and a tie through the first two games of the season, the soccer team suffered a blow from the academic code. They lost four key players at this time; a change which had to be adjusted to. "I feel there is no excuse for not making grades," said Kevin Lopes. "A 2.0 GPA is not that difficult to achieve if a person loves a sport."

Quick tempers, fighting on the

field, and red-carding also side-tracked several potential victories, and late in the season the Panthers were forced to forfeit most of their games when a key player was declared to have been ineligible.

Nonetheless, the future looks promising for the MHS soccer program. Even though seniors Kevin Lopes, George Ramirez, and other key players are graduating this year, many quality players remain. "Next year should be our year," said Alan Day. "All the juniors get along well with each other and we're going to get a lot of help from players moving up from JV."

With the help they expect to be provided from these skillfully advancing players, the MHS soccer teams are looking forward to an excellent season in 1989. —Jamie LaChance



Just a little faster. Mario Ron contains a defender at Modesto's Rotary Tournament. **Whoosh.** Ny Sam flies by an opposing player as he drives toward the goal.



No place to hide. JV player Jorge Saldade looks on as an opposing goalie clears the ball.

I can fly. MHS junior Todd Cukjati leaps to contact as Ny Sam comes down.



It's mine. Fighting for the ball, Alan Day's fancy footwork outmaneuvers an opponent.



Alan Day

For ten years Alan Day has participated in soccer. In high school, the seriousness of the sport became intense. "It was hard to have fun at first," said Alan, "but I got used to the long practices, both with and without the team." Besides being a member of the varsity team, Alan had a job and remained on the honor roll. He also played in city league and in between seasons worked on staying in shape. "Sometimes I get a little burned out. When that happens, I usually take a week off to relax," he said.

Devotion and hard work have made Alan an exceptional athlete giving us more than the same old thing. —JL

ANOTHER ANGLE Ten-Year Veteran

Season Record Boys Varsity Soccer W-1 L-9 T-2

Modesto	Opponent	
3	Downey	6
4	Turlock	0
3	Davis	4
0	Atwater	4
2	Merced	4
1	Beyer	5
2	Downey	4
2	Turlock	2
2	Davis	3
0	Atwater	1
2	Merced	3
2	Beyer	2



JV Soccer, front row: Savi Chavez, Tony Velasco, Sal Garcia, Miquel Hernandez, John Santillano. **back row:** Brian Bradshaw, David Cady, Mike O'Brien, Tommy Paxia, Jared Rhine, Tony Silveira.



Varsity Soccer, front row: Faustino Gonzalez, Todd Cukjati, Kevin Lopes, Ivan Cueto, Alan Day, Sean Lilly, Carlos Vasquez. **back row:** Coach Tony Tomao, Mario Ron, Jamie LaChance, Tony Carvalho, Ny Sam, Matt Sellers, Tom Ciccirelli, Jorge Lopez.



Goals and rolls

Girls soccer boots way to winning season

Flip-flopping back-tuckers were determined gymnasts fighting a battle to prove they could conquer anything with enough ambition and hard work. Junior Bobby Avina says, "It's a challenge to learn new moves. It's risky and fun to take chances, and even though the smallest error can mean a broken bone or torn ligament, it's all worth it." Why would anyone want to endure such a time-consuming rigorous sport? Kim Hanson, a junior gymnast sums it up by saying, "We all like to be admired for doing something that nobody else can do. The long practices and hard work make you feel like you have accomplished something."

Instructors Carolyn Leathers and Bill Yard kept a well-maintained class of gymnasts and always tried to bring out the best in each of them. As instructors they strived to help gymnasts find their hidden talents and always gave them that extra incentive to reach their maximum potential.

From flipping to tumbling came kicking and running as the girls soccer team worked together to acquire a third place rank in the CCC. Practices were long and strenuous but because of the tremendous talent the girls had they were fun as well as work. Coach Matt Figueroa guided the girls to their own personal victory and pushed them into learning about

cooperation. Junior Kim Shaffer says, "I'm going to miss Coach Figueroa next year. He was a great coach that really brought us together as a team. We always tried to have a good time because to me soccer is a sport to enjoy and have fun with; not something to stress out about."

Games were made exciting with a last minute goal or quick pass. The year was strong and everyone was pleased with the results. Things were not always pretty though; soccer is a rough sport, and because of that the team had a lot of injuries. "Injuries are common in soccer. Everybody loves to get right in the middle of the action and get roughed up. A kick here and there and getting hit in the head or stomach with the ball is expected and we're all used to it," explained goalie Xilonen Martinez.

Excelling to their highest potential, the girls soccer team and gymnastic exhibitors gave it their all and proved that with enough hard work, ambition, and strength anything could be accomplished. —Erica Watson



Energized for action. With speed and agility, Melissa Ketchum keeps the ball away from a Central opponent.

That ball is mine. Tracy Blickenstaff keeps her eye on the ball as opponents wait for her next move.



No hang ups. Oswald Castillo dismounts from the rings, confident of a good landing.



Defying the laws of gravity. Eng Lim executes a perfect '10' on the parallel bars.

Deep concentration. Francisco Jimenez and Sothy Lean help Thann Bou balance for coordination in their gymnastics class.



Girls Soccer Team, front row: Denise Leer, Liz Lim, Angela Hicks, Melissa Ketchum, April Torres, Belinda Brambila, Angela Ron, Teresa Noriega. **back row:** Xilo Martinez, Susana Ron, Kim Shafer, Sheri Henderson, Tracie Blickenstaff, Robin Risner, Dawn Duncan, Angie Torres.



Ready for takeoff. Renee Schmitt prepares herself for a "glide kip mount" on the uneven bars.



ANOTHER ANGLE Hard Work Pays

What do Chico State, soccer, softball, song leading and business ed have in common? They all help to explain Sheri Henderson, an all-around talented senior that spent her high school years doing a little bit of everything.

Sheri Henderson

Her outstanding academic grades and well-rounded schedule gave Sheri the opportunity to receive and accept a full scholarship to Chico State University. On the Girls Soccer Team she played the forward position and was a key player. "I'm going to miss soccer, softball, and the fun of being in high school, but I think that the fun times are just beginning. I can't wait to go off to college."

—EW

Season Record Girls Varsity Soccer W-4 L-1 T-2

Modesto	Opponent	
1	Downey	1
6	Turlock	0
2	Central	2
0	Davis	3
1	Atwater	0
1	Merced	0
1	Beyer	1

Season Record Girls JV Soccer W-4 L-2 T-1

Modesto	Opponent	
1	Downey	1
5	Turlock	0
2	Central	0
2	Davis	3
3	Atwater	0
0	Merced	1
3	Beyer	1

layout by Sam Morris
photos by Brian Hagen

You're outta there! Corey Luton catches another strike pitch ruin the Merced batter's day.

OK, here's the plan. Corey Luton, Shane Deshaies and Willie Grover hold the traditional conference on the pitcher's mound before implementing the next play.



Varsity Baseball Team, front row: Stat girl Jeanie Gleim, Manuel Furtado, Juan Salazar, Ulices Chavez, Mike Baisdon, Rey Ruiz. **second row:** Greg Domingo, Joey Goulart, Robert Rucker, Corey Luton, Patrick Archibeque, Jagmohan Khaira, Coach Chuck Hamilton. **back row:** Coach Marty Boer, Rob Richardson, Shane Deshaies, Willie Grover, Bobby Murler, DeShon Brown, Brian Wilson.



Shane Deshaies

ANOTHER ANGLE Working His Way Up

Junior pitcher Shane Deshaies started out as a reliever this year but was able to work his way into the starting rotation. "I didn't mind relieving, but I really wanted to start," he said about his relieving position.

"With the hitters that we had, it really took the pressure off when I was pitching. It really made things a lot easier," commented Deshaies. With eleven years of playing baseball Deshaies felt he played with the best offense he ever had.

Deshaies also felt that even though

Season Schedule Varsity Baseball

Date	Opponent
February 24	Ceres
February 27	Manteca
March 2	St. Mary's
March 4	Oakdale
March 7	Central
March 11	Tracy
March 12	Ceres
March 22	Sonora
March 25	Turlock
April 5	Merced
April 8	Downey
April 12	Davis
April 15	Atwater
April 22	Beyer
April 26	Turlock
April 29	Merced
May 3	Downey
May 6	Davis
May 10	Atwater
May 17	Beyer

their bullpen was young they had a lot of unexploited talent. He feels their team had the depth it took to be successful. When asked about the season, Deshaies replied, "Although the schedule was tough, I think we did an excellent job this year."
—JW



Here to Stay

Young Varsity Baseball Team enjoys good season

With an explosive offense and an adequate bullpen, the MHS Varsity Baseball Team proved to be a team to be reckoned with in the Central California Conference league. Under the leadership and experience of head coach Marty Boer, the mighty Panthers took on their tough schedule with heart.

With senior outfielders DeShon Brown and Robert Rucker and junior Patrick Archibeque, the Panthers had one of the most feared outfields, especially when they came up to bat. Junior second baseman Mike Baisdon also accounted for many clutch endeavors. "When you see them hit, it makes you feel like you can get up and do the same thing," enthused junior team member Jagmohan Khaira.

Seniors Brian Wilson and Juan Salazar used their experience to carry the young Panther bullpen. With juniors Rey Ruiz, Shane Deshaies and Jagmohan Khaira coming back next year, the Panthers will be looking forward to a well trained and experienced bullpen.

Another strong point for the team was a well mixed group of juniors and seniors. With this asset the team was

able to prepare younger players for the grueling task they would soon face. "We are well balanced between junior and senior starters, but there are also other players who could have just as easily started. That adds a lot of depth to our team, and gives us several ways to go," commented junior Ulices Chaves. Depth was another asset which made not only the present, but future competition look bright.

One of the most powerful assets to the team was the continued guidance by the outstanding coaching staff. "They're excellent coaches," commented junior starter Patrick Archibeque. "They're helpful in every way, and really make it a point to teach the necessary fundamentals. With their experience they know what it takes to go all the way, and the team wants to do that," he concluded.

Overall, the Panthers' season was successful in gaining valuable experience for the future. With excellent hitting and a young, but eager pitching staff, the Varsity Baseball Team contained a balance which should not only make its presence felt this year but in the years to come.

—Chano Flores & Jeff Welch



Careful on the knees. Going into a slide, Corey Luton safely takes the next base.
Run for your life! Speeding around first base, Mike Baisdon stretches his solid hit into a double.



Hey, he's gone! The Turlock first baseman is helpless to stop him as DeShon Brown heads for second on a steal.

layout by Sam Zarco
photos by Lona Tiv

A Learning Game

JV and Frosh develop skills

The competitiveness and "Esprit de Corps" of Modesto High's sports program reached a climax. The success in other sports earlier in the year showed everyone that we were contenders in the CCC and that we shouldn't have been taken lightly. This pride and spirit for the game was definitely expressed by the junior varsity and freshman baseball teams.

The JV team entered the season forcefully and filled with confidence. Using the experience that they had gained from the previous year, they put together an exciting season filled with outstanding accomplishments. The young Panthers fought off intimidations from other teams as well as overwhelmed some of them and brought home numerous victories.

Commanded by the experience leadership of coach Chuck Hamilton, the team exerted a constant 100% effort throughout the season. This dedication was also present in practices and the consistent attendance of the players was outstanding. Moral supports among the players pulled everyone together as one working unit. "This year's team had a lot of untapped potentials," commented coach Hamilton, "They were young and timid at times. However, they will go on to do great at the varsity level."

The Frosh team also had an excellent season. The team started the season with five wins and three losses. Unlike the JVs, the Frosh team lacked the experience, but that did not effect their pride in the least. Ed Faria guided the young team through the highs and lows of the season. Every player participated and contributed to the team's effort directly, resulting in a string of victories.

As with any team or sport, there were those players who stood out and had the respect of their teammates. For the JVS, it was outfielders Mike Evans and Heath Thompson, as well as shortstop Robert Alberto. All shared the pitching position. Key players for the Frosh team were pitcher Eddie Cron, first baseman Nathan Gregory, and third baseman Matt Cole. These players helped to develop the team with their skills and

leadership.

Overall, the results of the baseball season on the JV and Frosh level was truly satisfying. The spirit, pride, success, as well as disappointments all came together to make the season truly memorable for the players as well as the school, making the season more than the same old thing.

—Khai Tran

Season Schedule Junior Varsity Baseball

Date	Opponent
February 24	Ceres
February 27	Manteca
March 2	St. Mary's
March 4	Oakdale
March 7	Central
March 11	Tracy
March 12	Ceres
March 22	Sonora
March 25	Turlock
April 5	Merced
April 8	Downey
April 12	Davis
April 15	Atwater
April 22	Beyer
April 26	Turlock
April 29	Merced
May 3	Downey
May 6	Davis
May 10	Atwater
May 17	Beyer

Season Schedule Freshman Baseball

Date	Opponent
March 2	Ceres
March 4	Oakdale
March 9	Ceres
March 11	Tracy
March 15	Ceres
March 17	Manteca
March 21	East Union
March 23	Turlock
March 28-30	City Tournament
April 4	Merced
April 6	Downey
April 11	Davis
April 13	Atwater
April 20	Beyer
April 25	Turlock
April 27	Merced
May 2	Downey
May 4	Davis
May 9	Atwater
May 16	Beyer



ANOTHER ANGLE Enjoying His Sport

"Baseball is the American pastime and by far my favorite sport!" shared Freshman Derek Fong.

When asked why he preferred baseball over the more popular sports such as football, he responded, "Well, football is cool but baseball is far more interesting to watch and play. A grand-slam or triple-play at the world series overwhelms any sports play that I can imagine."

Derek played catcher for the Freshman baseball team and helped contribute to the overall great season. Although he enjoyed other sports like basketball and football, baseball remained his forte. He has played the game since elementary school and had over four years of experience playing for various teams. The competition of the game was nothing new to him, but the intense pride of the MHS sport program was something totally new. Although pride and spirit existed in every team, MHS overwhelmed all others. Derek admitted, "The competitiveness of our team during each game was truly intense! We did well this season. We had our turns in errors but overall, we did great. I hope to play professionally some day."

—KT



Derek Fong



Ready for the pitch. Fred Ramirez positions himself for a home run hit with the next ball that comes his way.



JV Baseball Team, front row: Chico Salazar, Brian Horlack, David Prater, Robert Alberto, Israel Villalobos. **second row:** Mike Evans, Jad Grigsby, Michael O'Brien, Oscar Rodriguez, Tracy Gipson. **back row:** Tom Bettincourt, Jason Estep, Heath Thomason, Mike Henderson, Dave Rogers, Darrell Echols, Shane Clark.



Freshman Baseball Team, front row: Brian Silva, Scott Bundy, Kevin Sonnenburg, Aaron Abbott, Luis Quadros. **second row:** Eric Shafer, Juan Guajardo, Fred Ramirez, Nathan Gregory, Kevin Wallace. **back row:** Matt Cole, Jimmy Sbragia, Eddie Corn, Brandon McCain, David Peterson, Derek Fong.



Here comes the ball. Freshman team members practice pitching technique and batting potential as they prepare for their next game.

I got it! David Peterson easily snags the ball before the base runner arrives.



Smack! Matt Cole swings hard for a line drive to deep center field.

layout by Dennis Bicek
photos by Rob Bunker

Strike! Rebecca Cole sends in another power pitch to strike out Turlock's best batter.



Varsity Softball Team, front row: Terri Aguirre, Mitsy Marshall, Deolinda Burr, Kim Nichols, Lara Adams. **second row:** Felicia Meyer, Rebecca Cole, Donna Denlinger, Helen Silveira, Sheri Henderson. **back row:** Tracie Blickenstaff, Theresa Morris, Elsa Alberto, Kim Shafer, Mandy Benedict.



JV Softball Team, front row: Denise Leer, Cora Jeffs, Karen Cott, Heather Tobin. **back row:** Mary Brasil, Tara Mello, Jolissa Welch, Christina Weatherford, Carrie Calibro, Shawna White, Janice Adams, Jiff Lemas, Dawn Lee, Lori Martin.



Oops. Senior Theresa Morris skulks away in embarrassment after her turn at bat.



It's all over. Sheri Henderson brings in the last pop fly to end the game against Sonora as Kim Nichols watches.



Better than Ever

Softball teams show CCC they mean business

Things seemed to look up for the Varsity softball team this year. Not just in wins, but in skill level and talent also.

They had four more pre-season wins than they did in the past. "The league was very tough this season, but we had an excellent pitching crew," said coach René Lindberg.

The team was filled with talent, with players such as senior Lara Adams in center field, junior Kim Nichols in left field, junior Kim Shafer at third base, senior Sheri Henderson at shortstop, senior Teresa Morris at second base, junior Tracie Blickenstaff at first base, senior pitcher Rebecca Cole, and junior Helen Silveira. Highlighting the backup team were junior Kim Shafer and senior Deolinda Burr. These were just some of the top prospects on the squad.

"We had a tough, good defense, but the problem we needed to work

on was making contact with the ball," stated coach René Lindberg. "The league was very tough, the games were close, but the team was successful. We not only managed to win a lot more, we also managed to make a mark in the CCC softball league this year."

The Panthers had a good pre-season, compiling a record of five wins and two losses. Winning the consolation bracket at the Padretti Tournament in Turlock, the first varsity softball trophy ever won by a Modesto High School team, was just a hint of how good the team would become this year while holding out the prospect of even better teams of the future. "I think our strategy is what won most of our games for us this year. The team has never played so skillfully. We had our problems, but overall we did very well," said senior pitcher Rebecca Cole, who made a repeat performance as one of the best pitchers on the team.

The coaching this year was good also. "Coach Lindberg taught me a lot this season," said senior Sheri Henderson. "She knows a lot about the game and has a good way of teaching it to us." Along with good coaching, there also has to be playing talent, something this year's team was over flowing with.

The varsity team had a lot of offensive power, but needed some defensive work. The junior varsity also has a lot of potential with such players as Tara Mello at short stop and Christina Weatherford in the outfield, and played a good season while preparing for the varsity level. "Junior varsity is the training ground for the best varsity players," remarked junior varsity coach Steve Grgich. Just as the varsity team did better this season, the junior varsity team did better also.

"One thing to remember, though is that we're playing to have fun and that winning is just a bonus," said senior Teresa Morris. "But I think that our team this year was meant to win."

—Aaron Golub & Stash Easton



ANOTHER ANGLE Helping Her Team

"I think I like softball mostly because it's very organized so it's easy to play and understand," said first baseman Tracie Blickenstaff. "It's fun because you aren't out there on the field the whole time like in some sports; you can sit back and get a really good idea of what's going on." Tracie was one of this year's outstanding players to come from last

year's junior varsity team. She also played on the varsity girls soccer team where she was also an excellent player and had a great season, also.

"I think I like softball a little better because you have more time to get to know the other people on the team and therefore you become more of a team," explained Tracie. "And besides, soccer is tiring and it loses its sense of being fun a lot easier than softball." —AG



Tracie
Blickenstaff

Season Schedule Softball

Date	Opponent
March 8	Oakdale
March 10-12	Pedretti Tour.
March 15	Orestimba
March 17	Oakdale
March 21	Manteca
March 23	Turlock
March 28-29	Orestimba Tour.
April 4	Merced
April 6	Downey
April 11	Davis
April 13	Atwater
April 20	Beyer
April 25	Turlock
April 27	Merced
May 2	Downey
May 4	Davis
May 9	Atwater
May 16	Beyer
May 21	Section Tour.

layout by John Toste
photos by Julio Carreño

Put 'er here. Junior Helen Silveira waits for a strikeout pitch so she can take off her catcher's gear and get ready to bat.

Up and over. Handily flying over the crossbar, John Potter makes the high jump event look easy.

Ah-h-h push it! Mario Ron and Alan Thompson give their very last bit of energy to cross the finish line in 1-2 order.

layout by
Shawn
Howard
photos by
Tom
Cicarelli

Stroke! Tony Lee puts on the afterburners to speed past the opposing team.

Varsity Track Team, front row: Mario Ron, Alan Thompson, Joey Gonsalves, James Morante, Felix Urbiztondo, Alan Stump, Vincent Madrigal, Bobby Flores, Jeff Liang-jokechai, Carlos Nevarez, Derek Middlebrooks. **second row:** Ramon Plascencia, Ivan Coito, Richard Jasso, Mike Hatley, Reuben Willmarth, Jason Barkus, Greg Faulk, Tony Lee, Tyrone Thompson, Shane Wool. **back row:** Tim Pust, Bill Kidd, David Foster, Ryan Case, John Potter, Bryan Scolles, Danny Gallant, Milton Jordan, James Manor, Chuck Shook, Mitchell Ingram.



Jump to it! Felix Urbiztondo practices his long jump while waiting for the actual competition to begin.



Filling in Missing Pieces

Injury-plagued Boys Track Team still has good year

In the search for a school sport that produced as much energy, excitement and school spirit as football and basketball, the Varsity Track Team definitely delivered.

The varsity squad proved to be very strong, containing several sophomores whom were promoted from junior-varsity track because of their extra special talents and abilities. However, the JV team struggled a little because of this.

"The sophomores that were placed on the varsity team helped the squad

much more than they had the JV team, but things worked out really well on both sides," commented coach Bertucci.

The track team definitely managed to live up to its winning reputation in 1988, with its new and returning members. Unfortunately, however, the track team suffered numerous injuries to both its varsity and junior-varsity teams. When some of the key players were injured, the other members worked, concentrated, and exercised much harder to keep the team strong. Although racked with injuries the entire year, the varsity track team managed to maintain its poise.

"When some of our best players got injured in practice and had to miss some of the track meets," said senior Felix Urbiztondo, "it affected all of us because we hated to see anyone get hurt, but it made us work harder to get better and also it gave the less prominent members a chance to prove themselves."

Everyone was given the chance to prove themselves on the team, even

after the injured players got better and put the team "back on track." Some of the most outstanding players included long distance runners Alan Thompson and David Madrigal, relay runners Tony Lee, Mitchell Ingram, Derek Middlebrooks, and Tyronne Thompson, as well as Ivan Cueto in the 440 meter race.

The most exceptionally aspect of the varsity track team at MHS was not only its talents, but its ability to work as a whole unit giving everyone a chance to participate.

—Jeff Welch & Arlandis McClain

Outta my way!
Tony Lee and Derek Middlebrooks rip up the track in a close duel with Turlock runners at a home track meet.



Season Schedule Boys Varsity Track

Date	Opponent
March 10	Manteca
March 17	Turlock
March 24	Merced
March 26	CSU Stanislaus Inv.
March 29	Rio Linda Inv.
April 7	Davis
April 13	Downey
April 15	County Meet
April 20	Atwater
April 22	City Meet
May 5	Beyer
May 11	CCC Trials
May 13	CCC Finals
May 18	Sub Section Trials
May 20	Sub Section finals
May 25	Section Trials
May 27	Section Finals
June 3-4	State Meet

ANOTHER ANGLE Great Expectations

Mitchell Ingram has been involved very actively in track for three years, in his freshman, junior, and senior years. For all three years he was involved, he was considered one of the team's very best and had very high expectations placed on him each year.

"I enjoy running track because it gives everyone a chance to give an example of his or her own individual ability and doesn't focus on just a few people," stated Mitchell.

Mitchell runs the 100, 200 meter and hurdles and has a medal in each event. He has also played varsity and junior-varsity football as a senior and a sophomore.

Mitchell suffered from a back injury during the track season. He was in a mild car accident and had to sit out for about four weeks. A sprained back was not enough to keep Mitchell out of commission. After four weeks he suited up again to "get busy," he said.

—JL



**Mitchell
Ingram**

Strutting their Stuff

JV and Girls Track enjoy success

With a squeeze of the trigger a shot rang out across the field, beginning the races at the first track meet of the year. In the running, the MHS JV and Girls Track Teams once again displayed tremendous talent and conviction, as they did throughout their entire season.

Controlling the track were a group of elite individuals. In the sprints Derek Middlebrooks, Dejon Davis, James Manor, and Nichelle Milner led the team to victory on many occasions. Nichelle and Dejon, who were expected to do extremely well this year, were injured early and thus weren't able to compete a major part of the year. In the short distance events, Brian Jolliff, a hard worker with an aptitude for success, excelled in the 800. Steve Abaun performed well in the pole vault and hurdles. Leading the jumpers, Chuck Shook, Monique Brown, and Sheri Caplan all did extremely well.

The girls' team experienced a major affliction this year: it suffered due to a lack of members. The total number of girl participants in track and field events throughout the season was no more than sixteen. This caused such a problem, in fact, that the varsity and junior varsity were combined and competed as one. Unfortunately, even the combined team was not enough. Their relative membership, when put up against teams with larger memberships, proved fatal in the standings. They worked hard, doing well for themselves, but were

never enough to pose any serious threat.

The junior varsity boys lost some of their key performers to the varsity, but still did extremely well, as had been expected. Early in the season most were optimistic that the team would do very nicely for themselves. Coach James Bertucci commented, "Nobody could probably beat them right now. They won the championship last year, and should do well this year." So they did, and exceptionally.

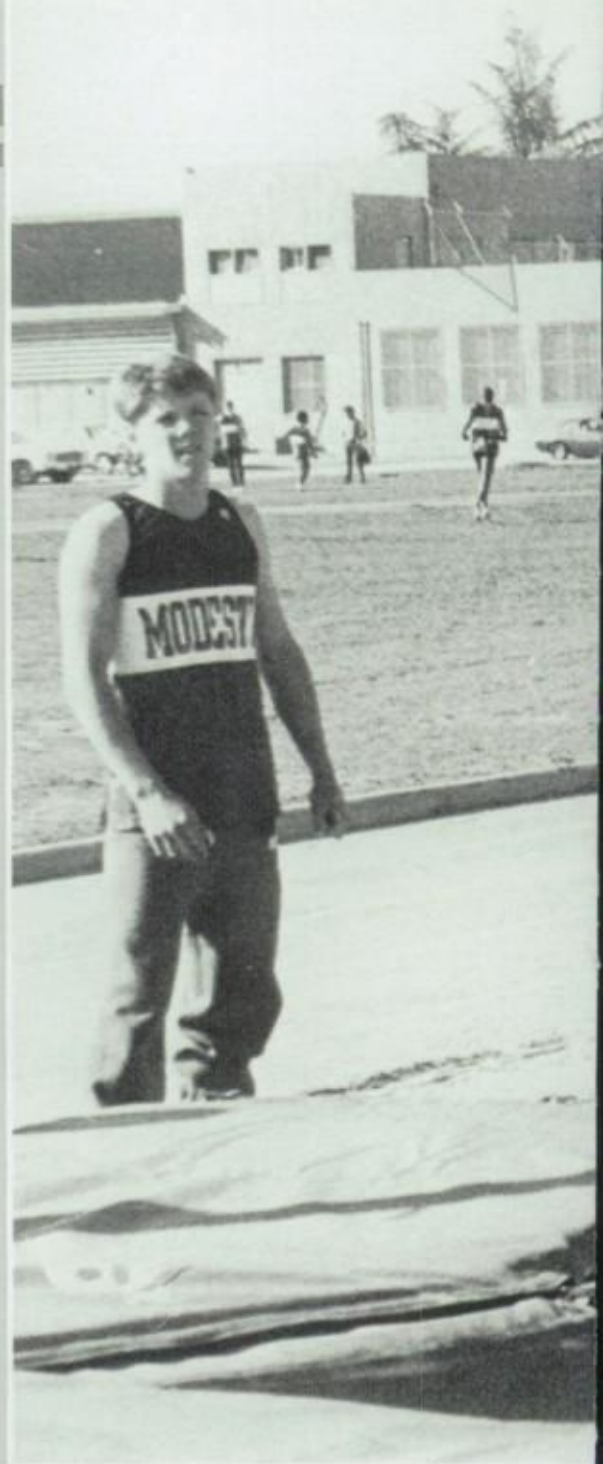
Both the Junior Varsity and Girls Track Teams displayed tremendous pride, determination, and enthusiasm. They swept through the entire season in fine form and left their mark on every opponent. As Coach José Guerrero put it, "They all trained hard and pushed themselves, sometimes maybe a little too much, but it all came through in their outstanding performances."

—Sandra Garcia and Manuel Freitas

Season Schedule Boys Junior Varsity and Girls Track

Date	Opponent
March 10	Manteca
March 17	Turlock
March 24	Merced
March 26	CSU Stanislaus Inv.
March 29	Rio Linda Inv.
April 7	Davis
April 13	Downey
April 15	County Meet
April 20	Atwater
April 22	City Meet
May 5	Beyer
May 11	CCC Trials
May 13	CCC Finals
May 18	Sub Section Trials
May 20	Sub Section Finals
May 25	Section Trials
May 27	Section Finals
June 3-4	State Meet

and did the hurdles. "My competition in high jump usually is no more than three people and I gain the personal satisfaction of attempting and achieving a higher bar." Sheri concentrates mainly



ANOTHER ANGLE Personal Achievements

"I like the challenge that high jumping brings me," said senior Sheri Caplan.

Sheri has been high jumping ever since she was in the seventh grade. "I found I had a natural talent to begin with and I was motivated to go into competition not only against others, but against myself," she explained.

Sheri also competes in the running long jump, was placed in the 440 relay on technique and breaking her 5'2" record. A senior, she plans to continue her competition the following spring at California State University, Stanislaus.

—SG



Sheri Caplan



With a mighty heave . . . Lady shot putter Jennifer Presley follows through for an awesome throw to claim a first for the Panthers.

layout by
Sam Morris
photos by
Alan Stump

Doing their Best

Swimming and Golf teams show potential

This year's boys and girls varsity swim team started a bit rough but finished the season smoothly. The team had a lot of enthusiasm thanks to the new head coach, Jeff Austin. "I was surprised how motivated and enthusiastic they all were," Coach Austin said. "I give them a lot of credit for their dedication."

Practices were held each day at 6:00 am and after school. The early morning practices didn't seem to bother the swimmers. "I didn't mind the morning practice too much," said junior Chris Peterson. "Thank God the pool was heated."

With a new coach in town things really changed for the swimmers. A daily schedule was planned that was meant to be rigorous and challenging. Even at 6:00 am you could hear the voice of Coach Austin getting the team motivated. "I had to ride my bike and at 6:00 in the morning you need some strong motivation to get you going. Coach Austin really pushed us to give it more than 100%," senior Dennis Bicek stated.

Overall, the team did well in most

of their meets. Opposing teams were extremely surprised at how much strength the small MHS team had. "I think we really shocked a lot of people," enthusiastically said senior Rob Bunker. "I have a lot of faith in the underclassmen who will return next season and I won't be surprised if they come out #1."

From one stroke to another comes golfing. A team that consisted of over eight players ranged from strongly skilled seniors to steady working freshmen.

Coach Herb Poddig gave the team strong supervision and the enthusiasm that they needed to get them off to a good start. Practices were long and strenuous but the hard work and dedication paid off at each match. The team found themselves improving steadily as the season progressed. "We practiced a lot and it was a real challenge to go up against some of the other players from different schools, but it was so much fun to meet new people and play at different places," stated senior Abe Vela. "All of our hard work paid off extremely well and I can honestly say

that we all gave it our best."

The season consisted of many long shots and short putts, but progress was made. Golf is a time-consuming sport that takes a lot of patience and skill. "When we practice I almost always do well but the pressure of the meet seems to get the best of me," stated senior Rick Urgo. "To be a great golfer you need to have a steady hand and a calm temper so that you'll be at ease with every putt and long drive."

A nice even stroke in golfing made the game go smoothly. A perfect stroke in swimming made the race a winning one. Both swimming and golfing teams soared to prove to their opponents that they could be the best.

—Andrea Fresquez & Erica Watson

Golf Team: Jeremy Heister, Ryan Bonar, Abe Vela, Marco Rodriguez, Jose Saldivar, Tim Matthews, Rick Urgo, Adrian Davila, Jason Coley.



am not tired. striving for victory, Michelle Leaton keeps her stride in the least stroke with a heroic effort.

Putting practice. Senior Rick Urgo practices for precision in his golf game.



Matt Medeiros

ANOTHER ANGLE Pushing Himself

A faithful swimmer who strives to succeed, junior Matt Medeiros was an asset to the swim team and to the school. With his enthusiasm to excel in any situation, he is sure to make his next year the best. "I try to always keep a positive attitude and be consistent in what I do. I don't like to give up on anything. Swimming is a sport that I can progress at. Next year I hope to be one of the best."

Matt is not a limited person. He varies from athletics to academics doing exceptionally well in both. "I enjoy my academic classes. They are challenging yet fun. As for the future, my plans are not set but I do hope to attend a four year college."

—AF&EW

Season Schedule Swimming

Date	Opponent
March 8	Ceres
March 11	Beyer
March 18	Merced
March 22	Ceres
March 25	Atwater
April 8	Turlock
April 15	Downey
April 19	Davis
April 22	Oakdale
April 29-30	CCC Playoffs
May 5	Section Playoffs

Season Schedule Golf

Date	Opponent
February 12	Sonora
February 16	Edison
February 18	Edison
February 22	Oakdale
February 29	Ripon
March 1	Turlock
March 3	Merced
March 8	Downey
March 10	Davis
March 15	Atwater
March 18	Oakdale
March 22	Beyer
March 24	Turlock
April 5	Merced
April 7	Downey
April 12	Davis
April 14	Atwater
April 21	Beyer
April 22	Ripon

Debate continues over
cause, necessity for

SPORTS INJURIES

Broken bones, torn ligaments, scars, and bruises all added up to agonizing pain. Some of the pain was bearable but most was excruciating, at least in the beginning. Later came the extra attention and autographs on the cast or games with the crutches. As long as athletics have existed there have been sports injuries.

Debate rages over the causes for sports injuries, with some doctors contending that many sports are simply too violent for adolescent bodies to tolerate. They insist that bone, cartilage, ligaments and muscles are still developing and cannot stand up to the punishment of football, soccer, and other "contact" sports.

But most coaches take a different view. They say that most minor injuries are caused by athletes who do not warm up well enough before exercising. Also many athletes who are not in good condition, and do not know their limitations, push themselves too hard and eventually end up on the injured list.

But the major injuries are not so easily explained, because they are unexpected and unpredicted. Varsity football coach Arlan Peters observed, "Small injuries are usually due to athletes who are not in good condition, but serious injuries seem to be freak accidents."

Whatever the cause, once the injury occurred the athletes had to not only suffer the pain but also endure the thought of not being able to participate in the

sport they loved. For many, this was the most painful of all. The length of time they were "out" depended on the severity of the injury. Minor injuries usually required two to six weeks while major injuries meant the loss of a season and possibly the following year. For some the injury could last a lifetime. "I felt like crying when the doctor told me I couldn't play football any more," said junior Casey Hoke, who was confined to the sidelines for his last three years of high school due to a devastating back injury.

Coming back from a major injury is very difficult. Sophomore Varsity Football Team member Chuck Shook suffered an agonizing broken arm just one day before the season's first scrimmage. "It's the worst pain I've ever felt, but I'm still looking forward to next year's season. I think at first I'll be a little scared to use that arm, so right now I'm up in the weight room just trying to get it back to one hundred percent."

Senior Bill Kidd suffered a grueling broken leg which ended his season several weeks early. But the injury was merely an obstacle which he had to overcome to reach his ultimate goal. "The doctors told me I'd be able to play next season, and if all goes right I'll be playing at UC Davis. Right now I just can't let my leg injuries affect me."

As technology expands, the future of sports injury treatment may be looking brighter. With new developments in training and medicine, fewer serious injuries will occur. —Chano Flores



wish I could be out there with them! Injured athletes Bill Kidd, Chuck Shook and Dennis Mercer sit on the sidelines as they watch their favorite sport being played without their participation.



Another long walk. Waiting for the crowd to clear, Mel Powell takes off on crutches for his next class, after a knee injury resulted in surgery.

Save me a place to sign. With a higher-than-usual number of injuries, there was plenty of room for everyone who wanted to autograph a cast.



Another obstacle. Despite a sprained wrist, Joe Daniels doesn't let minor injuries get in the way of school work.

Why me?!? Lasonja Brown, sidelined from the start of the basketball season, wonders what went wrong that she was injured.

Consequences of laziness and misbehavior: extra-curricular

INELIGIBILITY

Wherever students find themselves, in order to achieve their goals, certain rules and regulations must be followed. But because of carelessness or indifference, students suffer by not being able to participate in extra-curricular activities, otherwise known as **Ineligibility**.

However, the number of ineligible students has declined in recent years. "Sports and academics coincide," says cross country coach Jose Guerrero. "In order to succeed a person must have determination, confidence and endurance."

"Guidelines for participating in extra-curricular activities seem more than fair," says Dean of Students David Hutton. "The requirements are not that difficult if students would just take the initiative and willingness to learn."

According to the conduct code a minimal 2.0 GPA and no more than one 'F' are the academic requirements. In addition, a student may accumulate no more than one Unsatisfactory citizenship mark. Regular attendance is also important in both the academic classes and the extra-curricular activity. If students attend school, show a willingness to learn and ask questions they generally do well and prevent ineligibility.

Various prohibited actions can threaten students' participation in extra-curricular activities. Possession, use, or selling of illegal substances or alcohol are one-way tickets toward ineligibility.

Ineligible students are restricted from participating in or attending most after-school activities. Ineligibility generally lasts for one quarter, or nine weeks; but varies depending on the type of offense. Besides being restricted from sporting events, students aren't allowed to participate in club activities, student government, and non-class related field trips.

Seniors who scoff at school regulations sometimes find they are not allowed to participate in graduation ceremonies and

the senior field trip.

To assure their players' eligibility, coaches often required weekly grade checks. These reminded students of the importance of maintaining good grades and good citizenship in order to play sports. "The grade checks were a pain, but it kept the students thinking about their grades and gave them a chance to improve before the quarter ended," said senior Manuel Furtado.

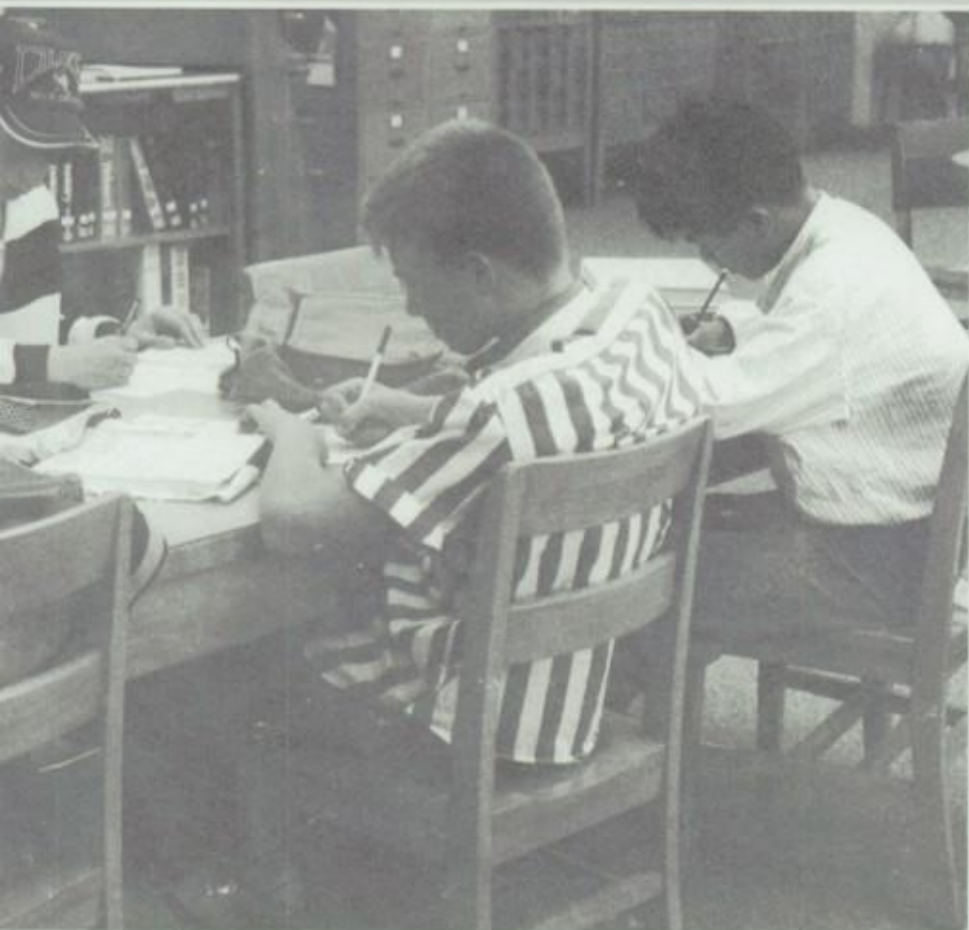
Students have thus begun to recognize their own responsibility for

achievement in the classroom, and that extra-curricular activities are privileges given only to those who have worked for them.

Are the requirements too severe? Are the standards too strict? Although the debate isn't over, coaches and club sponsors at MHS agree in supporting the concept of good citizenship and good grades for those who wish to participate. With the threat of ineligibility, students are more determined to do well in all aspects of their high school life.

—Francis McCarthy





Hurry up and get it done! Joey Criteser, Todd Aarvig and Lam Pham rush to finish and turn in their already-late assignments in order to make the grades they will need.



What a bunch! Janet Pettigrew unfolds the computer print-out of ineligible students for the second quarter.

Gee that would be a bummer. Eric McNulty listens to a speech concerning ineligibility given at an assembly.

And what about the other classes? Science teacher and coach Brian Leese and Alan Thompson talk over the spring track season and issues of ineligibility.



This is what you have to do. Math teacher Mike Pavko and Mai Khaoone go over the homework so there will be no failing grade and ineligibility.

SPORTS ISSUE

SPORTS ISSUE

SPORTS

Hold it now! The Senior Panthers, aka the Class of '88, jam and squeeze together, trying to follow the photographer's orders as they pose impatiently for the Senior Panoramic Picture in front of the school. The annual panoramic picture is a tradition at MHS dating back at least to 1917.

Sapheap Chhiv is wide awake, acting too cool for school.



Minding her own business, Lom Tim works busily on a project in art class.



Ulysses Chavez waits to begin the next step of a chemistry experiment.



Athena Taylor and Kevin Stephens enact the skit, The Great Koobraey.





More ^{than} of the
same old thing

sycamore
SS

packing 'em in

Beginning with a strong sense of school spirit among new and returning students, the people at MHS enjoyed an increasingly rich ethnic diversity while forming new bonds of unity. Students and staff worked vigorously to make the year one of the most fulfilling, which was especially important for graduating seniors. "This is my senior year— it just has to be fun from the first day to the last," said senior Mel Powell, and it was apparent that almost everyone felt the same way.

As the school population expanded, a greater richness of cultures, customs, and compassion emerged. With twelve different ethnic groups contributing to the "mix," everyone felt the urge to blend the new with the old.

Thus the communication of school spirit and MHS traditions which was shared between staff and students proved to be quite beneficial socially

as well as academically. The merging of staff and students regardless of ethnic or cultural backgrounds seemed to be the key to success in sports, speech, student government, choir, and band activities as well as many others. "I feel privileged to watch students grow and succeed and offer all I can to help," says drama and dance instructor Chris Broome.

The enthusiasm of older MHS students and spirited teachers and advisers set the best example of Panther Pride for new students, making them feel comfortable and a part of a school that welcomes and appreciates everyone. "My very first week of school seemed as though I had been here for years," said freshman Spencer Shook. "The staff is so helpful and friends are easy to make."

The closeness and cooperativeness between students and staff is common at most schools, but at MHS it is definitely more than the same old thing.

—Arlandis McClain

THE FIFTH DIMENSION

Faculty	164-175
Seniors	176-197
Juniors	198-209
Sophomores	210-221
Freshmen	222-233

Gotcha! Looking up from her test in English class, Shannon Jones discovers that she is being observed.

Mr. Steven Grenbeaux, Board President
BA—CSU—San Francisco; cred. CSU, Stanislaus
Vietnam Vet; MHS grad, 1963
teacher, Empire School District

Mr. Axel Hedberg, Board Member
attended U of Toledo three years, majoring in education
worked 34 years for Libby Owens Ford, retired as superintendent
in 1984

Mr. John Hollis, Board Member
BS—CSU Stanislaus; MBA—Golden Gate U
accounting supervisor
MHS grad—1962

Mr. Frank Jeans, Board Member
BA—UOP, MA—UOP
longtime MCS administrator
retired

Mr. Paul Neumann, Board Member
BA—U of Santa Clara; MA—U of Nevada
Pre-doctoral work, UC Berkeley
English instructor, Modesto Junior College

Mrs. Margaret Snyder, Board Member
legal secretary
member, Bd. of Dir., American Red Cross, Central Valley Oppor-
tunity Center, Alcoholism Council of Stanislaus

Mrs. Donna Thayer, Board Member
AA—MJC, Co-owner, Oakwood Builders
member, BIA, C of C, Family Service Agency, Doctors Medical
Center Foundation Board of Directors

Mr. James C. Enochs, Superintendent
BA—CSU San Jose; MA—UC; Adm. Cred.—UOP
MHS grad
MCS Superintendent since 1986



Counselors give Panthers pride

Where can a student go for program-
ming help?

To a counselor, of course. A counselor's job is to set up a high school plan for each student. They can set up a plan for college or a plan for an occupation directly after high school. This year, two new counselors joined the MHS staff, Mr. Jim Myers and Ms. Carol Benthin.

Mr. Myers served here as a teacher and part-time counselor last year; this

year he moved into full-time counseling. "I liked the opportunity to work on a personal level with the students and being able to help them get through high school," he stated.

"Students needed to see us about problems, and my job was to make sure that the students got a fair role in high school. We were there to help."

Ms. Benthin, a new-comer to MHS, was the other full-time counselor. "I love Modesto High; my first experience at high school was great," said Ms. Benthin. Previously a teacher at Mark Twain Junior High School, she said, "I liked all the students and faculty at MHS very well." She added that she enjoyed "the challenge of working more individually with students and helping them with their problems, better than teaching."

For Ms. Benthin, the step from junior high to high school was a big and much-desired one. "The main thing was that students in high school were more responsive, and there was a greater emphasis on academic roles and/or career planning in high



You need more credits. Ms. Sherry King, new as head counselor this year, helps student Kelly Alves to a successful graduation.

school." She also noted that "in junior high grades or credits didn't matter so much; they were not really being pushed academically."

Both Mr. Myers and Ms. Benthin enjoyed their new jobs at MHS. "It was a lot of work and extra meetings to attend, but I enjoyed it," said Ms. Benthin, and Mr. Myers added, "Being able to help students plan their futures and solve their problems was very rewarding."

—Stash Easton



Reaching for success. On his new job as counselor, Mr. Jim Meyers helps students through their high school years.



After hours again! The newest counselor added to the MHS staff stays late to make sure all the work gets done.



Mr. Del Rydquist, Assistant Supt., Educational Services
BA—CSU, Sacramento; MA—UOP
enjoys sports, fishing, travel, swimming

Mr. Richard Lang, Principal
BA, MA—CSU, Fresno, political science, educational management
enjoys golf, tennis, and fishing
at MHS since 1981

Ms. Diane Dana, Assistant Principal, Instruction
BA—CSC, Stanislaus
member, California Math Council
at MHS since 1975

Mr. Ronald Hill, Assistant Principal, Student Personnel
MA—Loma Linda U, counseling and psychology
member, Phi Delta Kappa
at MHS since 1976



Mr. Dave Hutton, Assistant Principal, Student Supervision
BA, MA—San Luis Obispo
enjoys tennis, golf, wrestling, fishing, hunting, barbequing
new at MHS last year

Mr. Rodney Owen, Assistant Principal, Admin. Services
BA—NacMurray College
at MHS since 1974

Mr. Walter Baddell, Counselor
BA—UC; MA—UOP
adviser, CSF; chairman, Elks Club Scholarship Committee
president, Phi Delta Kappa
at MHS since 1956

Mr. Art Barba, Chapter I Coordinator
MA—CSC, Hayward
enjoys woodcraft, tennis, basketball
at MHS since 1977



Mrs. Carol Benthin, Counselor
BA—U of South Dakota; MA—C of St. Thomas, Minnesota
member, Modesto School Counselors Assn.
adviser, Peer Facilitator Program; new at MHS this year

Mr. Patrick Durr, ESL Adviser, English
BA—CSU, Stanislaus
adviser, International Club; enjoys music, family
at MHS since 1979

Dr. Joe Galbo, Student Teaching Director
BA, MA—CSU, San Francisco; PhD—U of Oregon
enjoys hiking, woodcarving, cross country skiing, reading
at MHS since 1984

Mr. Joe Fabela, Counselor
BA—CSC, Fresno; MA—CSU, Sacramento
member, Modesto Counseling Association, CPGA
co-sponsor, MASA; enjoys water sports; at MHS since 1969



Mr. Ken Hansten, Counselor
BA—CSC, Stanislaus; MA—CSU, San Jose
enjoys scuba diving and most sports; 49er fan
at MHS since 1985

Ms. Vivian Hawkins, Chapter I Counselor
BA, MA—CSC, Fresno
member, Phi Delta Kappa; a professional artist
at MHS since 1976

Mr. Robert Head, Speech Therapist
MA—CSU, Stanislaus, communication pathologies
at MHS in 1979, returned in 1983

Mr. Richard Holgate, Migrant Ed Resource Teacher
BA—U of Colorado
enjoys skiing, hiking, camping, photography, travel
new at MHS this year



Mr. Leonard Kaiser, Athletic Director, Driver Ed
BA—Nebraska State
enjoys sports
at MHS since 1961

Ms. Sheridan King, Counselor
BA—Bennington College, MEd—UC Santa Barbara
enjoys riding, sailing, skiing, painting, sculpting, reading
at MHS since 1977

Mr. Jim Meyers, Counselor
BA—CSU, Chico, business and physical ed
enjoys music, exercise, camping, reading
at MHS since 1985

Mrs. Carol A. Nelson, Chapter I Nurse
BA—CSC, Stanislaus; PHN—Loyola U; RN—Presbyterian
member, SCSNO, CSNO
at MHS since 1979



Mr. William O'Brien, School Psychologist
BA, MS—UCLA
enjoys football, swimming, basketball, tennis
at MHS since 1984

Mr. Manuel R. Palazuelos, Work Experience Counselor
BA—CSC, Sonoma
past president, Northern San Joaquin Valley Chapter, CAWEE
at MHS since 1973

Ms. Alice Tolliver, Librarian
BA—CSU, San Jose, MA—USF
enjoys jogging, reading, swimming
new at MHS last year

Ms. Norma Zavala, Crisis Counselor
BA—CSU, Stanislaus
enjoys tennis, volleyball, beach, church activities
MHS grad; new at MHS this year

Mr. Paul Abby, Physical Education
MS—Cal Poly, San Luis Obispo
coach, frosh football, soph basketball
at MHS since 1971

Miss Marilee Abercrombie, Business
BA—CSU, San Jose
at MHS since 1970

Mr. Rick Ahlgren, Mathematics
BA—Biola U, social science
enjoys raquetball, backpacking, astronomy, photography
new at MHS this year

Ms. Dorothy Alves, Interior Dec., Consumer Awareness
BA—CSU, San Jose, home economics
member, Phi Upsilon Omicron, Phi Lambda Theta
enjoys traveling, camping, hiking, photography
new at MHS this year

Mr. Jim Autry, Chairman, English
AB—CSU, San Francisco
advisor, Hacky Sack Club; GATE teacher
at MHS since 1971

Mr. Ronald Azevedo, Mathematics
BA—CSU, Humboldt, mathematics
enjoys bicycling, backpacking and canoeing
at MHS since 1984

Mr. Jim Bertucci, Health
BA—CSU, Fresno, social science, dr. training
enjoys jogging, weight lifting, wood working
at MHS since 1984

Mr. John Blackman, Chairman, Special Education
MA—CSU, Hayward, music education
enjoys guitar, woodcraft, all sports
at MHS since 1977

Miss Julia Ann Bland, Instrumental Music
BA—CSU, Stanislaus, music, history
enjoys drum corps, skiing
new at MHS last year

Mr. Martin Boer, Careers, Athletics
BA—CSU, Stanislaus
head coach, varsity baseball
at MHS since 1974

Miss Melinda Bragno, Science
BA—CSU, Stanislaus, biology
enjoys gardening, birdwatching
new at MHS last year

Mr. John E. Bronowski, Business, Consumer Awareness
BA—U of Washington; MBA—Pepperdine U
enjoys sailing, running, skiing, gardening
new at MHS this year

Mrs. Chris Broome, Drama, Dance
MA—US International U
opened own Dance Arts Studio, 1979
at MHS since 1977

Mrs. Aileen Campbell, Chairman, Business
BA—CSU, Stanislaus
enjoys fishing, camping, sewing
at MHS since 1969

Ms. Debbie Chaplin, Spanish, English
BA, MA—UOP, Spanish
enjoys remodeling, redecorating her house
at MHS since 1985

Ms. Marion Christensen, English
BA—Idaho State U, MA—Brigham Young U, English
enjoys history, folklore, sewing, drama, pen pals
at MHS since 1985

Mr. Dennis Clark, Music
MA—CSU, Stanislaus
enjoys music and tennis; teaches piano and organ
at MHS since 1970

Mr. H. L. Clark, Chairman, Social Science
MA—U of Tulsa, world history
enjoys gardening, reading, sports
at MHS since 1965

Mr. Bobby Cole, Science
BA—CSU, Stanislaus
enjoys art, playing basketball
at MHS since 1975

Mr. Russell Cosgrave, Science
MEd—UC Davis
at MHS since 1957

Ms. Rhonda Cramer, Mathematics
BA—CSU—Chico
enjoys reading, volleyball, waterskiing, music
at MHS since 1984

Mr. Todd Dahlen, Industrial Education
BA—CSU, Fresno
adviser, VICA, Computer Club; enjoys golfing, basketball, sports
at MHS since 1986

Mr. Harlan Elving, Computers, Drafting
MA—CSU—Chico
adviser, VICA; enjoys yard work, building furniture
at MHS since 1962

Mrs. Carol J. Espinosa, Government
BA—CSU, Stanislaus, social science
enjoys geography, anthropology, foreign exchange students
new at MHS this year



Sailing off with the wind

William Yard was introduced to his favorite pastime, windsurfing, in 1974. At the time, windsurfing was practically unheard of, and only a few people in the area were involved with it. Now, there are hundreds, and the numbers are growing. "Which is understandable," he explained. "It's a lot of fun."

He has competed in many slalom and speed check events and is now an accomplished windsurfer, but confesses he doesn't do it for the competition. "It's great exercise . . . It's an escape, it's something you can do as an individual or as a group . . . and you're really just competing against the wind and yourself."

But every sport has its hazards, and windsurfing is no exception. He recalls vividly the time he suffered severe hypothermia. He was stranded for 45 minutes on the water after dark, and the ranger's boat was broken down. "It was so cold I could barely move." In his attempts to paddle back to shore, he could

hardly take two strokes and then had to rest. Finally rescued, he recovered quickly.

His commitment to windsurfing is deep. In 1980, he started his own retailing business, Wind and Water. He's also one of the founding members of the San Luis Reservoir Safety patrol. Time was that whenever the wind speeds in the area reached 20 mph all recreation on the lake was immediately closed

down. Now that the patrol is active, they've sometimes been known to surf winds of up to 60 mph.

Will he ever grow tired of

windsurfing? Not likely. He plans to stay with it for as long as he can, "and that's going to be quite a while!"

—Manuel Freitas



Looks good. Mr. Bill Yard checks out his sail and makes sure everything is in the proper order before he takes it out for the weekend.



Let's try this. Mr. Bill Yard works on one of Jamie Cousin's projects, while Tommy Paxia tries to fix his own.



Roll with it. The techniques for tumbling are described by Mr. Yard in one of his gymnastics classes.



Mr. Tyron Farley, Resource Specialist
BA—CSU, Chico
adviser, Chess Club; enjoys bowling, chess
at MHS since 1968

Ms. Charlotte Ferreira, English, Speech
BA—CSU, Stanislaus
adviser, Speech Club; MHS grad
new at MHS last year

Mr. Karl Finch, Health
BS—Cal Poly, Pomona
enjoys church activities and all sports; MHS grad
at MHS since 1968

Mrs. Joan Fisher, Chairman, Science
BA—CSU, Stanislaus
enjoys sewing, reading, swimming and good students
at MHS since 1966

Mr. Dennis Flores, Co-Chairman, Mathematics
MA—UC, Davis
enjoys photography
at MHS since 1983

Ms. Sharon Fowler, English
BA—UC Berkeley
adviser, Senior Class
at MHS since 1973

Mrs. Cheryl Gaebe, English
BA—UC Davis, German
enjoys needlework, music (plays oboe)
at MHS since 1984

Mrs. Sandra Garvin, World History
BA—CSU, Stanislaus, sociology
enjoys traveling, reading, cycling
new at MHS last year

Climbing's in his blood

'The last time they got it was the first night we were out."

No, this statement wasn't idle gossip about math teacher Tim Stein's first date; he was reflecting back on an evening he will never forget, an evening spent with an overly-friendly bear. "It ruined the whole trip," he observed rhetorically, but added that bears are one of the risks you have to take when you are trying to be one with nature.

Taking risks is part of the

fun and challenge of being where few other people have been before. Not just for fun, but for excitement and accomplishment. The accomplishment in Mr. Stein's case is being able to say that he's climbed the Matterhorn and many other prominent mountains in Europe and North America. "I don't go after the name though; I just listen around for a hard climb or try to find a mountain that looks like it would be a good climb. I don't like dropping names to impress people."

Mr. Stein has been seriously injured while climbing, and although he is reluctant to talk about it, he does have one very important comment: "I don't advise climbing without a rope at any time."

He is quite definitely the one to speak on such matters because of his experience last summer in Yosemite. "A friend of mine and I were climbing near Half Dome without ropes. She lost her footing above me, and we both came down." The result was hospitalization and three weeks off from his classroom after school started, but he plans to be

back on the mountains next summer.

Mountain climbing is not Mr. Stein's only hobby; he also enjoys surfing, tennis, photography, and cross country skiing. It is, however, the one he has had a lot of experience in, as he grew up in Colorado and Europe. —Aaron Golub

Don't trip! Mr. Tim Stein makes his way up a large granite outcropping on a backpacking trip in Yosemite.

Easy all the way. Mr. Stein and a companion choose their way through a boulder field deep in the heart of Yosemite.



Well, we all make mistakes. Mr. Tim Stein helps a student by explaining about a misunderstood math problem.



Mr. Leroy Giovannoni, Chairman, Art
MA—CSU, Stanislaus
enjoys snow skiing, water skiing, scuba diving
at MHS since 1957

Mr. Ed Gonsalves, U S History
BS—U of San Francisco
member, CTA State Council, MTA Board of Directors
at MHS since 1966

Mr. Manuel Gonsalves, Government
BA—UC Berkeley
member, MTA Bd. of Dir., Stanislaus Adult Blind Club
at MHS since 1962

Mr. Steve Grgich, Mathematics, PE
BA—CSU, Stanislaus
freshman football coach, officiates at HS & college meets
new at MHS last year

Mr. Jose I. Guerrero, Spanish, PE
BA—CSU, Stanislaus; Bilingual credential
coach, Cross Country, Soccer
at MHS since 1979

Mr. Al Habina, Auto Shop, Science, PE
BA—CSU, Stanislaus
enjoys watching and coaching football, basketball; woodcraft
new at MHS this year

Mr. Rick Haire, World, US History, PE
BA—CSU, Los Angeles; Sp. Ed. CSU, Stanislaus
asst. JV football coach; girls JV basketball coach
enjoys most sports, singing; new at MHS this year

Mr. Chuck Hamilton, Math, PE
BA—CSU, Fresno, physical ed
enjoys golf, travel
at MHS since 1984





Mr. William Han, Resource Specialist
BS—J. B. Stetson U
enjoys fishing, hunting, flying, skin diving
at MHS since 1958

Mr. Brian Heese, Physical Science
BA—Hastings College, physics
assistant varsity track coach
at MHS since 1986

Mrs. Joanne Henry, PE and Language Lab
BS—Bemidja State College of Minnesota
enjoys gardening and macrame
at MHS since 1967

Mrs. Denise Hewitt, Home Ec
BA—CSU, San Jose, home ec, business
adviser, Rally and Cheerleading
at MHS since 1981

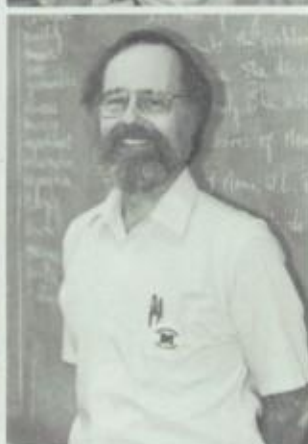


Mr. Arlen Holen, Science
MS—U of Utah
adviser, Science Club
at MHS since 1979

Mrs. Diana Holtz, Chairman, Home Economics
BA—CSU, Sacramento
adviser, S Club
at MHS since 1971

Mr. Loren Horton, US History
MA—U of Redlands
GATE teacher; enjoys music and cooking
at MHS since 1957

Ms. Barbara Ishida, English
BA—CSU, San Jose; MA—CSU, San Francisco
adviser, MASA; enjoys travel, crafts, skiing
new at MHS this year



Mrs. Loni Johnson, English
BA—CSU, Fresno, English
enjoys skiing, sailing, gardening, reading
at MHS since 1984

Ms. Janice Jones, Business
BS—CSU, Fresno
member, Beta Gamma Sigma, Reading Council
new at MHS this year

Ms. Louise Kantro, English
AB—CSU, San Diego
enjoys reading, writing, swimming, jogging
new at MHS this year

Mr. James V. Kenyon, English
MA—U of Oregon
GATE teacher; advisor, Junior Class; enjoys dupl. bridge
at MHS since 1964



Miss Dolores Killam, Co-Chairman, Physical Education
BA—CSU, Sacramento
coach, tennis teams; enjoys woodworking, tennis, skiing
at MHS since 1953

Mr. Mike Kiyoi, Business, PE
BS—CSU, Fresno
coach, football, wrestling, track; MHS grad
at MHS since 1971

Mr. Jack Koski, Adaptive PE
BA—CSU, Fresno
at MHS since 1978

Mrs. Carolyn Leathers, Gymnastics, Language Lab
BA—UC Berkeley
enjoys camping, softball, reading
at MHS since 1975



Ms. Rene Lindberg, Careers, PE
BS—Utah State U, physical education
coach, volleyball, girls basketball, softball
at MHS since 1986

Ms. Joan Lopes, Science, PE
BA—CSU, Fresno, physical ed, science
coach, girls varsity basketball, softball; adviser, Freshman Class
at MHS since 1984

Mr. Marvin Lundquist, World History
BA—Western Washington State College
enjoys hiking, reading, music, book collecting
at MHS since 1962

Mr. John Miller, US History, PE
BA—Adrian College; MA—Eastern Michigan U
coach, soph football
at MHS since 1971



Mrs. Julie Newburn, Resource Specialist
BA—CSU, Chico; MA—U of La Verne
enjoys skiing, needlework, traveling
at MHS since 1982

Mr. Loren Nyman, Chairman, Agriculture
BS—CSU, Fresno
adviser, FFA
at MHS since 1968

Ms. Roxanna O'Brien, Science
MA—UC Davis
scorekeeper for girls basketball; enjoys physical fitness
at MHS since 1982

Mr. Grant Olson, Mathematics
BS—CSU, Chico, business administration
enjoys softball, golf, collecting baseball cards
new at MHS last year

Mr. Kevin Olson, English, Newspaper
BA—CSU, Long Beach, journalism
adviser, **Panther Press**, enjoys sports, music, grandson
new at MHS last year

Mr. Rick Paderas, Orchestra
BM—UOP, member, CODA, CMEA
enjoys fishing, bowling, photography
at MHS since 1976

Ms. Barbara Palitz, English
BS—Temple U; MA—U of N. Colorado
enjoys running, music, skiing
new at MHS this year

Mr. Andy Patterson, ROP Data Processing
BA—CSU, Chico, computer science
enjoys sailing
at MHS since 1984

Mr. Mike Pavko, Mathematics
BA, MA—Stanford, history and education
enjoys golfing, skiing, reading
at MHS since 1986

Mr. Tom Perez, Agriculture
BS—CSU, Fresno, agricultural education
member, CTA, CATA, STM ROC/P Assn.
adviser, FFA; enjoys reading, bicycling, swimming, gardening
new at MHS this year

Mr. Arlen Peters, Science, PE
BS, BA—CSU, Stanislaus
head coach, varsity football, coach, freshman baseball
at MHS since 1986

Mr. M. H. Peterson, Resource Specialist
BA—Concordia College
at MHS since 1973

Mr. Herb Poddig, Co-Chairman, Physical Education
AB—UC Berkeley
coach, golf team
at MHS since 1957

Mr. Tony Pruitt, English
BA—CSU, San Francisco
member, CATE, NCTE; adviser, Senior Class
at MHS since 1979

Mr. John Reeder, Electronics
BA—Fresno Pacific, religious and Biblical studies
enjoys electronics and computers
at MHS since 1986

Mrs. Judy Remmers, Chairman, Foreign Language; French
BA—Gustavus Adolphus College
adviser, French Club
at MHS since 1967

Mrs. Beth Rogers, Computers
BS—Moravian College, PA; mathematics
coach, JV Volleyball
at MHS since 1986

Mr. Gary Runsten, Chairman, Music
MM—U of Michigan
District Music Chairman; advisor, Pep Band
at MHS since 1971

Mr. Vincent Sereno, Chairman, Industrial Ed; Graphic Arts
BA, MA—CSU, Fresno
enjoys photography, fishing, travel, sports
at MHS since 1961

Mr. James Shuman, Art, Photojournalism, Yearbook
BA, MA—CSU, Stanislaus, art, English, education
adviser, **Sycamore** and Art Club
at MHS since 1966

Mrs. Maridale Smith, German, French
BA—UC Berkeley
advisor, German Club, AFS
at MHS since 1977

Mr. William Stanfield, Mathematics
BA, MA—UOP
enjoys racquetball, camping, photography, reading, cooking
at MHS since 1984

Mr. Tim Stein, Mathematics
BA—U of Colorado, math and physics
enjoys backpacking, photography, skiing, sailing, traveling
at MHS since 1986

Mr. Doug Streeter, Science, PE
BA—CSU, Chico, physical ed
coach, varsity basketball, frosh baseball, enjoys sports
at MHS since 1984

Mr. Dick Swan, English, ESL
BA, MA—CSU, Stanislaus
member, Phi Delta Kappa, CATESOL
has taught English in Sierra Leone, Morocco, and Greece
new at MHS this year

Mrs. Louise Terra, English
BA, MA—CSU, Stanislaus, English
enjoys history, volleyball, soccer, softball, personal sports
at MHS since 1984

Mrs. Teresa Thorpe, Spanish
BA—CSU, Northridge
enjoys skiing, reading; new at MHS this year

Mr. James Thrasher, Resource Specialist, PE
BA—Wittenburg U
coach, soph basketball, frosh baseball; advisor, BSU
at MHS since 1981





Mr. Kenneth Tisdell, Math and Spanish
BFA—U of Utah, music and education
plays music professionally, entire family are musicians
at MHS since 1961

Mr. Tony Tomao, Art, PE
BA—CSU, Stanislaus, art
coach, freshman football, varsity soccer
at MHS since 1986

Mr. Ronald Vincent, Mathematics, Science
double MA— world history, French
enjoys running, writing, science fiction, cooking
new at MHS last year

Mr. Robert Welch, Reading LH/EH
MA—U of Iowa
past president, Phi Delta Kappa 1068
at MHS since 1968

Mrs. Bertha West, English
BA—CSU, Stanislaus
enjoys reading, refinishing furniture, two children
at MHS since 1975

Ms. Ila Westfall, Co-Chairman, Mathematics
BA—CSU, Stanislaus
sponsor, Math Club; enjoys photography, tennis
at MHS since 1981

Mr. Kenneth Williams, English
BA—CSU, Stanislaus
District language arts resource person, K-12; MHS grad
at MHS since 1963

Mr. William Yard, Metal Shop, Woodcraft, Gymnastics
BA—CSU, Chico
enjoys photography, kayaking, windsurfing
at MHS since 1968

Making the slopes a little safer

Just like students, teachers have a life beyond the classroom. Many

teachers at MHS enjoy their free time by relaxing and being with their families. Others devote their free time to public organizations. Art Department Chairman Leroy Giovannoni is one such individual.

For the past 25 years, Mr. Giovannoni has enjoyed the popular sport of snow skiing. For 18 of those years,

he has been a member of the National Ski Patrol. His home station is Dodge Ridge, where he is the patrol leader of the squad known as Prospector.

Although stationed at Dodge Ridge, being a member of the National Patrol permits him to ski on patrol anywhere in the US or Canada.

Skiing on patrol takes a lot of time out of Mr. Giovannoni's already busy schedule. Sometimes up to 45 days a year are spent scanning the slopes and not a lot of time is left over. On patrol weekends, Mr. Giovannoni drives to the resort Friday evening and skis Saturday and Sunday, spending two nights in a motor home. When a week of free time does arrive, he often skis out of state with fellow patrolmen.

Becoming a member of the National Ski Patrol required more than just experience on the slopes. Patrolmen must take an intensive training course not only in skiing, but also in first aid. Being a volunteer, Mr. Giovannoni's only pay is the satisfaction of help-

ing skiers in need. "Skiing allows fun and also allows you to help people," Mr. Giovannoni commented on the subject. "It is sort of like being a skiing paramedic."

No conflicts arise between patrol and school for Mr. Giovannoni. "They sort of go hand in hand," he said. "Except wounded skiers want assistance, unlike so many students."

Teaching at MHS since 1957, his first love is helping today's youth, but making the slopes a little safer is a close second.

—Jamie LaChance



Now, use a fine brush. Mr. Leroy Giovannoni helps Jeremy Clayton with his painting during his art class.

This is really the place to go. Mr. Giovannoni points out the best skiing locations to his interested students.



The touch of the master's hand. Mr. Leroy Giovannoni adds more detail to another of his outstanding paintings.

Esther Albee, Special Ed Aide
 Ruth Anderson, Bookroom Clerk
 Kathy Avants, Cafeteria Staff
 William Baker, Cafeteria Staff
 Hazel Bates, Chapter I Aide



Mary Jo Berry, Dean's Secretary
 Annie Borrelli, Cafeteria Staff
 Pat Bowman, Cafeteria Staff
 Shorty Burger, Bus Driver
 Pat Burroughs, VEA Aide



Modestan has 'glamorous life'

She has lived in the exotic land of South Africa, sailed on the regal ship Queen Elizabeth, and was once a calendar girl. Mrs. Lucille Paul has been at MHS for 23 years, nine of which she spent working in the English office and the remaining 14 in the Records Office. Her main job is to see to it that students' files are kept up date and in order so that they are available to counselors, teachers and administrators whenever they are needed.

Mrs. Paul says she loves it here at MHS and the staff, she says, is just like "one big happy family." Although the work is sometimes quite demanding and often stressful, Mrs. Paul enjoys it tremendously. She says it makes her happy to know that because of what she does the students' and staff's lives run a lot smoother.

Not only does Mrs. Paul enjoy being around the faculty at MHS, but that the interaction with the students often gives her a fresh outlook on life. "I feel that teenagers today are more knowledgeable and open than those a few generations ago," she said, "and although there are a few of them who seem to have lost the whole idea of decent morals and respect towards their elders, or just others in general, the majority are very polite and well-mannered."

Mrs. Paul is definitely a woman of many talents and hobbies. In her spare time she enjoys square dancing

and bowling. In fact, she and her husband did so well in square dancing that they became the presidents of the Central Valley Square Dancers Association a few years ago.

Travel is another interest that she shares with her husband. Not only have they been all throughout South Africa, but they have also stayed abroad for some time visiting relatives. While in England, she was able to see Queen Elizabeth at a celebration for the 100th birthday of a nearby school.

Mrs. Paul also happens to care a great deal for animals, and her love for them has drawn her to visit such places as Cougar National Parks, a wildlife refuge in South Africa.

Oh yes, about that calendar: "way back in the 50s" she posed with a collie dog as a farm girl for Massey Harris tractors.

With special people such as Mrs. Lucille Paul on the staff, it's no wonder that when they are combined as a team, they add up to more than the same old thing.

—Crystal Ludlow



Making a tough job look easy. Recognizing the importance of accuracy, Mrs. Lucille Paul checks students' file folders to make sure they are in alphabetical order.

This is how you do it. Mrs. Lucille Paul demonstrates to Rebecca Cole how to keep things in good working order.





Mary Cabral, Migrant Ed Community Aide
Bill Campbell, Groundsman
Irene Carranza, Chapter I Aide
Becky Catanzarite, Special Ed Aide
Kitty Corda, Cafeteria Staff



Marilyn Cummins, Special Ed Aide
Joan Curci, Cafeteria Staff
Mary Davis, School Secretary
Lenora Dayton, Cafeteria Staff
Fred Elam, Custodial Staff



Cliff Evans, Custodial Staff, Evening Supervisor
Deidre Felan, Cafeteria Staff
Virginia Flores, Chapter I Aide
Colleen Ford, Cafeteria Staff
Bill Fox, Custodial Staff Manager



Albino Franco, Migrant Ed Aide
Pam Fritz, VEA Aide
Jess Garcia, Campus Supervisor
Ruben Gomez, Custodial Staff
Sandra Gratton, Cafeteria Staff



Kay Hagen, Nurse's Office Clerk
Riley Harley, Cafeteria Staff
Pat Hildreth, Cafeteria Staff Manager
Suzan Jackson, Truancy Clerk
Fred Johnson, Bus Driver



Ruth Johnson, Chapter I Clerk
Frances Juarez, Title VII Secretary
Henry Kincheon, Custodial Staff
Billie Knott, Cafeteria Staff
Tina Madonna, Tardy Clerk

John Martinez, Migrant Media Center
Gloria McCoy, Counseling Office
 Secretary
Norman Mendenhall, Custodial Staff
Jan Mingham, Truancy Clerk
Janice Moore, Campus Supervisor



Adonias Morales, Campus Supervisor
Ernest Morillo, Custodial Staff
Carolyn Motley, Chapter I Aide
Sandy Orique, Special Ed Aide
Jan Papadopoulos, Counseling Office
 Clerk



Rene Patterson, YEP Adviser
Lucille Paul, Registrar
Janet Pettigrew, Computer Clerk
Rosalind Pickett, Bus Driver
Lupe Pulido, Cafeteria Staff



Harley Pulliam, Bus Driver
Susan Puthuff, Special Ed Aide
Peggy Qualos, Chapter I Aide
Jean Redlew, Migrant Ed Aide
Homer Rivas, Custodial Staff



Carmen Rodriguez, Chapter I Aide
Diana Scott, Bookkeeper
Phalla Seng, Migrant Ed Aide
Lee Shelton, Bus Driver
Ty Silim, Special Ed Aide



Holly Smith, Library Assistant
Sheila Smith, Chapter I Aide
Joyce Stancil, Attendance Supervisor
James Stanton, Groundsman
Darrell Stovall, YEP Adviser





Beve Streeter, Career Center Assistant
Laura Tedesco, Work Experience Clerk
Glenn Thompson, Custodial Staff
Marilyn Todd, Chapter I Aide
Virginia Valenzuela, Bus Driver

Karen Van Sandt, Principal's Secretary
Sherry Walker, Records Clerk
Joe Wilson, Custodial Staff
Kay Woody, Special Ed Aide
Janette Yow, Cafeteria Staff

Real man enjoys culture too

Jess Garcia came to MHS in 1979 and has served as sophomore football coach and varsity softball coach, as well as a substitute teacher, in addition to being the head campus supervisor.

Mr. Garcia served three years in the military as a communications specialist. He began his football career while in high school, and while in the service achieved a ranking of eighth as a punter and place kicker and an all-army honorable mention. From 1968 to 1970 he played college football at Utah State, serving as both a punter and a running back. He then played one year in the Atlantic Coast Conference before being drafted by the Philadelphia Eagles in 1971. The last team he played for was the Buffalo Bills, before returning to education. "Football was a great experience and a big part of my life, but I was fortunate to have my education to fall back on," he said.

Mr. Garcia believes strongly in a person's individuality and MHS has lots of individuals. He has

an open, yet respectable reputation with the student body. "I treat students fairly and more than that—honestly." He understands students because he has a teenage daughter of his own.

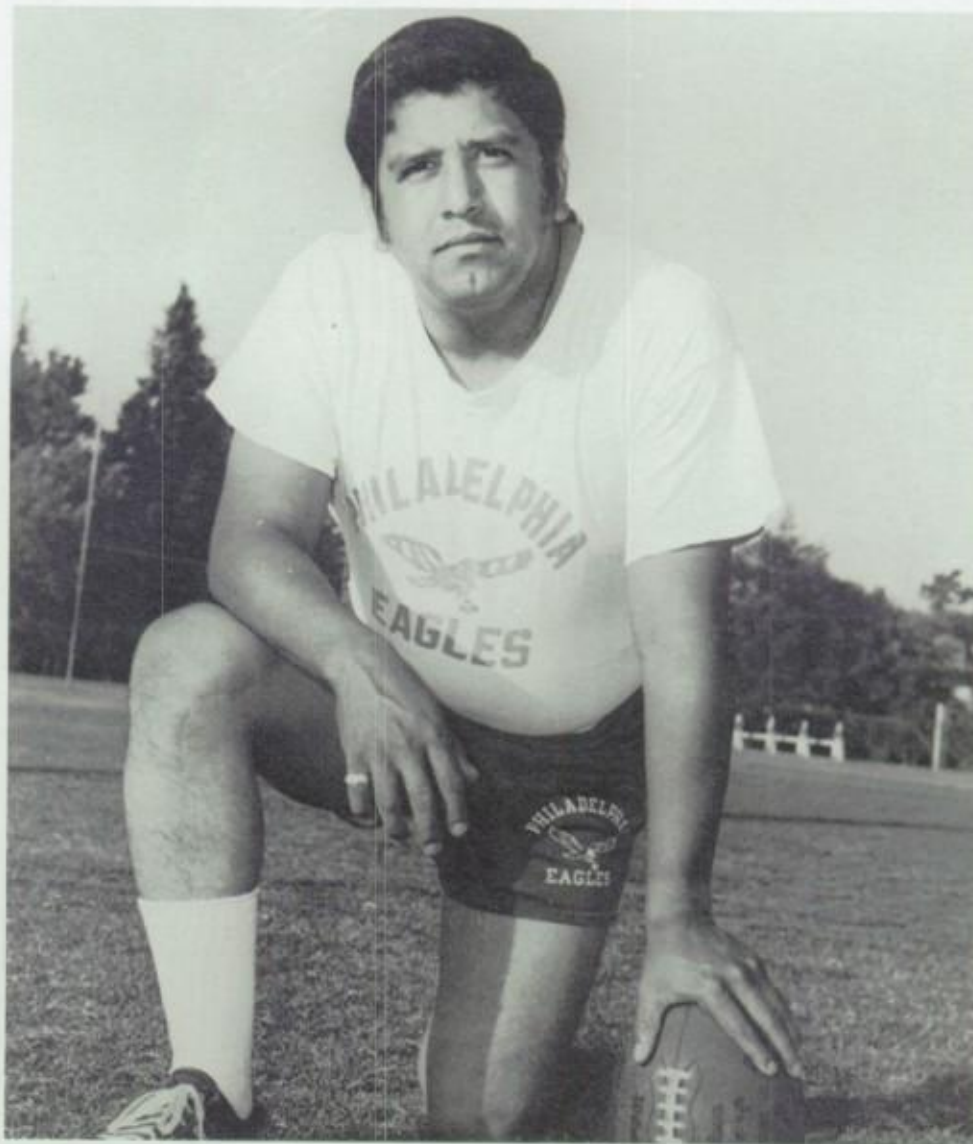
The image of the macho jock does not fit Mr. Garcia very well, however, because his hobbies include recording and listening to all kinds of music and reading and writing poetry, in addition to a little golfing for exercise. Since surgery on his knee—"an old war wound" he says, jokingly—more strenuous activity is a thing of the past.



Mr. Garcia enjoys his job and plans to stay at MHS for a while. "When you think of retirement, you

think about being put out to pasture . . . and I'm only 45, going on 19," he said.

—Arlandis McClain



Keepin' everything cool. Mr. Jess Garcia keeps a close watch on the courtyard activities during break and lunch time.

One for the pro's. In 1971, Jess Garcia was a member of the Philadelphia Eagles professional football team.

Lara Adams
 MaryAnn Aguilar
 Henry Allen
 Polly Allen
 John Alvarado



Kelly Alves
 Eric Anders
 Miki Anders
 Cesar Apreza
 John Archer



Mandi Archer
 Siria Artega
 Sonia Astorga
 Sherry Aue
 Joel Ballesteros



Chhan Ban
 Raquel Barajas
 Ed Bartley
 Jason Barton
 Jay Bass



Levi Battles
 Vern Baxter
 Melissa Beckwith
 Cathy Bedoy
 Robert Benedict



Dennis Bicek
 Jeremy Boek
 Art Bolanos
 Annette Borrelli
 Philip Bowling



Senior Class Officers, front: Arlandis McClain, president; Gilberto Madrid, vice president. **back:** Jeannie Gleim, secretary-treasurer; Jennifer McGrath, representative.



Seniors leave their mark

Every year MHS has to say goodbye to its graduating class. Many times this goodbye can be a difficult and scary one. Even though this may be, a person can't help looking back over the events of the year and admiring the successes of the Class of '88.

As always, the Senior Class elected officers who would represent the more than 350 class members. Arlandis McClain was chosen president and carried the responsibility of the position like a true leader. For vice president, the seniors selected Gilbert

Madrid, and Jennifer McGrath was chosen representative; she was a person the student body could really relate to. The two remaining positions, secretary and treasurer, were filled by Jeannie Gleim, who divided her time and energy equally between the two positions.

To discuss situations with members of the staff, the senior officers needed faculty advisers. Tony Pruitt, Dennis Flores, and Sharon Fowler ably served the Class of '88 in that capacity. Without their advisers, accomplishing a full schedule of activities would have been much more difficult. Possibly the reason for quick organization of trips this year could be attributed to these advisers. "This year, the Senior Class was really organized," said class member Sheri Henderson. "The advisers had a lot to do with it. Mr. Flores had everything organized and in its place."

When "Senior Class" is mentioned, something about graduation is usually brought up. To some, graduation means the end to high school and many valued friendships. To others, it marks the beginning of a new life, either in college or in the job field. "Graduation doesn't scare me," explained Bryce Hardage. "It's what follows after it that really

frightens me. I wonder if I'll like the life after high school as much as I have the life before."

Many times people look back at a class and wonder what it contributed both materially and psychologically. The Class of '88 contributed something that no one can take away: hope. Seeing the Seniors succeed provided their underclass friends with a feeling of desire: desire to succeed, desire to graduate. Sometimes it was this desire alone that kept the other students going through the occasionally tough times of high school life.

The Class of 1988 is obviously one that will be remembered for a long time to come. Its victories and defeats helped everyone else understand what high school was all about. Thanks to the Class of '88 for making this year more than the same old thing.

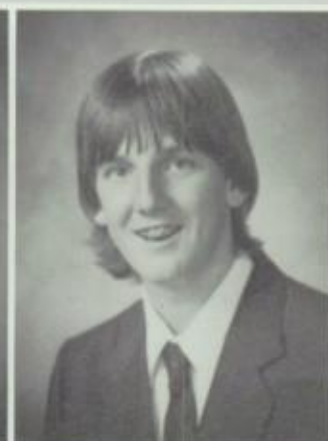
—Jamie La Chance



Are you ready yet? Members of the Class of '88 try to follow the photographer's instructions as they gather on the front lawn during first period early in the fall for the traditional Panoramic Picture.

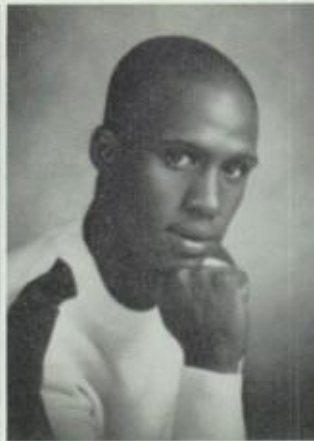
Senior Class Advisers: Tony Pruitt, Sharon Fowler, Dennis Flores.

layout by Sam Morris • photos by Alan Stump



Stephanie Bowman
Kelly Braden
Steven Bradford
Alma Bravo
Helane Brew

David Britton
Amber Brown
DeShon Brown
Polly Brubaker
Lisa Bulman



layout by Shawn Howard
photos by Trent Walbridge

Maturity levels: how seniors rank

Now tell the truth, do seniors really act as grown up as they claim to be? Do they really handle themselves as professionally or maturely as their grade level and title suggest? Is their behavior shaped by their previous experiences and aged to a stage of adulthood?

It is often said that they are the most prestigious class in high school, but many logically-minded people, ranging from teachers to underclassmen, disagree with such a poorly-supported myth.

Many details contribute to the low maturity level of

seniors: one is knowing what will happen in the near future whether it be college, an occupation, or that some type of freedom is waiting. Another detail relating to the low maturity level of seniors is senioritis.

"Seniors may act less mature than underclassmen, but that's okay because we accept it; we have the right to act any way we want," said Rick Urgo.

"Seniors act less mature because they have been around; they don't have the pressure to be mature with no one looking over them," senior Brian Hiler stated.

Among the numerous immature things seniors can be found doing every day are wrestling in the courtyard, shooting spitwads, trash-canning freshmen. So who really is the most mature class? "Underclassmen feel the pressure to be mature from seniors. If they do something immature seniors will definitely let them know, but then if a senior does something immature, nobody cares!" observed Manuel Furtado.

Although most seniors act any way they want, they have all "been around the block" and can act mature when needed. "As long as the seniors know the difference between mature

and immature, they have the privilege of acting any way they want," stated Willie Grover.

Senioritis also contributes to a low maturity level of seniors. Senioritis is commonly defined as seniors not caring about school, having seen so much of it that it does not interest them any more. That is exactly why they act anyway they want, because they don't really care as much anymore.

Being a senior is the long-awaited goal of most students, just so they can have fun and act exactly how they want.

—Stash Easton

Caught in the act! Brian Garber shows proper maturity by quietly completing his homework in the library.



Every last piece! The "immature" actions of Manuel Furtado result in his being assigned to picking up trash duties by Mr. Lang.



Going my way? Mandy Archer demonstrates questionable maturity in her search for a ride home.



Deolinda Burr
Vanessa Calderon
Michael Calhoun
Craig Calibro
Victor Campos



Sheri Caplan
Michael Carney
Valerie Carpenter
Julio Carreño
Cynthia Carrera



Danny Castañeda
Sean Caster
Ann Marie Castillo
Christina Castillo
Conrado Castillo



Gus Castillo
Nicholas Casucci
Rafael Cercas
Cindy Ciccarelli
Carol Cisneros



Adrianna Clark
Holly Clark
Joe Coker
Alice Cole
Rebecca Cole



Reneé Contreras
Tara Cooper
Mario Coría
Anthony Correa
Vince Couchman

James Cox
Max Cox
Anna Criteser
Carolina Cueto
Matthew Cunningham



Joe Daniels
Adrian Davila
Virginia Davis
Eric DeHart
Jatinder Dhillon



Larry Dial
Kimberley Dias
Marie Dias
Chan Dikousman
Paul Dinis



Adriana Dominguez
Tammie Donaldson
Phouphanh
Douanghpayvanh
Danny Dunn
Alex Duran



Jeremy Duree
Kenneth Eckles
Richard Eldridge
Greg Faulk
Desiree Fernandez



Patricia Flores
Sherrie Franck
Manuel Freitas
Andrea Fresquez
Manuel Furtado





Danny Gallant
 Brian Garber
 Sandra Garcia
 Michael Gardner
 Carmen Garza

Final year is expensive

Although much excitement accompanied students for their senior year, they couldn't easily escape from all the expenses that went along with the prestige of being in the top-level class.

Long before school began, summer appointments were made for Senior portraits. Starting with a \$10- to \$30-deposit for the sitting, the total ranged anywhere from \$75 to \$300, depending on the package.

In early September, the first Scholastic Aptitude Test (SAT) deadline was announced. All seniors who planned to attend a four year college were required to take the test and pay the \$22 registration fee. If a student needed additional results for scholarship programs and college applications, there was a \$5 fee for each report. Along with the SAT, students who planned to attend a UC campus were also required to take the Achievement Test (ACT) which had its own \$19 fee. Overall any student who wanted to go to college found that the 1988-89 college application was \$45.

In February, orders for the proper attire at graduation ceremonies were taken. The fee for caps and gowns started at \$12 and increased as graduation day approached.

Of course money also made senior life fun as they planned for the Disneyland trip. The "Grad Night" trip was reserved for 90 seniors. Seats were on a first come, first serve basis as long as you had the \$40 to reserve your seat. The total cost was \$80 plus

spending money. Even though the trip wasn't until May, seats were being reserved in late January.

The '88 Prom became a very special occasion as it approached in April. \$75 tuxedo rentals were being made while beautiful gowns were bought at similar or more expensive prices. Some couples went to extravagant measures and even rented limousines. Just dinner itself amounted to as much as \$80 when couples dined in Stockton or San Francisco. Further expenses such as pictures continued throughout the night.

A few seniors decided to take an exotic, sun filled vacation to Hawaii just after graduation. For \$550 plus spending money, each senior could relax in Hawaii for one week.

Throughout the year, seniors were kept busy finding the money for a variety of expenses. —Sandra Garcia

Going all out. Some seniors decided to go for extravagant transportation at the prom as they rented a limousine.



Once in a lifetime experience. Lulu rosales tries on her cap-and-gown outfit in preparation for graduation.

Is it worth it? From yearbooks to senior portraits to Disneyland to Hawaii, the expenses continued as the graduation date approached.

layout by Dennis Bicek
 photos by Trent Walbridge

Elizabeth Gilbreth
Jeannie Gleim
Michele Glenn
Victor Gonzalez
Travis Goodloe



Well at any rate. Jenifer McGrath, Gilberto Madrid, Brian Holloway and Gina Toso have trouble concentrating in government class.

Apathy strikes '88-ers

I'll do it later" or "I'll get around to it eventually" were phrases voiced by nearly every student. Although harmless clichés for

some, they were for others the first signs of an epidemic disease known as *Senioritis*. What exactly was this illness that haunted seniors every year? Basically, it was procrastination at its worst. The symptoms ranged from delays of insignificant tasks to neglecting important responsibilities. "It's one of those things we all go through," stated Sam Logan. "It's bad for seniors because it hits during the peak of our rebellious transition from teenagers to responsible adults."

The sickness was so contagious that some didn't notice until it was too late. The symptoms started emerging when seniors began to neglect small homework assignments and resorted to make-up work for the grades later. As this became more convenient, they began to forego their assignments' due dates altogether, waiting for the last possible moment to do them. Term papers that were assigned at the beginning of the course were "filed" and forgotten, as with critiques and projects.

But as graduation drew closer, they began to panic. After realizing the fatal consequences of their delays, some were able to get back on track while others never made it.

The recovery occurred during the final weeks before graduation. In those last few days, victims of Senioritis could be seen frantically making up dozens of neglected assignments. Others stayed up late to cram for final exams and to finish those previously

filed term papers. These seniors subjected themselves to a period filled with pressures and anxieties, clutching to the slim hope of graduating. "Trying to cram a year's work for final exams is hard," stated senior Kevin Pham.

Symptoms of Senioritis hit nearly everyone. Some came through unscathed while others felt its full effects before successfully making the transition from teenagers in to young adults. —Khai Tran



Z-z-z-z. Austin Stiles catches some Zs instead of the lecture in his photography class.

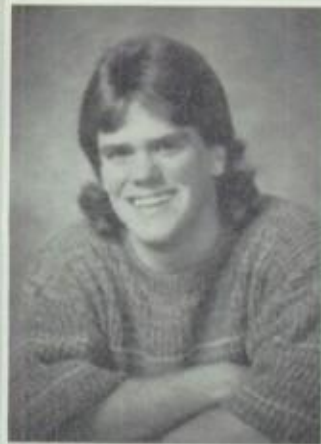
layout by John Toste
photos by Benito Velasquez

Kick it . . . Jay Sales takes a break from fourth period to catch some rays as spring fever came early.



Penni Gordon
Debbie Gorne
Joey Goulart
Jimmy Grossi
Willy Grover





Brian Hagen
Debra Hall
Nicole Hance
Bryce Hardage
Patricia Harris



Teresa Harvey
Sheri Henderson
Sheree Henry
Maureen Higgs
Brian Hiler



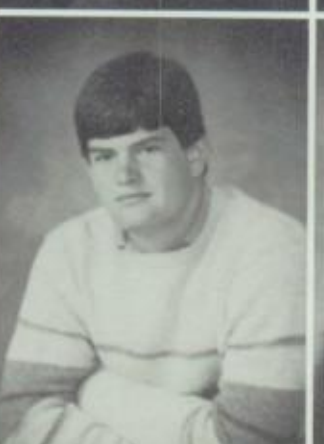
Chamroeun Him
Nap Him
Brian Holloway
Mike Honeycutt
John Hooper



Laura Howe
Elsa Huizar
Julia Hull
Mitchell Ingram
Michelle Isaiah

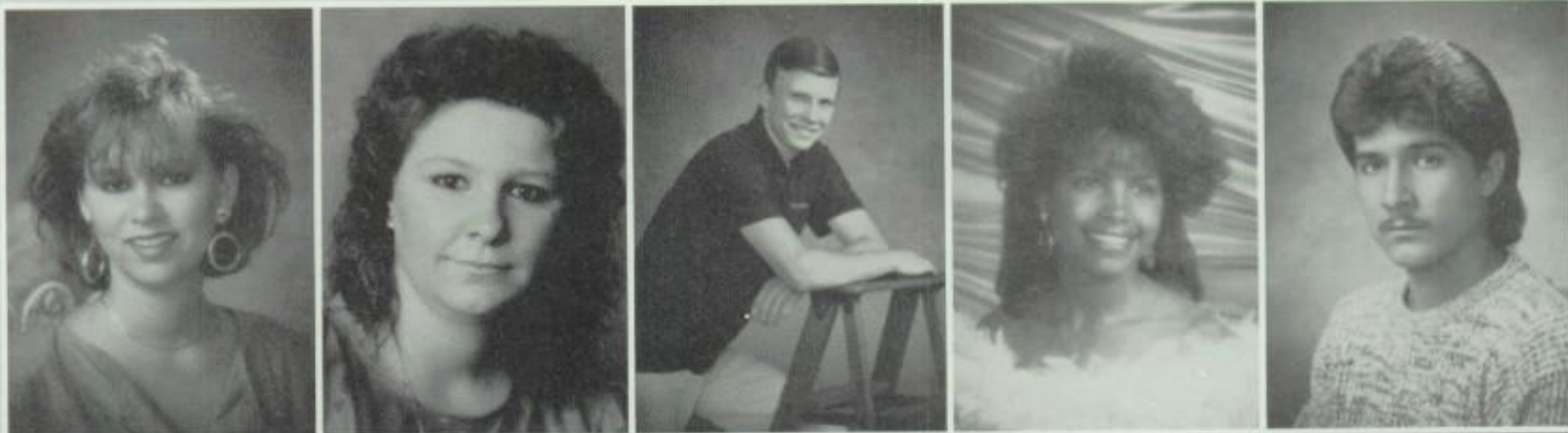


Richard Jasso
Evelia Jimenez
Francisco Jimenez
René Juvera
Leland Keller Jr



Melissa Ketchum
Manh Khaleck
Bill Kidd
Simona Knighton
Kim Lago

Tina Lamance
Tabatha Lawson
Trevor Leathers
Racquel Lee
Samuel Lepe



Tony Lepe
Demetra Lewis
Liang Li
Teh Liang Li
Sam Logan



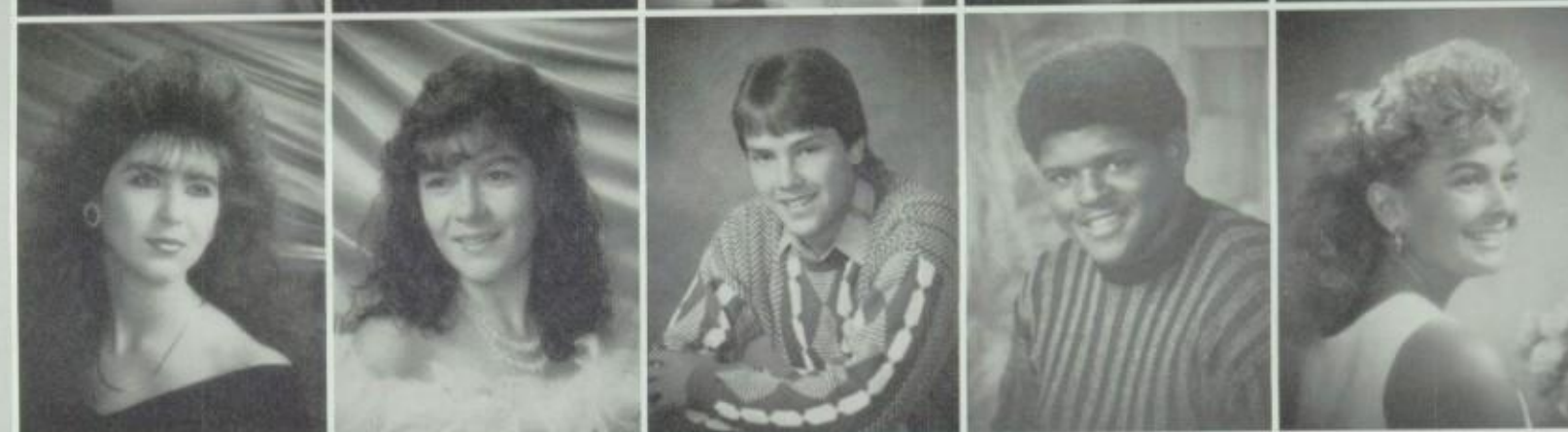
Brian Looper
Kevin Lopes
Delfino Lopez
Dianna Lopez
Eddie Lopez



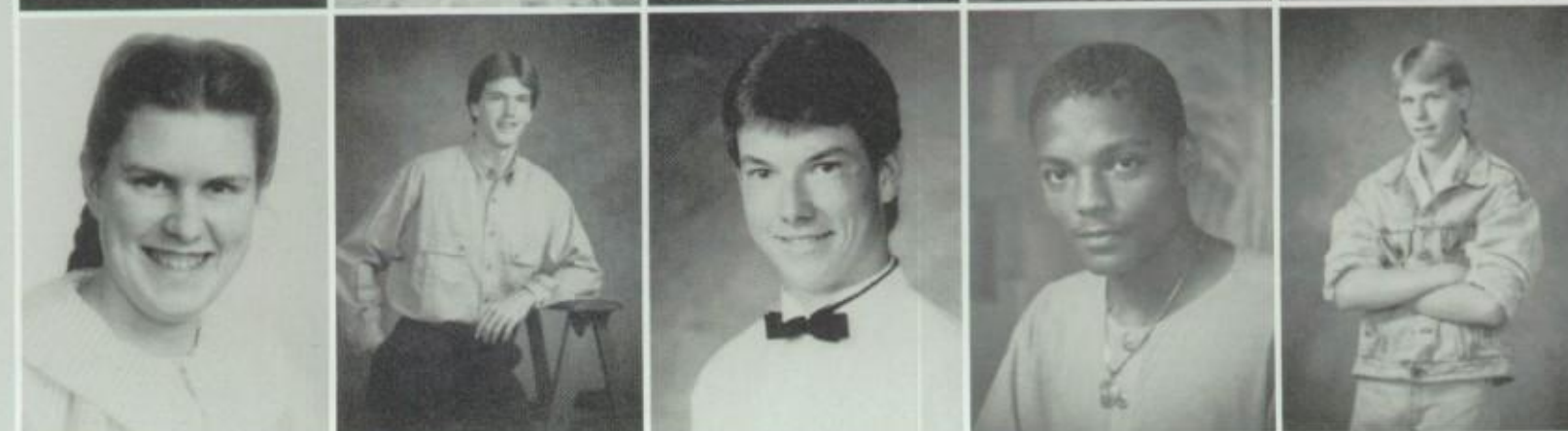
Meshell Lott
Raymond Lozada
Ramona Lucero
George Maddalena
Gilbert Madrid

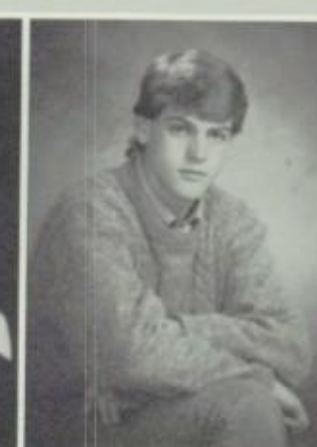


Adela Madueno
Patty Marron
Richard Matney
Timothy Matthews
Nicole Mauksch



Mary Mayer
Francis McCarthy
Joe McCauley
Arlandis McClain
Dave McCullagh





Kim McFayden
Jennifer McGrath
Tammie McGuire
Dena McKenzie
Derek McManis

Facing Finals fright

The closing of a semester means many things to MHS students. It means new challenges, class changes, and meeting graduation requirements, but most of all it means preparing for semester finals!

The days when students have finals are minimum days, with the students attending only two classes a day for only two hours each. Simple? Maybe. Fun? Not a chance. Regardless of getting home early, seniors simply dreaded finals week.

During finals, seniors generally "feared for their lives," especially those who may have been unprepared.

"Most times my final grades will either make me or break me, so I can't afford to be unprepared, but when I am, I break out!" said senior Penni Gordon.

Semester finals were most important to seniors. It was almost mandatory that they attend class regularly during the days preceding, in preparation for the Big Test. Failure to attend school on the day of final may be just a case of bad luck, because some teachers don't give make-up tests.

Not all teachers based a large percentage of the student's grade on their final exam, but many did. Some students made the mistake of not asking the teacher how much of their semester grade was based on the finals test, took the test lightly, and then found the result was a low grade.

"Final exams in my class



weigh heavily on the student's grade, because the test will show actually what the student has learned and should know," said government teacher Manuel Gonsalves.

Many seniors found it beneficial to study together in groups. They found time to study together at each other's homes, or in the school or public library. Studying together in a large group was rarely done, but probably should have been taken advantage of by seniors, because during finals, they were on their own! Teachers, to cut down on excessive cheating, made new seating

charts, spread desks further apart, and watched their classes extremely closely. No conversing, passing notes, or any other form of communication was allowed by even the most easy-going teacher, until everyone has completed the test, or the two hours are up.

When the nightmare was over, seniors usually found some way to celebrate or enjoy themselves. "After I stopped having spooky dreams about test papers and big bionic books chasing me down a dark hall, that meant finals were over and it was time to party!" said Chad Yates. —Arlandis McClain

Bustin' the books! Settling down to do some heavy studying, Kevin Reyes prepares for his government final.



Welcome back. Keith Richardson and Leland Keller isolate themselves in the library to take make-up finals because of absences.

Say what? Cesar Apreza and John Tull can't believe what they are hearing as their teacher goes over the contents of the two-hour final.



layout by Sam Zarco
photos by Julio Carreño

Gina McWilliam
Seang Meas
Sim Meas
Judy Medeiros
Hortencia Medina



Esperanza Melgoza
Correy Mello
Suzanne Melrose
Teri Mendonza
Dennis Mercer



Dena Miller
Mary Miller
Donnie Moore
Alberta Moreno
Mario Moreno



Teresa Morris
Luis Muñoz
Pranil Nand
Anjni Narain
Marisol Navarro



David Nayares
Virginia Neal
Craig Nelson
Carlos Nevarez
Trina Nevarez



Teresa Noriega
Donna O'Brien
Chella O'Bryant
Tony Ortega
Maria Ortiz





Pamela Osborne
Pros Ouk
Thavy Ouk
Michelle Owens
Jeff Paisley

Planning for the future

Life after high school. Every senior was faced with the same dilemma: "what should I do after graduation?" Making future plans was a large part of each senior's year. Although countless, the most common choices were continuing to higher education, getting a job, joining the armed forces, or attending a trade school.

Students who chose to further their education had to decide where to go to school, what to major in, where to live,

and how they were planning to finance the whole project. If money was a problem there were alternative choices without having to go away. For instance, a junior college or university close to home could cut down on living expenses. For more specialized training in a field, trade schools are always an option.

One senior commented, "I am planning to go to MJC for two years, at which point I should know what I want to major in and I'll transfer as a

junior to a four year college."

Often students who had part time jobs during high school were offered full time jobs after graduation. "Although I don't want to pressure myself, I feel that with a full time job to support myself, possibly in the future I will go to college," one senior said. "I am leaving my options open."

Joining the armed forces was another choice for the future. Many chose to get involved in a plan that helped with college funds in exchange for service time.

The choices for seniors were so varied that it was difficult for many to decide exactly what to do. College, trade school, a full-time job, joining the armed forces or any combination of the four was a possibility. Career Center coordinator Manuel Palazuelos observed, "students these days have a wide variety of options to choose from; the military has become increasingly popular, and so has staying in the area and getting a job." —Christa Von Latta

Put your name on the dotted line. Reaching age 18, Brian Hagen signs up for selective service.

I'll take this one and this one. Ed Bartley picks and chooses his way through the Career Center files.



When would be best? Kelly Braden makes an appointment with her counselor to discuss future plans.

layout by Shawn Howard • photos by Tom Ciccarelli



Sunly Pam
Michael Parker
Annette Parsons
Doug Pearson
Phala Pen

Individuality. Berit Dahnke impressively demonstrates her individuality through her dramatic abilities.

Exchange: a world uniting



Experiencing other countries first hand is what being an exchange student is all about. MHS was provided with five of these adventuresome students. Berit Dahnke came to the U.S. from Germany, Yuki Tonari and Sayaki Yanase from Japan, Hilde Van De Watering from Belgium, and Joel Perez returned from New Zealand.

Each student made a unique contribution to the student body. Berit brought her love for drama, and her will to succeed. The U.S. was different than she expected. "The people are easier going and more outspoken than they are in Germany."

Yuki and Sayaki faced major adjustments on their arrival. Neither of them spoke English which was a major obstacle for them because their host families did not speak Japanese. This made even the simplest day-to-day things difficult.

Hilde Van de Watering came because she wanted to experience a different culture. She agrees with the other students that school is easier in the U.S. "In Belgium, the relationship between students and teachers is strictly business." Hilde is glad she came, because now she is more appreciative of her own country. Hilde loves basketball, and has enjoyed being a part of the girls' varsity basketball team. "I like the AFS program. I don't want to go back yet!"

Joel Perez is back, and he is excited about being home, even though he really enjoyed the time he spent in New Zealand. "I kind of wish I had gone to a foreign-speaking

country, but I would not have missed the trip for anything!"

According to Maridale Smith, being an exchange student takes a special kind of person: they have to be adventurous. "They have to pass a screening, and just expect the unexpected." Host families are screened too, so the student is placed in a comfortable environment.

"Most of the students who come here feel a lot of loneliness at first," commented Mrs. Smith about the hardest problem exchange students have to face. "But, Modesto High students do a good job of making them feel welcome and soon they fit right in."

Being an exchange student provides an opportunity for just about anyone who would like the chance to experience another culture first hand. It also gives students insight to what the world is really like.

—Robin Liljenquist
& Athena Taylor



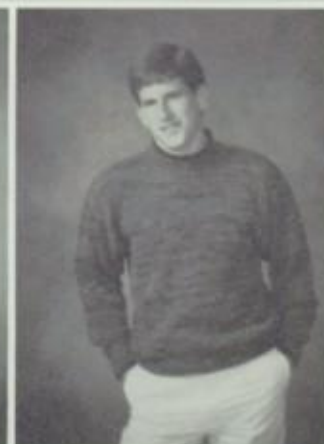
Exchange students, front: Sayaki Yanase, Yuki Tonari. **back:** Hilde Van de Watering, Berit Dahnke.

Boston Tea Party. Hilde Van de Watering catches up on some American history in the library.

layout by Dennis Bicek • photos by Alan Stump

Christi Perez
Hilario Perez
Joel Perez
Lam Pham
Ramón Plascencia





Denise Pollard
John Potter
Mach Pouy
Mel Powell
Samantha Probst



Elodia Puga
Dave Pust
Chris Rabbiosi
Angela Rachal
Efrain Ramirez



Arturo Ramos
Jennifer Reed
Ellen Reeder
Rosa Regalado
Kevin Reyes



Patricia Reyes
Billy Rich
Brian Richmond
Sharice Riley
Robin Risner

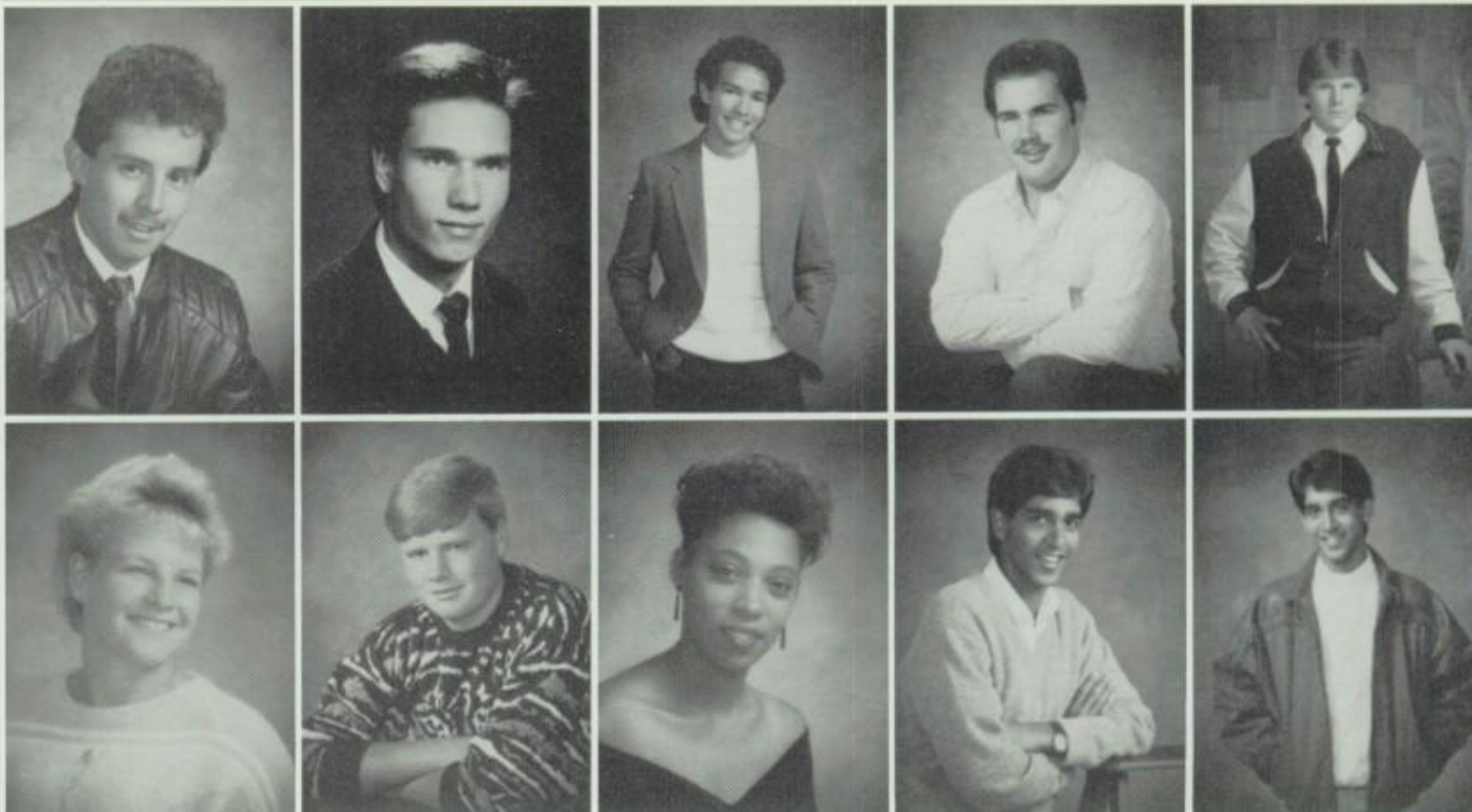


Patty Rivas
Kim Rocha
Patricia Rocha
Robert Rodgers
Roger Rojas



Angela Ron
Mario Ron
Lulu Rosales
Felipe Ruelas
Chamroeun Saing

Juan Salazar
Jay Sales
Gerardo Sandoval
Chris Sarina
Ross Scarbrough



Reneé Schmitt
Bryan Scoles
Mia Scott
Chip Sekhon
Kesi Sekhon

Hit them books. Along with many seniors, Lisa White wishes she had studied much harder in the past.



If I could only . . .

To many, their high school years are the most important times in their lives, and to others, they are the most adventurous. Seldom do students take the time to go back over their high school years and think about what they would like to change if they had the chance. Seniors were given the opportunity to analyze the question of, "What would you do differently if you could relive

your high school years?"

A popular wish was expressed by Arturo Bolanos: "If I could relive my high school years, the only thing I would do differently would be to party a lot more and a lot harder. You only live once and go to high school once. So, you'd better live it up!"

Another outlook was revealed by Bryce Hardage, who said "I would have been involved with more extracurricular activities. I would have played sports, especially baseball, and would have tried to be the best player in the league."

Sheri Henderson had the most exotic wish. "I would live a year as an exchange student on the beautiful, sunny beaches of Australia. I would lay out and tan every day and basically have fun."

Loyal partier Brian Holloway commented, "I would have gotten better grades and tried to prepare myself for college so I would be more confident about going."

There were many more wishes and probably a lot more to come. The final realization of many seniors as their graduation day approached was the inevitable passage of their youth and cherished teenage memories. From freshman to senior to classroom teacher to administrator, each one could think of something to answer the question, "What would I have done differently if I could relive my high school days?"

—Chano Flores



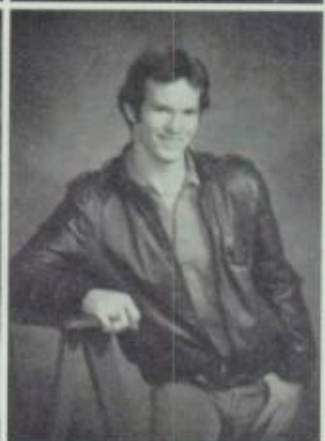
Can't you help me? Manuel Furtado discusses the impact his low grades will have on his plans for college with Janet Pettigrew.

Just right, right now. Some seniors, including Maria Diaz, feel their lives are perfect.

layout by John Toste • photos by Brian Hagen



Paula Selk
Regina Shaw
Stacie Short
Vanh Sidovang
Amy Siler



William Silva
Joyce Sisavath
Alfred Sisk
LeAnn Smathers
Dena Smith



Mom Sok
Sarey Sok
Danny Solorio
Stacy Soper
Larry Sorrells



Bill Sprague
Amber Steel
Kevin Stephens
Alan Stump
Alex Suarez



Jonathon Taylor
Milton Teaney
Malenia Terrill
Saream Thath
Sing Thor



Lynette Thornton
Robert Timmermeyer
Todd Titus
Lona Tiv
Alicia Tolentino

Teresa Tolentino
 Ana Torres
 Pat Torres
 Jake Tosh
 Gina Toso



Thuan Tran
 Teresa Travao
 John Tull
 Felix Urbiztondo
 Rick Urgo



Hilde Van de Watering
 Jessica Vargas
 Abraham Vela
 Benito Velasquez
 Liz Vera



Rebeca Vera
 Pat Verebely
 Pam Waldo
 Margie Walker
 Mike Ward



Missy Warner
 Kim Weiford
 Richard West
 Lisa White
 Sonya Willard



Tracy Williams
 Ruben Willmarth
 Bryan Wilson
 Kevin Wilson
 Jeff Wyeth



Necessities rule seniors

As seniors faced a brand new year, they also faced a whole new load of problems, needs, and wants. They suddenly found themselves more and more entangled in the paradox of life. Just as they were preparing to head out into the real world of punch-clocks, full-time hours, responsibility, and not having their parents foot the bills, they found that, contrary to popular belief, their senior year wasn't necessarily the easiest. They found an undeniable need for certain essentials.

Many areas of the senior's lives didn't change much from previous years. For instance, clothes were still a necessity. To many, having the right wardrobe became prevalent, including hairstyles, shoes, watches, and even shades. Another important item for

most seniors was music. Music has long been indispensable to teenagers everywhere. To some it's a release, to others it's inspiration, and to others it's just relaxing. Regardless of how they used it, teenagers felt they couldn't do without it.

A problem that greatly influenced seniors was their lack of money. It hit just about everyone pretty hard. Kevin Lopes explained, "The senior year is real rough without money. There's so many things that cost so much. Gas, food, date money: I may even have to get a job."

They also found themselves needing more time. All the increasing pressures from school, their parents, work, and their social life added up to fatigue and a serious lack of recreation. They sought relief whenever they could, a few passing moments out with friends, at a party or dance, out on a date, or just lying around the house thinking about what needed to be done next.

There were some things denoted exclusively to seniors. One of these was that they had to meet all of their graduation requirements. When entering as freshmen, most of them were under the impression that they'd just simply earn all the necessary credits and take all the required classes for graduation in their first three years, leaving the

final year free. For a fortunate few this paid off. Others weren't so lucky. They now found themselves taking extra classes, dropping from the Academic to the General plan, and hiring tutors to help them pass classes they might be having trouble with; some even had to take on evening or summer school to meet graduation requirements.

Others found pride in purchasing a class ring to show their sense of belonging.

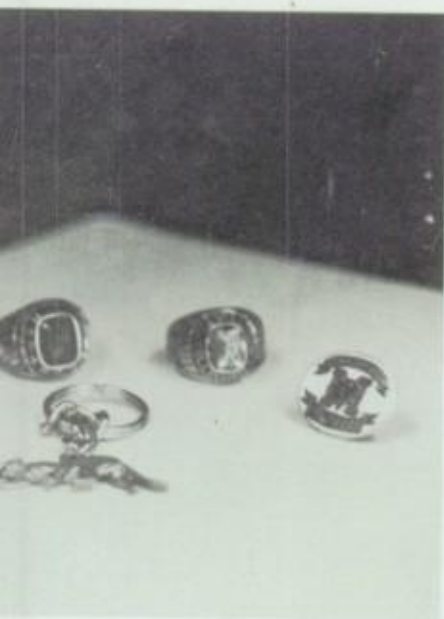
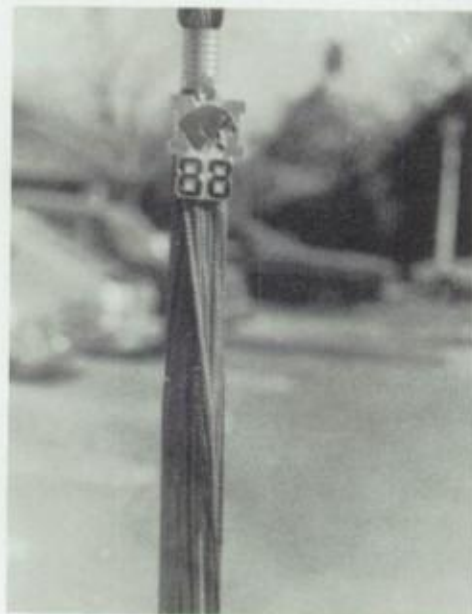
Finally, seniors were able to wear the cap and gown that they had witnessed all their friends and family wear as they had graduated in the past, and the Class of '88 got through the graduation ceremony.

The graduation was the apex not only of the year, but of their scholastic lives. They could now look forward to college or just getting their

careers on track. As their lives progressed they found that they still needed many of the things they had in the past. Certain things are just basic to modern life.

—Manuel Freitas

Symbolic pride. Tassels hung from rear view mirrors in numerous cars as a reminder of the Big Event.



Senior distinction. Satisfaction was often found in key rings, class rings, and Panther pins.



A Panther's pride. Well-decorated letterman's jackets were a source of real satisfaction to many.

Layout by Sam Morris • photos by Benito Velasquez



Kla Yang
Xiong Yang
Chad Yates
Joey Zalaco
Sonia Zamora
Vanesa Zappala

How to excel academically

Turn to page 102 . . . Francis McCarthy opens his physics book as he prepares to work on his assignment.



'Are you busy tonight?"
"Yeah, I have a big test tomorrow; I need to study."

Many students who strove for Academic Excellence had to budget their time between school, work, and having time for themselves. Some students felt pressured in that they felt they needed to do their best, but most felt satisfied with what they had achieved.

"Sometimes I debated whether or not it was really worth the effort it took to get good grades, but it makes you feel good to get a decent GPA," said senior Kevin Stephens. For most academic achievers the hard work paid off at the end of their senior year. The top fifteen seniors were recognized as Hall of Famers.

Sometimes a student's social life was put on hold because of schoolwork. School time, fun time and personal

time were balanced according to each person's priorities. Usually homework was the top priority. Said senior Bill Kidd, "I like to stay busy. I've found that when I'm busy I make more efficient use of my study time."

"I try to plan around my studies, but procrastination takes control and I usually end up saving my studies for another time," admitted senior Francis McCarthy.

Many students felt pressured by the amount of schoolwork assignments they received. Pressure also came from trying to do their best on each assignment. When asked if she ever got "burnt out," senior Sandra Garcia said "Oh, Yes! Its like you're trying really hard for everything to turn out right. All your classes, work, dance, home. You just burn out and can't even function on one subject all of a sudden."

"I became a problem

student when I was 'burnt out,' irritating teachers with my in-subordinate behavior and my fellow students with my superior, impersonal attitude," confessed senior Sean Caster.

Because of the pressure academic classes brought on, students had to find a way to relax. "I kick back in my room and listen to music until all the pressures drift away," said senior Francis McCarthy.

Along with keeping up a good GPA, some of these students participated in sports, music, yearbook, or other extra-curricular activities.

As with many aspects of high school life, there was an up side to Academic Excellence, the recognition for good grades, along with a down side, the lack of time for a social life. Despite that, most students found and stuck to a routine that worked well for them.

—Katie Johnson



Guess I'll take your word for it. Listening quizzically, Art Bolanos doubts the accuracy of the answer given him in his Economics class.

And then Lady Macbeth . . . Sam Logan, Rebecca Cole and Melissa Ketchum listen to Masterpieces teacher Jim Autry's lecture as Kevin Stephens takes notes.



Pages 1 through 65 tonight? Sure . . . Bill Silva smiles at the teacher, hoping for assurance that he was just joking about the assignment.





SeanCaster
4.000
 Bryce Hardage
4.000
 Sam Logan
4.000
 Marjorie Walker
4.000
 Teh Liang Li
3.932
 Teresa Morris
3.925
 Nicole Mauksch
3.886
 Brian Hiler
3.850
 Francis McCarthy
3.825
 Kevin Lopes
3.786
 Sandra Garcia
3.744
 William Kidd
3.737
 Brian Garber
3.732
 Kevin Stephens
3.732
 Arturo Bolaños
3.718
 Anjni Narain
3.718
 William Silva
3.707
 Reneé Schmitt
3.676



THE EXTRA DIMENSION Fitting Everything In

For many people, involvement in three different sports, FFA, and Academic Excellence would be too much. But senior Bill Kidd could handle it. He felt that he worked better under pressure and that, "things go better if they are organized."

Bill Kidd

Most people recognized Bill because he was in football, basketball, and track, but he was also one of the top 18 in the Class of '88.

Bill took mostly academic classes, but he had an agriculture class during lunch that qualified him for FFA. He took Spanish because he felt that it would be the only language he would use and it was required for college.

Taking advantage of an unscheduled first period, Bill arrived at school just in time for second period, and stayed until practice was over between 4:30 and 5:00. After school there were chores waiting for him that usually took until after dark to complete, and then it was time to hit the books.

Being at the top of the class wasn't easy for Bill Kidd, but through dedication and hard work, he was able to make his high school career more than the same old thing.

—KJ

This can't go on much longer. Struggling to keep her mind on the subject, Reneé Schmitt tries to look like she's paying attention in her Government class.

layout by Sam Zarco
photos by Rob Bunker

Who's Who for 1988

For the sixth consecutive year, the **Sycamore** proudly honors the outstanding members of the Class of '88. Faculty members nominated 29 seniors whom they felt exhibited outstanding qualities in such areas as leadership, maturity, service, academic performance, and extra-curricular achievement. A committee of faculty and administration then chose ten exemplary students whom they considered most deserving of recognition.

Sheri Caplan

Sheri has been involved in sports, being captain of the basketball and volleyball teams, where she was awarded MVP. Sheri participated in track, Ski Club, and Service Club, and was voted winter sports queen. Involved also in student government, she served as Student Body Vice President.

Sheri's hobbies are snow and water skiing, windsurfing, her church youth group, and community sports groups. She plans to major in business administration at California State University, Stanislaus.

Sean Caster

Demonstrating strong leadership ability throughout high school, Sean maintained a perfect 4.0 GPA and excelled in the many organizations he joined. Since his freshman year, Sean was a member of CSF, GATE, NFL, InterAct, Student Curriculum Committee, Inter-High Council, Orchestra, the German and Math clubs, Math Superbowl Team, and the Tennis Team. He played for MYSA, and played and managed a city league volleyball team. An Academic Decathlon Honors Division member, as Captain in his senior year Sean was awarded seven medals, and was honored as the highest scorer on the team.

Sean attended Boy's State, and is included in the National Honor Society and is a National Merit Commended Scholarship. He plans to attend either Stanford or Harvey-Mudd, and major in science or mathematics.

Alice Cole

Alice has been active in sports, playing volleyball for three years and basketball for four, joining the varsity team in her sophomore year. She has received MVP for both teams. Alice served as Student Body President, and joined CSF, GATE, Ski Club, and Rally.

Beside her school activities, Alice also participated in community activities including church choir, Sunday School teacher, junior volunteer at a hospital, and volunteer coach for a summer youth basketball program.

She received the Stanislaus County's Outstanding Young Woman Award. Alice plans to attend college but hasn't decided where she will go.

Sam Logan

A very active and talented student, Sam was vice president of the Student Curriculum Committee and was active in CSF, InterAct, Math Club, GATE, Mock Trials, the Marching, Jazz, and Pep Bands, and Cross Country, while attaining a 4.0 GPA. He received three medals and fourth in the nation for Science Olympiad.

Sam was a Boy and Eagle Scout, practiced karate, played for the Blue Devils Drum and Bugle Corps, and ran for the Shadow Chase Running Club. He has won \$3,250 in scholarships as a carrier for the *Modesto Bee*. He attended the Hoby State Leadership Seminar, and is listed in Who's Who Among American High School Students.

Sam is also a National Merit Commended Scholar, and plans to major in electrical engineering at Stanford.

Kevin Lopes

Kevin has been widely active in sports, joining the soccer, football, swimming, and track teams, and has received many awards in each. He has also been involved in student government, holding different positions throughout his four years, including class president. Kevin has been a member of the Marching, Pep, and Jazz bands since his freshman year, and has participated in

CSF, GATE, French, Math, and Ski clubs, Academic Decathlon, and Mock Trials, where he received "Outstanding Performance" his junior year. Kevin's listed in Who's Who Among American High School Students and the Society of Distinguished High School Students. He plans to attend a four-year college.

Teresa Morris

Business and athletics were major interests in Teresa's high school career. She's played for the softball and basketball teams since her freshman year, and that year was named Most Improved Player. She was named MVP of the softball team her junior year, and received All-League honorable mention. Teresa also played Powder Puff Football.

With the goal of attending California State college, Stanislaus to become a Certified Public Accountant, Teresa has taken business classes during her four years. She is included in Who's Who Among American High School Students. Teresa actively participated in CSF, where she served as president, and GATE, InterAct, SADD, and the Block M Society. She was also Business Manager for the Student Council.

Dena Smith

Spiritleading and academics have dominated Dena's high school career. She's been songleading captain for two years, in addition to four years of Rally. She's also been on the basketball team since her sophomore year, when she was awarded MVP. Dena has participated in CSF, GATE, Drama, Art, French, and Ski clubs, and Peer Counseling. She has also received an Outstanding Citizenship Award.

Dena was very involved in dancing, joining the Dance Production and the Community Congregation of Dancers. She enjoys piano and art, and will pursue a career as advertising illustrator at UC Santa Cruz.

Lona Tiv

Planning to attend California State University at Fresno to earn a degree in photography,

Lona is a yearbook Photo Editor, and has won a first place photography award in Stanislaus County competition. A member of the International Students Association for two years, he served as president in his senior year. An outgoing student, he has participated in GATE, and was selected for participation on the student committee for MHS Accreditation.

Lona was also extremely active in community affairs. He has done volunteer work for the Youth Cambodian Community, and served as its treasurer. He has received a special recognition award from the California State Assembly and the Stanislaus Board of Supervisors for this work. Active in soccer, Lona has won three championships in a row as captain for the Cambodian Youth Soccer Team.

Liz Vera

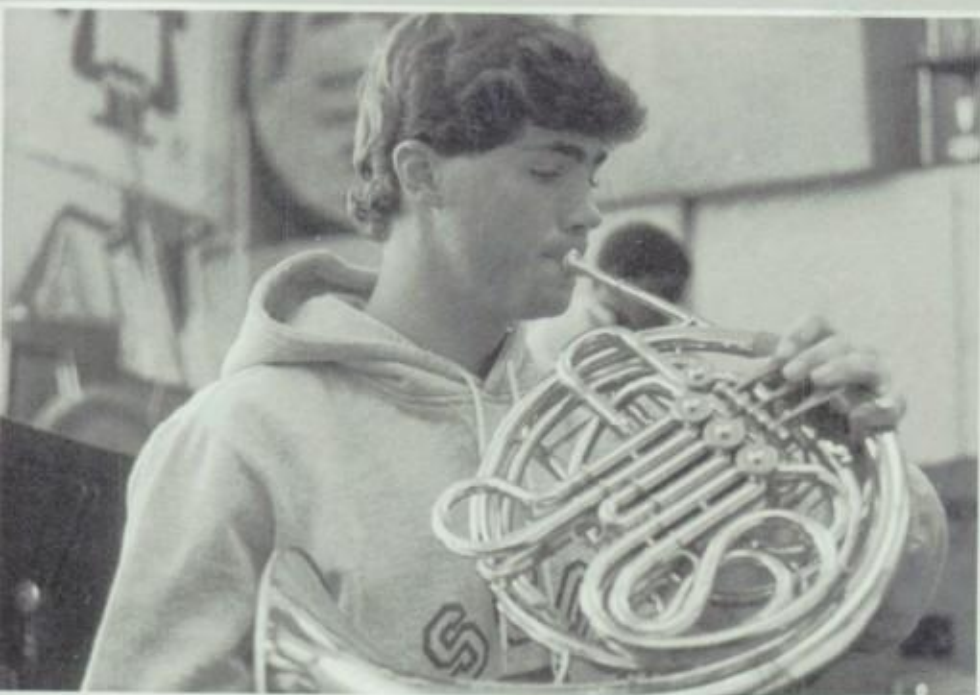
Involved in music and academics, Liz has been a member of the Marching, Jazz and Pep Bands since her freshman year. She was the secretary for CSF, InterAct, and Student Curriculum Committee, and was a member of GATE, French club, Cinema Arts Club, AFS, and the Quill & Scroll Society. Liz joined the yearbook staff as a writer in her senior year.

Liz is named in Who's Who Among High School Students and Who's Who in Music, and has received US Achievement Awards for Band and Foreign Language, as well as the National Science Merit Award. Liz will attend UC Berkeley and major in literature or psychology.

Margie Walker

Margie has been involved in Marching Band and Pep Band, and in the volleyball and basketball teams since her freshman year. She participated in the State Honor Band as a sophomore and junior. Margie has repeatedly been named as MVP of her teams, and has also been on the All-Academic Teams.

While in the GATE program, Margie has received straight As, and is named in Who's Who Among American High School Students. A participant of Camp Royal, Margie also joined CSF and InterAct clubs. She plans to attend UC Davis and major in mathematics.



Kevin Lopes



Sheri Caplan, Alice Cole



Margie Walker



Lona Tiv



Dena Smith



Sean Caster



Teresa Morris



Liz Vera

layout by Dennis Bicek
photos by Jay Bass

Juniors heavy on involvement

The most spirited class this year was the Junior Class. Anyone disputing that assertion had merely to go to the main hall and look at the marble jars which marked the winners of the Pep-o-Meters. The Pep-o-Meter was a rating of the most spirited class at a rally. The Junior Class led with the most marbles all year.

Miss Ila Westfall, the Junior Class adviser said, "The Class of '89 is very well organized this year. They had everything under control for the prom." The prom was held at the new community center down town. "The Junior Class had a very good number of supporters in the class; they were very active and supportive," said Westfall. She also stated that "Didi Ciccarelli is an excellent leader, she is the main reason the Junior Class is so well organized."

In addition to president Didi Ciccarelli, class officers were Vu Nguyen as vice president, Chano Flores as treasurer, Patti Egli as representative, and Teresa Gipson as secretary. Adviser Westfall is ably assisted by Mr. Loren Horton.

Each year more new students enter MHS, most at the freshman level. As freshmen, the Class of '89 was thought to be extremely large, but as more students followed, they were no longer the largest. The Class of '89 has followed the usual pattern, dropping to the third largest

class in school, smaller only to the Sophmores and Freshmen respectively.

In the athletic department the Juniors were extremely active. The Class of '89 was aggressive in all sports. On the football team, despite a disappointing season, a majority of the starters were juniors. The Juniors were very active in individual sports also such as wrestling, track, tennis, and helping the cross country team to a league co-championship.

Academically the Junior Class was very successful also, with many students involved in such activities as the Academic Decathlon, Math Superbowl, and the Science Olympiad.



With all the talent in the Class of '89, both athletically and academically they should make for a fantastic Senior year. The Class of '89 will be even more than the same old thing.

—Stash Easton

Top, Junior Class Officers, front: Vu Nguyn, Teresa Gipson. **back:** Chano Flores, Didi Ciccarelli.

What spirit! The Junior Class shows its Panther Pride for the coming football game.



Running smooth. Junior Class advisers Loren Horton and Ila Westfall make sure the officers keep everything under control.

Maria Aguayo
Neli Aguirre
Stephanie Aguirre
Elsa Alberto
Walid Ali
Sopheam Am
Elisa Amezcua
Luchrista Anchondo





Diane Anders
Kim Anglin
Patrick Archibeque
Bernardo Arroyo
Roberto Avina
Michael Baisdon
Dawn Baker
Shawn Baker

Guillermo Balderas
Vann Ban
Bennett Basden
Robert Bates
Chad Bean
Daniel Bean
Michele Beaton
Eric Beck

Amanda Benedict
Caren Benson
Kimberly Benson
Tracie Blickenstaff
Nick Blom
Melanie Boek
Hector Bolanos
Ryan Bonar

Jeanette Boone
Aneea Botan
Panomphone Bouatavanh
Chris Boutwell
Belinda Brambilla
Joe Brasil
Joey Brasil
Luis Brasil

Shawna Brewer
Jennifer Brown
Lasonja Brown
Monique Brown
Jeffrey Brownlee
Wantha Bunmieno
Michele Bush
Chris Butler

William Butler
Candy Cardoza
Billy Carlton
James Carman
Jose Carrasco
Tony Carvalho
Ryan Case
Noe Casillas

Evelena Castaneda
Pedro Castro
Jose Centeno
Laura Centeno
Dy Chan
Eldia Chapa
Dennis Chapman
Angelica Chavez

Chhet Chhoun
John Chmielecki
Moeuk Chouem
La Chuon
Sopha Choup
Didi Ciccarelli
Armando Cisneros
Felisia Coleman

Yvonne Coley-Fromm
Sean Collins
Ryan Cone
Jose Contreras
Porfirion Contreras
Kenya Cooper
Hector Cortes
Patricia Cortez

Carrie Cox
Kimberly Crabtree
Jeremy Craytor
Todd Cukjati
Stacy Davis
Alan Day
Michael Deanda
Albert Deering



Brian Dela Cerna
Antonio Dela Torre
Araseli Delgado
Donna Denlinger
Shane Deshaies
Ricky Desimone
Yolanda Diaz
Tim Dill



Gary Dixon
Gary Dodd
Kenneth Dodd
Greg Domingo
Bradley Douglas
Neal Dow
Elisa Duenez
Annette Duval



Stash Easton
Robert Edwards
Patty Egli
Cherie Ehrler
Rick Elliott
Felix Espinoza
Juan Espinoza
Chad Everhart



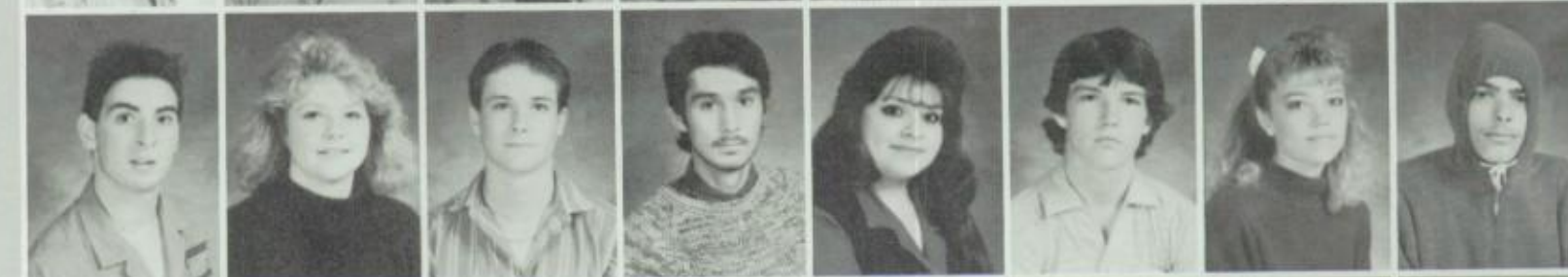
Eric Eyerly
Blanca Fernandez
Joyce Finley
Adrian Flores
Armando Flores
Bobby Flores
Chano Flores
Ross Foley



Veronica Fonseca
Chris Forbes
David Foster
James Freeman
Fernando Freitas
Peter Gallo
Lorraine Garber
Barbara Garcia



Ralph Garcia
Kimberly Garrett
Floyd Garrison
Ricardo Garza
Benita Gil
Michael Gilbert
Cammie Gillum
Brian Gilkey



Teresa Gipson
Shauna Glanzer
Rhonda Glenn
Sondra Glenn
Bertran Gomez
Lorena Gomez
Joey Gonsalves
Angela Gonzales



Chole Gonzalez
Gregory Goranov
Julie Gravel
Angie Grubb
Paul Guelfo
Della Guerrero
Kristina Guerrero
Tanya Gutierrez





Hoeup Ham
Khoep Ham
Melissa Hamilton
Donna Hampton
Jon Hamrick
Sophia Hang
Mone Hansana
Kim Hanson

Halfway through. Junior Derek Smith sneaks out an upstairs window of his house to find "the party."



Disobedience 'popular'

Whether it was sneaking out to a party, breaking the speed limit, or ditching class, students violated rules and took advantage of privileges

from time to time.

"I think the rules put upon us are too strict," commented junior Ralph Garcia. Ignoring and breaking the rules, students did what they felt was accep-

after curfew resulted in being grounded for a period of time or having certain privileges taken away.

Parents found ways to punish students by taking their car keys away, grounding them, cutting their allowance, denying telephone privileges, and more restrictions.

At school, students also faced a variety of 'punishments' for breaking the rules. Students who were caught ditching a few times were considered truant, and usually suspended from school. Tardies resulted in assignments to Saturday School, and minor classroom misbehavior in referrals to detention.

Some students' tempers took over and fights occurred, which earned both students suspensions for a short while. "I think the person who started the fight should be suspended instead of both students," said Burt Gullete.

Thus, there were many conflicts facing students on the way to adulthood. Yet if the average student was asked whether the resulting consequences were worth the thrill of the violation, they probably would pause for a moment and answer by saying, "Yeah, it was."

—Chip Sekhon



Passout Party Paraphenalia.

Students leave the evidence on the table after an "all-nighter" party.

I can't go just 55! A student speeds to the freeway in order to get to his destination on time.

table to them.

Partying was the favorite activity for students during Friday and Saturday nights. Going to parties often brought drinking of alcohol and sometimes, driving under the influence. In order to party, people, 'snuck out' of the house, got people over the age of twenty-one to buy alcohol for them, and stayed out late beyond a decent hour.

Staying out late and not being home on time were common violations among teenagers. Coming home

A black and white photograph of a young woman with dark, curly hair and glasses. She is wearing a denim jacket over a light-colored shirt. She is seated at a table, looking down at a small object she is holding in her hands. The background is a plain wall with a small dark rectangular object visible in the upper right corner.

Z-z-z-z-z-z-z-z . . . Junior Angie Kuhl's "late night activities" make sleeping in the library a good alternative to a night's rest.

But my alarm didn't go off. Senior Debbie Hall suffers the consequences of sleeping late as she arrives at the attendance office.



Two's company. Juniors Lori Hogan and Helen Silveira sleep in Saturday morning after a late Friday night.

A grid of 16 black and white student portraits arranged in two rows of eight. The portraits show students with various hairstyles and clothing, typical of a yearbook. The top row features students with short, medium, and long hair, some with bangs or side parts. The bottom row shows students with a variety of styles, including short, curly, and long hair. The backgrounds of the portraits are plain and light-colored.



Casey Hoke
Angel Holley
Terena Holmes
Monte Houston
Shawn Howard
Michael Howe
Ron Hudson
Tony Hunt

Olga Infante
Marina Jara
Tina Jeffers
Jennifer Jerrue
Elvia Jimenez
Karen Johnson
Kindra Johnson
Robert Johnstone

Lisa Jolliff
Cassia Jones
Milton Jordan
Joe Jordao
Na Kea
Betsy Keeton
Jagmohan Khaira
Sakhone Khamphilath

Phlong Khath
Phluk Khiek
Theouy Kim
Felicia King
Sheri King
Cheryl Knight
Scott Knittle-King
Ny Koam

Steve Koza
Angie Kuhl
Pheang Kun
Jamie La Chance
Marie Lackey
Dedra Laird
Kaveeta Lal
Rosana Lara

Brandon La Rosa
Aladin Laso
Darren Layne
Savay Leam
Regina Ledbetter
Nichole Le
Cho Lee
Sean Lee

Tony Lee
Jennifer Leer
Betty Lemos
Carlos Lerma
Oulay Leuthiphonh
Heather Lewis
Hui Li
Robin Liljenquist

Eng Lay Lim
Lizabeth Lim
Jessie Lopes
Jaime Lopez
Maria Lopez
Phay Lounechany
Jackie Lucas
Abby Lucero

Loretta Lucero
Crystal Ludlow
Edward Luke
Corey Luton
Leen Luy
David Madrigal
Maria Madrigal
Vincent Madrigal

Ramiro Magana
Yvonne Manriquez
Mitzi Marshall
Cynthia Martinez
Maria Martinez
Xilonen Martinez
Sandra Massengill
Chris Matulovich



Shayleen Maxwell
Eric McAnulty
Lewie McDaniel
Sherry McKay
Charles McKeever
Alisa McKnight
Scott McNeilly
Richard McVay



Matt Medeiros
Ernie Medrano
Iris Meisenbach
Salvador Mendez
Dee Ann Messinger
Juan Molina
Barbara Montalbo
Diana Montero



Cleo Montez
Stacy Montgomery
James Morante
Maria Moreno
Maria E Moreno
Jennifer Morgan
Sam Morris
Amy Moulyn



Kristene Moulyn
Sergio Muniz
Martin Munoz
Norma Munoz
Steve Murphy
Kristin Myers
Angel Najera
James Narayan



Jose Navarro
Pha Nguyen
Vu Nguyen
Yen Nguyen
Kimberly Nichols
Erik Niemann
Hubert Noguera
Rebecca Nuno



David Nutall
Tina Odell
Michael O'Fearn
Maria Ojeda
Darlene Olguin
Dane Oliveira
Theresa Oliveira
Joseph Oliveria



Esteban Olmedo
Nikki Olson
Sarom Or
Ogun Orn
Jerrod Ornelas
Emil Ott
Chhim Oum
Antonio Pacheco



Mona Padilla
Jackie Palmer
Roeth Pao
Mercedes Paul
Shane Pearson
Chhean Pen
Raquel Pena
Danny Pendley





Brian Perez
Juan Perez
Leticia Perez
Nancy Perez
Rachelle Perez
Robert Perritt
Tony Peterson
Keo Phong

Saleumy Phongmany
Laivong Phoutharath
Marsha Pickett
Mark Pierce
Cynthia Pilgrim
Cynthia Pineda
Miriam Pinedo
Alicia Plascencia

Lots, but not enough

With the population expanding and more and more students getting cars, MHS continued to need additional parking spaces. There were only 62 available parking spaces between the two paved parking lots, and two of those were marked for handicapped people.

When you arrived at

school, if those parking spaces were full, you had to park on the street or in the dirt lot across from the band room.

"If you want a good parking space, you have to get here by 7:20 or 7:30, and I hate parking in the dirt parking lot," stated senior Nichole Mauksch disdainfully.

"I parked in the dirt lot at the beginning of the year, but when it started to rain there were lakes out there," senior Holly Clark explained of her reluctant decision to start arriving earlier. "If you're already behind schedule, driving around looking for a parking place



Cramped for space. Because of parking lot scarcity, many students were forced to park on side streets and even in red zones.

New school bus? Parking spaces were hard enough to find without the owner of this 18-wheeler taking up the best half of them.



Packed parking. It was often necessary for students to spend a

certain amount of time each day looking for parking spaces.

can make you late for class!"

Soon after these miniature lakes appeared many students felt it would be fun to see how much fun they could have splashing mud everywhere using their cars. "If you want to go to the store, you can't walk through the dirt lot because some people think it's fun to drive extremely fast through the puddles, and mud is not my color!" commented sophomore Chuck Shook.

There were plans to develop and pave the parking lot this year, but principal Richard Lang felt that

it would be better to wait until the acquisition of the remaining houses on First Street next to the English office. "We're hoping to develop that whole area during the next fiscal year" which begins July 1, 1988, and ends June 30, 1989, explained Mr. Lang.

Until the lot is paved, students are going to have to take what they can get. Parking on the street no matter how far away, or parking in the dirt lot no matter how much mud there is.

—Laura Howe

Communication lines open

Ring! Ring! was a most common sound many students couldn't wait to hear after school. This ringing was a very good attention-getter and fortunately most of the students responded to it in an eager and curious way. Yes, they did hear it through the grapevine. Telephones were one of the most popular forms of contact for much of the student body.

Many times a student waited to finish an assignment over one of the holiday vacations or weekends and found he had forgotten part of the instructions on how to do it. Since school was closed, he couldn't just ask the teacher the next day at school. In this case a most convenient method was the dialing of a friend's telephone number, who might know the information he or she needed. "I don't know how many hundreds of times I've needed to find out something about a homework assignment and had to call a friend," admitted Liz Vera. Some students even did their homework together over the phone.

Academic reminders were not the only type of information transmitted over the phone. Social gatherings were also mentioned, and their time and place, such as parties and dances. Once the word was heard it was simply passed on to a friend through a phone. The telephone was a well known way to gossip or

have a friendly conversation, with someone close during a nice quiet evening at home.

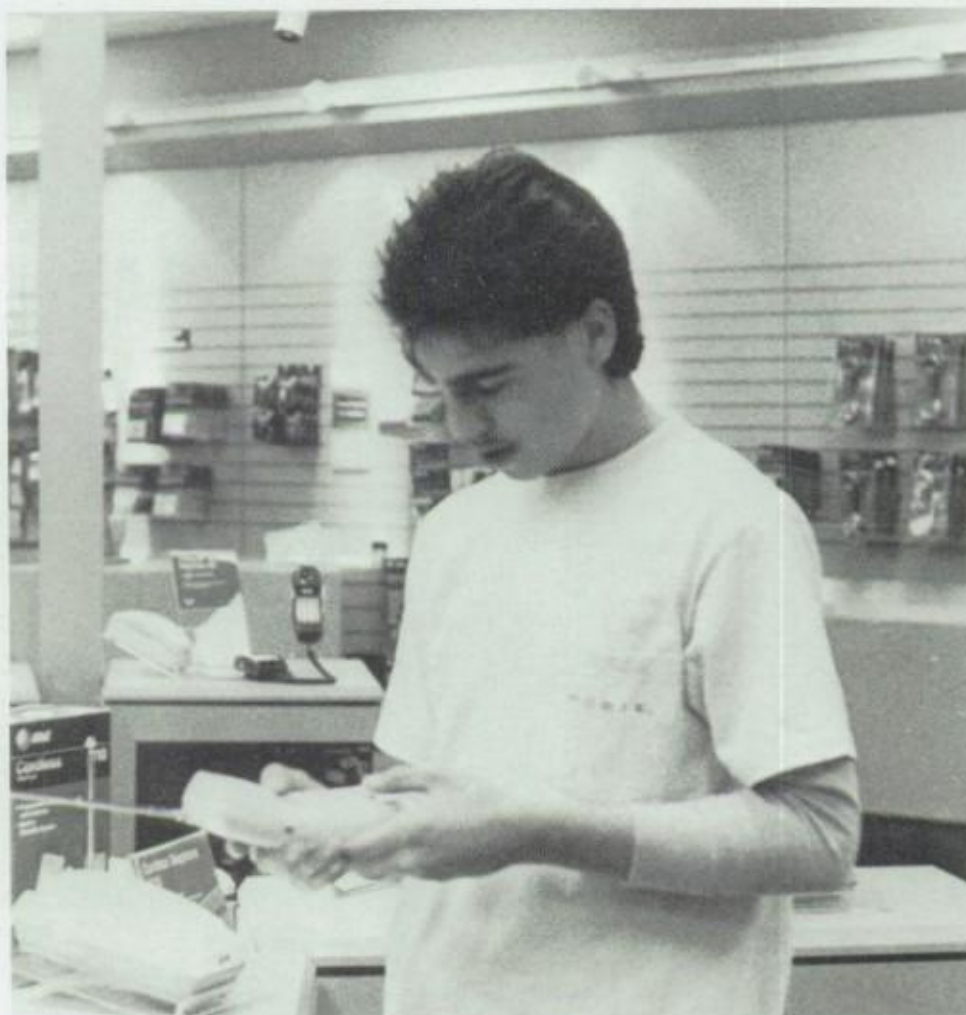
At school, no office was complete without a telephone. Whether it was the main office, counseling office or even the nurse's office, there was always the necessity for a 'quick contact.' "We just couldn't function without phones around here. Everything would practically come to a dead stop," said attendance secretary Joyce Stancill, corroborating the usefulness of telephones in the business world. The many public telephone booths found around school were almost always

in use, when break and lunch time came about.

Phone conversations ranged anywhere from three minutes to three hours in length. Somehow there was always something someone wanted to know or say. As long as there was a telephone somewhere in view it became very simple to communicate with anyone any time. Throughout the year whether it was at school or home, academic or social, telephones proved to be very efficient.

—Sandra Garcia

Emergencies. Jennifer Hodgins resorts to the quickest and most popular way to get a ride home, the telephone.



Reach out! Ralph Garcia enjoys an enlightening conversation on an afterschool evening.

Checking it out. Junior Jackie Grubb examines a portable telephone from the AT&T Communication Center.

Armando Plascencia
Maria Plascencia
Joslyn Podesto
Matthew Potterton
Sangley Prak
Ivan Prasad
Lisa Price
Joe Puscizna





Timothy Pust
Henry Ramirez
Juanita Ramirez
Stephanie Ramsey
Esther Ramos
Angela Reed
Jerri Reed
Villetta Reeves

Kathleen Reinke
Deanna Renfrow
Sony Reth
Freddie Reyes
Heath Reynolds
Laprice Reynolds
Rob Richardson
Melaney Roach

Michelle Robinson
John Rocha
Sandy Rodrigues
Marco Rodriguez
Ted Rodriguez
Krista Rollins
Elizabeth Romo
Diane Rosa

Richard Roton
Armida Rubio
Monica Rubio
Javier Ruiz
Reynaldo Ruiz
Chris Russell
Jon Russell
Sandi Rutherford

Jason Ryan
Sopheak Sam
Ratha Samor
Justina Sanders
Monte Sanders
Chon Santana
Jeannie Sarina
Sophorn Say

Ronnie Selk
Matt Sellers
Phetsamone Senevilay
John Shafer
Kim Shafer
Franklin Shaffer
Michelle Shaffer
Patrick Shaw

Sour Sieng
Tammy Silvas
Helen Silveira
Rumiko Simpson
Darasavanh Sivilaythong
Kayla Skinner
Derek Smith
Michael Smith

Tracy Smith
Tyrone Smith
Vina Smith
Vily Soeun
Chan Van Sok
Hy Sok
Heraclio Soltero
Dusty Spence

Diana Spivak
Geoffery Steeley
Devell Steens
Terry Stehle
Barbara Sterner
Austin Stiles
Kevin Strutz
Bobby Sull

Tonia Sullivan
Mom Sum
Chantho Suon
Don Suth
Barbie Tate
Athena Taylor
Saphoath Tek
Yeur Thao



John Thomas
Kristi Thomas
Michelle Thomas
Brad Thompson
Clarence Thompson
D Alan Thompson
Tyrone Thompson
Thoeun Ting



Phillip Tinney
April Torres
Georgie Toste
John Toste
Khai Tran
Valentine Trujillo
Tumrung Tun
Kendra Tyson



Bradley Van Atta
Lester Van Brunt
Leng Vang
Phoru Vann
Carolina Vargas
Carlos Vasquez
Chotak Vath
Jason Vaughan



Margarita Vega
Manuel Velasquez
Tanya Veldhuizen
Keang Ven
Richard Ventura
Javier Vera
Steven Vera
Vernon Verburg



Alicia Villa
Rene Villalobos
Carmen Villapudua
Kayson Virivong
Savathvady Virivong
Pha Voeun
Vanhxay Vongkhamchan
Oang Voravong



Dan Walker
William Wallen
Kathy Wallis
Meena Wani
Holly Ward
Russell Washington
Stephanie Watkins
Richard Watson



Allen Weatherford
Kristie Weigel
Danny Weldy
Donald Whitson
Sonja Willform
Bryant Williams
Natosha Williams
Johnathan Wimmer



Skip Winfrey
Jevanee Winn
Lance Wood
James Wright
Darcy Wyatt
Mike Wyeth
Ka Yang
Lia Yang



And have a nice day. Despite their negative image, police officers keep students safe on the roads by giving out tickets for traffic misdemeanors.



Can you pass this test?

How to know whether you're really old enough to drive to school.

1. When are you legally allowed to drive?
 - a. When you get the boosterblocks taken off the pedals.
 - b. When you can see over the steering wheel.
 - c. At the age of 16 and after you pass a test.
 - d. Any of the above.
2. What is the maximum speed limit allowed in a residential area if not otherwise posted?
 - a. No limit.
 - b. 55 mph.
 - c. 25 mph.
 - d. Any of the above.
3. When you approach an intersection and the light turns yellow, what are you supposed to do?
 - a. Punch it.
 - b. Slam on your brakes.
 - c. Stop if you have enough room, or else use caution while going through.
 - d. Any of the above.
4. After two jerks sandwich you between them while parallel parking, what should you do?
 - a. No limit.
 - b. 55 mph.
 - c. 25 mph.
 - d. Any of the above.

his red light on, what should you do?

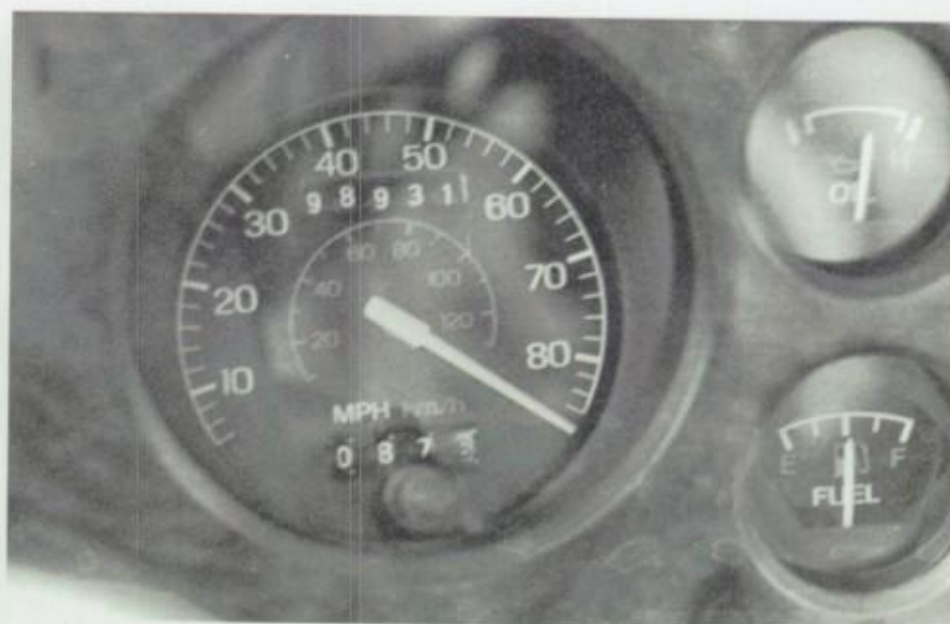
- a. Speed up and try to ditch him.
 - b. Keep driving and play like you don't see him.
 - c. Safely pull over and stop.
 - d. Any of the above.
6. If a friend is driving drunk, what should you do?
 - a. Give him another drink.
 - b. Ask him to drive slowly, to match his reaction time.
 - c. Drive him home yourself, if you're sober.
 - d. Any of the above if it's possible.

Squeezed in. Senior Jeremy Boek combats a parking problem by climbing through the back, his only means of getting into his van.

In a hurry. Maxed out speedometers seemed like a necessity to some MHS students.

Answers:

If you chose mostly D: spend the rest of your life in the passenger seat.



- a. Ram them forward and back with your car until you have enough room.
 - b. Leave your car there and walk.
 - c. Try to find one of the two owners.
 - d. Any of the above.
5. If you are driving along and a cop is following you with

If you chose mostly A: maybe you should get a bicycle.

If you chose mostly B: keep on studying for the drivers test—you may get lucky.

If you chose mostly C: congratulations on getting your license!

—Kevin Stephens



Pao Yang
Craig Yarbrough
Cash Yong
Samuel Zarco

Fundraising is top priority

Saving the finances for a great Prom has always been a priority that sophomore classes want to achieve. The Class of '90 was off to a great start in reaching that goal. Having done numerous fundraisers and activities, they plan to make the Prom something we'll never forget.

The Sophomore Class officers were president Kobi Carlson, vice president Nerissa Gonsalves, treasurer Christa Von Latta, secretary Maria Ruelas, and representative Cassie Boday. Mrs. Bertha West was their class adviser.

"I chose to run for Sophomore Class President

because I wanted to help the class be one of Modesto High's greatest, and to raise enough money to have a Prom we could look back on as one of high school's greatest moments," said president Kobi Carlson.

This feeling of the officers was shared by many other class members. Their motivation was to help the class by doing and getting involved in as much as they could. Rebecca Graham, although not one of the class officers, was designated head of the fundraising activities, which were heavily promoted throughout the year.

Their first fundraiser was

the traditional Santa Grams, which was successful in raising about \$250. They also put on a spring dance called the "Hawaiian Bash." The dance was well advertised and they sold leis to help promote the theme and get people in the spirit. The dance was a success and made over \$500.

Treasurer Christa Von Latta explained why their fundraising efforts were successful: "We work well as a team which made the fundraising easy to do."

The Class of '90 had a very few problems throughout the year with activities and fundraisers. The officers were committed to making the year successful,

and that commitment was contagious among their classmates. The sophomores of '88 were more than the same old thing.

—Meena Wani



We could try this. Taking a few minutes at break, Maria Ruelas and Kobi Carlson brainstorm ideas for the next Sophomore Class meeting.

Sophomore Class Officers: Fundraising commissioner Rebecca Graham, representative Cassie Boday,

secretary Maria Ruelas, treasurer Krista Von Latta, president Kobi Carlson. Not pictured: vice president Nerissa Gonsalves.

(Top) What's next? Sophomore Class adviser Bertha West tries to check all the possibilities of the next fundraiser.

Todd Aarvig
Linda Adams
Lorena Aguilar
Theresa Aguirre
Lucas Alberto
Roberto Alberto
Tammy Alexander
Joey Almanza

Elizabeth Alvara
Veronica Alvarez
Jamie Amador
James Anderson
John Anderson
Roderick Anderson
Griselda Anguinano
Aaron Arias





Fernando Arroyo
Angelica Ascencio
Rashell Baca
Bobbi Baier
Shirley Bailey
Fred Baker
Somsavath Banthakoun
Victor Barajas

Trina Barber
Verna Barnes
Diana Barragan
Nicole Barton
Lionel Bazan
Deena Beauvais
Barbara Becerra
Robert Beckhart

Thomas Bettincourt
Raquelle Beyers
Cassandra Boday
Jennifer Borba
Khone Bouatavanh
Sinsinh Bounprakorp
Latona Bowers
Isaac Boyd

Mary Brasil
Genoveva Bravo
Lamar Brown
Matt Brown
Marco Bruzzone
Kimberly Bryan
Jeanne Buchmiller
Eric Burr

David Cady
Kimberly Cagle
Carey Calibro
Juan Calvo
Carol Camden
Kobi Carlson
Jimmy Carreon
David Casdorff

Peter Caster
Arcelia Castillo
Hilda Castillo
Rosa Castillo
Margarita Castro
Virginia Ceballos
Juan Cerna
Chon Chan

Sothea Chann
Roman Chavez
Sandra Chavez
Mach Chhan
Loun Chhim
Sapheap Chhiv
Mao Chouem
Annie Chum

Tom Ciccarelli
Shane Clark
Carrie Cochran
Richard Cochrum
Christina Contreras
Karen Cook
Juan Coria
Manuel Cortes

Corrina Cortez
Sydney Courtney
Jim cover
Shdari Crane
David Creekmore
Joseph Criteser
Mike Cross
Pedro Cruz

Ramiro Cruz
Ivan Cueto
Martice Curlee
Debbie Curtis
Brandilyn David
DeJon Davis
Michael Deanda
Carleen DeBoer



Monica DeBoer
Ismael De la Torre
David Delaplane
Jackie De Leon
Veronica Delgado
Kris Dias
Ana Diaz
Anissa Dill



April Dill
Rhonda Dixon
Almadelia Dominquez
Phouphieng
Douangphayvanh
Cecilia Duenez
Michelle Duree
Christy Durrer
Thy Dy



Christina Eagles
Darrell Echols
Jack Eldridge
Billy Ellars
Jeremy Emig
Darold Epperson
Sebastian Escobia
Esther Esparza



Eva Espinoza
Jose Espinoza
Lidia Espinoza
Becky Esquivel
Mary Estrada
Patricia Estrada
Michael Evans
Erney Farias



Benito Fernandez
Karla Fernandez
Caroline Fierro
Hilda Fierro
Sandra Figueroa
Melissa Fisher
Angela Fletcher
Maria Flores



Amy Fogle
Richard Fonseca
Joey Gallegos
Monica Gallegos
Alberto Gamez
Antonio Garcia
Tomas Garcia
Amber Gardner



Fernando Garibay
Griselda Garibay
Shawn Gassett
Tracy Gipson
Kristy Gober
Rupinder Gohal
Dyani Gomer
Maria Gomez



Rudy Gomez
Carrie Gonzales
Elena Gonzales
Juan Gonzales
Nerressa Gonzales
Dominic Gonzalez
Pedro Gonzalez
Mike Grace





Rebecca Graham
Leo Green
Tawana Greene
Cindy Greenlaw
Jad Grigsby
Myrna Guajardo
Ruby Guerrero
Arcelia Gutierrez

Growing up together lasts



Friends: all of us had them, all of us needed them and none of us would have known what to do without them. They were there for us to talk to, to go out and have fun with, to share a laugh and sometimes a shoulder. Yes, no matter how you looked at it, school just wasn't the same without friends.

There were many different kinds of friendships seen around the MHS campus, and one of the most meaningful and unique

Go ahead, I'm listening. Spencer Shook concentrates carefully as Lisa Trottier tells him about the latest tragedy in her life.

types of them all was that of neighborhood friends, people who had just about known each other all of their lives, and wouldn't want it any other way.

One such group was that of Tracie Blickenstaff, Dawn Baker, Robin Risner and Kim Shaffer. Robin and Kim began their long friendship at the early ages of two and three years old. Then, in kindergarten, Tracie joined them and finally Dawn in third grade. Although they all have different personalities, they've managed to get through the hard spots that friendships always have. "You get mad and you say, 'I hate her', but you can't because she's like a sister to you," said Dawn Baker. "Besides," added Tracie, "we're all very understanding of each other's moods. Isn't that what friends are for?"

Well, for most students,

the answer to Tracie's rhetorical question is a definite yes! During each year, everyone experiences many exciting times which without their good friends would have been worthless.

Long-term friendships have a tendency to last a lifetime. Growing up sharing special and difficult times makes such friends seem like family members. They share relationships that go beyond school and its activities. Many other students also attended the same junior high and the same elementary school, and managing to hold onto friendships over many years, are as close as ever today.

The familiarity of neighborhood friendships was just another example of what made Modesto High more than just the same old thing.

—Crystal Ludlow



and get this. Roseann Tuck listens to her good friend Chrissy Hatley as they share sunshine and free time in the courtyard.



No, that's not how it was. Scott Pappas discovers he's in the middle of an argument with Sabrina Garcia as her best friend Carlene DeBoer agrees with her.

Jorge Gutierrez
Paul Guzman
Larry Habel
Daniel Haley
Ron Hallam
Danny Haltom
Steven Hamilton
Chad Hammond

Rachel Hanna
Robert Hardison
Richard Harris
Christina Hatley
Lawrence Hemsley
Michael Henderson
Trina Hendricks
Vanna Heng



Multi-functional notes



'Psst!"
"What?"
"Give this to
Carolina."

Sophomore Chrissy Salais put senior Carolina Cuento's Spanish assignment in the doorway of room 103. Sophomore Kelly Beyers dropped some papers from her folder so she could pick up Carolina's assignment without getting in trouble.

You'll never guess what happened. Senior Sharice Riley writes a letter to a friend during class time.

Then she passed the homework to Carolina.

Students passed notes to plan activities, to get phone numbers or addresses, to gossip, or just to say "Hi" to a friend across the room. Sophomore Jim Cover said, "I sometimes pass notes to find out what people are doing, or what's happening."

"I write notes just to get a laugh, or to reveal top secret information," said sophomore Rachel Hanna.

Boredom was a big reason for passing notes. "Yeah, I pass notes," confessed sophomore Dawn Beauvais. "There's nothing better to do."

Sophomore Cassie Boday said, "I write notes when I don't understand the assignment or when my teacher is boring."

Some people passed notes during tests so they could 'share' answers or send their homework and class notes to a friend to look at.

"When I have all my assignments done, and there's nothing else to do, I write to my friends," admitted Trina Barber.

"I write notes to pass the time and to ask people about things, usually to solve problems," said sophomore Susie Popkes.

Some teachers had problems with students in their classes passing notes, while others didn't mind as long as it was done

Oh no! My note! Brian Scoles worries about what Mrs. Loni Johnson will discover in the letter she took away from him.



discreetly. "I don't mind students passing notes, as long as the class isn't disrupted," said English teacher Tony Pruitt.

History teacher Sandra Garvin doesn't react to the practice the same way. "If I catch a note being passed in my class, I won't read it, but I'll throw it away," she said.

The reasons people had for writing and passing notes were all similar. Sophomore Monica DeBoer explained, "I write notes to give my friends information and to receive information . . . and when I get bored."

—Katie Johnson



I am paying attention. Senior Christi Perez slips a note to classmate Amy Siler while appearing to listen to the teacher.



Lupe Hernandez
Norma Hernandez
Kimberlee Hickey
William Hicks
Orch Him
Jodi Hogue
Chhloey Horl
Bryan Horlak

Joy Howser
Amy Huffman
Donnie Hunnell
Stephanie Hurst
Sophuan Ieng
Bounyeua Inthavong
Gilbert Jackson
Tyson Jenkins

Maria Jimenez
Monica Jimenez
Cynthia Johnson
Flora Johnson
Katherine Johnson
Victoria Johnson
Wendy Johnson
Bryan Jolliff

Jack Jolly
Cory Jones
Tammy Jones
Todd Jones
Veronica Jones
Gregory Jung
Raul Juvera
Ko Kapchanh

Sang Ke
Joshua Keeling
Donna Keith
Tayly Kem
Ryan Kennedy
Sakada Keo
Vongnaleth Keomanivong
Daniel Kesinger

Sourivani Khammavong
Sumklum Khampeth
Bouavone Khamphilath
Phokham Khamvongsod
Outtama Khemsouvanh
Peou Khiek
Dara Khlok
Saleng Khot

Tann Khot
Leng Khov
Chhou Khut
Allen Kiernan
Michael Kinyon
Shaun Klemm
Lee Koll
Sopheha Kong

Chhom Koun
Yon Kun
Fonacier Laso
Tim Lavine
Lan Le
Victoria Le
Dawn Lee
John Lee

Racquel Lee
Shawn Lee
Lisa Lemons
Pascual Lemus
Andrea Lenz
Rene Llamas
Patricia London
Sammy Lopes

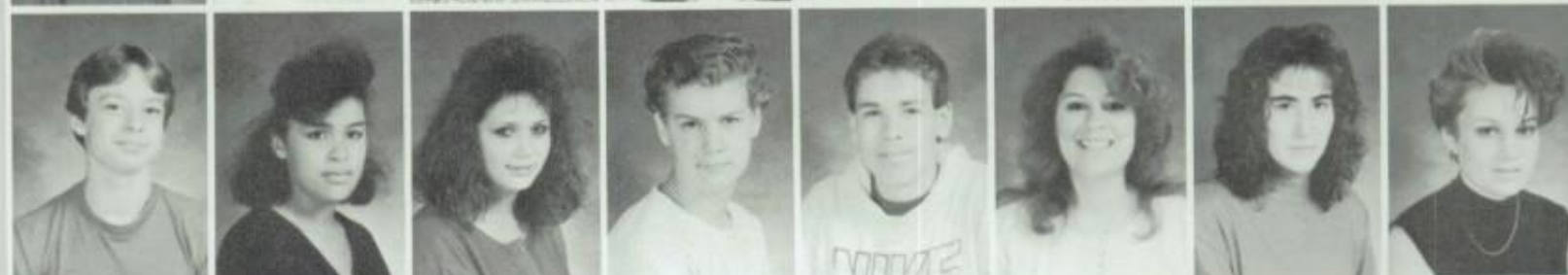
Thomas Lopes
Gustavo Lopez
Juan Lopez
Rosa Lopez
Trina Lopez
Karen Lott
Sabrina Louis
Chourn Loun



Ving Lounechany
Lisa Lucero
Jesus Madrigal
Ofelia Madueno
Lorena Magana
Serey Mang
James Manor
Dalin Mao



George March
Angela Marquez
Laura Marquez
Mike Marshall
Alex Martinez
Ramona Martinez
Sylvia Martinez
Jill Masterpole



Janiero Mayfield
Kelly McAdams
Jeff McCall
Dorothy McCaulley
Tammie McCormick
Tammera McGuire
Phalla Mean
Steve Medina



Michelle Meeks
Tara Mello
Claudia Mendoza
Elso Mendoza
Mary Mercado
Deborah Meserve
Elisa Messersmith
Nai Meu



Shawna Meverden
Sareth Mey
Dwayne Meyerdirk
Derek Middlebrooks
Jesse Millan
Douang Misay
Maria Mitchell
Tara Mize



Virginia Montez
Evarista Montoyo
Jonnie Moore
Noelle Moore
Saul Mora
Ruth Morales
Virginia Morales
Patricia Moran



Gladys Moreno
Gloria Moreno
Thomas Mota
Walter Moyer
Beatriz Munoz
Gilberto Munoz
Brian Muse
Isadora Najera



Chantee Nak
Thong Dee Nak
David Nand
Julian Nava
Alejandra Navarro
Loc Nguyen
Erica Nicholson
Sangvone Nokeo



Popular pastimes are diverse



Parties, going out, dancing, cruising, and going to the movies were a few of the numerous activities to which students turned as a means of entertainment. Some students preferred the excitement of activities involving a lot of people, while others turned to things more relaxing and seclusive.

With the movie industry reporting its most successful season ever last year it was obvious why movie theaters were among the top three popular 'teen-scenes.' Among the top preferred were **Fatal Attraction**, **Empire of the Sun**, and **Good Morning Vietnam**. "The movies were a good spot for dating or just going

out with friends," remarked sophomore Crystal Sylvia.

Cruising was also high on the top activities list and according to some, it was a very popular 'sport.' For the cruisers, McHenry Avenue, stretching from downtown to Granger Avenue, was the scene for Friday and Saturday nights. An inundation of cars and faces overwhelmed McHenry Avenue every weekend. Cruisers came from all over to drive up and down the stretch showing off their vehicles and fancy clothes, and to meet others who shared the same interest.

For those who enjoyed relaxing activities, entertainment took different forms. These students spent their free time more privately. Preferred activities included listening to music, going shopping in the mall, spending time outdoors, or just relaxing. These activities didn't use much energy and also relieved the stress and pressures that one might accumulate from school. "I enjoy working with my horses and relaxing on my free time because I have so little of it," stated junior Tanya Veldhuizen.

The year-end review of entertainment showed a wide variation in the activities of MHS students. Each student had his own favorite, showing that entertainment was a field in which students exerted their personal choices, showing it to be more than the same old thing.

—Khai Tran

Number One at 16. New teen singing sensation Tiffany gave a free concert January 5 at the Rock 'N Roll Diner which was attended by crowds of local teenagers.



Mesmerized. Junior Crystal Ludlow holds onto the air at the entertaining assembly explaining the uses and affects of hypnotism.

So what's up? MHS students Jay Sales and Ralph Garcia try to pick up two lady cruisers on McHenry Friday night.



Douglas Noppe
Holly Norris
Tracie Norton
Benjamin Nutall
Mike O'Brien
Eric Olivo
Sava Onn
Maria Ordaz



Names great for conversation

Krunch, Ronal Waco, Chon, Gullu, and Thongphat. These and many other unusual names adorned MHS students, either as a given name or as a nickname. One of the most unusual was sophomore Oua Singsitha, whose first name contained only vowels.

All kinds of out-of-the ordinary names were heard around the campus. The shortest names on campus had only five letters in the first and last names combined. These were Hui Li and Thy Dy. The names Thongphat Amphavan-nasouk and Phouphieng Douanghayvanh were the longest, each containing twenty-three letters.

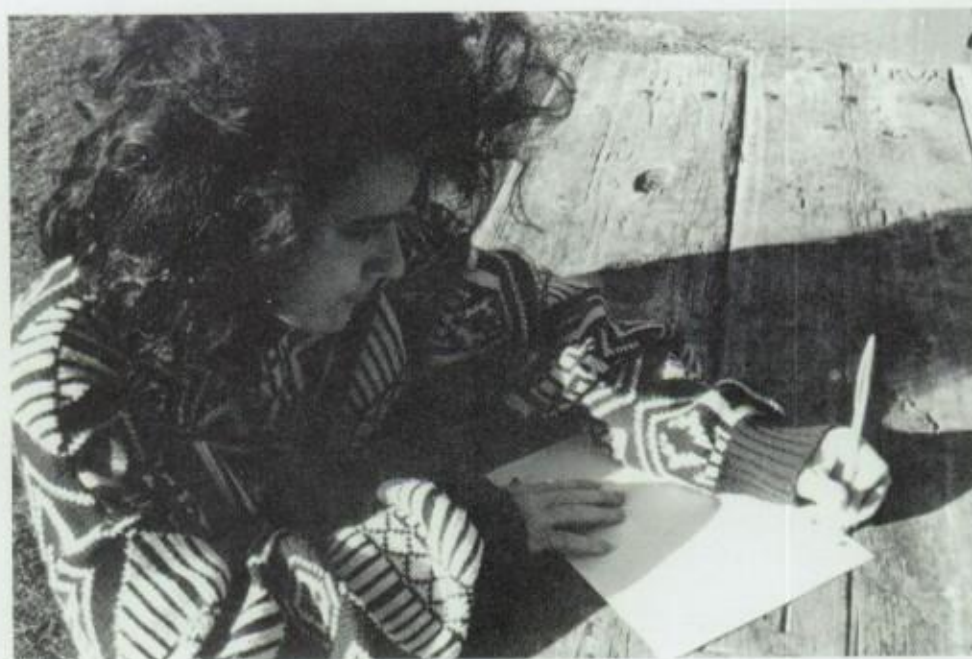
There were a lot of differences between the names Hui Li and Thongphat Amphavan-nasouk, even though they were both oriental names. Senior Thongphat always had trouble trying to write his name on applications and tests. "I had to go beyond the space provided," he said.

Some students had a similar spelling for both their first and their last names, such as Chon Chan and David Davis. Lam Pham, Sang Thang, Pao Thao, Huong Vong, Vann Ban, and Lim Him were some names that rhymed on campus. "Everyone liked my name; they think it's neat," commented senior Lam Pham. Lam doesn't plan to 'Americanize' his name. "It's my natural name

and I intend to keep it," he concluded.

Students' names that really interested other students were those like 'Krunch' Martin, Gullu Sufi, and Ronal Waco Walker. 'Krunch' was a nickname given to sophomore Nkrumah Martin by one of his friends. Nkrumah doesn't mind his nickname. "I like it. I think it's great," he said.

Many students had nicknames given to them by friends or family. Some names have stories behind them; others are only shortenings of the person's real name or a word that sounds similar. It was popular among students to make up names for each

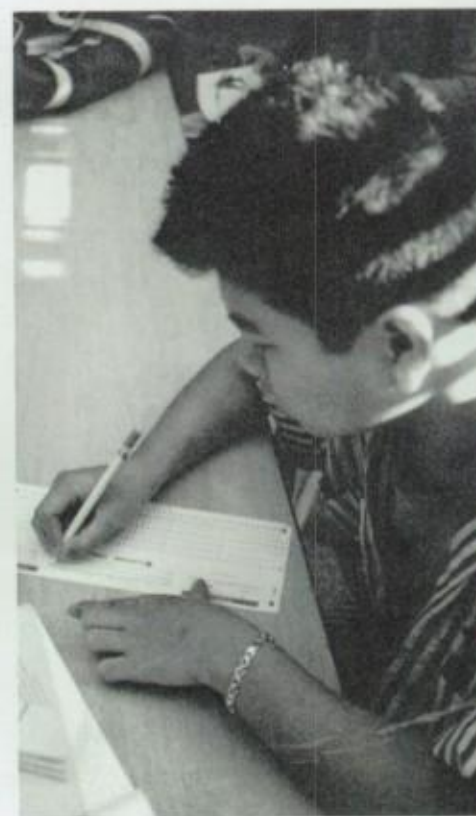


other, and those students who had a nickname or an unusual name agreed it set them apart and helped make school more than the same old thing.

—Phluk Khiek



Adding a flourish. Natasha Vekic uses her unique way to sign her name with style on her English theme.



D-y-a-n-i. Dyani Gomer has to concentrate as she writes her name at the top of her homework.

Will it fit? Thongphat Amphavanna-souk carefully writes his name so that it will fit on the Scan-Tron as he prepares for a make-up test.



Melissa Papaila
Eric Pearson
Floyd Pearson
Sina Pen
Angelica Peral
Margarita Peral
Sergio Peral
Imelda Perez

Joel Perez
Bonnie Pettijohn
Greg Pettijohn
Vinh Pham
Pock Phommachanh
Khaykeo Phongmany
Phout Phonnathong
Keomanison Phorinavong

Sarah Piazza
Joaquin Pina
Jennifer Ploechinger
Margie Poat
Amphone Pongvanh
Susan Popkes
Mary Potter
Sokunthea Pov

Sandhya Prasad
David Prater
James Price
Philip Price
Angelica Prieto
Eric Putnam
Michael Qualls
Arnoldo Ramirez

Claudia Ramirez
Valerie Randolph
Jason Ravazzolo
Kimberly Ray
Dawn Reece
Roy Reed
Gary Reeves
Maria Renteria

Jared Rhine
Chris Ribeiro
Tommy Richardson
John Ricks
Eddie Rivera
Christy Rodriguez
Oscar Rodriguez
David Rogers

Dennis Romo
Susana Ron
Kamsoth Ros
Adelo Rucker
Manuel Ruelas
Maria Ruelas
Marcos Ruiz
Alberto Salazar

Jorge Saldade
Jesse Salgado
Jose Salgado
Sopha Sam
Natasja Sam-Sin
Lammone Sanasinh
Angie Sanchez
Patricia Sanchez

Elena Santana
Maria Santillano
Brenda Sarabia
Luz Saucedo
Saysana Saykouman
Jason Scoles
Darius Scott
Jennifer Scott

Renee Scott
Bouy Seng
Vanna Seng
Frank Serpa
Hugo Serrano
Neil Shaffer
Chuck Shook
Thanette Short



Sophin Sieng
San Juana Sifuentes
Tony Silveira
Chrep Sim
Rath Sim
Somsanouk Simmaly
Shawna Simmons
Oua Singsitha



Darasavanh Sivilaythong
Adele Sluys
Joshua Smith
Michael Solorio
Thoeun Song
Why Song
Dina Sood
Chhun Sourn



Shawn Spaulding
Niki Spears
Justin Spence
Michael Steenburgh
Micah Stonich
Richard Stroud
Gullu Sufi
Edward Swift



Vernon Switzer
Elizabeth Tallcott
Tracie Taylor
Vanna Than
Sang Thang
Pao Thao
Sue Thao
Tracie Theilen



Michelle Thomas
Randy Thomas
Heath Thomason
Yvonne Thompson
Paul Thompson
May Thor
Heather Tobin
Jason Travers



Wendy Truitt
Rose Ann Tuck
Brandon Tucker
Tamra Tucker
Kimberly Tull
Luis Urena
Tha Vann
Yam Vann



Anthony Vargas
Javier Vargas
Jessica Vargas
Sylvia Vasquez
Borommonik Vath
Tourenn Vath
Natasha Vekic
Sylvia Vela



Jose Velasquez
Adam Vera
Juan Vera
Carla Vergara
Israel Villalobos
Huong Vong
Christa Von Latta
Valery Ward



Are you a dating 'vet'?

I think we're alone now.
Sophomore Gustavo Lopez moves
in for the kill on Roseanna Lara.

How well do you
know the do's and
don'ts of dating?

1. How do you ask someone to go out on a date?
 - a. Call them on the telephone.
 - b. Write them a note.
 - c. Ask your friend to ask the person for you.
 - d. You're so afraid to confront this person that you try using mental telepathy to ask for a date.
2. How do you try to impress the other person's parents?
 - a. You make small talk



Love me tender. Sophomore Darius Scott and Tera Torres share a few moments of tenderness at a school dance.

- b. You ask the parents for a few extra bucks.
 - c. You call them by their first names, and greet them with a "high five."
 - d. You compliment their lovely home, even if it's a one room, poorly plastered, uncarpeted, roach infested fire trap.
3. Where do you go on a date?
 - a. To the movies.
 - b. Out to a fast food restaurant for an elegant meal.
 - c. Back to your house to meet your parents.
 - d. To a deserted dirt road and "run out of gas."
4. How much do you generally spend on a date?
 - a. \$20 of your hard-earned money.
 - b. Enough to pay for two Big Macs, one large soda and two straws.
 - c. Bus fare to and from the mall.
 - d. \$20 of your date's money.
5. How do you know if you've had a fun date?
 - a. You and your date go home smiling.
 - b. You and your date plan to go out again.
 - c. You only looked at your watch a total of three times during the date.

Caught in the act! Sophomores Paul Thompson and Dejon Davis 'pick up' on the ladies, Jennifer Lemas, Julie DeHart, and Dawn Dunkin.

- d. Your date gets lost and you find someone you like more.

Answers:

If you chose mostly A's, don't plan on going out anytime soon. Better take the test again.

If you chose mostly B's, try going out with people you don't like.

If you chose mostly C's, you're average, but interesting.

If you chose mostly D's, plan your calendar for dates 7 days a week!

—Arlandis McClain



Jesse Weibelt
Jeffrey Welch
Russell West
Charles White
Brian Williams
Lorna Williams
Linda Williams
Sondra Willingham

Kevin Wise
Shane Wool
Chad Wright
Curtis Wyrick
Souksavy Xayachak
June Yates
Ray Yin
Juan Zuniga

Innovative freshmen

Remember that day, way back in eighth grade, when you filled out your freshman ballot? You may have been happy, sad, calm, scared, or so bored you could care less. Now you're in high school and you're a member of the Class of '91!

When students get to school, they usually don't know what to do, but this year was different. It seemed like the Class of '91 knew exactly what was going on. There were plenty of great freshman officers, from Maritza Martinez as president, Tara Torres as vice president, and Lisa Mascitelli as secretary to Julie DeHart as treasurer and Lisa Welch as class representative.

With a pumpkin sale on halloween, a school dance on January 29, and a fashion show in the spring, The Freshman Class always had things to do. They had to plan the event, advertise it, then actually had to execute it while trying to keep everything in perspective, and while many previous classes they were almost always totally successful.

"They are really creative, they have lots of great ideas, and when they have a really good one, they are very enthusiastic about it,"

said freshman adviser Melinda Bragno. Everyone seemed to agree that the Class of '91 was doing an excellent job with fundraisers and other activities. "The student officers are really doing a great job. They participate in everything and they always finish what they start," added vice president Tara Torres.

"My major goal is to strive for good grades, since I would like to attend a good college and go on to a good medical school,"

stated freshman Anne Poomee. Even though they still had three years left in high school, the Class of '91 was already looking forward to life after high school. "In the future, I hope to be involved in other types of government, so the other responsibilities of representing others gives me a sense of accomplishment," added president Maritza Martinez.

—Jeff Welch

Hey, where's a good seat?
Students try to find a place to sit at the start of the Freshman Class Orientation.

Always busy. Freshman Class adviser Carolyn Leathers hurriedly marks her roll book to check off students' clearances for previous absences.



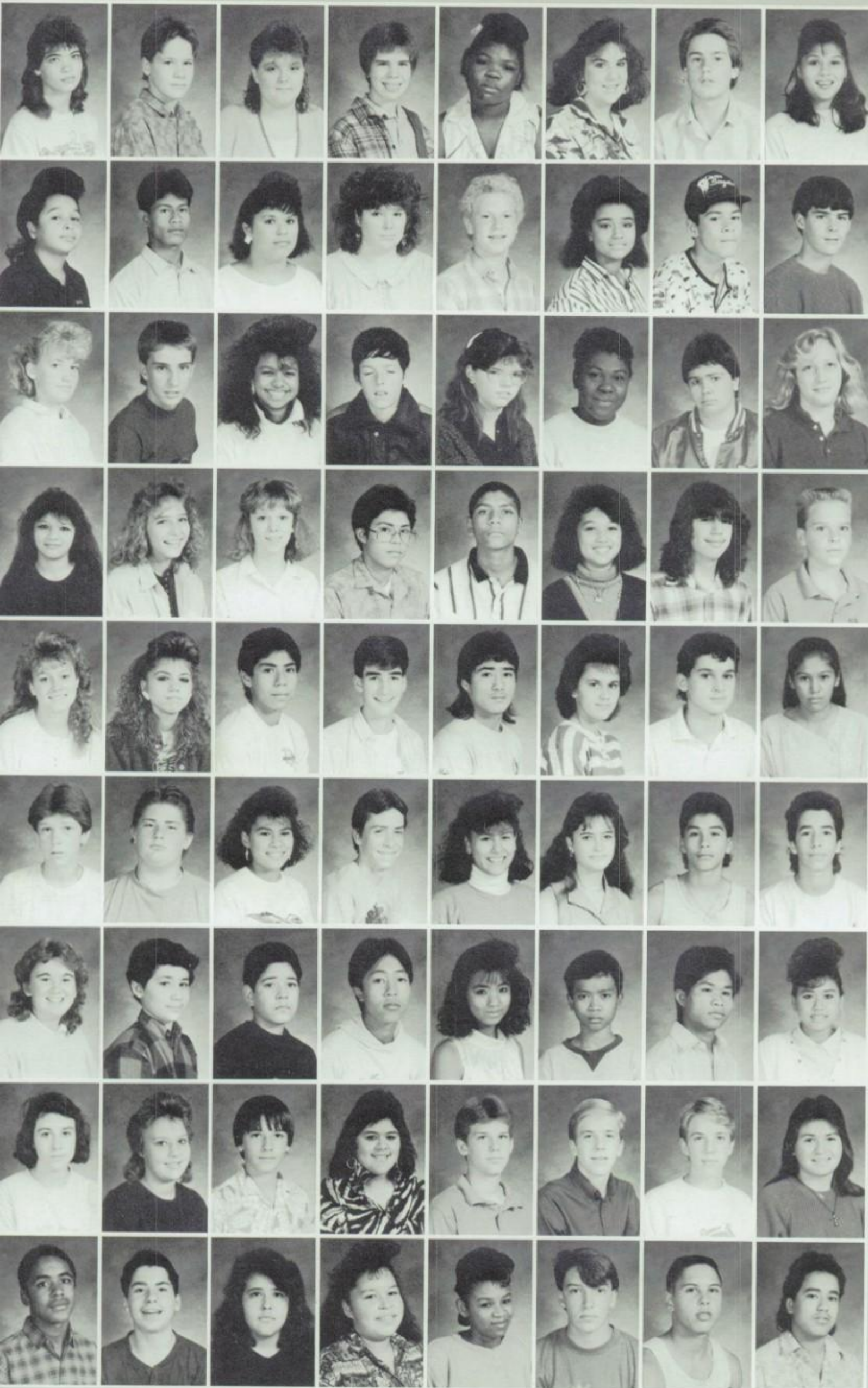
Freshman Class officers: Treasurer Julie DeHart, representative Lisa Welch, vice president Tera Torres, president Maritza Martinez, and secretary Leslie Mascitelli.



Arron Abbott
Steven Abuan
Ninfa Acosta
Janice Adams
Rochelle Adams
Edelmira Aguayo
Greg Aguilar
James Aguilar

Francisco Alanis
Jesse Alexander
Nancy Alton
Gilberto Alvarado
Melissa Alvarado
Yolanda Ames
Yolanda Amezola
Elenor Anaya





Julia Anderson
 Lee Andrews
 Carla Arrington
 Aaron Ashley
 Pam Austin
 Jennifer Baiz
 Scott Baker
 Corrina Balderas

Richard Baldez
 Ren Ban
 Lorena Barajas
 Christina Beckhart
 Jeff Bell
 Sheila Bella
 Joe Benavidez
 Brian Bender

Jennifer Benson
 Timothy Bettincourt
 Sandhya Bhawan
 David Bishop
 Carolyn Blanchard
 Katina Blueford
 Brian Bogettis
 Melinda Brady

Veronica Brambila
 Lynda Brasil
 Michelle Brasuell
 Thomas Brower
 Kevin Brown
 Kathy Brunetti
 Greg Bulman
 Scott Bundy

Deanna Burdette
 Angela Buth
 Frank Calderon
 John Calvin
 Alfredo Campos
 Norma Campos
 Gilberto Cano
 Irma Cardenas

George Cardoza
 Billy Carpenter
 Yvette Carillo
 Jason Carson
 Adriana Castaneda
 Alma Castillo
 Nazario Castillo
 Michael Casucci

Kristin Chase
 Arnoldo Chavez
 Jason Chavez
 Rey Chea
 Sokha Chea
 Honn Chhim
 Meng Chhoeung
 Sophia Chhouem

Shane Chiesa
 Crystal Clark
 Jeremy Clayton
 Bernardina Cobarrubias
 Matthew Cole
 Jason Coley
 Jonathan Coley
 Melissa Collins

Phillip Collins
 Joshua Colombini
 Corina Contreras
 Jessie Contreras
 Cassandra Cooksey
 Don Cool
 Ed Corn
 Felipe Cortez

Delio Costa
 Jamie Cousins
 Michelle Cox
 Donny Crabtree
 Angela Crawford
 Nikki Cremeans
 Adrian Cromwell
 Lonny Croslow



Kimberly Cross
 Cephas Cunningham
 Nathan Cunningham
 Lakota Daranykone
 Renee David
 Nova Davidson
 Cathie Davis
 Krista Dawson



Julie DeHart
 Ruben Delaplane
 Ruben DeLeon
 Monica Delgado
 Raul Delgado
 Roxanne Devonshire
 Gurjit Dhillon
 Tahira Diaz



Dawn Dunkin
 Cindy Duran
 Anna Durrer
 Wesley Edens
 Mashavu Edmondson
 Robert Enciso
 Fred Espino
 Lourdes Espinosa



Fernando Espinoza
 Jeremy Evans
 Choeup Ex
 F. David Fakhri
 Rodney Fern
 Dwayne Fields
 Daena Fierro
 Vicky Fine



Wendi Fisher
 Lauren Flake
 Gilberto Flores
 Imelda Flores
 Toni Flores
 Derek Fong
 Gregory Fraloli
 Emily Freese



Humberto Garcia
 Mario Garcia
 Rosalva Garcia
 Sal Garcia
 Veronica Garcia-Lopez
 Gena Garibay
 Shannon Garrett
 Andrea Garza



Gregoria Garza
 Clayton Gassittie
 Darrell Gayle
 Stefanie George
 David Gillum
 Jennifer Glenn
 Sara Glidewell
 Wendy Gomar



Jason Gomez
 Quinton Gonder
 Cristina Gonzales
 Laura Gonzalez
 Jon Goudeau
 Anthony Goulart
 Heidi Graham
 David Greene



Dreams become reality for frosh

'All my life, all I ever wanted to do was to get to high school," stated Julie DeHart about a dream she wishes she'd never had, not realizing what a frightening experience

entering high school could be. In the days prior to her entrance into the world of Freshmen, Sophomores, Juniors, and Seniors, she had images of walking through the halls, "being pelted with an overusage of the word 'Freshman'."



"I thought it would be a lot different than junior high, but it's really about the same," observed Chia Thao. She is a freshman who came from another district, not knowing anyone when she entered MHS, making her first year in high school all the more frightening. "But it's better than junior high," she said. "It's another step toward the end of school in general."

"I was always lost," John Calvin remembered. The enormity of high school has an incredible effect on a person's first days. Maybe it was the anxiety of beginning the last four years of required schooling, but in that dreaded first week of school, nothing was where it should be. "I spent hours, or so it seemed," he recalled, "looking for things like the office, my locker, and

all of my classes."

Christine Williams expected more from her entrance into high school than she actually received. After coping with the routine, she decided it was the same thing as it had always been, only everyone is growing up and high school students receive a lot more freedom. "High school is everything and nothing I expected it to be," is Christine's final deduction of what it all means.

By the end of the first year, people have usually learned to adjust to new routines and the "bigness" of it all, and they have found that high school is another step toward the real world. As Devin Larossa puts it, "High school is as expressway to reality."

—Aaron Golub



At least it's more comfortable. Lisa Trottier begins to understand that the "home" in homework counts for something, too.

How ya doing? Spenser Shook and Denise Leer continued their friendship into high school.

I'm confused. Jared Wilson and Kevin Sonnenberg look at their schedules the first day of school.



Nicole Greenlaw
Crystal Gregg
Luann Gregory
Nathan Gregory
Marsha Ann Grifflits
Kim Grimes
Juan Guajardo
Mario Guerra

Delia Guizar
Rex Gunkel
Alice Gutierrez
Aracelia Gutierrez
Isaac Guzman
Lori Guzman
Chad Hacker
Michael Hall

Shelley Harris
Scotty Hayes
Richard Hayslip
Jeremy Heister
Ira Lee Henry
Alma Hernandez
Miguel Hernandez
Migdalia Hernandez

Norma Hernandez
Susan Hernandez
Brent Holloway
Tabatha Holte
Peter Hoy
Veronica Huizar
Alexas Hunter
Dupree Hunter



Embarrassment: universal dread

Everyone has experienced extreme embarrassment at one time or another in their lives. Some people are easily embarrassed, while it takes something outrageous to affect others at all.

People can become embarrassed in just about any situation. It can be some place where they spend a lot of time, such as at home or their favorite hangout. However, most people feel the worst place to be embarrassed is somewhere they have never been before or around people they have

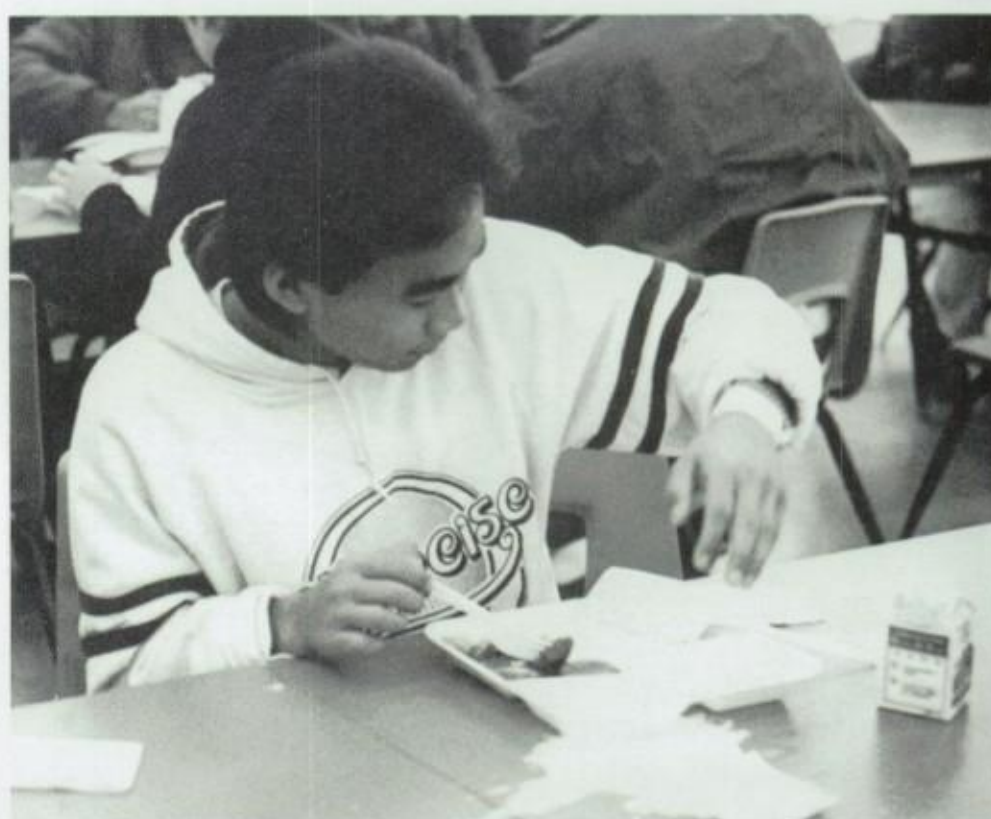
never met.

"The worst thing that has happened to me," confessed freshman Cara Peck, "was the time I tripped while I was trying to get on the escalator at the Vintage Faire Mall, while I was with some friends I had just recently met. It was awful."

"One day while I was dressing out in the locker room, a girl walked in and saw me in my underwear," stated sophomore Dejon Davis.

Senior Arlandis McClain described an embarrassing moment almost everyone can relate to. "It's Prom Night, and I come out of the men's room with this long old piece of toilet paper trailing behind my shoe. My date tried to be cool; she walked behind me and I turned around to ask her what she was doing. Just then I felt the toilet paper rip off my shoe as she stepped on the other end!"

A great many of us have been embarrassed at school, either as incoming freshmen, new students, or just in an everyday situation. "As a freshman on the first day of school, I was rather nervous, and as I came up the front walk leading to the main



No crying over spilt milk. Ny Sam plays it cool as he begins to clean up after spilling his carton of milk at lunch time.

Don't step on a crack! Forgetting to look where he's walking, freshman Jason Gomez trips on the front sidewalk.

entrance, I tripped on a little ledge in the sidewalk—right in front of everybody," confessed freshman Jason Gomez.

So the next time you are telling your best friend about that special someone, only to discover he or she is standing behind you, remember: it happens to everyone sometime or other.

—Sarah Piazza



X-Y-Z P-D-Q! Hurrying to get ready for school, boys occasionally forget one of life's little necessities, to the amusement of their friends but their own embarrassment.





Oscar Hurtado
Dana Hutchinson
Lucia Ibarra
Chanthou In
Jonathan Isakson
Shawn James
Cora Jeffs
James Jensen

Joni Jette
Mary Jimenez
Shawna Johnson
Brandi Johnston
Monique Jones
Shannon Jones
Gabriel Juarez
Richard Juvera

Sonn Ke
Angela Keech
Theresa Kelly
Brian Kester
Phopet Khamvongsod
Knanny Khensamphanh
Kheth Khun
Saokith Knoun

Tha Kim
Shawna King
Reuben Kinsey
Scott Klemm
Donald Knight
Marie Knittle
Chomroeun Koam
Chen Kong

Anna Korakas
Nakry Kun
Devin Larosa
Orlando Laso
Chris Leandro
Denise Leer
Jennifer Lemas
Erika Lemus

Outhay Leuthiphomb
Jerry Lewis
Nancy Lewis
Lori Lima
Richard Limon
Cesar Linares
Debby Linker
Jennifer Logan

Cristina Lomeli
Tawnya Long
Gloria Lopez
Humberto Lopez
Jose Lopez
Mia Lopez
Emmett Louis
Ramon Louns

Gary Loyd
Tonh Luangrath
Leonard Lucas
Carmen Lucero
Robert Ludlow
Robin Luke
Christopher Macedo
Rachel Madrigal

Martin Magana
Nemoria Magana
Robert Marshall
Laurie Martin
Alicia Martinez
Anthony Martinez
Maritza Martinez
Melissa Martinez

Octavio Martinez
Pauline Martinez
Leslie Mascitelli
Tracy Mason
Christina Mata
Dustin Maxwell
Jennifer May
Misty May



Helen Mayer
Anne Mayoral
Brandon McCain
Ashlynn McCoy
Victoria McDonald
Steven McDowell
Carrie McGovern
Janis Mein



Ana Mejia
Matthew Meldrum
Neng Meu
Savann Mey
Than Mey
Katherine Miller
Sandra Miner
Kristina Mitchell



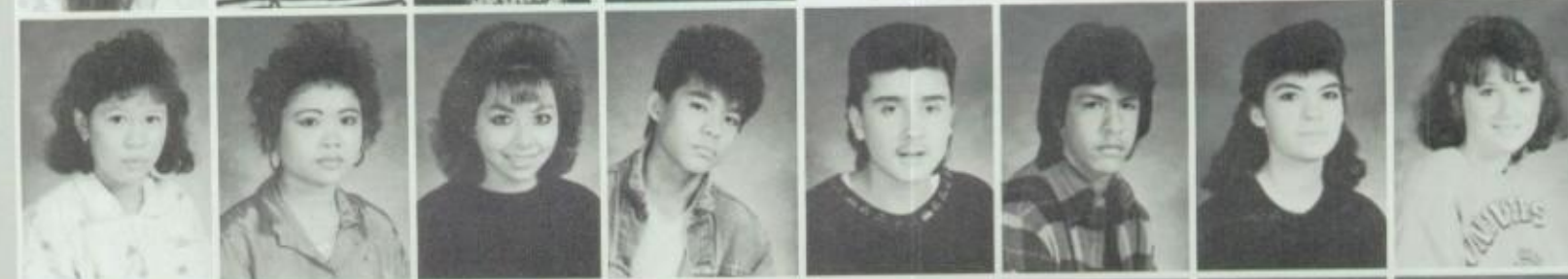
Jeffrey Moebius
Yok Mok
Angela Montoya
Rosa Montoya
Janica Moore
Josh Morales
Monica Morales
Fernando Moran



Elvira Moreno
Eugenia Moreno
Scott Morris
Raydeen Mosqueda
James Mota
Roberta Moyer
Carlos Munoz
Patty Munoz



Kunthea Muy
Chhunly My
Virginia Najera
Sourigneth Nampangna
Carlos Nava
Armando Navarro
Dulce Navarro
Shellee Nelson



Emma Nevarez
Tina New
Chek Ngoun
Phoung Nguyen
Tra Nguyen
Rachel Nicholson
Erika Niemann
John Nims



Missy Nokeo
Olga Nunez
Carrie O'Bosky
Prom Oeum
Priciliano Ojeda
Carl Olguin
Les Ollis
Keith Olsen



Chris Olson
Kamach Ork
Chanhom Orn
Kieng Orn
Aaron Ornelas
Brandon Ortega
Karona Ouch
Samuel Pacheco



'Pre-sophomores' overcome

On the first day of high school, the freshman class, with complimentary Modesto High folders in hand, entered the main hall, anxious to explore their new world.

Ninth graders, freshmen, pre-sophomores, or "I'm a really a senior stuck inside a freshman body"—no matter what they preferred to call themselves, they were still recognized as nerds or geeks by upper-classmen. "You can tell freshmen by the way they dress," said senior Ed Bartley. "It looks as if their moms lay out their clothes and comb their hair," he added.

The question for all freshmen was how to survive that first year without being ridiculed by the upperclassmen. Matthew Cole said, "I tried to get involved as much as possible and make friends quickly and then nobody thought of me as a freshman, but as a pre-sophomore."

Freshmen went in search of refuge during the lunch hour and often found safety in numbers. If it wasn't a short walk down to the store it was lunch at Sam's or the ever-popular cafeteria. Freshmen roamed in groups of three or four and acted cool in order to gain respect and lose the stigma



All right, man, cool! Matt Meldrum and Octavio Martinez are excited to learn they're scheduled into some of the same classes.

Wrong line, bub. Computer clerk Janet Pettigrew directs Mike Ivery to a new line on Freshman Day.



of 'freshman.' Brian Silva said, "I liked to hang out with my friends because we were happening dudes and by being with fellow ninth graders I was less vulnerable to becoming a tenant in Hotel Trash Can."

The Student Curriculum Committee compiled a student's guide to inform all new students of Modesto High's activities, clubs, sports, functions, and requirements, as well as point out favorite eating spots

Would this work? Denise Leer and Chuck Matthews search the campus map for a shortcut to their next class.

and hangouts and describe rally and assembly procedures.

No one who attends high school can avoid the freshman experience; it's something everyone must endure. Although they wouldn't admit it, most students really believed that their best year of high school was their freshman year. —Francis McCarthy



Sareth Pao
Anthony Parks
Michele Parnell
Riva Patch
Tommy Paxia
Cara-Lynn Peck
Francisco Peral
Juan Peral

Rosa Peral
Virginia Perales
Alex Perez
Beatriz Perez
Elisa Perez
Marco Perez
Phi Phan
Nouansey Phandanouvaong

Love them or hate 'em

Think back over the year and remember the work you did at home. Not just your school homework, but your household chores. Remember the ones you hated, the ones you feared, the ones you enjoyed?

Most people hated their chores, but some actually liked them. "I like taking out the garbage, because it's the job that takes me the shortest time to finish," said Leonard Lucas. Despite its repulsive features, taking out the garbage was a chore many students liked because it was quick, easy, and simple. Animal care was also often mentioned as enjoyable. Said Michell Parnell, "I like feeding rabbits because it's very easy to do."

Most students disliked washing dishes. They hated having to stand there and be bored for half hour. "Doing the dishes is the worst chore to do because it takes too long," said Janis Mein. Others, such as Misti Skinner, said "I dislike all of the chores, because I hate the work and the hassle."

What was the hardest chore? "Cleaning my room is the hardest, because it's so big and I have so many things," admitted Monique Jones.

A problem for several students was getting dinner started for the family. "I always forget to take out something to fix for dinner," said Marie Knittle.

Yardwork was also a pain for people such as Hanako Simpson. "Working in the

yard was especially hard during the summertime because of the heat," he said. "I'd forget to water everything and then to shut off the water afterwards."

Most students hated some chores and liked others. A few rotated their chores with other family members every week or so. Most acknowledged that they still had chores as seniors.

—Lara Adams

Work at school, work at home. Trent Walbridge mows his front lawn on a sunny spring afternoon.



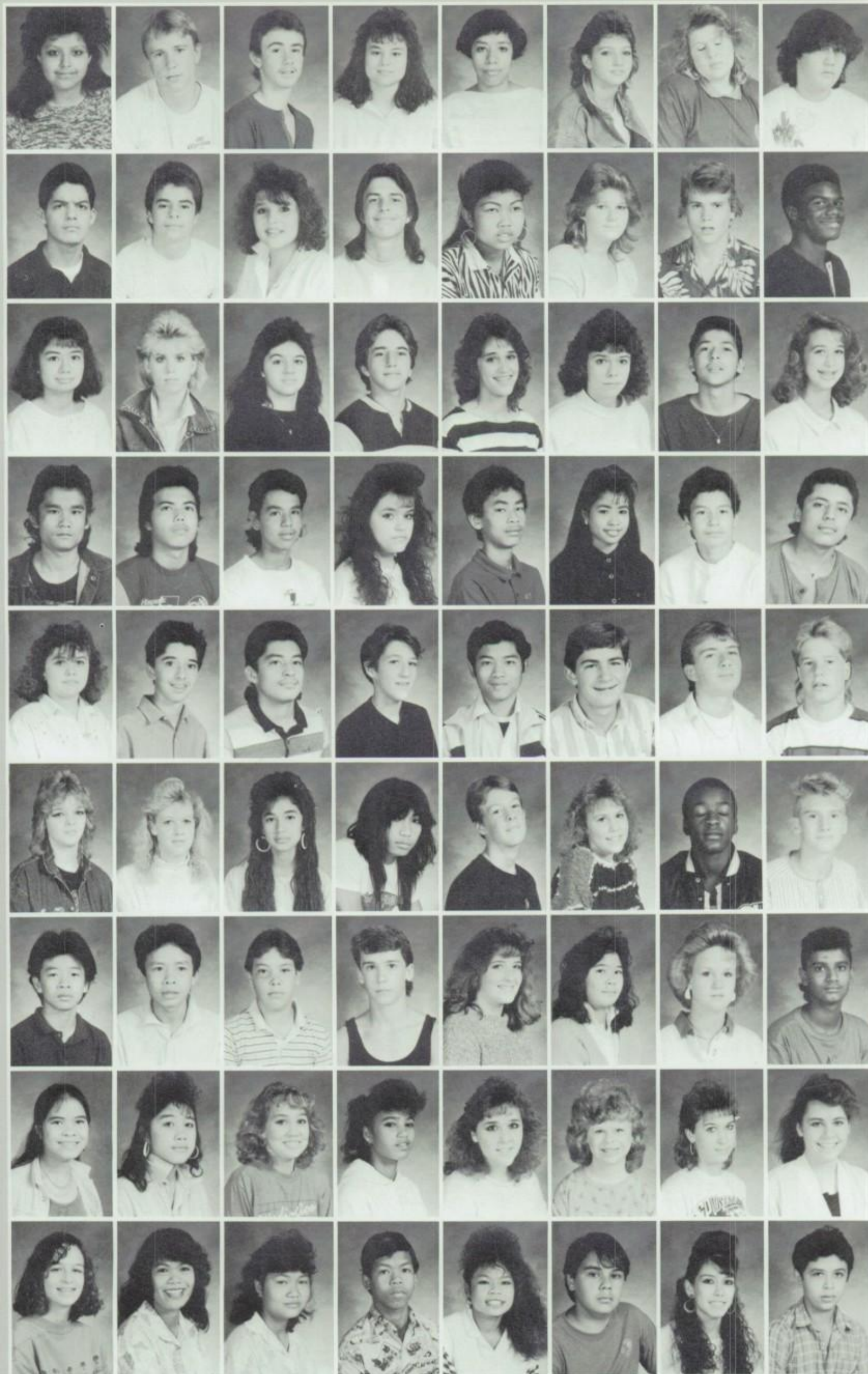
Who says it can't be fun? Figuring out a way to entertain himself, Rob Bunker enjoys his 'walk the dog' chore.

Just don't nag at me. Andrea Fresquez reluctantly does the dishes while keeping an eye peeled for parental harrassmnet.

Lucilia Pimentel
Veronica Pina
Anne Poomee
Erik-Jon Popkes
Favi Porras
Chham Pou
Candalisa Powell
Ravindra Prasad

Michael Prater
Jeff Prehm
Graciela Pulico
Jeffrey Purtle
Louis Quadros
Samantha Qualls
Olga Quintero
Jason Rabbiosi





David Rambur
Adella Ramirez
Alfredo Ramirez
Martha A Ramirez
Martha I Ramirez
Sherry Ramsey
Roselia Rand
Daniel Rasey

Michael Recio
Gonzolo Ragalado
Rosearna Regalado
Scott Richardson
Sokhoeun Riem
Darla Riggs
Shawn Ring
Bryon Robinet

Erma Robles
Wendy Rocque
Nancy Rodriguez
Anthony Rojas
Sherri Roll
Davianne Ruff
Jose Ruiz
Kristi Ruiz

Somtheo Saengsoury
Vanara Saing
Simon Sainz
Esther Salazar
Rith Sam
Phally Samor
Javier Sandoval
Andy Santana

Sylvia Santana
John Santillano
Juan Saucedo
Steven Saucier
Sary Savann
Jimmy Sbragia
Thomas Scott
Kellen Seavy

Leanne Seiger
Alexandra Selover
Manivone Senevilay
P. P. Seu
Eric Shaffer
Crystal Sharp
Wayne Shaw
Spencer Shook

Jack Sidouang
Jeff Sidouang
Brian Silva
Clifford Simmons
Jennifer Simonette
Hanako Simpson
Terry Sims
Kamaljit Singh

Solasanh Sivelay
Damiphone Sivongsa
Misti Skinner
Annie Smith
Bevin Smith
Buffy Smith
Jody Smith
Lydia Smith

Sonya Smith
Vath Soeun
Thavy Soeuth
San Soeuy
Mao Sok
Vicente Solis
Kim Solorio
Roberto Soltero

Kevin Sonnenberg
Martha Soriano
Sudchai Sounthala
Kenneth Spaulding
Jennifer Stackhouse
Willy Steenburgh
Achorea Steens
Charlie Stehle



Tricia Stewart
Steve Stiles
Jonathan Summerfield
Ny Hoy Suth
Sokny Tek
Sarah Tellez
Tony Tello
Cheng Thao



Chia Thao
See Thao
Dania Thomas
William Thomas
Beth Thompson
Toya Thompson
Phalla Thong
Lom Tim



Rafael Torres
Ricky Torres
Tera Torres
Jeff Tosh
Jose Tovar
Clifford Trammell
Khanh Tran
Kim Trask



Margaret Travao
Christine Tripp
Lisa Trottier
Steven Tubbs
Vicki Tuck
Pheap Tun
Nica Urbiztondo
Vith Va



Janis Van Art
Israel Vargas
Christina Vasquez
Xina Vasquez
Leonor Velasquez
Melissa Velasquez
Luis Vera
Salvador Vera



Socorro Vera
Yadhira Vera
Michelle Vergara
Carlos Villalobos
Ruben Villalobos
Sonya Villalobos
Rachel Vellavencio
Mario Villegas



Chansavath Virivong
Phonsanith Vongsena
Carin Von Latta
Mai Voravong
Voeun Vorn
Becca Walker
Sebrina Walker
Kevin Wallace



Katina Wallen
Roxanne Washington
Lea Watson
Christina Weatherford
Jolissa Welch
Shawna White
Niki Wilkinson
Chris Williams



Get a good look. Seniors Danny Gallant and Louis Muñoz introduce freshman David Greene to his home away from home.

Are you a 'ninth-grader'?



How to tell the difference between a 9th grader and a freshman:

1. Do you know what the garbage can is used for?
 - a. Trash.
 - b. A place to hang out by.
 - c. Where seniors decide is your home away from home.
2. What did you wear the first day of school?
 - a. Guess Jeans.
 - b. 501s.
 - c. Corduroy bell bottom pants and a large back pack.
3. Where do you spend your

lunch?

- a. In the courtyard.
- b. Waiting by your next class door.
- c. Tagging along behind people who don't know you.
4. In class you try to be cool by . . .
 - a. Getting up several times to sharpen your pencil.
 - b. Asking the teacher dumb questions.
 - c. Getting up several times to sharpen your pen.
5. How do you make friends with seniors?
 - a. Be yourself.

- b. Lying about what grade you're in.
- c. Giving away your lunch money everyday.

Answers:

If you picked mostly A's you are a 9th grader, cool and laid back. You definitely know the difference between a 9th grader and a freshman.

If you chose mostly B's you are more than a little bit confused.

If you chose mostly C's you are a typical freshman, unwanted and unliked, and you should definitely fear for your life.

—Arlandis McClain



I'm with them. Freshman John Nims finds security in the company of upperclassmen Danny Gallant and Jay Klinzing.

Do I really want to do this? Ninth grader Tracy Mason contemplates her participation in the noon time egg toss with sophomore Sandy Duque and junior Theresa Gipson.



Kelli Williams
Jared Wilson
Lori Wright
Cheng Yang
Fong Yang
Samoeun Yim
Kristina Young
Gloria Yrigollen

Are you serious, dude? Juniors Jason Vaughan and Derek Smith concentrate on Jagmohan Khaira's latest news while William Wallen scans the courtyard for other activities. The central courtyard continued to be the most popular meeting place for students of all grade levels and a variety of social groups.

"Supermore" Arlandis McClain raps to the audience during Yearbook Assembly.



Melissa Ketchum leads the way to start a rally and get the crowd excited.



Ryan Cone reaches for his change after buying lunch at Leo's Market.



Christy Durrer amuses Lori Hogan and Heather Tolim with her gloves.





More ^{than} of the
same old thing

syceamore
88

wrapping it up

BETWEEN THE LINES

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This is fun! During a rally skit, Cindy Ciccarelli sprays shaving cream over Benito Velasquez as Mrs. Denise Hewitt watches the crowd's reaction.

As another school year passed, many students had a variety of mixed feelings. Seniors experienced the empty feeling of breaking away from friends to go to college, while others felt a time for relaxation away from tests, quizzes, and homework.

Looking back, students remembered the pleasurable moments the school year brought them and friendships made throughout the year. Students kept busy meeting the requirements for graduation, being involved in clubs, or participating in after-school sports.

Summer, to many students, wasn't a time to kick back and relax at all, for some had to enroll in summer school due to failure or to get one class out of the way for the next year. Jobs awaited other students, who needed the money for clothes, car insurance or other important necessities in student life.

Improvements on campus continued throughout the year,

as the old tennis courts next to the girls gym including the entire courtyard was resurfaced. A new sound system was put in the auditorium for better enjoyment by students in rallies and assemblies.

An increase in enrollment led to an installation of new lockers to provide students a place to keep materials during school hours. They also had a greater incentive to maintain good grades, caused perhaps by personal academic goals or the need to remain eligible for sports and other activities.

As the last day of school came by, seniors exchanged phone numbers promising to keep in touch, gave farewell hugs, and set new goals after high school. The underclassmen as well signed yearbooks and parted with the words, "See ya in September!"

For all students, seniors and underclassmen alike, the year was surely one to remember, for it was more than the same old thing.

—Kesi Sekhon



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Opinion Poll

Questionnaires were distributed to randomly selected groups of students which represented a cross section of the MHS student body.

1. After graduation, what are your plans for the future?

- a. College77%
- b. Full Time Job8%
- c. Military Service6%
- d. Undecided11%
- e. Other5%

2. In what field do you wish to be employed or studying?

- a. Business19%
- b. Math / Science12%
- c. Computers14%
- d. Health Services8%
- e. Social Services7%
- f. Other41%

3. Why are you going to college?

- a. Career42%
- b. Not Going7%
- c. Better Education42%
- d. Sports10%

4. What department has been the most beneficial to you and why?

"Science, because it is interesting and interesting things make me want to learn more." —Jennifer Logan

"English, because it has helped me expand my creativity." —Susie Popkes

"Science. I plan on pursuing a career as a nurse." —Beth Tailcott

5. What has influenced your decision about the future?

- a. Parents22%
- b. Teachers, School18%
- c. Friends10%
- d. Money21%
- e. Self11%
- f. Other18%



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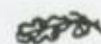
Brian Nevitt demonstrates the pride and skill that he puts into the cabinets he builds at his father's shop.



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“A very high achievement.”

To earn outstanding citizenship status at Modesto High School represents a very high achievement. We are extremely proud of this accomplishment, and this recognition is richly deserved. Truly, these students have set an example for the entire student body that is more than the same old thing!

—Richard Lang
MHS Principal



Outstanding Citizens honored

The following students have been named in recognition of their outstanding citizenship at Modesto High School. Each of them received five or more 'O' marks from their teachers for the first semester.

Seniors

Dennis Bicek
Alice Cole
Ruben Gutierrez
Patricia Harris
Bill Kidd
George Madalena
Suzanne Melrose
Teresa Morris
Roeuth Pao
Annette Parsons
Jennifer Presley
Ross Scarbrough
Reneé Schmitt
Kesi Sekhon
Vanh Sidovang
Margie Walker
Lisa White
Ruben Willmarth

Jason Barkus
Jeanette Boone
Jennifer Brown
Tracy Coleman
Chano Flores
Michael Hatley
Casey Hoke
Elvia Jimenez
Na Kea
Jagmohan Khaira
Felicia King
Aladin Laso
Vincent Madrigal
Yvonne Manriquez
Vu Nguyen
Yen Nguyen
Hubert Noguera
Raquel Peña
Miriam Pinedo
Sony Reth
Phoukhith
Sayabanha

Kayla Skinner
Alan Thompson
Khai Tran
Valentin Trujillo
Tumrung Tun
Margarita Vega
Lia Yang

Sophomores

Jeffery Azevedo
Dejon Davis
Almadelia
Dominguez
Phouphieng
Douangphayva
Octavio Guerro
Bouavone
Khamphilath
Phakham
Khamvongsod
Dara Khlok
Sopheha Kong

Lan Le
Sothy Lean
Dawn Lee
Lorena Magaña
James Manor
Isadora Najera
Pock
Phommachanh
Dawn Reece
Kamsoth Ros
Qua Singsitha
May Thor

Freshmen

Sophannara Am
Cuong Bui
Arnoldo Chavez
Jason Coley
Johnathon Coley
Lokota
Daranykone
Monica Delgado

Dwayne Fields
David Greene
Alexas Hunter
Mai Khao One
Chen Kong
Nakry Kun
Devin Larosa
Patty Muñoz
Erika Neiman
Kieng Orn
Chham Pou
Martha Ramirez
Chia Thao
See Thao
Tony Velasco
Michelle Vergara
Christina Young

Juniors

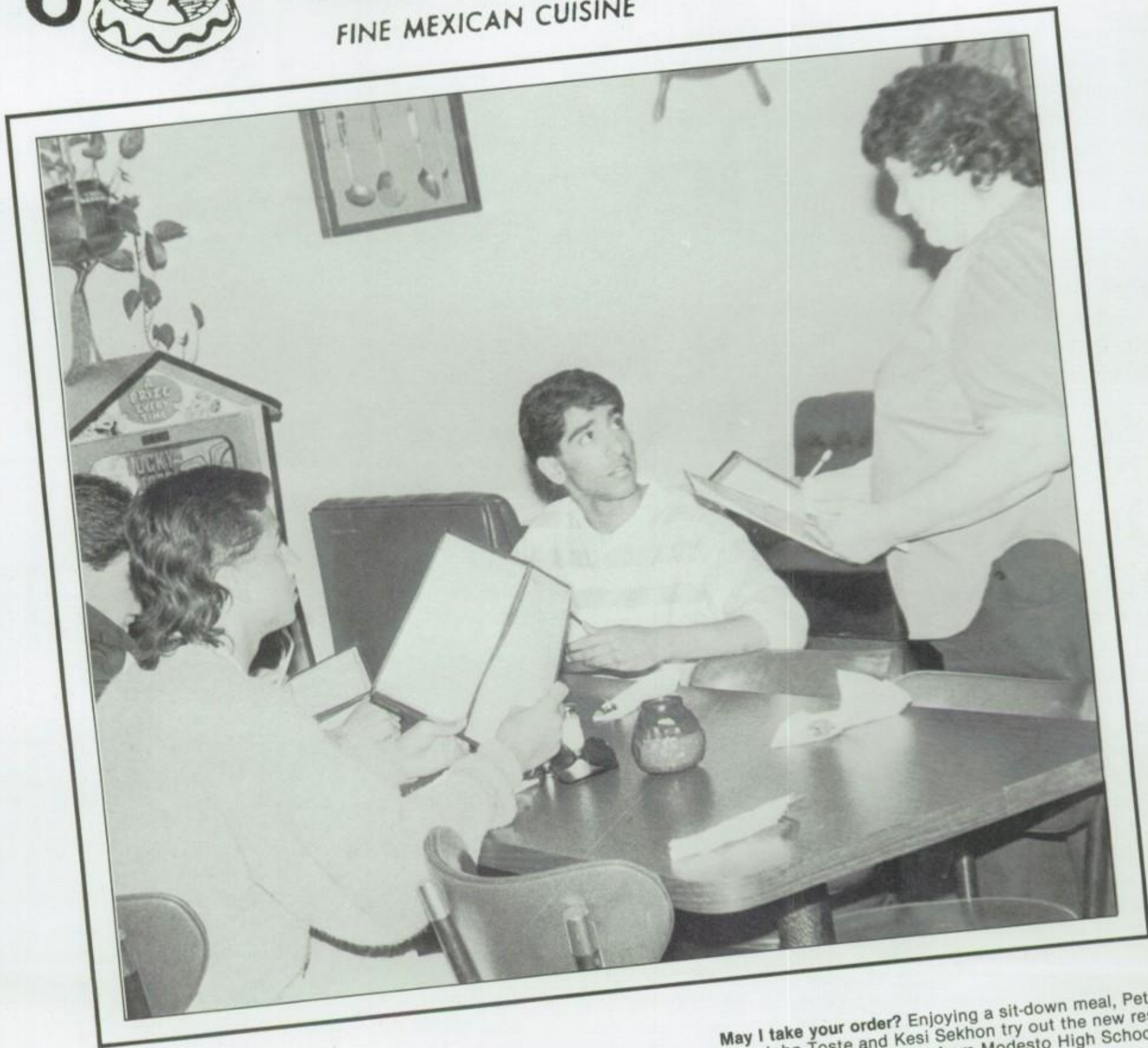
Patrick Archibeque

“We are proud of this accomplishment”

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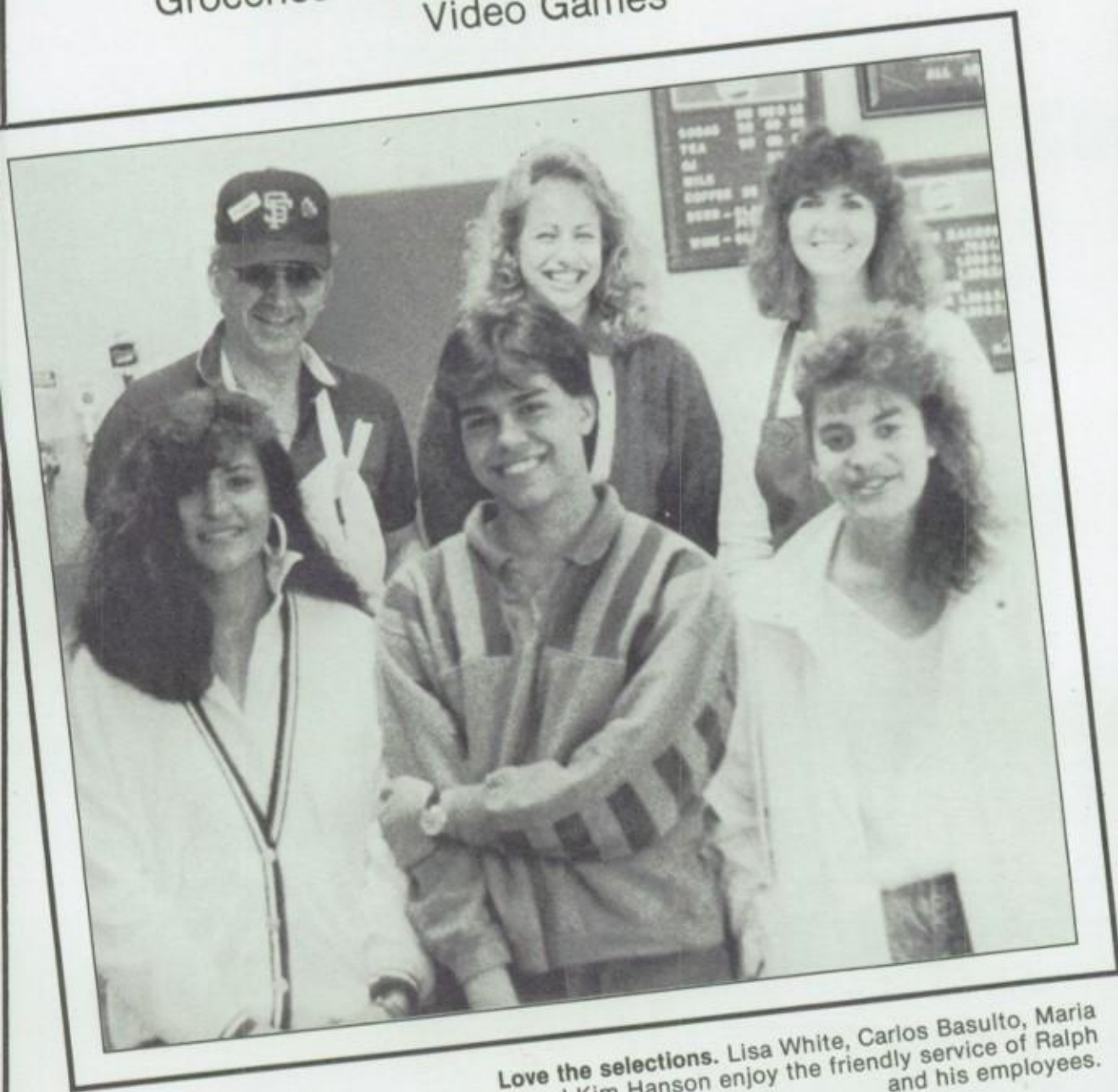
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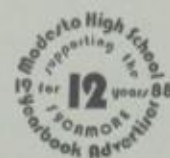
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Opinion Poll

Questionnaires were distributed to randomly selected groups of students which represented a cross section of the MHS student body.

1. Where do you usually go out to eat?
 - a. Burger King28%
 - b. Taco Bell20%
 - c. McDonald's11%
 - d. Jack in the Box9%
 - e. Round Table5%
 - f. Kentucky Fried Chicken4%
 - g. Other23%
2. What day do you most frequently go out to eat?
 - a. Monday10%
 - b. Tuesday5%
 - c. Wednesday5%
 - d. Thursday6%
 - e. Friday20%
 - f. Saturday25%
 - g. Sunday8%
 - h. No Preference22%
3. With whom do you usually go out to eat?
 - a. Boyfriend/Girlfriend32%
 - b. Family21%
 - c. Other Friends42%
 - d. Alone5%

4. Why do you usually go out to eat?
"To get away from all the noise and to take a break from school."

—Judy Medeiros

"I leave school because there is no where to eat around here. The snack bar and cafeteria are too crowded."

—Sheri Henderson

"I go out to eat because I'm hungry and I'm too lazy to make anything."

—Melanie Boek

"I don't care for the food at school, and don't enjoy going to the store because you don't get a well-balanced meal."

—Dave Foster

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Opinion Poll

Questionnaires were distributed to randomly selected groups of students which represented a cross section of the MHS student body.

1. How do you get to school?

- A. Walk12%
- B. Take the bus24%
- C. Drive or get a ride53%
- D. Ride a bike11%

2. How would you prefer to get to school?

- A. Walk2%
- B. Take the bus1%
- C. Drive or get a ride95%
- D. Ride a bike2%

3. How would you service your car?

- A. Professional service38%
- B. Your own labor42%
- C. Help from a friend20%

4. Approximately how much do you spend on gas a week?

- A. \$15 or more9%
- B. \$10-1432%
- C. \$5-948%
- D. \$4 or less11%

5. Aside from gasoline, what is the major expense on your vehicle?

"Nowadays you have to pay more for insurance than for the car."

—Judy Mederios

"Paying for parts on my car takes my money."

—Diana Spivak

"Maintenance is the major expense on my vehicle."

—Crystal Ludlow

"Oil and repairs take more money than gas with my car."

—Villetta Reeves

"The wrecks that I have gotten into have surpassed the amount of gas money I spend."

—Todd Cukjati



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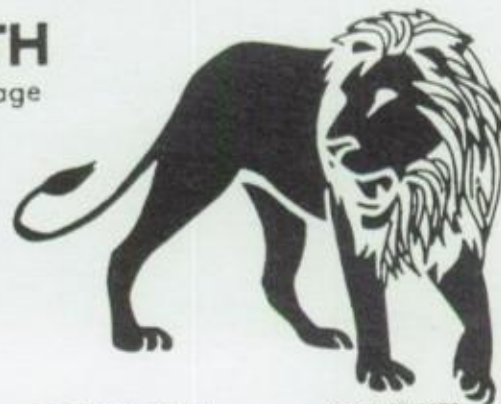
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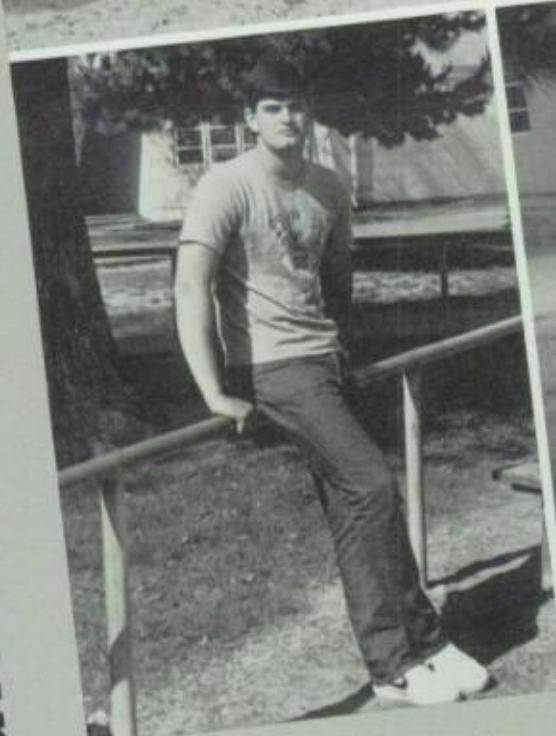
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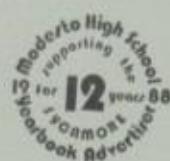


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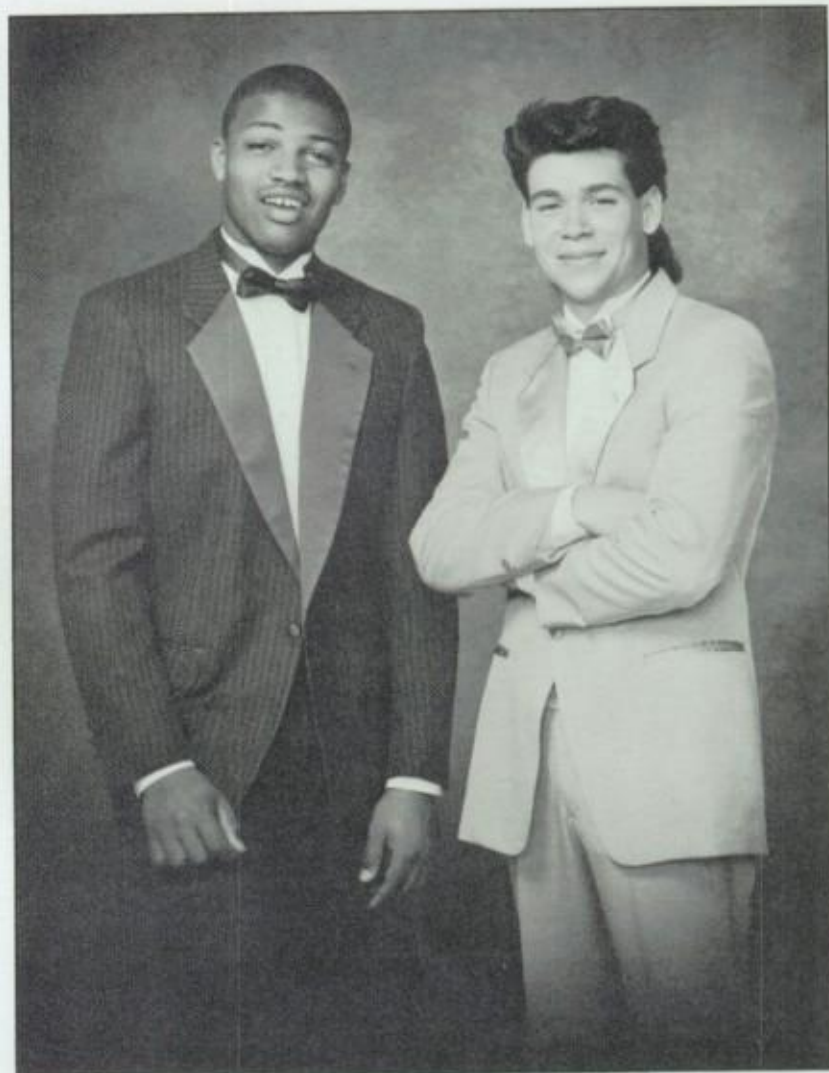
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Opinion Poll

Questionnaires were distributed to randomly selected groups of students which represented a cross section of the MHS student body.

- How do you choose your clothes?
 - A. Friends Advice20%
 - B. Personal Choice30%
 - C. Fit and Comfort20%
 - D. Popular Styles30%
- What type of clothing do you usually wear to school?
 - A. Dressy10%
 - B. Casual31%
 - C. Surfer20%
 - D. New Wave10%
 - E. the Vogue look10%
 - F. Other17%
- What type of shoes do you usually wear to school?
 - A. Dressy10%
 - B. Casual30%
 - C. Tennis Shoes30%
 - D. Cowboy Boots30%
- What are your favorite places to shop?
 - A. Macy's18%
 - B. Mervyn's14%
 - C. Gotschalk's20%
 - D. Weinstocks19%
 - E. Penny's7%
 - F. Wards17%
 - G. Miller's Outpost20%
 - H. The Limited7%
 - I. Thrift Store20%
- How much do you spend per shopping trip on clothes?
 - A. \$200 or more10%
 - B. \$150-\$19915%
 - C. \$100-\$14925%
 - D. under \$10050%
- When do you usually go shopping?
 - A. Weekends25%
 - B. After School14%
 - C. Before school starts37%
 - D. During the school year24%



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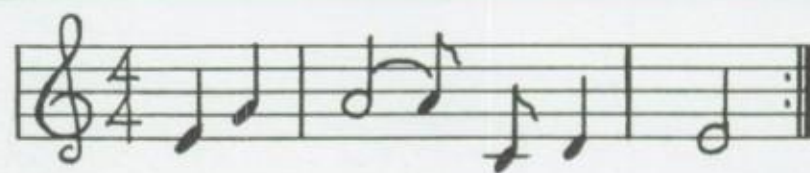
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Opinion Poll

Questionnaires were distributed to randomly selected groups of students which represented a cross section of the MHS student body.

1. How do you spend your free time when you're not in school?

- A. Shopping10%
- B. Sports, school activities11%
- C. Sleeping9%
- D. Going out to eat6%
- E. With a date8%
- F. With friends20%
- G. Watching TV, movies18%
- H. Working on hobbies6%
- I. Talking on the phone12%

2. With whom do you spend most of your free time?

- A. Parents8%
- B. Friends61%
- C. Alone12%
- D. Boyfriend, girlfriend19%

3. Where do you go during your free time?

- A. Stay home17%
- B. Outdoors17%
- C. To a movie17%
- D. To a party3%
- E. To the mall29%
- F. Out to eat17%

4. About how much free time a week do you have?

- A. 0-10 hours19%
- B. 11-20 hours29%
- C. 21-30 hours20%
- D. 31-40 hours16%
- E. More than 40 hours16%

5. How do you use your free time?

"I read mostly, but I also like to work on my computers." —Jared Rhine

"I like to be with my friends. We just go out and do anything and everything we can get away with." —Jonnie Moore

"I couldn't survive without it." —Rachel Hanna

"Wisely." —Judy Medeiros

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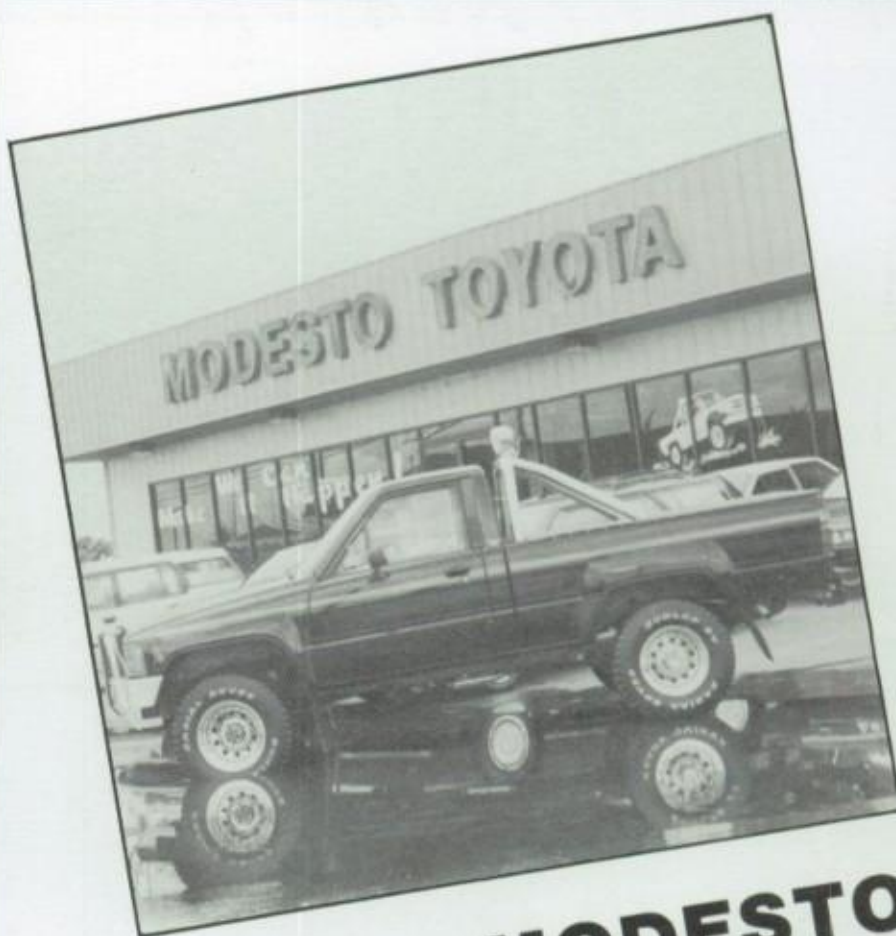
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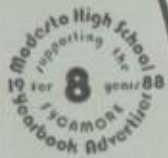
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Opinion Poll

Questionnaires were distributed to randomly selected groups of students which represented a cross section of the MHS student body.

- Where do you go out to have fun?
 - A. Movies51%
 - B. Bowling11%
 - C. Putt-Putt Golf4%
 - D. Out to eat26%
 - E. Dancing25%
 - F. Partying49%
 - G. Invite friends over30%
 - H. Cruising36%
 - I. Sports games18%
 - J. Roller skating13%
 - K. Mall33%
 - L. Library6%
- How do you prefer watching movies?
 - A. Theater51%
 - B. On TV11%
 - C. Video Tapes46%
 - D. HBO19%
 - E. No preference10%
- What types of movies do you enjoy?
 - A. Comedy59%
 - B. Horror64%
 - C. Romance3%
 - D. Science Fiction14%
 - E. True to life15%
 - F. Westerns6%
- What kind of music do you enjoy?
 - A. Rapping37%
 - B. Hard rock28%
 - C. New Wave21%
 - D. Progressive3%
 - E. Pop31%
 - F. Jazz6%
 - G. Soul41%
 - H. Country10%
 - I. Classical8%
 - J. Gospel9%
 - K. Reggae12%
 - L. Other21%



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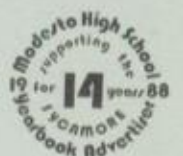
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Opinion Poll

Questionnaires were distributed to randomly selected groups of students which represented a cross section of the MHS student body.

1. What are your favorite subjects in school?

A. Math	18%
B. Science	12%
C. Social Science	4%
D. English	14%
E. Vocational Classes	6%
F. Art, Music	13%
G. Business	9%
H. Other	24%

2. Which subject was most beneficial to you?

A. Math	22%
B. Science	14%
C. Social Science	5%
D. English	18%
E. Vocational Classes	5%
F. Art, Music	7%
G. Business	14%
H. Other	15%

3. Which subject will help you in the future?

A. Math	22%
B. Science	14%
C. Social Sciences	3%
D. English	16%
E. Vocational Ed.	4%
F. Art, Music	6%
G. Business	18%
H. Other	17%

"My favorite class is physical science because I would like to become a doctor."
—Leslie Mascitelli

"Business and English classes are most valuable because they help me to communicate better."
—Kobi Carlson

"Vocational classes are my favorite because they help relieve some of the stress from school."
—Khan Tran

"Math classes because they will be most helpful in my plans to become an engineer."
—Matt Meldrum

MHS . . . YOU'RE THE GREATEST!

Sheri Caplan takes a close-up view of life with a portrait from The Studio.



All of us at The Studio of Photography want to wish you well in whatever you do in the years ahead. It has been a pleasure being a part of your lives, and we hope that your senior portrait will help remind you of all the great times you had in your last year at MHS. And to every student, faculty member, administrator and parent—THANK YOU for making 1987–88 a great year!

—Jim & Sue & Staff



3507 Tully Road
521-0600

Colophon:

Attending a summer workshop got the creative juices flowing and brought out the theme idea, *More than the same old thing*. During several brainstorming sessions, the seven staffers struggled to develop a theme package design consisting of the cover, end sheet, opening spread and division spread designs under the leadership of editor Kevin Stephens, and for the second year in a row, brought home the second place award for their efforts.

Starting the year with an assembly built around that theme idea, complete with a *Sycamore Rap* performed by staff member Arlandis McClain dressed as "Supermore," the 43 staff members fought personal apathy and occasional student indifference to produce a book full of new and different ideas and coverage.

A complication on the way to completion was Adviser Jim Shuman's involvement as Program Chairman for the Journalism Education Association's national convention, which was held at the San Francisco Hilton April 7–10. His commitment to this activity required a major portion of his time during the crucial months of December through March, resulting in a slow-down of production, especially in

Sycamore Staff

editor Kevin Stephens

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copy editor Samantha Probst

asst. copy editor Sandra Garcia

layout editor Dennis Bicek

photo editors Jay Bass, Brian Hagen, Lona Tiv

business staff ... Francis McCarthy, Abraham Vela

editors' assistants . Jeannie Gleim, Robin Liljenquist

layout staff ... Shawn Howard, Sam Morris, John Toste, Sammy Zarco

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copy staff Lara Adams, Stash Easton, Chano Flores, Manuel Freitas, Andrea Fresquez, Aaron Golub, Laura Howe, Katie Johnson, Phluk Khiek, Jamie LaChance, Crystal Ludlow, Arlandis McClain, Sarah Piazza, Chip Sekhon, Kesi Sekhon, Athena Taylor, Khai Tran, Liz Vera, Christa Von Latta, Meena Wani, Erica Watson, Jeffrey Welch

More than the same old thing. Yearbook staffers Benito Velasquez, Dennis Bicek, Jim Shuman, Brian Hagen and Lona Tiv gather around editor Kevin Stephens for a first look at the new book.

Congratulations!

There's a wonderful future out there!



Round Table Pizza.

2001 Tully Rd.
Modesto
527-6507

148 Vintage Faire
Modesto
527-6890

Trying to give more than the same old thing

March.

A second and even greater complication was the failure of our 10-year old Compugraphic typesetting equipment to survive the entire year, forcing us to suddenly shift to Macintosh and desktop publishing in February, rather than implementing a more gradual transfer next summer and fall. Over half of the book was typeset and pasted up using PageMaker 2.0a and a "borrowed" laser printer. With only two Macs in the classroom, some serious bottlenecks occurred.

1200 copies of **Sycamore 88** were printed by the Hunter Publishing Company of Winston-Salem, North Carolina, with advice from sales representative Howard Arnold of Dixon, CA. Books were again sold as part of the Student Body Package, with the regular sale in October at \$23.50 each, and escalating one dollar per month from December on.

Ad sales began in June of 1987 with a campaign to all '87 advertisers, as well as another to those who had advertised in previous years. Despite lack of a business manager for much of the year, total advertising income again surpassed the \$7000 mark.

The 272 pages were printed on 80 lb. matte paper, except for the first 32 pages, which were on 100 lb. glossy stock. Body copy used throughout was in 10 pt.

Helios (Helvetica) except division pages, which were in 11 pt. Captions were in 8 pt. except for team and club rosters, which were mainly in 7 pt. Locator words and impact phrases were in bold face.

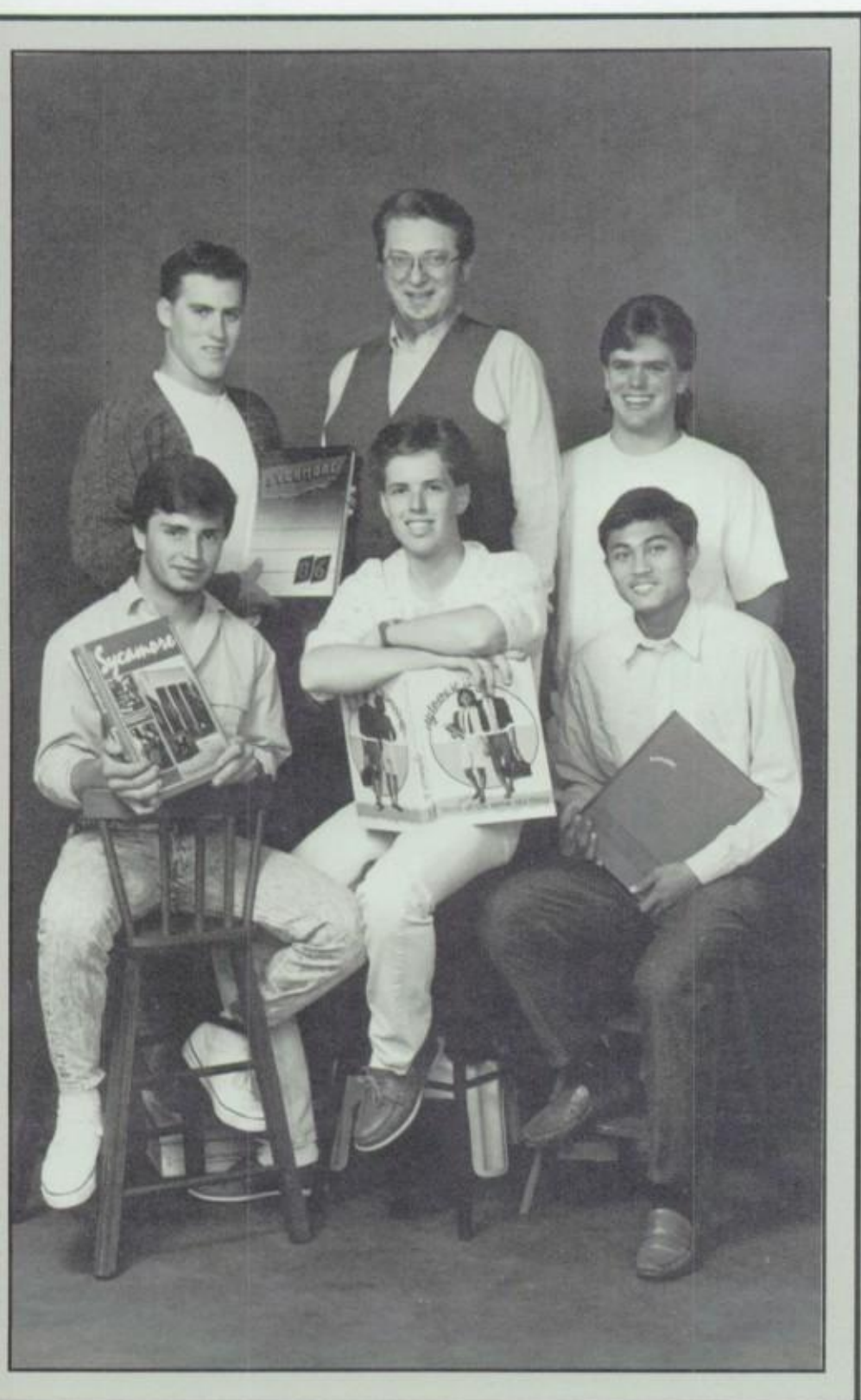
In addition to again running the contents on the front end sheets, a translucent sheet was inserted between the end sheet and page one, to help carry out the theme idea. Theme phrase typefaces were Rockwell Light and a hand-designed script inspired by that used in a Hyatt Hotels ad. Torn paper running across the middle of a circle was also repeated in various ways, from the cover to the "button" staff members wore in the fall and which was repeated on each division spread. New this year were the mini-contents boxes on each division spread; each had its own "title" which was repeated as the features title throughout that section of the book. Also new were the seven *Issues* spreads, at least one in each of the divisions except portraits and closing.

Student Life headlines included a kicker, with the primary phrase in 60 pt. Avant Garde Bold, and the secondary in 18 pt. Helios. Headlines in the academics section were Century Textbook Bold, with the major in 48 pt. and the minor in 24 pt. Organization headlines were set in Max Bold, with the lead-in set in 18 pt. and the major set in 48 pt. The spirit pages used 48 pt.

Rockwell Bold Italic, with a hanging initial in 128 pt. Sports used Rockwell Bold at 48 pt., with a sub-head under a double gray bar in 24 pt. Rockwell Bold Italic. The portrait section used a lead-in initial at 72 pt. followed by a one-line headline in 36 pt. Cory Times Italic.

Layout style varied from section to section but generally followed the column format. The student life section was in three-plus style, the academics and organization sections were in regular four-column, and the spirit and sports sections were in four-plus. The portrait section employed mini-feature articles in a four column design inside a boxed area.

Each spread was a collaborative effort, involving layout artist, photographer, and writer. Student credits were again given, except for a few pages that were inadvertently missed in the rush to meet a deadline. The Studio of Photography provided portraits, clubs and sports groups, and other difficult shots and prints. Nearly 10,000 black and white Tri-X exposures were made for the more than 750 candid photos used in the book. —JS



Acknowledgements

The 1988 yearbook staff would like to acknowledge the many wonderful people who were understanding and helpful during the production of this book. Had it not been for these caring and cooperative individuals, this book would not have made it to completion.

Our sincere thanks to:

- Jim and Sue Costley and the staff at *The Studio* for their help with the color, senior and underclass portraits, group pictures and special shots. We especially thank them for their patience and willingness to always help us out.
- Principal Richard Lang for the many Lang Slips, Student Activities Director Rodney Owen for his careful monitoring of progress, and the entire faculty for their cheerful cooperation through all of the call slips, picture days, and ambitious photographers. It took it all to put this book together.
- *The Modesto Bee*, *Wide World Photos* and *Rock Music Service* for supplying photos and information for the Mini Mag section of this book. It would have been impossible to find most of these pictures elsewhere.
- Mr. Howard Arnold, Mr. Kyle Duncan and Mrs. Lynn Wilson and the rest of *Hunter Publishing Company* for accepting our creative ideas and assisting us to develop them. They all helped us make this year *More than the same old thing*.
- the parents and family of staff members who not only tolerated our weird late-night and weekend hours, but occasionally helped us out themselves. All the frustrations they put up with have paid off in the end.
- and most importantly, adviser James Shuman, without whose selfless dedication **Sycamore 88** would not have been possible. In order to produce *More than the same old thing*, it took many sleepless nights and long hours, but his expert knowledge made things move along. We feel privileged to have worked with him, and to have had our adviser direct a national journalism conference this year as well. —KS



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Aarvig—Casillas



I need air! Oblivious to the crowd around them, Mel Pow-

ell supplies oxygen to Valerie Randolph during break time.

How's that for good posture? Taking advantage of the small group discussion, Siria Arteaga relaxes during their brainstorming session.

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Castañeda—Flores



Birthday balloon bouquets.
 A shy student hides behind
 her helium-filled gift during

lunch time in the courtyard.
Where shall we go today?

Virginia Beltran and Danny
 Castañeda try to decide where
 to go for lunch.

Fall in, guys! With the aid of
 Chuck Shook and Danny Gal-
 lant, Jennifer McGrath directs
 fellow cheerleaders Christine
 Coley, Amy Siler, Gina Toso
 and Terena Holmes on how to
 finish up the final routine.

**Whadda you guys gonna
 do?** Jevanee Winn discusses
 the weekend plans with Peter
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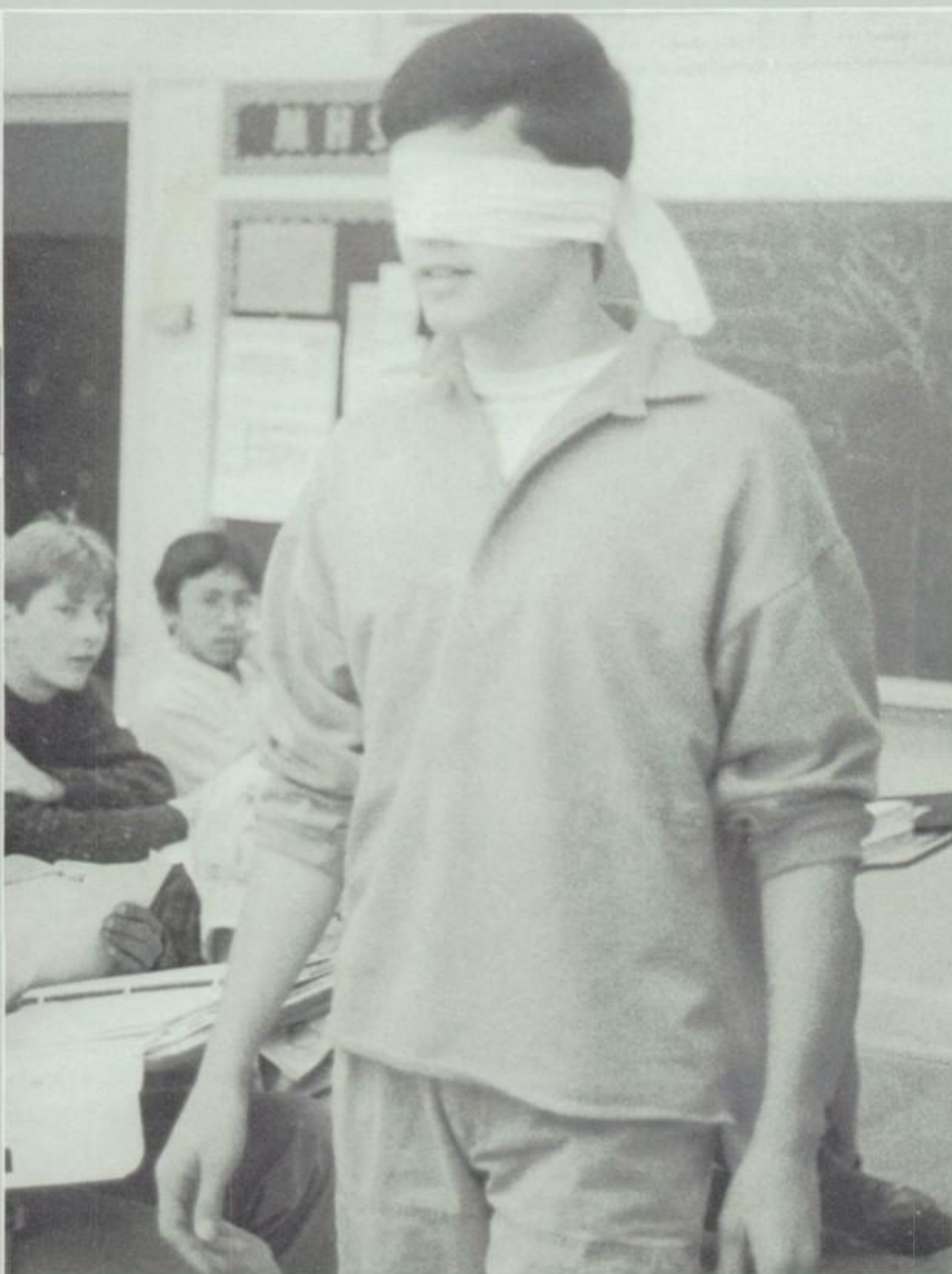
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I hope you guys are right.
 Not to be led astray, Heath Thomason takes directions in French from Mike Henderson and Richard Molina.

Ah'll see y'all later. Sheri Caplan bows her goodbyes to Rebecca Cole, Chuck Shool and John Nims as Alice cole waits to join her.

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Ludlow—Nute



Hurry and fix it. When the handle pulled off in the middle of a contest, Brian Garber, Bobby Flores and Mike Steenburgh work feverishly to repair the buck saw and go on with the festivities during FFA Week.

And what do you want from Santa? Santa Claus, aka Principal Richard Lang, asks Ninfa Acosta for her "wish list" while Olga Nuñez and Liz Serano await their turns on his knee, as part of a Student Council fundraiser.



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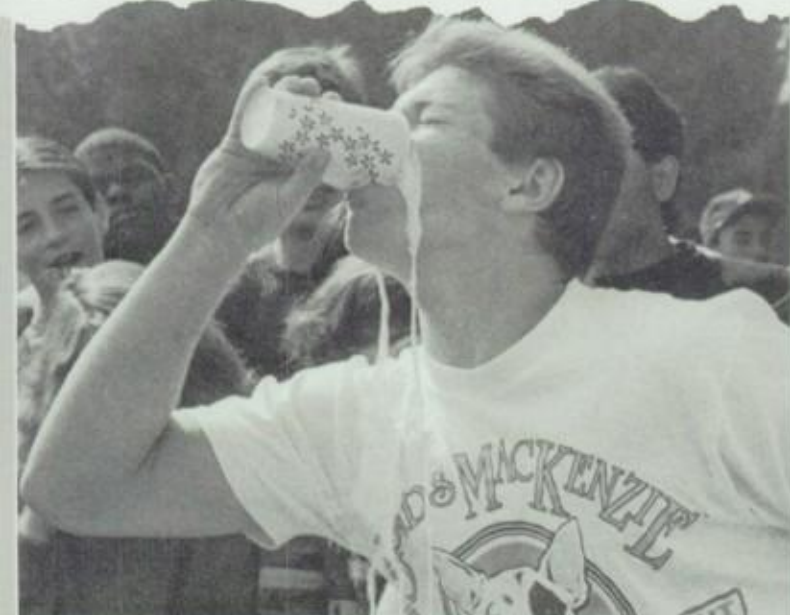
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Nyman—Ruelas



Am I winning yet? Trying to avoid the milk streaming down his face, Donnie Hunnel gulps down a glassful as fast as he can in the FFA-sponsored Milk Chugging Contest.

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Cool sounds, dude! Enjoying the chance to play "pro," Craig Nelson plays a riff at Bugsy's, a teen night club in Stockton. **Which way should we go?**



Joan Fisher, Arlen Peters and Grant Olson blindly try to follow their way through an obstacle course set up by the Student Council.

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Ruff—Thor



Moving targets, phantom shooters. Relaxing in the sun at lunch time, Beny Velasquez and Jay Sales show off one of their many talents by shooting ice at unsuspecting victims.

S-Y-C-A-M-O-R-E! Volunteering their help during lunch time sales, Juane Johnson, Lamar Brown, Roddie Anderson and DeShon Brown sing the *Sycamore Rap* with style.



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Easy does it. In a graphic arts class, Frank Renn prints some business cards.

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I'm finished early! Jill Masterpole smiles with satisfaction after completing her assignment in the courtyard before the end of lunch.

Another one rides the bus. One of the 3:10 buses is boarded by some of the many students who take an eighth period class.



He's the greatest. Denise Hewitt explains how Mr. Rich Estrada was named MHS Fan of the Week, with a portrait of him on the wall behind her.

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Do I cut it yet? Some of the youngest attendees at the Modesto Centre Plaza's ribbon-cutting ceremony join the estimated 1500 people in symbolically snipping a piece of the ribbon.

And here's one for you. James Marshall School principal Robert Lee passes out literature on the "Yes for R & S" campaign to Karen Aarvig, Todd Aarvig, M.L. Peterson, and other volunteers in his committee as they prepare to canvass the neighborhood prior to the successful bond election in the fall.



It's not always as glamorous as you might think. While spending a week at MHS in January, TV producer David Sontag discusses the hard work that goes into planning and preparing for production of a major TV series with an English class.



Everything Looks Up

Among others, cheering the basketball team to a championship and being a movie pilot united the Panthers



THE YEAR BEGAN with new faces and new sights to see. With nearly 600 freshmen and a dozen new teachers, there were countless people to meet and get acquainted with. Because of the continuing increase in student population, two new portable classrooms were placed on the north campus, although one of them did not arrive until late spring.

Problems with crossing the street between the two campuses still existed. Missing the traffic signal meant being tardy, which was an excuse most teachers heard a few too many times every day. This tempted students to ignore the light and run for it. Unfortunately, pedestrians don't win when playing "chicken" with cars; two students were struck by vehicles early in the fall. Although neither was seriously injured, their "close shaves" served as an ever-present reminder of the hazard to be faced.

The major school-community activity in the fall was the push for approval of Measures R and S, to provide bond money for the Modesto City Schools to construct a new elemen-

tary, junior high and high school as well as purchase additional property for future sites and upgrade existing facilities. Requiring a two-thirds majority for approval, each passed handsomely on the first try—one of the few districts in the state to achieve such success!

Preparation for the Accreditation Visitation began in the fall and culminated in an excellent recommendation from the Visiting Committee in March. Everyone worked hard to demonstrate what makes Modesto High outstanding. The seven-member committee spent three days analyzing the Report and checking it against what they found and the way the school gets along.

The talk of the town—and envy of the other schools—in January was when Hollywood producer David Sontag picked Modesto High to be the "role model" of a Fox Television production he has planned. He spent a week attending MHS classes and interviewing students, explaining that

the site had been chosen because it possessed ethnic diversity, was large in enrollment but neither "inner city" nor suburban, and prided itself on a rich set of traditions.

Basketball Mania took our spirits over the top as the season progressed. Going 23-2 overall gave the crowd exactly what they needed to yell louder, cheer more, and show the opponents just who was Number One. Coming out on top in CCC competition let the entire school feel the excitement and share the joy with the team.

The Modesto Centre Plaza was finished in March and opened with a community-wide ribbon cutting ceremony, topped off with an appearance from Bob Hope at a gala banquet a few nights later. Teenagers of the community were invited to a special dance party by MTV which was a great success. MHS scored a first by holding its prom there on April 23.

This year was different in many aspects. Despite the usual ups and downs, somehow we managed to come out on top, making it more than the same old thing. —Jeannie Gleim



Setting up for an easy two points. The Panthers prepare for a free throw in their play-off game at Arco Arena.

WHILE FROSH MOVE UP, SENIORS ARE

Checking Out

The Class of '88 goes off to the future
while everyone else says goodbye for the summer

AT THE CLOSE of the year, students realized that great changes had occurred. With more than 2300 students attending, the classrooms seemed to shrink until they were barely adequate for the enrollment.

Along with population growth came self-growth. The Class of '88 was expected to take on additional responsibilities, as all seniors do during their final year. Although making it to graduation was a major concern for many, an even bigger concern was the uncertainty of their futures. Friendships were still formed and forgotten, but many of them began to take on a newer, deeper significance, as seniors recognized the need to develop bonds beyond high school.

Applying for scholarships and colleges was a challenge. Seniors found out there is a lot of work, not to mention money, involved in continuing their education. Many took on jobs not only for school savings, but for other reasons as well. Almost a necessity, cars were very convenient even though expensive to the working student.

The most prominent

member of MHS, principal Richard Lang has made high school more than the same old thing by the way he cares about each of the students. He has helped us all through school and will be remembered fondly. We have appreciated his dedication to this school, making us Number One, throughout his busy schedule of various other activities, both in the school and the community.

The Class of '89 has a lot to look forward to. No longer will they be merely Juniors, but will now be considered "Big Seniors." However, they will soon discover that there are new expectations to fulfill as well. The Class of '90 will wake up to find they are finally "Upperclassmen," while our babies, the Class of '91, will be overjoyed to realize they're not Freshmen any more.

Thus, as members of the Class of 1988 say their final goodbyes and prepare for new adventures in the coming months, they sadly leave the friendly comforts behind, but are confident that their Senior year was certainly more than the same old thing!



Off to kick back. Glad it's finally over, long-time friends Benito Velasquez, Kevin Stephens and Paul Dinis wave their goodbyes as they leave MHS for the last time.

Deserted for the summer. The main hall waits in silence for the hordes of students destined to crowd their ways through the corridors when school opens on August 29, the earliest in recent history.



Sycamore
88

Richard,
really sweet
guy. Give me a
call and we'll party!
522-4752 Love ya,
Myrtle

Richard
Have a great summer
-you've been a great friend
522-5680 Love ya
Mitch

88 November 1957

